

**Table 3 - Student enrolments on higher education courses by mode of study, level of study and subject area, 2002/03 to 2005/06 (1)**

	Thousands					Thousands					Thousands		
	Full-time				Percentage change 2004/05 to 2005/06	Part-time				Percentage change 2004/05 to 2005/06	Part-time		Percentage change 2004/05 to 2005/06 excluding OU
	2002/03	2003/04	2004/05	2005/06		2002/03	2003/04	2004/05	2005/06		2004/05 excluding OU	2005/06 excluding OU	
<b>United Kingdom HEIs</b>													
<b>Postgraduate</b>													
Medicine & dentistry	5.5	5.9	6.2	6.8	10%	10.0	10.7	11.2	11.6	3%	11.2	11.6	3%
Subjects allied to medicine	7.3	7.5	8.4	9.2	10%	27.2	31.2	35.1	37.5	7%	35.1	37.5	7%
Biological sciences	12.7	14.0	14.3	14.9	4%	12.6	13.7	14.1	14.1	0%	13.3	13.3	0%
Veterinary science	0.4	0.4	0.4	0.5	18%	0.2	0.3	0.4	0.3	-9%	0.4	0.3	-9%
Agriculture & related subjects	1.9	1.8	1.8	1.6	-11%	1.8	1.6	1.5	1.4	-6%	1.5	1.4	-6%
Physical sciences	12.0	12.3	12.4	13.2	7%	6.3	7.4	7.2	7.1	-2%	6.8	6.7	-1%
Mathematical sciences	2.8	3.2	3.3	3.3	-1%	2.7	2.9	2.7	2.6	0%	2.3	2.2	-3%
Computer science	14.4	13.7	13.5	12.8	-5%	10.0	11.5	11.0	10.4	-5%	9.6	9.1	-4%
Engineering & technology	20.1	21.1	21.5	21.7	1%	16.5	17.6	18.5	17.2	-7%	16.8	15.6	-7%
Architecture, building & planning	5.1	5.5	5.6	5.7	1%	7.6	8.0	8.3	9.4	13%	8.3	9.4	13%
<b>Total Science</b>	<b>82.2</b>	<b>85.5</b>	<b>87.4</b>	<b>89.8</b>	<b>3%</b>	<b>95.0</b>	<b>104.8</b>	<b>109.9</b>	<b>111.8</b>	<b>2%</b>	<b>105.3</b>	<b>107.2</b>	<b>2%</b>
Social studies	18.4	21.2	21.8	22.9	5%	19.2	21.5	21.9	22.2	2%	20.4	20.7	1%
Law	13.3	13.4	13.0	13.4	3%	10.5	10.5	10.9	10.6	-3%	10.9	10.6	-3%
Business & administrative studies	34.7	36.8	38.7	39.9	3%	59.8	63.9	62.9	63.8	1%	57.6	58.8	2%
Mass communications & documentation	4.6	5.2	5.1	5.5	6%	4.3	4.3	4.4	4.7	7%	4.4	4.7	7%
Languages	8.6	9.1	9.2	9.6	4%	7.8	8.4	8.0	8.1	1%	7.6	7.7	1%
Historical & philosophical studies	6.8	7.1	7.4	7.5	2%	10.2	11.4	10.8	11.0	2%	9.8	10.1	3%
Creative arts & design	8.1	8.7	8.9	9.2	4%	5.9	6.5	6.7	7.0	4%	6.5	6.8	4%
Education	29.9	33.3	34.4	36.2	5%	61.3	69.6	68.8	69.9	2%	65.3	66.5	2%
Combined	0.1	0.1	0.1	0.3	236%	16.7	2.5	2.3	2.0	-12%	0.8	1.0	22%
<b>All Subjects</b>	<b>206.8</b>	<b>220.4</b>	<b>226.1</b>	<b>234.2</b>	<b>4%</b>	<b>290.7</b>	<b>303.4</b>	<b>306.6</b>	<b>311.1</b>	<b>1%</b>	<b>288.7</b>	<b>294.1</b>	<b>2%</b>
<b>Undergraduate</b>													
Medicine & dentistry	33.3	36.3	38.4	41.0	7%	0.2	0.2	0.2	0.2	-16%	0.2	0.2	-16%
Subjects allied to medicine	131.0	138.3	146.3	151.7	4%	100.9	111.6	110.4	111.0	1%	108.6	108.9	0%
Biological sciences	92.3	96.6	100.0	104.6	5%	8.2	23.0	21.1	21.6	2%	10.7	10.9	1%
Veterinary science	3.2	3.3	3.5	3.6	1%	0.0	0.0	0.0	0.0	-6%	0.0	0.0	-6%
Agriculture & related subjects	9.5	9.9	9.7	10.0	4%	1.8	2.0	2.2	4.3	92%	2.2	4.3	92%
Physical sciences	47.5	47.4	48.0	49.8	4%	5.2	6.6	11.1	12.6	14%	4.6	5.2	13%
Mathematical sciences	19.5	19.6	20.1	20.8	3%	1.1	5.1	5.3	5.7	9%	1.0	0.7	-21%
Computer science	85.5	81.3	73.5	65.5	-11%	24.1	31.1	33.3	31.4	-5%	23.0	21.1	-8%
Engineering & technology	76.9	75.2	75.7	75.9	0%	18.2	20.9	22.1	21.8	-1%	19.2	18.8	-2%
Architecture, building & planning	21.6	22.7	23.9	27.6	15%	11.5	11.6	11.9	13.7	16%	11.9	13.7	16%
<b>Total Science</b>	<b>520.3</b>	<b>530.7</b>	<b>539.2</b>	<b>550.4</b>	<b>2%</b>	<b>171.2</b>	<b>212.1</b>	<b>217.5</b>	<b>222.4</b>	<b>2%</b>	<b>181.4</b>	<b>183.8</b>	<b>1%</b>
Social studies	94.3	98.1	102.4	106.3	4%	37.0	51.4	48.5	49.6	2%	32.4	32.7	1%
Law	44.4	47.2	50.5	52.3	4%	9.4	12.8	12.3	13.3	8%	8.7	9.4	9%
Business & administrative studies	148.2	150.0	150.3	152.2	1%	42.0	49.3	47.4	48.5	2%	41.4	42.6	3%
Mass communications & documentation	30.1	32.6	33.6	34.4	2%	3.1	3.5	3.6	3.3	-10%	3.6	3.3	-10%
Languages	77.7	76.0	74.4	75.9	2%	36.1	41.7	42.9	45.6	6%	35.6	36.8	4%
Historical & philosophical studies	46.9	49.9	49.6	51.9	5%	23.7	33.6	31.5	30.9	-2%	22.0	20.6	-6%
Creative arts & design	104.6	110.0	116.3	123.3	6%	14.0	15.0	16.5	16.8	1%	16.2	16.4	1%
Education	35.0	36.9	41.0	44.4	8%	43.6	52.7	56.7	57.2	1%	52.1	52.1	0%
Combined	9.7	10.6	8.2	7.7	-7%	186.3	109.5	112.5	104.3	-7%	41.5	42.8	3%
<b>All Subjects</b>	<b>1111.3</b>	<b>1141.9</b>	<b>1165.4</b>	<b>1198.8</b>	<b>3%</b>	<b>566.3</b>	<b>581.8</b>	<b>589.5</b>	<b>591.9</b>	<b>0%</b>	<b>434.8</b>	<b>440.5</b>	<b>1%</b>
<b>Total enrolments</b>	<b>1318.1</b>	<b>1362.2</b>	<b>1391.5</b>	<b>1433.0</b>	<b>3%</b>	<b>857.1</b>	<b>885.2</b>	<b>896.0</b>	<b>903.1</b>	<b>1%</b>	<b>723.5</b>	<b>734.6</b>	<b>2%</b>

None of the tables presented should be interpreted without reference to the Notes to Editors and Definitions provided. Notice especially Notes to Editors 8.

(1) Refer to notes to Editors paragraphs 1, 2, 6, 7, 8 and 9