

Table 1 - All student enrolments on HE courses by level of study, mode of study and domicile, 2002/03 to 2006/07 (1)

All years						
	2002/03	2003/04	2004/05	2005/06	2006/07	Percentage change 2005/06 to 2006/07
All UK HEIs						
Postgraduate						
Full-time						
UK	110280	113635	112845	117520	117845	0%
Other EU	25120	24775	27610	28590	28850	1%
Non-EU	71360	81985	85605	88110	96375	9%
Total	206755	220395	226060	234220	243070	4%
Part-time						
UK	247055	253635	253990	256265	257300	0%
Other EU	15760	16615	18205	18445	19175	4%
Non-EU	27930	33185	34375	36435	39845	9%
Total	290745	303435	306570	311150	316320	2%
All modes						
UK	357335	367275	366835	373785	375145	0%
Other EU	40880	41385	45810	47035	48025	2%
Non-EU	99285	115165	119985	124545	136220	9%
Total	497500	523825	532630	545370	559390	3%
Undergraduate						
Full-time						
UK	997945	1021270	1038370	1066885	1071545	0%
Other EU	41845	40240	44980	48770	52485	8%
Non-EU	71520	80340	82095	83165	84620	2%
Total	1111310	1141850	1165445	1198820	1208645	1%
Part-time						
UK	544570	558840	563935	565365	564655	0%
Other EU	7855	7920	9215	10420	11750	13%
Non-EU	13880	15005	16315	16140	18375	14%
Total	566305	581760	589465	591925	594780	0%
All modes						
UK	1542515	1580110	1602305	1632245	1636200	0%
Other EU	49700	48155	54190	59185	64235	9%
Non-EU	85400	95345	98410	99310	102990	4%
Total	1677615	1723615	1754910	1790740	1803425	1%
All levels						
Full-time						
UK	1108225	1134905	1151215	1184405	1189390	0%
Other EU	66965	65010	72590	77360	81335	5%
Non-EU	142880	162325	167700	171275	180990	6%
Total	1318065	1362245	1391505	1433040	1451720	1%
Part-time						
UK	791625	812480	817930	821630	821955	0%
Other EU	23620	24530	27415	28865	30925	7%
Non-EU	41810	48185	50695	52580	58220	11%
Total	857050	885195	896040	903070	911095	1%
All modes						
UK	1899850	1947385	1969140	2006035	2011345	0%
Other EU	90580	89545	100005	106225	112260	6%
Non-EU	184685	210510	218395	223855	239210	7%
Total	2175115	2247440	2287540	2336110	2362815	1%

In this table 0,1, 2 are rounded to 0. All other numbers are rounded up or down to the nearest multiple of 5.

None of the tables presented should be interpreted without reference to the Notes to Editors and Definitions provided.

(1) Refer to Notes to Editors paragraphs 1, 4 and 6.