

Table 2 - First year student enrolments on HE courses by level of study, mode of study and domicile, 2003/04 to 2007/08(1)

First years						
	2003/04	2004/05	2005/06	2006/07	2007/08	Percentage change 2006/07 to 2007/08
All UK HEIs						
Postgraduate						
Full-time						
UK	78115	77070	81110	79770	75745	-5%
Other EU	16160	18450	18490	18605	17980	-3%
Non-EU	55040	56760	56625	64140	67430	5%
Total	149315	152280	156225	162515	161160	-1%
Part-time						
UK	102725	97940	102845	103280	103160	0%
Other EU	4015	4365	4430	4895	5005	2%
Non-EU	6660	6620	6680	8040	8155	1%
Total	113400	108920	113955	116215	116320	0%
All modes						
UK	180840	175010	183955	183050	178910	-2%
Other EU	20175	22815	22920	23500	22985	-2%
Non-EU	61700	63375	63310	72180	75590	5%
Total	262715	261200	270180	278730	277480	0%
Undergraduate						
Full-time						
UK	372835	374010	393560	376605	394310	5%
Other EU	17420	20680	22695	23715	25715	8%
Non-EU	39470	37175	34665	37225	39370	6%
Total	429730	431860	450920	437545	459395	5%
Part-time						
UK	303595	299720	317960	319965	311390	-3%
Other EU	5290	6630	7220	8190	9050	11%
Non-EU	10575	11440	11230	12880	11510	-11%
Total	319460	317785	336415	341030	331950	-3%
All modes						
UK	676435	673725	711520	696570	705700	1%
Other EU	22710	27305	29915	31905	34765	9%
Non-EU	50045	48615	45895	50105	50885	2%
Total	749190	749645	787335	778580	791350	2%
All levels						
Full-time						
UK	450950	451080	474665	456375	470055	3%
Other EU	33580	39130	41185	42320	43695	3%
Non-EU	94515	93930	91295	101365	106805	5%
Total	579045	584140	607145	600060	620555	3%
Part-time						
UK	406320	397660	420805	423245	414555	-2%
Other EU	9305	10990	11650	13085	14055	7%
Non-EU	17230	18060	17915	20920	19665	-6%
Total	432860	426710	450370	457245	448275	-2%
All modes						
UK	857275	848735	895475	879620	884610	1%
Other EU	42885	50120	52835	55405	57750	4%
Non-EU	111745	111990	109205	122280	126470	3%
Total	1011905	1010845	1057515	1057310	1068830	1%

In this table 0,1, 2 are rounded to 0. All other numbers are rounded up or down to the nearest multiple of 5.

None of the tables presented should be interpreted without reference to the Notes to Editors and Definitions provided.

(1) Refer to Notes to Editors paragraphs 1, 2, 7 and 9