

Table 2: Examination Results of Students Obtaining First Degree Qualifications at HEIs in the UK by Gender and Mode of Study, 1999/2000 to 2003/04 (1)

United Kingdom HEIs									Thousands
		First Degrees							Percentage
		1st	Upper 2nd	Lower 2nd	Undivided 2nd	3rd	Pass	Total	1st and Upper 2nd
1999/2000									
All genders									
Full-time		19.7	105.5	83.1	-	12.6	18.8	239.8	52
Part-time and Other		2.0	8.3	7.2	-	1.5	6.6	25.5	40
Total		21.8	113.7	90.2	-	14.1	25.4	265.3	51
2000/01									
All genders									
Full-time		21.5	107.7	79.3	-	12.4	17.5	238.4	54
Part-time and Other		2.2	8.9	8.0	-	1.8	6.1	26.9	41
Total		23.7	116.6	87.3	-	14.2	23.6	265.3	53
2001/02									
All genders									
Full-time		23.7	110.4	76.2	-	10.8	17.9	239.0	56
Part-time and Other		2.5	9.1	8.0	-	1.9	6.6	28.1	41
Total		26.1	119.5	84.2	-	12.8	24.5	267.1	55
2002/03									
Female									
Full-time		13.6	68.0	40.8	-	4.6	8.9	136.0	60
Part-time and Other		1.5	5.9	4.9	-	1.0	3.7	17.2	43
Total		15.1	73.9	45.8	-	5.6	12.7	153.1	58
Male									
Full-time		12.0	44.3	35.9	-	6.5	9.3	108.1	52
Part-time and Other		1.2	3.7	3.7	0.0	1.0	2.6	12.2	40
Total		13.1	48.1	39.6	-	7.6	11.9	120.3	51
All genders									
Full-time		25.6	112.3	76.8	-	11.2	18.2	244.1	56
Part-time and Other		2.7	9.6	8.6	-	2.1	6.3	29.3	42
Total		28.3	122.0	85.4	-	13.2	24.6	273.4	55
2003/04									
Female									
Full-time		14.5	69.7	41.9	-	4.9	9.6	140.7	60
Part-time and Other		1.6	5.9	4.7	0.0	1.0	4.0	17.3	44
Total		16.1	75.6	46.7	-	6.0	13.6	157.9	58
Male									
Full-time		12.4	46.3	37.1	-	6.8	9.7	112.3	52
Part-time and Other		1.2	3.6	3.5	0.0	1.0	2.6	11.9	40
Total		13.6	49.9	40.6	-	7.8	12.3	124.2	51
All genders									
Full-time		26.9	116.0	79.0	-	11.8	19.2	253.0	56
Part-time and Other		2.8	9.5	8.2	0.0	2.0	6.6	29.2	42
Total		29.7	125.5	87.3	-	13.8	25.9	282.1	55
Percentage Change 2002/03 - 2003/04									
Female									
Full-time		7	3	3	-	7	8	3	
Part-time and Other		6	0	-4	-	3	8	0	
Total		7	2	2	-	7	7	3	
Male									
Full-time		3	4	3	-	5	4	4	
Part-time and Other		0	-3	-5	-	-2	1	-2	
Total		4	4	3	-	3	3	3	
All genders									
Full-time		5	3	3	-	5	6	4	
Part-time and Other		4	-1	-4	-	-4	5	0	
Total		5	3	2	-	4	5	3	

(1) Refer to Notes to Editors paragraphs 2, 3, 4 and 5