

## Destinations of Leavers from Higher Education (DLHE) - changes to questionnaire content from 2011/12 (C11018) to 2013/14 (C13018)

2011/12 Q no.	2011/12 questions and options	Type of change	2013/14 Q no.	2013/14 question and options	Description of/reason for change
Section A heading	What were you doing on {the census date}?	No change	Section A heading	What were you doing on {the census date}?	
Q1	<p>On [the census date] were you...? Please tick ALL the activities you were doing and then indicate which one of them is most important to you (it might be the one which is helping you to progress towards the career that you want).</p> <ul style="list-style-type: none"> <li>Working <b>full-time</b> (including self-employed/freelance, voluntary or other unpaid work, developing a professional portfolio/creative practice or on an internship)</li> <li>Working <b>part-time</b> (including self-employed/freelance, voluntary or other unpaid work, developing a professional portfolio/creative practice or on an internship)</li> <li>Unemployed and looking for work</li> <li>Due to start a job in the next month</li> <li>Engaged in <b>full-time</b> further study, training or research</li> <li>Engaged in <b>part-time</b> further study, training or research</li> <li>Taking time out in order to travel</li> <li>Something else</li> </ul>	Slight change to wording of question. Some changes to options	Q1	<p>On [the census date] were you...? Please tick ALL the activities you were doing on [the census date] and then indicate which ONE of them is most important to you.</p> <ul style="list-style-type: none"> <li>Working <b>full-time</b> (including self-employed/freelance, voluntary or other unpaid work, developing a professional portfolio/creative practice or on an internship/placement)</li> <li>Working <b>part-time</b> (including self-employed/freelance, voluntary or other unpaid work, developing a professional portfolio/creative practice or on an internship/placement)</li> <li>Due to start a job in the next month</li> <li>Engaged in <b>full-time</b> study, training or research</li> <li>Engaged in <b>part-time</b> study, training or research</li> <li>Taking time out in order to travel</li> <li>Unemployed</li> <li>Doing something else (e.g. retired, looking after home or family)</li> </ul>	<p>Removal of the guidance in parenthesis as part of the attempt to make sure leavers do not tick a 'wish list' of activities.</p> <p>Addition of 'placement' to options one and two to ensure those leavers on a placement indicate they are working either full-time or part-time.</p> <p>'Unemployed and looking for work' changed to 'Unemployed' as some leavers were selecting this option when they were employed but looking for an alternative job. The data requirements from this option are to understand how many leavers are not in the labour market. 'Unemployed' has been moved to the penultimate place in the list of options to ensure leavers read all the other options first.</p>

	Activities Most important			All activities you were doing Most important (select one only)	'Something else' changed to 'Doing something else' so that it correctly follows the wording of the question 'On [census date] were you...?'. Examples added to assist leavers.  Column headings changed from 'Activities' and 'Most important' to 'All activities you were doing' and 'Most important (select one only)' to make it clearer what is required.
Section B heading	Your employment on [the census date]  If you were engaged in any employment (including self- employed/freelance, voluntary or other unpaid work, developing a professional portfolio/creative practice or an internship) on [the census date] please continue with this section. If not go to SECTION C.	Slight wording changes plus addition of example	Section B heading	Your employment on [the census date]  If you were working (including self- employed/freelance, voluntary or other unpaid work, developing a professional portfolio/creative practice or an internship/placement) on [the census date] please continue with this section. If not go to SECTION C.	Change of 'engaged in any employment' to 'working' for simplicity. 'Placement' added to the examples for continuity with the change made in Q1.
Q2	If you had more than one job on [the census date], how many jobs did you have in total?	No change	Q2	If you had more than one job on [the census date], how many jobs did you have in total?	
Q3	What was your job title?	Addition of guidance	Q2	What was your job title? (If self- employed or freelance, please record this in your job title e.g. self-employed musician.)	Guidance added as part of the efforts to make the questionnaire more inclusive to self-employed and freelance leavers.
Q4	Briefly describe your duties (e.g. maintaining and updating company intranet).	Changes to wording	Q2	What did you mainly do in your job?	Again the wording of this question has been changed to make the questionnaire more

					inclusive to self-employed and freelance leavers, acknowledging that these leavers do not have duties as such.
Q5	<p>Which of the following best describes the basis on which you were employed on [the census date]?</p> <ul style="list-style-type: none"> <li>• Self-employed/freelance</li> <li>• Starting up own business</li> <li>• On a permanent or open-ended contract</li> <li>• On a fixed-term contract lasting 12 months or longer</li> <li>• On a fixed-term contract lasting less than 12 months</li> <li>• Voluntary work</li> <li>• On an internship</li> <li>• Developing a professional portfolio/creative practice</li> <li>• Temping (including supply teaching)</li> <li>• Other</li> </ul>		Q5	<p>Which of the following best describes the basis on which you were employed on [the census date]?</p> <ul style="list-style-type: none"> <li>• Self-employed/freelance</li> <li>• Starting up own business</li> <li>• On a permanent or open-ended contract</li> <li>• On a fixed-term contract lasting 12 months or longer</li> <li>• On a fixed-term contract lasting less than 12 months</li> <li>• Voluntary work</li> <li>• On an internship/placement</li> <li>• Developing a professional portfolio/creative practice</li> <li>• Temping (including supply teaching)</li> <li>• Other</li> </ul>	'Placement' added to 'On an internship' for continuity with the change made in Q1.
Q6	<p>What was your annual pay for your main employment to the nearest thousand (£) before tax?</p> <p>£ Unpaid work</p>	No change	Q6	<p>What was your annual pay for your main employment to the nearest thousand (£) before tax?</p> <p>£ Unpaid work</p>	
Q7	<p>If you were working part-time in your main job, approximately how many hours a week do you work?</p>	No change	Q7	<p>If you were working part-time in your main job, approximately how many hours a week do you work?</p>	
Q8	<p>If this was not your only employment on [the census date], what do you estimate your total earnings would be for a year to the nearest thousand (£)</p>	No change	Q8	<p>If this was not your only employment on [the census date], what do you estimate your total earnings would be for a year to the nearest thousand (£)</p>	

	before tax? £			before tax? £	
Q9	What is the name of the company/organisation you were working for? (If you got the job that you were doing through an agency, please provide the name of your place of work on [the census date] and not the name of the agency).	No change	Q9	What is the name of the company/organisation you were working for? (If you got the job that you were doing through an agency, please provide the name of your place of work on [the census date] and not the name of the agency).	
Q10	What does the company/organisation you were working for mainly do (e.g. software design, primary school education)?	No change	Q10	What does the company/organisation you were working for mainly do (e.g. software design, primary school education)?	
Q11	Where was your place of work and, if in the UK, what is the postcode?  Town/city/area Country if not in the UK Postcode (UK ONLY)	No change	Q11	Where was your place of work and, if in the UK, what is the postcode?  Town/city/area Country if not in the UK Postcode (UK ONLY)	
Q12	Did you need the qualification you recently obtained to get the job you were doing on [the census date] (the actual qualification, not the subject of study)?  <ul style="list-style-type: none"> <li>• Yes: the qualification was a formal requirement</li> <li>• Yes: while the qualification was not a requirement it did give me an advantage</li> <li>• No: the qualification was not required</li> <li>• Don't know</li> </ul>	No change	Q12	Did you need the qualification you recently obtained to get the job you were doing on [the census date] (the actual qualification, not the subject of study)?  <ul style="list-style-type: none"> <li>• Yes: the qualification was a formal requirement</li> <li>• Yes: while the qualification was not a requirement it did give me an advantage</li> <li>• No: the qualification was not required</li> <li>• Don't know</li> </ul>	
Q13	As far as you are aware, what was most important to your employer about your qualification?	No change	Q13	As far as you are aware, what was most important to your employer about your qualification?	

	<ul style="list-style-type: none"> <li>• The subject(s) studied</li> <li>• The level of study</li> <li>• Sandwich/work experience (gained as part of my course)</li> <li>• No one thing was most important</li> <li>• Don't know</li> </ul>			<ul style="list-style-type: none"> <li>• The subject(s) studied</li> <li>• The level of study</li> <li>• Sandwich/work experience (gained as part of my course)</li> <li>• No one thing was most important</li> <li>• Don't know</li> </ul>	
Q14	<p>Why did you decide to take the job you were doing on [the census date]? Please tick ALL the reasons why you decided to take the job and then tick the ONE MAIN reason for your decision.</p> <ul style="list-style-type: none"> <li>• It fitted into my career plan/it was exactly the type of work I wanted</li> <li>• It was the best job offer I received</li> <li>• It was the only job offer I received</li> <li>• It was an opportunity to progress in the organisation</li> <li>• To see if I would like the type of work it involved</li> <li>• To gain and broaden my experience in order to get the type of job I really want</li> <li>• It was in the right location</li> <li>• The job was well-paid</li> <li>• In order to earn a living/pay off debts</li> </ul> <p>Reasons Main reason</p>	Wording change to column headings		<p>Why did you decide to take the job you were doing on [the census date]? Please tick ALL the reasons why you decided to take the job and then indicate the ONE MAIN reason for your decision.</p> <ul style="list-style-type: none"> <li>• It fitted into my career plan/it was exactly the type of work I wanted</li> <li>• It was the best job offer I received</li> <li>• It was the only job offer I received</li> <li>• It was an opportunity to progress in the organisation</li> <li>• To see if I would like the type of work it involved</li> <li>• To gain and broaden my experience in order to get the type of job I really want</li> <li>• It was in the right location</li> <li>• The job was well-paid</li> <li>• In order to earn a living/pay off debts</li> </ul> <p>All reasons Main reason (select one only)</p>	<p>Slight change to the question text – 'tick' changed to 'indicate' for consistency with Q1 text.</p> <p>Column headings changed from 'Reasons' and 'Main reason' to 'All reasons' and 'Main reason (select one only)' to make it clearer what is required.</p>
Q15	<p>How did you first find out about this job?</p> <ul style="list-style-type: none"> <li>• Your university/college (e.g. Careers Service, lecturer, website)</li> </ul>	Slight changes to some options.	Q15	<p>How did you first find out about this job?</p> <ul style="list-style-type: none"> <li>• Your university/college Careers Service</li> </ul>	Your university/college (e.g. Careers Service, lecturer, website) has been split into 'Your university/college Careers Service' and 'Other

	<ul style="list-style-type: none"> <li>• Media (e.g. newspaper/magazine advertisement)</li> <li>• Employer’s website</li> <li>• Recruitment agency/website</li> <li>• Personal contacts, including family and friends</li> <li>• Professional networking</li> <li>• Speculative application</li> <li>• Already worked there (including on an internship)</li> <li>• Other</li> </ul>			<ul style="list-style-type: none"> <li>• Other university/college source (e.g. lecturer, website)</li> <li>• Media (e.g. newspaper/magazine advertisement)</li> <li>• Personal contacts, including family and friends</li> <li>• Social media/professional networking sites</li> <li>• Already worked there (including on an internship/placement)</li> <li>• Employer’s website</li> <li>• Recruitment agency/website</li> <li>• Speculative application</li> <li>• Other</li> </ul>	<p>university/college source (e.g. lecturer, website)’ so that the use of Careers Services can be captured separately from other university/college resources.</p> <p>‘Professional networking’ extended to ‘Social media/professional networking sites’ to make it clear it covers LinkedIn and other social media.</p> <p>‘Placement’ added to ‘Already worked there (including on a placement)’ for continuity with the change made in Q1.</p>
Q16	<p>Thinking still about your employer on [the census date], did you work for this employer before or during the programme of study you recently completed?</p> <p>Yes: before my programme of study  Yes: during my programme of study  Yes: both before and during my programme of study  No</p>	No change	Q16	<p>Thinking still about your employer on [the census date], did you work for this employer before or during the programme of study you recently completed?</p> <p>Yes: before my programme of study  Yes: during my programme of study  Yes: both before and during my programme of study  No</p>	
Q17	<p>In which of the ways listed below did you work for this employer?</p> <ul style="list-style-type: none"> <li>• On a sandwich placement</li> <li>• On another kind of placement or project work</li> <li>• As a holiday job</li> </ul>	No change	Q17	<p>In which of the ways listed below did you work for this employer?</p> <ul style="list-style-type: none"> <li>• On a sandwich placement</li> <li>• On another kind of placement or project work</li> <li>• As a holiday job</li> </ul>	

	<ul style="list-style-type: none"> <li>• Full-time or part-time work all year round</li> <li>• Full-time or part-time work during term time</li> <li>• On an internship</li> <li>• In other ways</li> </ul>			<ul style="list-style-type: none"> <li>• Full-time or part-time work all year round</li> <li>• Full-time or part-time work during term time</li> <li>• On an internship/placement</li> <li>• In other ways</li> </ul>	
Section C heading	<p>Newly qualified teacher status only</p> <p>Complete this section if the qualification you completed between 1 August and 31 December [year] gave you newly qualified teacher status in the UK. If not go to SECTION D.</p>	Navigation tick box reinstated	Section C heading	Complete this section if the qualification you completed between 1 August and 31 December [year] gave you newly qualified teacher status in the UK. If not, please tick [] and go to SECTION D.	The tick box which had been included as part of the newly qualified teacher status section prior to 2011/12 has been reinstated to assist with navigation through the questionnaire and for HEPs to record that leavers acknowledged this section and correctly moved to Section D.
Q18	<p>Were you employed as a teacher on [the census date]?</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	No change	Q18	<p>Were you employed as a teacher on [the census date]?</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	
Q19	<p>Were you employed as a teacher through the GTC Scotland Teacher Induction Scheme?</p> <p>Yes No</p>	No change	Q19	<p>Were you employed as a teacher through the GTC Scotland Teacher Induction Scheme?</p> <p>Yes No</p>	
Q20	<p>Were you teaching in a state-funded or non-state-funded school or college?</p> <ul style="list-style-type: none"> <li>• State-funded school or college</li> <li>• Non-state-funded school or college</li> <li>• Both state-funded and non-state-funded school or college</li> <li>• Not known</li> </ul>	No change	Q20	<p>Were you teaching in a state-funded or non-state-funded school or college?</p> <ul style="list-style-type: none"> <li>• State-funded school or college</li> <li>• Non-state-funded school or college</li> <li>• Both state-funded and non-state-funded school or college</li> <li>• Not known</li> </ul>	
Q21	Were you teaching at the primary or	No change	Q21	Were you teaching at the primary or	

	<p>secondary phase or in a college or other educational establishment?</p> <ul style="list-style-type: none"> <li>• Primary</li> <li>• Secondary</li> <li>• Both primary and secondary</li> <li>• College (e.g. 6<sup>th</sup> Form) or other educational establishment</li> </ul>			<p>secondary phase or in a college or other educational establishment?</p> <ul style="list-style-type: none"> <li>• Primary</li> <li>• Secondary</li> <li>• Both primary and secondary</li> <li>• College (e.g. 6<sup>th</sup> Form) or other educational establishment</li> </ul>	
Q22	<p>If you were not employed as a teacher on [the census date] or were on a temporary teaching contract (including on a probation year in Scotland) were you seeking a teaching post on [the census date]?</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>		Q22	<p>If you were not employed as a teacher on [the census date] or were on a temporary teaching contract, were you seeking a teaching post on [the census date]?</p> <ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	<p>This question has been simplified as it was not capturing accurate information in the January survey about leavers in Scotland. This change meets the requirements of the users of this data.</p>
Section D heading	<p>Your further study, training or research</p> <p>If you were undertaking any further study or training or were registered as a research student on [the census date], please continue with this section. If not please go to SECTION E.</p>	No change	Section D heading	<p>Your further study, training or research</p> <p>If you were undertaking any further study or training or were registered as a research student on [the census date], please continue with this section. If not please go to SECTION E.</p>	
Q23	<p>If you were undertaking more than one course on [the census date], how many courses in total?</p>	Question removed			<p>The data from this question, originally included for continuity with Q2 has not proved to be useful.</p>
Q24	<p>Which of the following best describes the type of qualification you were aiming for?</p> <ul style="list-style-type: none"> <li>• Higher degree, mainly by research (e.g. PhD, DPhil, MPhil)</li> <li>• Higher degree, mainly by taught course (e.g. MA, MSc)</li> </ul>	Changes to examples	Q23	<p>Which of the following best describes the type of qualification you were aiming for?</p> <ul style="list-style-type: none"> <li>• Higher degree, mainly by research (e.g. PhD, DPhil, MPhil)</li> <li>• Higher degree, mainly by taught course (e.g. MA, MSc, MBA)</li> </ul>	<p>'MBA' has been added to the examples for 'Higher degree, mainly by taught course' so that it is clear which option leavers should select if they are studying for an MBA.</p> <p>'ACA' has replaced 'Legal</p>

	<ul style="list-style-type: none"> <li>• Postgraduate diploma or certificate (including PGCE)</li> <li>• Professional qualification (e.g. Legal Practice Course, Chartered Institute of Marketing)</li> <li>• First degree (e.g. BA, BSc, MEng)</li> <li>• Other diploma or certificate</li> <li>• Other qualification</li> <li>• Not aiming for a formal qualification</li> </ul>			<ul style="list-style-type: none"> <li>• Postgraduate diploma or certificate (including PGCE)</li> <li>• Professional qualification (e.g. ACA, Chartered Institute of Marketing)</li> <li>• First degree (e.g. BA, BSc, MBChB, MEng)</li> <li>• Other diploma or certificate</li> <li>• Other qualification</li> <li>• Not aiming for a formal qualification</li> </ul>	<p>Practice Course' as an example of a 'Professional course' at the request of institutions.</p> <p>'MBChB' has been added as an example to or a first degree.</p>
Q25	What is the name of the course you were registered on (e.g. MSc in Interactive Media)?	No change	Q24	What is the name of the course you were registered on (e.g. MSc in Interactive Media)?	
Q26	What subject were you studying, training in or researching?	No change	Q25	What subject were you studying, training in or researching?	
Q27	What is the name of the university or college at which you were registered?	No change	Q26	What is the name of the university or college at which you were registered?	
Q28	<p>How did you mainly fund your study, training or research?</p> <ul style="list-style-type: none"> <li>• Self-funding e.g. savings/loans/employment</li> <li>• Grant or award (e.g. Research Council Studentship, bursary(s))</li> <li>• My employer provided financial support (e.g. course fees, provision of study leave)</li> <li>• Sponsorship</li> <li>• Other</li> </ul>	No change	Q27	<p>How did you mainly fund your study, training or research?</p> <ul style="list-style-type: none"> <li>• Self-funding e.g. savings/loans/employment</li> <li>• Grant or award (e.g. Research Council Studentship, bursary(s))</li> <li>• My employer provided financial support (e.g. course fees, provision of study leave)</li> <li>• Sponsorship</li> <li>• Other</li> </ul>	
Section E heading	<p>Your overall higher education experience</p> <p>Thank you for telling us about what you were doing on [the census date].</p> <p>Finally, please could you reflect on your overall experience in higher</p>	Wording change	Section E heading	<p>Your overall higher education experience</p>	<p>Section E has been simplified. This includes the removal of any surplus text which may break up the flow of the questionnaire into Section E.</p>

	education.				
		Change to question model		Main question: How well did your recent course and any extra-curricular activities you were involved in (including placements undertaken while you were studying)...	To reduce the repetition of questioning, the section now starts with a single statement and then splits into three follow-on questions.  The single statement wording has not been directly lifted from the wording used for Q29 – Q31 for 2011/12. It has been changed so that it explains what is meant by 'overall' and also that the leaver should consider their recently-completely course only when answering the questions.
Q29	How well did your overall experience in higher education prepare you for employment?  1 = Very well 2 = Well 3 = Not very well 4 = Not at all Can't tell	Change to question model	Q28	Prepare you for employment?  1 = Very well 2 = Well 3 = Not very well 4 = Not at all Can't tell	To reduce the repetition of questioning, the section now starts with a single statement and then splits into three follow-on questions.
Q30	How well did your overall experience in higher education prepare you for further study?  1 = Very well 2 = Well 3 = Not very well 4 = Not at all Can't tell	Change to question model	Q29	Prepare you for further study?  1 = Very well 2 = Well 3 = Not very well 4 = Not at all Can't tell	To reduce the repetition of questioning, the section now starts with a single statement and then splits into three follow-on questions.
Q31	How well did your overall experience	Change to question model	Q30	Prepare you for being self-	To reduce the repetition of

<p>in higher education prepare you for being self-employed/freelance or for starting up your own business?</p> <p>1 = Very well  2 = Well  3 = Not very well  4 = Not at all  Can't tell</p>			<p>employed/freelance or for starting up your own business?</p> <p>1 = Very well  2 = Well  3 = Not very well  4 = Not at all  Can't tell</p>	<p>questioning, the section now starts with a single statement and then splits into three follow-on questions.</p>
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