

2010/11 Q no.	2010/11 Questions and options	Type of change	2011/12 Q no.	2011/12 Question and options	Reason for change
Q1	<p>Which of the following statements best describes your employment circumstances on [the census date]?</p> <ul style="list-style-type: none"> • I was employed full-time in paid work • I was employed part-time in paid work • I was self-employed/freelance • I was doing voluntary work/other unpaid work • I was permanently unable to work/retired • I was temporarily sick or unable to work/looking after the home or family • I was taking time out in order to travel • I was due to start a job within the next month • I was unemployed and looking for employment, further study or training • I was not employed but NOT looking for employment, further study or training • I was doing something else 	Q1 and Q2 now a single question. Options revised.	Q1	<p>On [the census date] were you...? Please tick ALL the activities you were doing and then indicate which one of them is most important to you (it might be the one which is helping you to progress towards the career that you want).</p> <ul style="list-style-type: none"> • Working full-time (including self-employed/freelance, voluntary or other unpaid work, developing a professional portfolio/creative practice or on an internship) • Working part-time (including self-employed/freelance, voluntary or other unpaid work, developing a professional portfolio/creative practice or on an internship) • Unemployed and looking for work • Due to start a job in the next month • Engaged in full-time further study, training or research • Engaged in part-time further study, training or research • Taking time out in order to travel • Something else 	<p>The single question approach to Section A is based on the model used in the DLHE Longitudinal Survey. It enables the leaver to indicate all of the activities that they are engaged in on the census date (including work and further study, training or research) and then to indicate which of those they consider to be the most important to them. This approach will capture more information about the range of activities that a leaver may be involved in six months after completing their course.</p> <p>Engagement in work and/or further study, training or research can be indicated here and then the types of employment and/or further study, training or research explored in sections B, C and D.</p>
Q2	On [the census date] were you involved in either full-time or part-time study or training, or registered as a research student?				

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	<ul style="list-style-type: none"> • Yes – full-time • Yes – part-time • No 			Activities Most important	
		New question.	Q2	If you had more than one job on [the census date], how many jobs did you have in total?	This is a new question which will capture the total number of jobs that the leaver is engaged in on the census date so that a picture of graduate employment activity after six months can be achieved. The figure entered will also provide context for the total earnings question (Q8).
Q3	What was your job title?	No change.	Q3	What was your job title?	
Q4	Briefly describe your duties e.g. maintaining and updating company intranet.	No change.	Q4	Briefly describe your duties (e.g. maintaining and updating company intranet).	
Q5	<p>Which of the following best describes the basis on which you were employed on [the census date]?</p> <ul style="list-style-type: none"> • On a permanent or open-ended contract • On a fixed-term contract lasting 12 months or longer • On a fixed-term contract lasting less than 12 months • Self-employed/freelance • Temporarily, through an agency • Temporarily, other than through an agency • Other 	<p>Question wording exactly the same. Changes to options.</p>	Q5	<p>Which of the following best describes the basis on which you were employed on [the census date]?</p> <ul style="list-style-type: none"> • Self-employed/freelance • Starting up own business • On a permanent or open-ended contract • On a fixed-term contract lasting 12 months or longer • On a fixed-term contract lasting less than 12 months • Voluntary work • On an internship • Developing a professional portfolio/creative practice • Temping (including supply 	The employment questions (Section B) have long been considered too focused on the leaver being employed by an organisation and not suitable for those leavers who are self-employed or freelance or for arts and design leavers who may be developing portfolios of their work. The options included in Q5 now cover a variety of graduate employment circumstances.

				teaching) • Other	
Q6	What was your annual pay to the nearest thousand (£) before tax? If you were employed for less than a year or were part-time, please estimate your pay to the full-time annual equivalent. £	Question retained. Some changes to wording and instructions describing the figure that the leaver should enter.	Q6	What was your annual pay for your main employment to the nearest thousand (£) before tax? £ Unpaid work	Salary data will now be captured through three questions instead of a single question (Q6). The first question is very similar to the current salary question, but it will now include a tick box to indicate that the work is unpaid. The next (Q7) question will capture information about the number of hours worked per week if the leaver is employed part-time in their main job. The third question (Q8) will ask for total annual earnings if the leaver is undertaking more than one job. This three part approach to collecting salary information reflects that many leavers do not have just one job and therefore do not have a single salary.
Q7	What is the name of the organisation you were working for?	Changes to wording and instruction about agency working added.	Q9	What is the name of the company/organisation you were working for? (If you got the job that you were doing through an agency, please provide the name of your place of work on [the census date] and not the name of the agency).	This question asks for the same information as Q7 in the 2010/11 survey although the word 'company' has been added in order to reflect more of a range of business types that leavers work for. There is clarification that it is detail about the place that the leaver is working at on the census date that is required and not the agency that

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					they are registered with.
		New question.	Q7	If you were working part-time in your main job, approximately how many hours a week do you work?	<p>Salary data will now be captured through three questions instead of a single question (Q6). The first question is very similar to the current salary question, but it will now include a tick box to indicate that the work is unpaid. The next (Q7) question will capture information about the number of hours worked per week if the leaver is employed part-time in their main job. The third question (Q8) will ask for total annual earnings if the leaver is undertaking more than one job.</p> <p>This three part approach to collecting salary information reflects that many leavers do not have just one job and therefore do not have a single salary.</p>
		New question.	Q8	<p>If this was not your only employment on [the census date], what do you estimate your total earnings would be for a year to the nearest thousand (£) before tax?</p> <p>£</p>	Salary data will now be captured through three questions instead of a single question (Q6). The first question is very similar to the current salary question, but it will now include a tick box to indicate that the work is unpaid. The next (Q7) question will capture information about the number of hours worked per week if the leaver is employed part-time in their main job. The third question (Q8) will ask for total annual

					<p>earnings if the leaver is undertaking more than one job.</p> <p>This three part approach to collecting salary information reflects that many leavers do not have just one job and therefore do not have a single salary.</p>
Q8	Is this organisation part of the NHS?	Question removed.			This question has been removed as there is currently no requirement for this data to be collected.
Q9	What does the organisation you were working for mainly do? (e.g. manufactures shoes or sells shoes)	Slight changes to question wording.	Q10	What does the company/organisation you were working for mainly do? (e.g. software design, primary school education)	This question essentially asks for the same information as Q9 in the 2010/11 survey although the word 'company' has been added in order to reflect more of a range of business types that leavers work for.
Q10	Where was your place of work and, if in the UK, what is its postcode? Town/area/country Postcode	Slight wording change to question. Town/city/area now asked for instead of town/area/country. Country if not in UK now asked for additionally. Also postcode only required for UK only.	Q11	Where was your place of work and, if in the UK, what is the postcode? Town/city/area Country if not in the UK Postcode (UK ONLY)	The changes to this question reflect that the DLHE Survey population will now include non-EU international leavers. Country of employment will now be captured.
Q11	Approximately how many people work in the entire organisation (i.e. all branches, depts etc.)?	Question removed.			This question has been removed as this information will be provided by the organisation undertaking the Standard Industrial Classification (SIC) coding, based on answers to other questions in Section B, and so it is not necessary to ask the leaver

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					directly for this information.
Q12	<p>Would you have been able to get the job you were doing on [the census date] without the qualification you recently obtained (the actual qualification, not the subject of study)?</p> <ul style="list-style-type: none"> No: The qualification was a formal requirement/expected Possibly: but the qualification did give me an advantage Yes Don't know 	Wording changes to question and options.	Q12	<p>Did you need the qualification you recently obtained to get the job you were doing on [the census date] (the actual qualification, not the subject of study)?</p> <ul style="list-style-type: none"> Yes: the qualification was a formal requirement Yes: while the qualification was not a formal requirement it did give me an advantage No: the qualification was not required Don't know 	While this question continues to capture the information that the 2010/11 Q12 captured, the phrasing has been changed in order to remove the double negative in the first option. The phrasing is now more straightforward and the style for options one and two consistent.
Q13	<p>As far as you are aware, what was more important to your employer about your qualification: the subject(s) you studied or the level of study?</p> <ul style="list-style-type: none"> The subject(s) studied Both were equally important The level of study Don't know 	Wording change to question. Changes to options.	Q13	<p>As far as you are aware, what was most important to your employer about your qualification?</p> <ul style="list-style-type: none"> The subject(s) studied The level of study Sandwich/work experience (gained as part of my course) No one thing was most important Don't know 	In order to obtain information about the advantages to leavers of having undertaken a sandwich placement or work experience, an option to capture this has been added.
Q14	<p>Why did you decide to take the job you were doing on [the census date]?</p> <ul style="list-style-type: none"> It fitted into my career plan/it was exactly the type of work I wanted It was the best offer I received/only job offer I received It was an opportunity to progress in the organisation 	Wording change to reflect the change to the question model. Some changes to options.	Q14	<p>Why did you decide to take the job you were doing on [the census date]? Please tick ALL the reasons why you decided to take the job and then indicate the ONE MAIN reason for your decision.</p> <ul style="list-style-type: none"> It fitted into my career plan/it was exactly the type of work I 	Institutions report that many leavers select more than one reason from the list and so the focus of the question has been changed. Leavers will now select all the reasons why they took the job they were doing on the census date and then indicate which of these reasons is the main reason.

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	<ul style="list-style-type: none"> To see if I would like the type of work it involved To gain and broaden my experience in order to get the type of job I really want In order to earn a living/pay off debts It was in the right location The job was well-paid 			<p>wanted</p> <ul style="list-style-type: none"> It was the best job offer I received It was the only job offer I received It was an opportunity to progress in the organisation To see if I would like the type of work it involved To gain and broaden my experience in order to get the type of job I really want It was in the right location The job was well-paid In order to earn a living/pay off debts <p>Reasons Main reason</p>	
Q15	<p>How did you find out about this job?</p> <ul style="list-style-type: none"> Own institution’s Careers Service Employer’s website Personal contacts, including family and friends, networking Speculative application Don’t remember Newspaper/magazine advertisement Recruitment agency/website Already worked there Other 	<p>Wording change to question. Changes to options.</p>	Q15	<p>How did you first find out about this job?</p> <ul style="list-style-type: none"> Your university/college (e.g. Careers Service, lecturer, website) Media (e.g. newspaper/magazine advertisement) Employer’s website Recruitment agency/website Personal contacts, including family and friends Professional networking Speculative application Already worked there 	<p>Institutions report that some leavers select more than one option and so the question has been altered so that it focuses on how the leaver FIRST heard about the job.</p>

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				(including on an internship) • Other	
Q16	Thinking still about your employer on [the census date]: did you work for this employer before or during the programme of study you recently completed? Yes – before my programme of study Yes – during my programme of study Yes – both before and during my programme of study No	Punctuation change to question. No changes to options.	Q16	Thinking still about your employer on [the census date], did you work for this employer before or during the programme of study you recently completed? Yes: before my programme of study Yes: during my programme of study Yes: before and during my programme of study No	Minor punctuation change to enhance the flow of the question.
Q17	In which of the ways listed below did you work for this employer? <ul style="list-style-type: none"> • On a training/sandwich placement • As a holiday job • Full-time or part-time work during term time • On another kind of placement or project work • Full-time or part-time work all year round • In other ways 	No changes to question wording. Changes to options.	Q17	In which of the ways listed below did you work for this employer? <ul style="list-style-type: none"> • On a sandwich placement • On another kind of placement or project work • As a holiday job • Full-time or part-time work all year round • Full-time or part-time work during term time • On an internship • In other ways 	Minor changes to reflect the requirement to capture information about sandwich placements and internships.
Q18	Which of the following best describes the basis on which you were studying, training or researching on [the census date]? <ul style="list-style-type: none"> • Registered as a research student • Registered on a course 	Question removed.			This data can be derived from the question ‘Which of the following best describes the type of qualification you were aiming for?’ and so to avoid repetition the question has been removed.

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	<ul style="list-style-type: none"> Preparing a professional portfolio of my work Engaged in private, unsupervised study 				
Q19	<p>Which of the following best describes the type of qualification you were aiming for?</p> <ul style="list-style-type: none"> Higher degree, mainly by research (PhD, DPhil, MPhil etc.) Higher degree, mainly by taught course (MA, MSc etc.) Postgraduate diploma or certificate (including PGCE) First degree (BA, BSc etc.) Other diploma or certificate Professional qualification e.g. Accountancy Other qualification Not aiming for a qualification 	No change to question wording. Slight changes to options.	Q24	<p>Which of the following best describes the type of qualification you were aiming for?</p> <ul style="list-style-type: none"> Higher degree, mainly by research (e.g. PhD, DPhil, MPhil) Higher degree, mainly by taught course (e.g. MA, MSc) Postgraduate diploma or certificate (including PGCE) Professional qualification (e.g. Legal Practice Course, Chartered Institute of Marketing) First degree (e.g. BA, BSc, MEng) Other diploma or certificate Other qualification Not aiming for a formal qualification 	The changes to the options are mainly to the example qualifications. The examples now provide more of a variety of example qualifications in order to help leavers in identifying which option they should select. 'Not aiming for a qualification' has been changed to 'Not aiming for a formal qualification' for clarification.
Q20	What was the name of the course you were registered on? (e.g. MSc in Interactive Media)	Wording change.	Q25	What is the name of the course you were registered on? (e.g. MSc in Interactive Media)	Change of tense as it is unlikely that the course name will have changed.
Q21	What subject area were you studying, training or researching?	Wording change.	Q26	What subject were you studying, training in or researching?	'Area' has been removed in order to capture more specific subject information.
Q22	What is the name of the institution at which you were registered?	Wording change.	Q27	What is the name of the university or college at which you were registered?	'Institution' has been replaced by 'university/college throughout the questionnaire as this is the terminology the leaver will be most

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					familiar with.
Q23	<p>Why did you decide to undertake further study, training or research?</p> <ul style="list-style-type: none"> • Because it was a requirement of my employment on [the census date] that I did • To develop a broader or more specialised range of skills or knowledge • To change or improve my career options • Because I was interested in the content of the course • Because I had enjoyed my first course and wanted to continue studying • I wanted to go on being a student/I wanted to postpone job hunting • I had been unable to find a suitable job • Other 	Question removed.			
Q24	<p>How did you mainly fund your study, training or research?</p> <ul style="list-style-type: none"> • Self-funding e.g. savings/loans/employment • Grant or award e.g. Research Council Studentship/LEA Award for PGCE • Sponsorship • My employer provided financial support • Other 	No change to question. Changes to options.	Q28	<p>How did you mainly fund your study, training or research?</p> <ul style="list-style-type: none"> • Self-funding (e.g. savings/loans/employment) • Grant or award (e.g. Research Council Studentship) • My employer provided financial support (e.g. course fees, provision of study leave) • Sponsorship • Other 	Minor changes to reflect current funding types. This list may be altered following the publication of the 2011 Higher Education White Paper.
		New question.	Q23	If you were undertaking more than	This is a new question which will

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				one course on [the census date], how many courses were you registered on in total?	capture the total number of courses that the leaver is undertaking on the census date so that a picture of graduate further study activity after six months can be achieved.
Q25	Were you employed as a teacher on [the census date]? <ul style="list-style-type: none"> • Yes • No 	No change.	Q18	Were you employed as a teacher on [the census date]? <ul style="list-style-type: none"> • Yes • No 	
Q26	Were you teaching in a maintained (state) or non-maintained (independent) school or college? <ul style="list-style-type: none"> • Maintained (state) school or college • Non-maintained (independent) school or college • Both maintained (state) and non-maintained (independent) school or college • Not known 	Wording changes to question and options.	Q20	Were you teaching in a state-funded or non-state-funded school or college? <ul style="list-style-type: none"> • State-funded school or college • Non-state-funded school or college • Both state-funded and non-state-funded school or college • Not known 	Changes reflect the current types of schools and colleges, based on funding.
Q27	Were you teaching at the primary or secondary phase or in a school or other educational establishment? <ul style="list-style-type: none"> • Primary • Secondary • Both primary and secondary • College (e.g. FE, 6th Form) or other educational establishment 	No changes to question or wording. Slight change to last option.	Q21	Were you teaching at the primary or secondary phase or in a college or other educational establishment? <ul style="list-style-type: none"> • Primary • Secondary • Both primary and secondary • College (e.g. 6th Form) or other educational establishment 	'FE' removed as this will be included in 'other educational establishment'.
Q28	Were you seeking a teaching post on [the census date]? <ul style="list-style-type: none"> • Yes 	Wording changes.	Q22	If you were not employed as a teacher on [the census date] or were on a temporary teaching contract, (including on a probation year in	This change meets the requirement of the Training and Development Agency for Schools which requires data about those who are currently

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	<ul style="list-style-type: none"> No 			<p>Scotland) were you seeking a teaching post on [the census date]?</p> <ul style="list-style-type: none"> Yes No 	<p>on a temporary teaching contract and are seeking a teaching post, as well as those not employed as a teacher on the census date and who are looking for a teaching post.</p>
		New question	Q19	<p>Instruction: Only answer Q19 if you gained your teacher status at a university or college in Scotland?</p> <p>Were you employed as a teacher through the GTC Scotland Teacher Induction Scheme?</p> <ul style="list-style-type: none"> Yes No 	<p>In Scotland, all newly qualified teachers who received funding are offered a year's probationary placement.</p>
Q29	<p>Thinking back to when you started the course you completed last year, which of the following best describes what motivated you to take the course?</p> <ul style="list-style-type: none"> I thought it would help me to get on in my career or job I thought it would help me to change careers or jobs I was interested in the subject matter of the course Other reason 	Question removed.			<p>This question has been removed from the EDLHE Survey as it is concerned with the course that the leaver originally studied and not about what the leaver is doing on the census date.</p> <p>Also, there are some problems with ensuring that the right leavers complete the section.</p> <p>Motivation for undertaking the original course part-time will be considered for collection as part of the Student Record during the next review.</p>
Q30	<p>Were you employed during your course or immediately before it?</p> <ul style="list-style-type: none"> Yes 	Question removed.			<p>This question has been removed as there is no requirement for this data to be captured.</p>

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	<ul style="list-style-type: none"> No 				
Q31	<p>Did the employer you worked for before or during your course give you support during all or part of your course?</p> <ul style="list-style-type: none"> Yes: my tuition fees were paid Yes: I was given a grant to cover my tuition fees and living expenses Yes: I was given study leave Yes: I was supported in other ways No: my employer did not support me in any way 	Question removed.			This question has been removed as there is no requirement for this data to be captured.
		New question.	Q29	<p>How well did your overall experience in higher education prepare you for employment?</p> <p>1 = Very well 2 = Well 3 = Not very well 4 = Not at all Can't tell</p>	There is strong political interest in capturing data about how higher education prepares leavers for employment by providing them with the skills, competencies and knowledge required for employment.
		New question.	Q30	<p>How well did your overall experience in higher education prepare you for further study?</p> <p>1 = Very well 2 = Well 3 = Not very well 4 = Not at all Can't tell</p>	This question complements Q29 and provides data about how HE prepares the leaver for further study.
		New question.	Q31	<p>How well did your overall experience in higher education prepare you for being self-employed/freelance or for starting up your own business?</p>	Ministers are keen to establish a baseline of how many graduates feel that their studies prepared them for enterprise-related activities and establish a baseline from which they can measure

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				1 = Very well 2 = Well 3 = Not very well 4 = Not at all Can't tell	changes as the enterprise education policy landscape develops.
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