# Initial Teacher Training In-Year Record 2011/12

# Table of Contents (by entity)

# Table of Contents (alphabetical)

Fields that are displayed here are sorted alphabetically by field description for ease of searching. Please note that C11053.xsd defines the order that entities and fields must be included within the xml file, which is different to this display order.

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# CourseSubject

| Type | entity |
|---|---|
| Short Name | CourseSubject |
| Description | The subject descriptors for this course. |
| Applicable to | England |
| Coverage | |
| Notes | |
| Reason Required | This repeating element exists to allow a course to hold up to three sets of subject information. |
| Part Of | Student |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 3 |
| Has Parts | Subject of ITT course (SBJCA) |
| Owner | HESA |
| Version | 1.0 |

# Subject of ITT course

| Type | field |
|---|---|
| Short Name | SBJCA |
| Description | Subject of ITT course |
| Applicable to | England |
| Coverage | All course subject records |
| Valid Entries and Labels | X900    Advanced Study of Early Years<br>W990    Applied Art and Design<br>C110    Applied biology<br>N190    Applied Business<br>F110    Applied chemistry<br>G510    Applied ICT<br>F310    Applied physics<br>W900    Art<br>C100    Biology<br>N100    Business Studies<br>N990    Business, Administration and Finance<br>F100    Chemistry<br>L230    Citizenship<br>Q800    Classics<br>C000    Biological sciences (Combined/General Sciences)<br>F000    Physical sciences (Combined/General Sciences)<br>K290    Construction and the Built Environment<br>P390    Creative and Media<br>P900    Creative and Media (Diploma)<br>W500    Dance<br>W200    Design and Technology<br>W400    Drama<br>L100    Economics<br>H900    Engineering<br>H990    Engineering (Diploma)<br>Q300    English<br>F750    Environmental and Land-based Studies<br>D600    Food Technology<br>R100    French<br>L700    Geography<br>R200    German<br>W210    Graphics<br>B990    Hair and Beauty<br>L510    Health and Social Care<br>V100    History<br>N862    Hospitality<br>G500    Information and Communications Technology<br>G920    Information Technology<br>R300    Italian<br>M990    Law<br>H700    Manufacturing<br>H790    Manufacturing and Product Design<br>J500    Materials<br>G100    Mathematics<br>P300    Media Studies<br>W300    Music<br>R900    Other Modern Language<br>W310    Performing Arts<br>L390    PHSE<br>C600    Physical Education |

| | | |
|---|---|---|
| | F300 | Physics |
| | R500 | Portuguese |
| | L430 | Public Services |
| | C800 | Psychology |
| | N870 | Recreation, Sport and Leisure Studies |
| | V600 | Religious Education |
| | N900 | Retail Business |
| | R700 | Russian |
| | L900 | Social Sciences/Social Studies |
| | L990 | Society, Health and Development |
| | R400 | Spanish |
| | N890 | Sport and Active Leisure |
| | J420 | Textiles |
| | N800 | Travel and Tourism |
| | Q560 | Welsh |
| | X120 | General Primary |
| | X121 | Primary Foundation |
| | Y000 | Combined/general subject unspecified |
| Notes | This field contains the subset of codes applicable to Initial Teacher Training Courses in England from the CourseSubject.SBJCA field in the Student record. When more than one subject is returned the tags surrounding the main subject code should include the attribute Main="1". For example if the subjects of the teaching qualification gained are French and History, with French as the main subject, then French should be returned as: <SBJCA Main="1">R100</SBJCA> **For initial teacher training students in England** The TDA needs to be able to link ITT students in England to the intake target from which the TDA has allocated numbers. In addition, only a subset of JACS codes are appropriate for ITT programmes. The TDA wants to ensure that only appropriate subjects are recorded. At institutions in England students identified as being initial teacher training students (codes 1 or 8 in Student.TTCID) must be coded using this subset of JACS. Further details are given below. **Primary ITT Programmes (i.e. Student.ITTPHSC 71, 72, 73, 74, 75, 76 and 77)** Revised Standards for Qualified Teacher Status and revised Requirements for Initial Teacher Training took effect from September 2007 The new standards can be viewed on the TDA web site at http://www.tda.gov.uk/partners/ittstandards.aspx?keywords=ITT+requirements The Training and Development Agency for Schools has published a handbook of guidance and support which is available on the TDA web site at http://www.tda.gov.uk/about/publicationslisting/TDA0061.aspx?keywords=handbook+guidance The requirement on primary programmes to train students in at least one specialism is no longer compulsory. Students commencing programmes of study after 1 September 2002 who choose not to study a primary specialism should use code X120 in this field. Where trainees continue to study a primary specialism, a valid JACS code should be used in this field as follows: | |

| | **Subject JACS code** |
|---|---|
| | Advanced Study of Early Years X900 |
| | Art W900 |
| | Citizenship L230 |
| | Creative and Media P390 |
| | Dance W500 |
| | Design and Technology W200 |
| | Drama W400 |
| | English Q300 |
| | French R100 |
| | Geography L700 |
| | German R200 |
| | History V100 |
| | Information and Communications Technology G500 |
| | Italian R300 |
| | Mathematics G100 |
| | Music W300 |
| | PHSE L390 |
| | Physical Education C600 |
| | Portuguese R500 |
| | Religious Education V600 |
| | Science( Biology, Chemistry, Physics) C100, F100, F300 |
| | Spanish R400 |

Welsh Q560

No primary specialism X120 (code available for students commencing programme of study after 1 September 2002 only)

Where the specialism is not restricted to a subject e.g. humanities, JACS code Y000 may be used in this field.

Institutions should ensure that codes relating to the subject the student is funded for are returned. Any institution wishing to enter a code not included in the current subject list should contact the TDA directly.

**Secondary ITT Programmes and ITT Programmes Covering the 7-14 and 9-14 Age Range (i.e. Student.ITTPHSC codes 78, 79, 80, 81 or 82)**

All programmes must train students in at least one specialism. It is essential that this specialism corresponds to the target from which the TDA has allocated numbers. Some Programmes will train students to teach additional specialisms.

**For the specialisms:**

The table below sets out the list of subjects appropriate to secondary ITT programmes with corresponding JACS codes.

**Subject JACS code**

Art W900

Biology C100

Business Studies N100

Chemistry F100

Citizenship L230

Classics Q800

Combined/General Sciences C000 F000

Creative and Media P390

Dance W500

Design and Technology W200

Drama W400

| | |
|---|---|
| | Economics L100 - cannot be used for students with a Student.COMDATE after 31 July 2006 |
| | English Q300 |
| | Food Technology D600 |
| | Geography L700 |
| | German R200 |
| | Graphics W210 |
| | History V100 |
| | Information and Communications Technology G500 |
| | Italian R300 |
| | Mathematics G100 |
| | Media P300 |
| | Modern Foreign Languages French R100 |
| | Music W300 |
| | Other Modern Languages R900 |
| | PHSE L390 |
| | Physical Education C600 |
| | Physics F300 |
| | Portuguese R500 |
| | Psychology C800 |
| | Religious Education V600 |
| | Russian R700 |
| | Social Sciences/Social Studies L900 |
| | Spanish R400 |

|  | Textiles J420 |
| --- | --- |
|  | Welsh Q560 |
|  | Vocational - Applied Art and Design W990 |
|  | Vocational - Applied Business N190 |
|  | Vocational - Applied ICT G510 |
|  | Vocational - Applied Science (Applied Biology C110, Applied Chemistry F110, Applied Physics F310) |
|  | Vocational - Engineering H900 |
|  | Vocational - Health and Social Care L510 |
|  | Vocational - Recreation, Sport and Leisure Studies N870 |
|  | Vocational - Manufacturing H700 |
| Business rules | 1 Error CourseSubject.SBJCA must be coded C100, C600, F100, F300, G100, G500, L230, L390, L700, P390, Q300, Q560, R100, R200, R300, R400, R500, V100, V600, W200, W300, W400, W500, W900, X900, X120, X121 or Y000 where Student.TTCID = 1 or 8 and any Student.ITTPHSC = 71 - 77 |
|  | 2 Error CourseSubject.SBJCA cannot be coded X120 where Student.TTCID = 1 or 8 and Student.ITTPHSC = 15 - 19, 51 - 53, 71 - 77 and any Student.COMDATE before 2002-09-01) |
|  | 3 Error CourseSubject.SBJCA must be coded C000, C100, C110, C600, C800, D600, F000, F100, F110, F300, F310, G100, G500, G510, H700, H900, J420, L230, L390, L510, L700, L900, N100, N190, N870, P300, P390, Q300, Q560, Q800, R100, R200, R300, R400, R500, R700, R900, V100, V600, W200, W210, W300, W400, W500, W900 or W990 where Student.TTCID = 1 or 8 and any Student.ITTPHSC = 24 - 26, 54 - 57, or 78 - 82 |
|  | 4 Error One, and only one CourseSubject.SBJCA must be coded F000 where any CourseSubject.SBJCA = C000 and Student.TTCID = 1 or 8 and Student.ITTPHSC = 24 - 26, 54 - 57, or 78 - 82 |
|  | 5 Error When more than one CourseSubject.SBJCA is returned, the attribute Main="1" must be included in at least one tag surrounding the main CourseSubject.SBJCA code |
|  | 6 Warning When more than one CourseSubject.SBJCA code is returned, the attribute Main="1" should only be included in the tag of one CourseSubject.SBJCA code |
|  | 7 Error One, and only one CourseSubject.SBJCA must be coded C000 where any CourseSubject.SBJCA = F000 and Student.TTCID = 1 or 8 and Student.ITTPHSC = 24 - 26, 54 - 57, or 78 - 82 |
|  | 8 Error For institutions in England where Student.TTCID = 1 or 8 and Student.ITTPHSC = 24 - 26, 54 - 57, or 78 - 82, CourseSubject.SBJCA codes C110, F110 and F310 must always be used together as a triplet. |
|  | 9 Error CourseSubject.SBJCA codes C100, F100 and F300 can only be used together when Student.TTCID = 1 or 8 and Student.ITTPHSC = 15 - 19, 51 - 53, or 71 - 77. |

| | |
|---|---|
| | 10 Error    CourseSubject.SBJCA cannot be coded L100 when any Student.COMDATE is after 2006-07-31 |
| | 11 Error    CourseSubject.SBJCA must be coded B990, F750, G920, H790, H990, J500, K290, L430, L990, M990, N800, N862, N890, N900, N990 or P900 where Student.TTCID = 1 or 8 and any Student.ITTPHSC = 83 |
| Reason Required | |
| Part Of | CourseSubject |
| Field Length | 4 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: SBJCA<br>Data type: SBJCAType |
| Based On | Subset of codes in 07051.CourseSubject.SBJCA 1.3 |
| Owner | HESA |
| Version | 1.0 |

# Institution

| Type | entity |
|---|---|
| Short Name | Institution |
| Description | This describes the reporting institution |
| Applicable to | England |
| Coverage | Every submission must include a single Institution element |
| Notes | |
| Reason Required | The institution entity contains the student elements and provides a home for any institution-wide attributes. |
| Part Of | |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Has Parts | UK Provider Reference Number (UKPRN)<br>Record type indicator (RECID)<br>Student |
| Based On | 07051.Institution.UKPRN 1.0 |
| Owner | HESA |
| Version | 1.0 |

# Record type indicator

| | |
|---|---|
| Type | field |
| Short Name | RECID |
| Description | The standard HESA record type identifier. |
| Applicable to | England |
| Coverage | All institutions |
| Valid Entries and Labels | 11053          Initial Teacher Training In-Year Record 2010/11 |
| Notes | A single record type covers all of the entities in the XML file. |
| Reason Required | To identify the type of data being submitted and to aid the processing and quality assurance of data. |
| Part Of | Institution |
| Field Length | 5 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: RECID<br>Data type: RECIDCodeContentType |
| Owner | HESA |
| Version | 1.0 |

# UK Provider Reference Number

| Type | field |
|---|---|
| Short Name | UKPRN |
| Description | This field records the UK Provider Reference Number which is the unique identifier allocated to institutions by the UK Register of Learning Providers (UKRLP). |
| Applicable to | England |
| Coverage | All institutions |
| Notes | This field is identical to the Institution.UKPRN field in the Student Record.<br><br>A single register of learning providers is being developed as a part of the Managing Information Across Partners (MIAP) programme. In the long-term it is anticipated that the UKPRN will replace the plethora of institution identifiers used by different organisations in the education sector. |
| Reason Required | To identify source of record; used by HESA and all Statutory Customers to identify institution of student. |
| Part Of | Institution |
| Field Length | 8 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: UKPRN<br>Data type: UKPRNType |
| Owner | UK Register of Learning Providers |
| Version | 1.0 |

# Student

| Type | entity |
|---|---|
| Short Name | Student |
| Description | This describes a person undertaking a course, i.e. a student |
| Applicable to | England |
| Coverage | All institutions |
| Notes | A student can only be included once on this entity. Student.HUSID is the primary key for this entity.<br><br>Although many of the fields in this entity will not change from one year to the next, institutions must return all required fields in each year. |
| Reason Required | This entity exists to hold elements that describe the student. |
| Part Of | Institution |
| Minimum Occurrences | 1 |
| Maximum Occurrences | unbounded |
| Has Parts | HESA unique student identifier (HUSID)<br>Institution's own identifier for student (OWNSTU)<br>Teacher Reference Number (TREFNO)<br>National insurance number (NIN)<br>Unique Learner Number (ULN)<br>Independent Safeguarding Authority Registration Number (ISANUM)<br>Student instance identifier (NUMHUS)<br>Title (TITLE)<br>Forenames (FNAMES)<br>Family name (SURNAME)<br>Immediately prior surname (PSURNAME)<br>Family name on 16th birthday (SNAME16)<br>Date of birth (BIRTHDTE)<br>Gender (GENDER)<br>Disability (DISABLE)<br>Disabled Student Allowance (DISALL)<br>Ethnicity (ETHNIC)<br>Positive indication that self-certification complete (INDSLFCRT)<br>Previous Degree country (DEGCTRY)<br>Previous Degree establishment (DEGEST)<br>Previous Degree Type (DEGTYPE)<br>PGCE class of undergraduate degree (PGCECLSS)<br>PGCE subject of undergraduate degree (PGCESBJ)<br>Previous Degree Start Date (DEGSTDT)<br>Previous Degree End Date (DEGENDDT)<br>Previous Degree Length in Years (DEGLENGTH)<br>Skills test number (SKILLTEST)<br>Start date of instance (COMDATE)<br>Fundability Code (FUNDCODE)<br>End date of instance (ENDDATE)<br>Reason for ending instance (RSNEND)<br>Year of student on this instance (YEARSTU)<br>Year of course (YEARPRG)<br>Expected length of study (SPLENGTH)<br>Units of length (UNITLGTH) |

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|  | Mode of Study (MODE)<br>Teacher training Course (TTCID)<br>ITT phase/scope (ITTPHSC)<br>ITT schemes (ITTSCHMS)<br>Course identifier (COURSEID)<br>ITT Qualification Aim (ITTAIM)<br>Course title (CTITLE)<br>Course Mode (CRMODE)<br>Start date of ITT course (ITTCOMDATE)<br>CourseSubject |
|---|---|
| Owner | HESA |
| Version | 1.0 |

# Course identifier

| Type | field |
|---|---|
| Short Name | COURSEID |
| Description | This field records the institution's own unique internal identifier for the course. |
| Applicable to | England |
| Coverage | All students |
| Notes | This field is identical to the Course.COURSEID in the Student record.<br><br>Course identifiers will be allocated by the institution and must be unique for each course.<br><br>**Valid characters**<br><br>The valid characterset available for this field follows the Data Standards in the HESA record.<br><br>• The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters.<br>• All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007F and U+00A0 to U+024F.<br>• Schemas are built in such a way that an individual project can further restrict the set if required.<br><br>The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set.<br><br>The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents:<br><br>• Basic Latin<br>• Latin-1<br>• Latin Extended A<br>• Latin Extended B<br>• Latin Extended Additional<br><br>Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Institutions must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation. |
| Reason Required | To facilitate cross-checking and comparison with the HESA Student Record |
| Part Of | Student |
| Field Length | 30 |

| Minimum Occurrences | 1 |
|---|---|
| Maximum Occurrences | 1 |
| Schema Components | Element: COURSEID<br>Data type: COURSEIDType |
| Based On | 07051.Course.COURSEID 1.0 |
| Owner | HESA |
| Version | 1.0 |

# Course Mode

| | |
|---|---|
| Type | field |
| Short Name | CRMODE |
| Description | This field indicates the mode the student was reported on for the TDA census in their first year. |
| Applicable to | England |
| Coverage | All students |
| Valid Entries and Labels | 1        Full time<br>2        Part time |
| Notes | |
| Examples | A Student who originally registers as a full-time student, but fails one year of the course and re-takes as a part-time student, would have code 1 Full time returned in CRMODE and code 31 Part time in MODE. |
| Reason Required | |
| Part Of | Student |
| Field Length | 1 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: CRMODE<br>Data type: CRMODECodeContentType |
| Owner | TDA |
| Version | 1.0 |

# Course title

| | |
|---|---|
| Type | field |
| Short Name | CTITLE |
| Description | This field will be determined by the institution and in this context relates to the complete programme of study leading to the qualification aim referred to in fields Student.ITTAIM |
| Applicable to | England |
| Coverage | All students |
| Notes | This field is identical to the Course.CTITLE field in the Student Record, with an additional requirement that this field is compulsory to allow reports to be ordered by Student.CTITLE.<br><br>This field will not be subject to specific checks regarding its validity. The only validation checks will be that the field must exist and contain at least one character.<br><br>**Valid characters**<br><br>The valid characterset available for this field follows the Data Standards in the HESA student record.<br><br>• The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters.<br>• All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007F and U+00A0 to U+024F.<br>• Schemas are built in such a way that an individual project can further restrict the set if required.<br><br>The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set.<br><br>The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents:<br><br>• Basic Latin<br>• Latin-1<br>• Latin Extended A<br>• Latin Extended B<br>• Latin Extended Additional<br><br>Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Institutions must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation. |
| Reason Required | To facilitate HESA cross-checking with institutions and to identify courses in onward analyses. |

| Part Of | Student |
| --- | --- |
| Field Length | 255 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: CTITLE<br>Data type: TitleType |
| Based On | 07051.Course.CTITLE 1.0 |
| Owner | HESA |
| Version | 1.0 |

# Date of birth

| | |
|---|---|
| Type | field |
| Short Name | BIRTHDTE |
| Description | This field records the date of birth of the student. |
| Applicable to | England |
| Coverage | All students |
| Notes | This field is identical to the Student.BIRTHDTE field in the Student Record, with the additional restriction in this record that BIRTHDTE cannot be null.<br><br>All date fields in this collection must be completed using the ISO8601 format of YYYY-MM-DD. The specification of this field falls within the scope of the Aligned Data Definitions and follows the Data Standards in the HESA record<br><br>This information is available from UCAS and GTTR.<br><br>This information is also available from the GTCE Suitability Self Declaration. |
| Business rules | 1　Error　　Student.BIRTHDTE cannot be before 1906-11-01<br>2　Error　　Student.BIRTHDTE cannot be after Y1-07-31<br>3　Warning　Student.BIRTHDTE should be before (Y1-20)-08-01 where Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031)<br>4　Warning　Student.BIRTHDTE should be before (Y1-17)-08-01 where Student.ITTAIM = 007, 008, 014, 012, 001, 002, 003, 004 or 013<br>5　Warning　Student.BIRTHDTE should be after (Y1-70)-07-31<br>6　Warning　Student.BIRTHDTE should be before (Y1-14)-07-31 |
| Reason Required | The date of birth is required for record linkage |
| Part Of | Student |
| Field Length | 10 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: BIRTHDTE |
| Based On | 07051.Student.BIRTHDTE 1.0 with amendment of datatype to disallow null value |
| Owner | HESA |
| Version | 1.0 |

# Disability

| Type | field |
|---|---|
| Short Name | DISABLE |
| Description | This field records the type of disability that a student has, on the basis of the student's own self-assessment. |
| Applicable to | England |
| Coverage | All students |
| Valid Entries and Labels | 00      No known disability<br>02      Blind/partially sighted<br>03      Deaf/hearing impairment<br>04      Wheelchair user/mobility difficulties<br>05      Personal care support<br>06      Mental health difficulties<br>07      An unseen disability, e.g. diabetes, epilepsy, asthma<br>08      Multiple disabilities<br>10      Autistic Spectrum Disorder<br>11      A specific learning difficulty e.g. dyslexia<br>51      A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D<br>53      A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder<br>54      A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy<br>55      A mental health condition, such as depression, schizophrenia or anxiety disorder<br>56      A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches<br>57      Deaf or a serious hearing impairment<br>58      Blind or a serious visual impairment uncorrected by glasses<br>96      A disability, impairment or medical condition that is not listed above<br>97      Information refused<br>98      Information not sought<br>99      Not known |
| Notes | This field is identical to the Student.DISABLE field in the Student record.<br><br>With the introduction of the Disability Equality Duty, and on the recommendation of the Equality Challenge Unit (ECU), HESA has introduced a version of the coding frame introduced by the Disability Rights Commission (DRC).<br><br>Disability is recorded on the basis of the student's own self-assessment.<br><br>The additional valid entries for 2010/11 entrants onwards are coded 51 to 58.<br><br>Codes 51 and 53 are both types of learning disability/difficulty or cognitive impairment.<br><br>Only serious visual impairments are covered by the Disability Discrimination Act (DDA). For example, a person whose eyesight can be corrected through the use of prescription lenses is not covered by the DDA; neither is a simple inability to distinguish between red and green.<br><br>The same logic does not apply to hearing aids. If someone needs to wear a hearing aid, |

|  | then they are likely to be covered by the DDA. However, both hearing and visual impairments have to have a substantial adverse effect on the ability to carry out normal day-to-day activities in order for a person to be covered by the DDA. For more information see the Secretary of State's Revised Guidance on the definition of disability, The Disability Equality Duty. |
|---|---|
|  | The pre-2010/11 valid entry codes 08 'Multiple disabilities and 96 'A disability not listed above' have been re-labelled as follows: 08 'Two or more impairments and/or disabling medical conditions' and 96 'A disability, impairment or medical condition that is not listed above'. There is no change required for continuing students already coded 08 or 96. |
|  | For 2010/11 entrants onwards there are no valid entry codes to replace 97 'Information refused', 98 'Information not sought' or 99 'Not known'. |
|  | HESA will continue to accept codes 02, 03, 04, 05, 06, 07, 10, 11, 97, 98 and 99 for continuing students (where Instance.COMDATE is before 2010-08-01), so there will be no requirement for institutions to resurvey or recode. However, institutions are welcome to use the new codes for continuing students if they wish to do so. |
|  | Codes 02, 03, 04, 05, 06, 07, 10, 11, 97, 98 and 99 can only be used where Instance.COMDATE is before 2010-08-01. |
|  | If this field is coded 02-96 indicating that the student has a disability, then Instance.DISALL should be coded 4, 5 or 9. |
| Business rules | 1   Warning  Where Student.DISABLE = 02, 03, 04, 05, 06, 07, 10, 11, 97, 98 or 99 then Student.COMDATE must be before 2010-08-01 |
| Reason Required | To permit disability-based analysis; for monitoring levels and trends in participation by particular groups of people; to permit analysis based on type of disability. |
| Part Of | Student |
| Field Length | 2 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: DISABLE<br>Data type: DISABLECodeContentType |
| Based On | 07051.Student.DISABLE 1.0 |
| Owner | HESA |
| Version | 1.0 |

# Disabled Student Allowance

| Type | field |
|---|---|
| Short Name | DISALL |
| Description | This field identifies whether the student with a disability is in receipt of Disabled Students' Allowance (DSA) or not. |
| Applicable to | England |
| Coverage | Where available and where Student.DISABLE is between 02 and 96 inclusive |
| Valid Entries and Labels | 4        In receipt of Disabled Students' Allowance<br>5        Not in receipt of Disabled Students' Allowance<br>9        Information about Disabled Students' Allowance is not known/not sought |
| Notes | If Student.DISABLE is coded 02-96 indicating that the student has a disability, then this field should be coded 4, 5 or 9.<br><br>Code 9 should be used for all cases where it is known that the student has a disability, but it is not known whether or not they are in receipt of Disabled Students' Allowance. |
| Business rules | 1   Warning  Student.DISALL should exist where Student.DISABLE = 02 - 96<br>2   Warning  Student.DISALL should not exist where Student.DISABLE = 00, 97, 98 or 99 |
| Reason Required | This field is identical to the Student.DISALL field in the Student record.<br><br>To permit disability-based analysis; for monitoring levels and trends in participation by particular groups of people; to monitor take-up of Disabled Students' Allowance as Disabled Students' Allowance is now not means tested; to permit analysis based on type of disability. |
| Part Of | Student |
| Field Length | 1 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: DISALL<br>Data type: DISALLCodeContentType |
| Based On | 07051.Instance.DISALL 1.1 |
| Owner | HESA |
| Version | 1.0 |

# End date of instance

| Type | field |
|---|---|
| Short Name | ENDDATE |
| Description | This field records the date the student left the student instance detailed in this return. |
| Applicable to | England |
| Coverage | All students |
| | Leaving information for Student.ENDDATE and Student.RSNEND must be submitted where a student has left the institution before the TDA census date of 2nd Wednesday in October. Leaving information will indicate that the student must be excluded from the TDA census. It is also recommended that HEIs send leaving information for students who leave the HEI between the 2nd Wednesday in October and the close of the TDA census on the 4th Wednesday in October. |
| Notes | This field is identical to the Instance.ENDDATE field in the Student Record. |
| | All date fields in this collection must be completed using the ISO8601 format of YYYY-MM-DD. The specification of this field falls within the scope of the Aligned Data Definitions and follows the Data Standards in the HESA record. |
| | This field may only be completed for students who leave their ITT instance early in the reporting period to ensure these students are excluded from the TDA census, with Student.RSNEND of 11, 'Other'. This method of reporting may differ from the Student collection for students transferring from an ITT instance to a non-ITT course. |
| | If the instance has not ended, an empty element should be returned with the ReasonForNull attribute set to 9 (not applicable), i.e: |
| | `<ENDDATE ReasonForNull="9"></ENDDATE>` |
| Business rules | 1  Error    Student.ENDDATE must not be null except when ReasonForNull = 9 <br> 2  Error    Student.ENDDATE must be null when ReasonForNull = 9 <br> 3  Error    Student.ENDDATE must not be null where Student.RSNEND exists <br> 4  Error    Student.ENDDATE must be before Y2-08-01 <br> 5  Error    If Student.Mode is not equal to 63 or 64, then Student.ENDDATE must be after Y1-07-31 <br> 6  Error    Student.ENDDATE must be after (Y2-6)-07-31 when Student.MODE = 63 or 64 <br> 7  Error    Student.ENDDATE must be after or the same as Student.COMDATE unless (Student.MODE = 63 or 64 and Student.ENDDATE = Y0-08-01) |
| Reason Required | To determine whether to include a student in any particular population definition, and to exclude students from the TDA census. |
| Part Of | Student |
| Field Length | 10 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: ENDDATE |

|  | Data type: DateWithNullStructure |
| --- | --- |
| Based On | 07051.Instance.ENDDATE 1.2 |
| Owner | HESA |
| Version | 1.0 |

# Ethnicity

| Type | field |
|---|---|
| Short Name | ETHNIC |
| Description | This field records a student's ethnicity. |
| Applicable to | England |
| Coverage | All students |
| Valid Entries and Labels | 10        White<br>21        Black or Black British - Caribbean<br>22        Black or Black British - African<br>29        Other Black background<br>31        Asian or Asian British - Indian<br>32        Asian or Asian British - Pakistani<br>33        Asian or Asian British - Bangladeshi<br>34        Chinese<br>39        Other Asian background<br>41        Mixed - White & Black Caribbean<br>42        Mixed - White & Black African<br>43        Mixed - White & Asian<br>49        Other Mixed background<br>80        Other Ethnic background<br>90        Not known<br>98        Information refused |
| Notes | This field contains the subset of codes applicable to England from the Student.ETHNIC field in the Student record.<br><br>It is HESA's intention to adopt national classifications where they exist and are appropriate. The use of Census 2001 ethnicity coding in this Record is an example of this practice.<br><br>The coding frame is that recommended by ONS for UK-wide data collection.<br><br>This information is available from UCAS and GTTR.<br><br>Code 98 'Information refused' includes all cases where the information has been actively sought but is still missing. |
| Reason Required | To permit ethnicity-based analysis.<br><br>The adoption of a national classification allows for comparability of sector data with that from other areas of the economy. |
| Part Of | Student |
| Field Length | 2 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: ETHNIC |

| | Data type: ETHNICCodeContentType |
|---|---|
| Based On | 07051.Student.ETHNIC 1.0 |
| Owner | HESA |
| Version | 1.0 |

# Expected length of study

| Type | field |
|---|---|
| Short Name | SPLENGTH |
| Description | This field is used to indicate the normal elapsed time in the units indicated by Student.UNITLGTH from the commencement of study, (the first learning/teaching week) to completion of the instance. This will normally include time for examinations. It does not purport to indicate the amount of study time, learning time or contact time. |
| Applicable to | England |
| Coverage | All students |
| Notes | This is based on the Instance.SPLENGTH field in the Student record, with the additional restriction in this record that all courses should be assigned a defined length.<br><br>This should be the length applicable to the instance as a whole even if particular students may have different lengths of study, e.g. because of direct entry into the second year.<br><br>Where there are both part-time and full-time students following a programme of study, the expected length of study should be the normal length applicable for the mode of study of the student.<br><br>Where a course length is not clearly defined, institutions are advised to code the maximum length of time that the course is funded.<br><br>Length of study includes holiday time. |
| Examples | An instance lasting for two and a half years would be coded 30 months. |
| Business rules | 1 Error     Student.SPLENGTH cannot be greater than 09 where Student.MODE = 01 and Student.UNITLGTH = 1<br>2 Error     Student.SPLENGTH cannot be greater than 72 where Student.MODE = 01 and Student.UNITLGTH = 2 |
| Reason Required | To monitor patterns of study; to define an estimated completion date. |
| Part Of | Student |
| Field Length | 2 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: SPLENGTH |
| Based On | 07051.Instance.SPLENGTH 1.1 with amendment of datatype to disallow null value |
| Owner | HESA |
| Version | 1.0 |

# Family name

| Type | field |
| --- | --- |
| Short Name | SURNAME |
| Description | This field is the student's family name. |
| Applicable to | England |
| Coverage | All students |
| Notes | This field is identical to the Student.SURNAME field in the Student record, with the additional requirement that as this field will be used to create the student's GTCE record it should contain the student's legal surname.<br><br>In cases where the student does not split their name between family and forenames, the whole name should be entered in Student.SURNAME and Student.FNAMES should be returned as an empty element with the ReasonForNull attribute set to 9 (not applicable), i.e.:<br><br>`<FNAMES ReasonForNull="9"></FNAMES>`<br><br>This information is available from UCAS and GTTR.<br><br>The field length has been set to 100 characters to align this field with ISB Aligned Data Definitions.<br><br>**Valid characters**<br><br>The question of valid characters is significant in this field since many names include characters with accents and other diacritics that are not supported by the standard ASCII characterset. The valid characterset available for this field follows the Data Standards in the HESA record.<br><br>• The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters.<br>• All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007F and U+00A0 to U+024F.<br>• Schemas are built in such a way that an individual project can further restrict the set if required.<br><br>The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set.<br><br>The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents:<br><br>• Basic Latin<br>• Latin-1<br>• Latin Extended A<br>• Latin Extended B<br>• Latin Extended Additional |

| | Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Institutions must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation. |
|---|---|
| Reason Required | To facilitate HESA checking data with institutions and for Statutory Customers to link student records collected by HESA for statistical purposes. |
| Part Of | Student |
| Field Length | 100 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: SURNAME<br>Data type: NameType |
| Based On | 07051.Student.SURNAME 1.0 |
| Owner | ISB Aligned Data Definitions |
| Version | 1.0 |

# Family name on 16th birthday

| Type | field |
|---|---|
| Short Name | SNAME16 |
| Description | This field records the Family name on 16th birthday field and is the surname field that can be used as a stable look up point for lost student identifiers. |
| Applicable to | England |
| Coverage | Optional |
| Notes | This field is identical to the Student.SNAME16 field in the Student record.<br><br>HEIs indicated that they would like the option to return this field for students for ease of reference in case of enquiries.<br><br>**Valid characters**<br><br>The question of valid characters is significant in this field since many names include characters with accents and other diacritics that are not supported by the standard ASCII characterset. The valid characterset available for this field follows the Data Standards in the HESA record.<br><br>• The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters.<br>• All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007F and U+00A0 to U+024F.<br>• Schemas are built in such a way that an individual project can further restrict the set if required.<br><br>The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set.<br><br>The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents:<br><br>• Basic Latin<br>• Latin-1<br>• Latin Extended A<br>• Latin Extended B<br>• Latin Extended Additional<br><br>Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Institutions must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation. |
| Reason Required | To facilitate HESA checking data with institutions and for Statutory Customers to link student records collected by HESA for statistical purposes. |

| Part Of | Student |
|---|---|
| Field Length | 100 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: SNAME16<br>Data type: NameType |
| Based On | 07051.Student.SNAME16 1.0 |
| Owner | HESA |
| Version | 1.0 |

# Forenames

| Type | field |
|---|---|
| Short Name | FNAMES |
| Description | This field records the forenames of the student. |
| Applicable to | England |
| Coverage | All students |
| Notes | This field is identical to the Student.FNAMES field in the Student record, with the additional requirement that as this field will be used to create the student's GTCE record it should contain the student's legal forenames.<br><br>In cases where the student does not split their name between family and forenames, the whole name should be entered in Student.SURNAME and an empty element should be returned with the ReasonForNull attribute set to 9 (not applicable), i.e:<br><br>`<FNAMES ReasonForNull="9"></FNAMES>`<br><br>This information is available from UCAS and GTTR.<br><br>The field length has been set to 100 characters to align this field with the ISB Aligned Data Definitions.<br><br>**Valid characters**<br><br>The question of valid characters is significant in this field since many names include characters with accents and other diacritics that are not supported by the standard ASCII characterset. The specification of this field falls within the scope of the Aligned Data Definitions and follows the Data Standards in the HESA record.<br><br>• The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters.<br>• All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007F and U+00A0 to U+024F.<br>• Schemas are built in such a way that an individual project can further restrict the set if required.<br><br>The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set.<br><br>The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents:<br><br>• Basic Latin<br>• Latin-1<br>• Latin Extended A<br>• Latin Extended B<br>• Latin Extended Additional |

| | Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Institutions must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation. |
|---|---|
| Business rules | 1   Error       Student.FNAMES must not be null except when ReasonForNull = 9<br>2   Error       Student.FNAMES must be null when ReasonForNull = 9 |
| Reason Required | To facilitate HESA checking data with institutions and for Statutory Customers to link student records collected by HESA for statistical purposes. |
| Part Of | Student |
| Field Length | 100 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: FNAMES<br>Data type: NameWithNullStructure |
| Based On | 07051.Student.FNAMES 1.1 |
| Owner | ISB Aligned Data Definitions |
| Version | 1.0 |

# Fundability Code

| | |
|---|---|
| Type | field |
| Short Name | FUNDCODE |
| Description | This field indicates whether the student is counted as 'fundable', i.e. 'eligible for funding' for the course by the appropriate funding council/body. |
| Applicable to | England |
| Coverage | All students |
| Valid Entries and Labels | 2        Not fundable by funding council<br>4        Fundable by funding council but funds not sought (institutions in England & NI only)<br>7        Fundable by Training & Development Agency for Schools |
| Notes | This field contains the subset of codes applicable to ITT courses in England from the Instance.FUNDCODE field in the student record.<br><br>This field must be coded at the individual student instance level.<br><br>Fundable means eligible for funding by the appropriate funding council/body, as defined by that council/body.<br><br>This field should be consistent with the year's early student statistics returns to the funding councils.<br><br>Please refer any queries about whether or not students on a particular course or students of a particular type are eligible for funding to the appropriate funding council/body rather than to HESA. |
| Examples | A non-EU overseas student is an example of a particular student who is not eligible for funding, even if the course that they are following has funding for student places. |
| Business rules | 1  Error     Student.FUNDCODE code 7 is only available where Student.TTCID = 1 or 8<br>2  Error     Student.FUNDCODE code 7 is only available where Student.ITTPHSC is not 31 or 49<br>3  Error     Student.FUNDCODE code 4 is only available where Student.TTCID = 2 |
| Reason Required | To identify non-fundable students for the TDA census |
| Part Of | Student |
| Field Length | 1 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: FUNDCODE<br>Data type: FUNDCODECodeContentType |
| Based On | C07051.Instance.COMDATE |
| Owner | HESA |

| Version | 1.0 |
|---------|-----|

# Gender

| Type | field |
|---|---|
| Short Name | GENDER |
| Description | This field identifies the gender of the student. |
| Applicable to | England |
| Coverage | All students |
| Valid Entries and Labels | 1       Male<br>2       Female<br>9       Indeterminate |
| Notes | This field is identical to the Student.GENDER field in the Student record.<br><br>The specification of this field falls within the scope of the Aligned Data Definitions and follows the Data Standards in the HESA record.<br><br>Code 9 'Indeterminate' means unable to be classified as either male or female. It should not be used as a substitute or proxy for 'Not known'<br><br>This information is available from UCAS and GTTR. |
| Reason Required | To permit gender-based analysis and also to facilitate record linkage across collections. |
| Part Of | Student |
| Field Length | 1 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: GENDER<br>Data type: GENDERCodeContentType |
| Based On | 07051.Student.GENDER 1.0 |
| Owner | HESA |
| Version | 1.0 |

# HESA unique student identifier

| Type | field |
|---|---|
| Short Name | HUSID |
| Description | This field records the student identifier which is to be unique to each student. It is intended that the identifier is to be transferred with the student to each institution of higher education he or she may attend. The objective is that the use of this number will facilitate the accurate tracking of students throughout their experience within the sector for which HESA collects data. |
| Applicable to | England |
| Coverage | All students |
| Notes | This field is identical to the Student.HUSID field in the Student Record.

This field should be completed with the same value as used for the student in the HESA Student record to allow cross checking.

Students included on a previous year's return must retain the previously used HUSID.

Previously, students entering higher education through UCAS have had their HUSID automatically derived from their UCAS application number. Development of the new UCAS Application Identifier means that it is no longer possible to generate a unique HUSID in this manner. Therefore all students having a HUSID allocated from 2007/08 onwards should now have a HUSID allocated using the same algorithm, irrespective of how they came to enter HE. The algorithm to use is the one previously used for students that did not enter through UCAS.

Students entering a course of study should be asked whether they have a previous HESA unique student identifier, and if so this identifier should be used. This will commonly be the situation for new postgraduates moving on from undergraduate study. If students are unable to recall their student identifier, the HUSID look-up service should be used to determine any previously allocated HUSID.

Students whose details have previously been returned to HESA by the reporting institution MUST keep the same unique student identifier in future returns. For students whose details have previously been returned to HESA by another institution, the same unique student identifier should be used if this is known. This is to facilitate the possibility of backward tracking within previous data sets. Where the previous number is not known, or there is any doubt about its accuracy, institutions are NOT expected to seek student identifiers from previous institutions but should use the HUSID look-up service.

For direct entrants, once a number has been allocated it should never be re-used, even in the case of students who leave the institution without completing their studies.

Students who move from one institution to another should keep their original student identifier. Where the previous HE student identifier is in direct entry format, the number must NOT be changed to reflect the current institution's identifier. This is to ensure that the student identifier remains unique and to allow tracking of the student through the use of the same unique student identifier. |

| | The structure of the HESA student identifier is created as follows: |
|---|---|
| | First 2 digits: Year of entry into institution (last 2 digits of year) |
| | Next 4 digits: HESA Institution identifier + 1000 |
| | Next 6 digits: 6 digit reference number internally allocated by institution. |
| | Last digit: Check digit. |
| | Although this Record utilises the Institution.UKPRN as an institution identifier, institutions should continue to use the HESA identifier code for this calculation since the structure of the new identifier is not compatible with this algorithm. |
| | **Calculation of Check Digit** |
| | The check digit is calculated using the first 12 digits and provides a means of detecting errors of transcription. To calculate the check digit, each of the first 12 digits is multiplied by a weight which depends on its position in the number, and the resulting products added. The check digit is then obtained by subtracting the final digit of the resulting sum from ten. |
| | If the final digit of the sum of the products is 0, the check digit would be the final digit after the subtraction i.e. 10 - 0 = 10, check digit is 0. |
| | The weights used are : |
| | Position 1 2 3 4 5 6 7 8 9 10 11 12 |
| | Weight 1 3 7 9 1 3 7 9 1 3 7 9 |
| | For example, in October 2007 a student enters Leeds Metropolitan University is allocated the internal number 123456. The check digit calculation for the student's reference number, 071064123456, would be calculated as : |
| | Number 0 7 1 0 6 4 1 2 3 4 5 6 |
| | Weight 1 3 7 9 1 3 7 9 1 3 7 9 |
| | Product 0 21 7 0 6 12 7 18 3 12 35 54 |
| | The sum of the products is 175, the final digit being 5, so the check digit is 10 - 5, or 5. The full identifier is therefore 0710641234565. |
| Examples | An entrant to Leeds Metropolitan University in 2007 might have a HUSID of 0710641234565 |
| | A student who entered through UCAS in 1997 might have a HUSID of 0000971234561 |
| Business rules | 1  Error    Student.HUSID must not contain all zeros |
| | 2  Error    If characters1-4 of Student.HUSID are not 0000 then characters 3-6 must be a valid HESA INSTID plus 1000 |
| | 3  Error    Student.HUSID must pass the checksum test given in the coding manual |
| | 4  Error    If characters 1-4 of Student.HUSID are not 0000 then characters 3-6 of Student.HUSID must not be 3001 when Student.COMDATE after 2007-07-31 (INSTID 2001 is invalid). |
| Reason Required | The most significant key into the set of records for file management and record linkage. |
| Part Of | Student |

| | |
|---|---|
| Field Length | 13 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: HUSID<br>Data type: HUSIDType |
| Based On | 07051.Student.HUSID 1.1 |
| Owner | HESA |
| Version | 1.0 |

# Immediately prior surname

| Type | field |
|---|---|
| Short Name | PSURNAME |
| Description | This is the trainee's surname immediately prior to the current surname, if applicable |
| Applicable to | England |
| Coverage | All students where applicable |
| Notes | Where a student has had one or a number of previous surnames, this field records the surname used immediately before the current surname recorded in Student.SURNAME<br><br>**Valid characters**<br><br>The question of valid characters is significant in this field since many names include characters with accents and other diacritics that are not supported by the standard ASCII characterset. The valid characterset available for this field follows the Data Standards in the HESA record.<br><br>• The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters.<br>• All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007F and U+00A0 to U+024F.<br>• Schemas are built in such a way that an individual project can further restrict the set if required.<br><br>The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set.<br><br>The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents:<br><br>• Basic Latin<br>• Latin-1<br>• Latin Extended A<br>• Latin Extended B<br>• Latin Extended Additional<br><br>Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Institutions must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation. |
| Reason Required | To create the student's GTCE record, to allow matching of records where a student has changed surname. |
| Part Of | Student |
| Field Length | 100 |

| Minimum Occurrences | 0 |
|---|---|
| Maximum Occurrences | 1 |
| Schema Components | Element: PSURNAME<br>Data type: NameType |
| Owner | GTCE |
| Version | 1.0 |

# Independent Safeguarding Authority Registration Number

| Type | field |
|---|---|
| Short Name | ISANUM |
| Description | This field will record the student's Independent Safeguarding Authority number |
| Applicable to | England |
| Coverage | Detail to follow |
| Notes | This field will remain dormant until further notice.<br><br>The format of this field is not specified and the field length in this draft has been assigned an arbitrary value of 20. |
| Reason Required | |
| Part Of | Student |
| Field Length | 20 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: ISANUM |
| Owner | ISA |
| Version | 1.0 |

# Institution's own identifier for student

| Type | field |
|---|---|
| Short Name | OWNSTU |
| Description | This field records the institution's own internal identifier for the student. |
| Applicable to | England |
| Coverage | All students |
| Notes | This field is identical to the Student.OWNSTU field in the Student record.<br><br>This field should be completed with the same value as used for the student in the HESA Student record to allow cross checking.<br><br>**Valid characters**<br><br>The valid characterset available for this field follows the Data Standards in the HESA record.<br><br>• The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters.<br>• All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007F and U+00A0 to U+024F.<br>• Schemas are built in such a way that an individual project can further restrict the set if required.<br><br>The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set.<br><br>The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents:<br><br>• Basic Latin<br>• Latin-1<br>• Latin Extended A<br>• Latin Extended B<br>• Latin Extended Additional<br><br>Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Institutions must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation. |
| Reason Required | To facilitate HESA checking data with institutions, for example, validation reports, etc. |
| Part Of | Student |
| Field Length | 20 |

| Minimum Occurrences | 1 |
|---|---|
| Maximum Occurrences | 1 |
| Schema Components | Element: OWNSTU<br>Data type: OWNSTUType |
| Based On | 07051.Student.OWNSTU 1.0 |
| Owner | HESA |
| Version | 1.0 |

# ITT phase/scope

| Type | field |
| --- | --- |
| Short Name | ITTPHSC |
| Description | This field describes in more detail the student's initial teacher training aim. |
| Applicable to | England |
| Coverage | All students |
| Valid Entries and Labels | 15       Ages 3 - 8<br>16       Ages 3 or 5 - 11, emphasis 7 - 11<br>17       Ages 3 or 5 - 11, emphasis 3 - 8<br>18       Ages 3 or 5 - 11, emphasis 5 - 8<br>19       Ages 7 - 11<br>24       Ages 11 - 16 or 18<br>25       Ages 14 - 19<br>26       Ages 7 - 14<br>31       Further education<br>49       Other<br>51       Foundation Stage & KS1 (age ranges 3-8)<br>52       Foundation Stage, KS1 & KS2 (age ranges 3-11)<br>53       KS1 & KS2 (age ranges 5 - 11)<br>54       KS2 & KS3 (age ranges 7 - 14)<br>55       KS3 & KS4 (age ranges 11 - 16)<br>56       KS3, KS4 & post-16 (age ranges 11 - 18)<br>57       KS4 & post-16 (age ranges 14 - 19)<br>71       Ages 3 - 7 Primary<br>72       Ages 3 - 8 Primary<br>73       Ages 3 - 9 Primary<br>74       Ages 3 - 11 Primary<br>75       Ages 5 - 9 Primary<br>76       Ages 5 - 11 Primary<br>77       Ages 7 - 11 Key Stage 2/3 lower<br>78       Ages 7 - 14 Key stage 2/3<br>79       Ages 9 - 14 Key stage 2/3 upper<br>80       Ages 11 - 16 Secondary<br>81       Ages 11 - 19 Secondary |
| Notes | This field contains the subset of codes applicable to England from the Instance.ITTPHSC field in the Student record.<br><br>Codes 15 to 26 can only be used where Student.COMDATE is before 01 August 2002.<br><br>Codes 51 to 57 can only be used for continuing students with Student.COMDATE after 31 July 2002 and before 1 August 2007.<br><br>Codes 71 to 82 can only be used for students where Student.COMDATE is after 31 July 2007.<br><br>Code 72 Ages 3 - 8 Primary can only be used by students with a Student.COMDATE between 2007-07-31 and 2010-08-01.<br><br>Codes 82 and 83 are no longer valid entries for this field. Students previously returned with ITTPHSC 82 should be recoded to 81 'Ages 11-19 Secondary'. |

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|---|---|
| | For other initial teacher training courses not leading to Qualified Teacher Status, codes 31 or 49 should be used.<br><br>Further information can be found on the TDA web site. |
| Business rules | 1   Error      Student.ITTPHSC codes 15 - 26 are only available where Student.TTCID = 1 or 8 and Student.COMDATE is before 2002-08-01<br>2   Error      Student.ITTPHSC codes 71 - 82 are only available where Student.TTCID = 1 or 8 and Student.COMDATE is after 2007-07-31<br>3   Error      Student.ITTPHSC codes 31 or 49 are only available where Student.TTCID is coded 2<br>4   Error      Student.ITTPHSC codes 51 - 57 are only available where Student.COMDATE is after 2002-07-31 and before 2007-08-01<br>5   Error      Student.ITTPHSC code 83 is only available where Student.TTCID = 1 or 8 and Student.COMDATE is after 2009-07-31<br>6   Error      Where Student.ITTPHSC is coded 72 Student.COMDATE must be after 2007-07-31 and before 2010-08-01 |
| Reason Required | To provide details of training, distinguishing primary and secondary levels, etc. |
| Part Of | Student |
| Field Length | 2 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: ITTPHSC<br>Data type: ITTPHSCCodeContentType |
| Based On | 07051.Instance.ITTPHSC 1.1 |
| Owner | HESA |
| Version | 1.0 |

# ITT Qualification Aim

| | |
|---|---|
| Type | field |
| Short Name | ITTAIM |
| Description | This field describes the general qualification aim of the Initial Teacher Training course and is intended to record the qualification that will be attained as a result of successful completion of studies. |
| Applicable to | England |
| Coverage | All courses |
| Valid Entries and Labels | 007      BA<br>008      BA (Hons)<br>014      BA (Hons) with intercalated PGCE<br>012      BA with intercalated PGCE<br>001      BEd<br>002      BEd (Hons)<br>003      BSc<br>004      BSc (Hons)<br>013      BSc (Hons) with intercalated PGCE<br>111      Flexible - Assessment Only<br>110      Flexible - PGCE<br>113      Flexible - ProfGCE<br>020      Postgraduate Certificate in Education<br>031      Professional Graduate Certificate in Education<br>029      QTS Assessment only<br>028      Undergraduate Master of Teaching |
| Notes | |
| Reason Required | To monitor provision and to allow the GTCE to accurately record the relevant qualification |
| Part Of | Student |
| Field Length | 3 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: ITTAIM<br>Data type: ITTAIMCodeContentType |
| Owner | GTCE |
| Version | 1.0 |

# ITT schemes

| Type | field |
|---|---|
| Short Name | ITTSCHMS |
| Description | This field identifies those students who have participated in an ITT scheme |
| Applicable to | England |
| Coverage | All students where Student.TTCID = 1 or 2 |
| Valid Entries and Labels | 1       Fast-track<br>2       Student Associate Scheme<br>3       Fast-track & previously completed a Student Associate Scheme<br>4       Extended PGCE (Supplementary training bursary)<br>5       Two-year full-time top up undergraduate degree (TDA funded)<br>6       Primary modern languages programme (TDA funded)<br>7       Previously completed a subject enhancement course<br>9       Not undertaken any TDA pre-ITT scheme |
| Notes | This field contains the codes applicable to Initial Teacher Training courses in England from the Instance.ITTSCHMS field in the Student record.<br><br>Code 2 in this field will identify where the student has previously completed a SAS scheme.<br><br>'Fast-track' applies to Initial Teacher Training (ITT) students who passed the national selection process for the fast-track initiative and who are training in ITT on that basis. This scheme no longer exists and so codes 1 and 3 should only be used for students who commenced courses on or before before 31 July 2008.<br><br>For code 6 to apply, students must be on a primary programme (Student.ITTPHSC 72 to 77) with CourseSubject.SBJCA of French (R100), German (R200), Italian (R300) or Spanish (R400). |
| Business rules | 2  Error    Student.ITTSCHMS can only be coded 6 where Student.ITTPHSC is between 72 to 77 and CourseSubject.SBJCA is French (R100), German (R200), Italian (R300) or Spanish (R400)<br>5  Error    Student.ITTSCHMS codes 1 or 3 must have a Student.COMDATE earlier than 2007-08-01. |
| Reason Required | To monitor success of ITT schemes |
| Part Of | Student |
| Field Length | 1 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: ITTSCHMS<br>Data type: ITTSCHMSCodeContentType |
| Based On | 07051.Instance.ITTSCHMS 1.1 |
| Owner | TDA |
| Version | 1.0 |

# Mode of Study

| Type | field |
|---|---|
| Short Name | MODE |
| Description | This field indicates the method by which a student is being taught their course. |
| Applicable to | England |
| Coverage | All students |
| Valid Entries and Labels | 01      Full-time according to funding council definitions<br>31      Part-time<br>63      Dormant - previously full-time<br>64      Dormant - previously part-time |
| Notes | This field contains the subset of codes applicable to Initial Teacher Training courses in England from the Instance.MODE field in the Student record.<br><br>With reference to code 01, the funding councils (which for this record is the TDA) have agreed that a common definition of full-time is that course years must involve a minimum of 24 weeks study.<br><br>Codes 63 and 64 for dormant can be used only if the student is not expected to be actively studying at anytime during the reporting period. Students that have previously been reported to TDA as active but are now dormant should be reported with code 63 or 64 as applicable.<br><br>Where a student has changed their mode of study within the reporting year, the record should show the current or latest position. However students involved in re-sits after the completion of the taught or structured part of their course should not have their mode of study up-dated. For example a full-time student who finishes the courses in June but has to take resits in September should not be re-coded; whilst they were active on the course they were a full-time student. |
| Business rules | 1  Error    Student.MODE cannot be coded 01 where Student.UNITLGTH = 2 and Student.SPLENGTH = 01 to 05<br>2  Error    Student.MODE cannot be coded 01 where Student.UNITLGTH = 3 and Student.SPLENGTH = 01 to 23<br>3  Error    Student.MODE cannot be coded 63 or 64 where Student.COMDATE is in the current reporting period (i.e. on/after 01-Aug-Y1) |
| Reason Required | To allow standard populations to be defined and financial calculations to be made |
| Part Of | Student |
| Field Length | 2 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: MODE<br>Data type: MODECodeContentType |
| Based On | 07051.Instance.MODE.1.1 with amendment to restrict to 01 and 31 only |
| Owner | HESA |

| Version | 1.0 |
|---------|-----|

# National insurance number

| Type | field |
|---|---|
| Short Name | NIN |
| Description | National Insurance Number |
| Applicable to | England |
| Coverage | Optional |
| Notes | Provision of this information is entirely optional. If a student already has a record with the Teachers' Pensions Scheme, provision of this information will assist in record matching. |
| Reason Required | |
| Part Of | Student |
| Field Length | 9 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: NIN<br>Data type: NIType |
| Owner | Department for Work and Pensions and Inland Revenue |
| Version | 1.0 |

# PGCE class of undergraduate degree

| Type | field |
|---|---|
| Short Name | PGCECLSS |
| Description | This field is used to indicate the qualification class of the student's undergraduate degree. |
| Applicable to | England |
| Coverage | All postgraduate course entrants, that is, students where Student.COMDATE is in the current reporting period where Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) |
| Valid Entries and Labels | 01      First class honours<br>02      Upper second class honours<br>03      Lower second class honours<br>04      Undivided second class honours<br>05      Third class honours<br>06      Fourth class honours<br>07      Unclassified honours<br>08      Aegrotat (whether to honours or pass)<br>09      Pass - degree awarded without honours following an honours course<br>10      Ordinary (including divisions of ordinary, if any) degree awarded after following a non-honours course<br>11      General degree - degree awarded after following a non-honours course/degree that was not available to be classified<br>98      Not applicable<br>99      Not known |
| Notes | This field is identical to the EntryProfile.PGCECLSS field in the Student record.<br><br>Code 99 should be used for 'Not known' and code 98 should be used for 'Not applicable'.<br><br>Not applicable includes those students who do not have a UK undergraduate degree. This may be the case, for example, with students studying for PGCE (FE). |
| Business rules | 1   Error     Student.PGCECLSS must exist where Student.COMDATE is in the current reporting period and Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) |
| Reason Required | To provide data on the qualifications of teachers. |
| Part Of | Student |
| Field Length | 2 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: PGCECLSS<br>Data type: PGCECLSSCodeContentType |
| Based On | 07051.EntryProfile.PGCECLSS |
| Owner | HESA |
| Version | 1.0 |

# PGCE subject of undergraduate degree

| Type | field |
|---|---|
| Short Name | PGCESBJ |
| Description | This field holds the subject(s) of the student's previous degree. |
| Applicable to | England |
| Coverage | All postgraduate course entrants, that is, students where Student.COMDATE is in the current reporting period where Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) |
| Valid Entries and Labels | A100    Pre-clinical medicine<br>A200    Pre-clinical dentistry<br>A300    Clinical medicine<br>A400    Clinical dentistry<br>A900    Others in medicine & dentistry<br>A990    Medicine & dentistry not elsewhere classified<br>A000    Medicine & dentistry<br>B100    Anatomy, physiology & pathology<br>B110    Anatomy<br>B120    Physiology<br>B130    Pathology<br>B131    Cellular pathology<br>B132    Pathobiology<br>B140    Neuroscience<br>B160    Physiotherapy<br>B190    Anatomy, physiology & pathology not elsewhere classified<br>B200    Pharmacology, toxicology & pharmacy<br>B210    Pharmacology<br>B220    Toxicology<br>B230    Pharmacy<br>B290    Pharmacology, toxicology & pharmacy not elsewhere classified<br>B300    Complementary medicine<br>B310    Osteopathy<br>B320    Chiropractic<br>B330    Chiropody<br>B340    Alternative medicine<br>B341    Chinese<br>B342    Herbalism<br>B343    Acupuncture<br>B344    Aromatherapy<br>B345    Hypnotherapy<br>B346    Reflexology<br>B390    Complementary medicine not elsewhere classified<br>B400    Nutrition<br>B410    Dietetics<br>B490    Nutrition not elsewhere classified<br>B500    Ophthalmics<br>B510    Optometry<br>B520    Orthoptics<br>B590    Ophthalmics not elsewhere classified<br>B600    Aural & oral sciences<br>B610    Audiology<br>B620    Speech science<br>B630    Language pathology<br>B690    Aural & oral sciences not elsewhere classified<br>B700    Nursing<br>B701    Palliative care nursing<br>B710    Community nursing |

| | | |
|---|---|---|
| B711 | District nursing |
| B712 | Health visiting |
| B713 | School nursing |
| B714 | Practice nursing |
| B720 | Midwifery |
| B730 | Paediatric nursing |
| B740 | Adult nursing |
| B741 | Geriatric nursing |
| B750 | Dental nursing |
| B760 | Mental health nursing |
| B761 | Learning disability nursing |
| B770 | Medical nursing |
| B771 | Critical care nursing |
| B780 | Paramedical nursing |
| B790 | Nursing not elsewhere classified |
| B800 | Medical technology |
| B810 | Cardiography |
| B820 | Radiology |
| B821 | Radiography, diagnostic |
| B822 | Radiography, therapeutic |
| B830 | Biomechanics, biomaterials & prosthetics (non-clinical) |
| B840 | Dental technology |
| B850 | Mortuary technology |
| B890 | Medical technology not elsewhere classified |
| B900 | Others in subjects allied to medicine |
| B910 | Environmental health |
| B920 | Occupational health |
| B930 | Occupational therapy |
| B940 | Counselling |
| B990 | Subjects allied to medicine not elsewhere classified |
| B000 | Subjects allied to medicine |
| C100 | Biology |
| C110 | Applied biology |
| C111 | Parasitology |
| C120 | Behavioural biology |
| C130 | Cell biology |
| C131 | Applied cell biology |
| C140 | Developmental/reproductive biology |
| C141 | Developmental biology |
| C142 | Reproductive biology |
| C150 | Environmental biology |
| C160 | Marine/freshwater biology |
| C161 | Marine biology |
| C162 | Freshwater biology |
| C170 | Population biology |
| C180 | Ecology |
| C181 | Biodiversity |
| C182 | Evolution |
| C190 | Biology not elsewhere classified |
| C191 | Biometry |
| C200 | Botany |
| C210 | Applied botany |
| C220 | Mycology |
| C240 | Plant cell science |
| C250 | Plant pathology |
| C290 | Botany not elsewhere classified |
| C300 | Zoology |
| C310 | Applied zoology |
| C320 | Cell zoology |
| C330 | Developmental zoology |
| C340 | Entomology |
| C350 | Marine zoology |
| C360 | Pest science |
| C390 | Zoology not elsewhere classified |

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|---|---|---|
| | C400 | Genetics |
| | C410 | Applied genetics |
| | C420 | Human genetics |
| | C430 | Medical & veterinary genetics |
| | C431 | Medical genetics |
| | C432 | Veterinary genetics |
| | C440 | Molecular genetics |
| | C450 | Genomics |
| | C460 | Genetic engineering |
| | C490 | Genetics not elsewhere classified |
| | C500 | Microbiology |
| | C510 | Applied microbiology |
| | C520 | Medical & veterinary microbiology |
| | C521 | Medical microbiology |
| | C522 | Veterinary microbiology |
| | C530 | Bacteriology |
| | C540 | Virology |
| | C550 | Immunology |
| | C570 | Serology |
| | C590 | Microbiology not elsewhere classified |
| | C600 | Sports science |
| | C700 | Molecular biology, biophysics & biochemistry |
| | C710 | Applied molecular biology, biophysics & biochemistry |
| | C720 | Biological chemistry |
| | C730 | Metabolic biochemistry |
| | C740 | Medical & veterinary biochemistry |
| | C741 | Medical biochemistry |
| | C742 | Veterinary biochemistry |
| | C750 | Plant biochemistry |
| | C760 | Biomolecular science |
| | C770 | Biophysical science |
| | C790 | Molecular biology, biophysics & biochemistry not elsewhere classified |
| | C800 | Psychology |
| | C810 | Applied psychology |
| | C811 | Occupational psychology |
| | C812 | Educational psychology |
| | C813 | Sport psychology |
| | C814 | Organisational psychology |
| | C815 | Business psychology |
| | C816 | Forensic psychology |
| | C820 | Developmental psychology |
| | C821 | Child psychology |
| | C822 | The psychology of ageing |
| | C830 | Methodological & conceptual issues in psychology |
| | C831 | Research methods in psychology |
| | C832 | Quantitative psychology |
| | C833 | Qualitative psychology |
| | C834 | History of psychology |
| | C835 | Philosophy of psychology |
| | C840 | Psychology in health & medicine |
| | C841 | Health psychology |
| | C842 | Clinical psychology |
| | C843 | Counselling psychology |
| | C844 | Psychotherapy |
| | C845 | Clinical neuropsychology |
| | C846 | Community psychology |
| | C847 | Psychoanalytical studies |
| | C848 | Psychology of mental health |
| | C850 | Cognitive & affective psychology |
| | C851 | Psychological modelling |
| | C852 | Psychology of communication |
| | C853 | Psychology of memory & learning |
| | C854 | Psychology of perception |
| | C855 | Psychology of higher cognitive processes |

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|---|---|---|
| | C856 | Experimental psychology |
| | C857 | Affective psychology |
| | C858 | Transpersonal psychology |
| | C860 | Psychobiology |
| | C861 | Cognitive neuroscience |
| | C862 | Affective neuroscience |
| | C863 | Psychopharmacology |
| | C864 | Evolutionary psychology |
| | C865 | Animal psychology |
| | C870 | Personality & individual differences |
| | C871 | Psychometrics |
| | C872 | Psychology of gender |
| | C873 | Cross-cultural psychology |
| | C880 | Social psychology |
| | C881 | Social cognition |
| | C890 | Psychology not elsewhere classified |
| | C900 | Others in biological sciences |
| | C910 | Applied biological sciences |
| | C990 | Biological sciences not elsewhere classified |
| | C000 | Biological sciences |
| | D100 | Pre-clinical veterinary medicine |
| | D190 | Pre-clinical veterinary medicine not elsewhere classified |
| | D200 | Clinical veterinary medicine & dentistry |
| | D210 | Clinical veterinary medicine |
| | D220 | Clinical veterinary dentistry |
| | D290 | Clinical veterinary medicine & dentistry not elsewhere classified |
| | D300 | Animal science |
| | D310 | Veterinary nursing |
| | D320 | Animal health |
| | D321 | Animal anatomy |
| | D322 | Animal physiology |
| | D323 | Animal pathology |
| | D324 | Animal pharmacology |
| | D325 | Animal toxicology |
| | D326 | Animal pharmacy |
| | D327 | Animal nutrition |
| | D328 | Animal welfare |
| | D330 | Veterinary public health |
| | D340 | Overseas veterinary development |
| | D390 | Animal sciences not elsewhere classified |
| | D400 | Agriculture |
| | D410 | Arable & fruit farming |
| | D411 | Agricultural pests & diseases |
| | D412 | Crop physiology |
| | D413 | Crop nutrition |
| | D414 | Crop protection |
| | D415 | Crop production |
| | D416 | Glasshouse culture |
| | D417 | Amenity plant production |
| | D418 | Exotic plants & crops |
| | D420 | Livestock |
| | D421 | Livestock husbandry |
| | D422 | Equine studies |
| | D423 | Poultry keeping |
| | D424 | Gamekeeping |
| | D425 | Exotic livestock |
| | D430 | Fish farming |
| | D431 | Fish husbandry |
| | D432 | Freshwater fish |
| | D433 | Saltwater fish |
| | D434 | Ornamental fish |
| | D435 | Aquaculture |
| | D440 | Rural estate management |
| | D441 | Farm management |

| | | |
|---|---|---|
| | D442 | Gamekeeping management |
| | D443 | Water resource management |
| | D444 | Land management for recreation |
| | D445 | Heritage management |
| | D446 | Wilderness management |
| | D447 | Environmental conservation |
| | D450 | International agriculture |
| | D460 | Organic farming |
| | D461 | Organic arable & fruit farming |
| | D462 | Organic livestock |
| | D463 | Organic fish farming |
| | D470 | Agricultural technology |
| | D471 | Agricultural machinery |
| | D472 | Agricultural irrigation & drainage |
| | D490 | Agriculture not elsewhere classified |
| | D500 | Forestry |
| | D510 | Trees & shrubs |
| | D511 | Forestry pests & diseases |
| | D512 | Tree physiology |
| | D513 | Tree nutrition |
| | D514 | Tree protection |
| | D515 | Tree production |
| | D516 | Timber production |
| | D517 | Community forestry |
| | D520 | International forestry |
| | D530 | Organic forestry |
| | D540 | Forestry technology |
| | D541 | Forestry irrigation & drainage |
| | D590 | Forestry not elsewhere classified |
| | D600 | Food & beverage studies |
| | D610 | Food science |
| | D611 | Meat science |
| | D612 | Cereal science |
| | D613 | Vegetable science |
| | D614 | Fruit science |
| | D620 | Food hygiene |
| | D630 | Food & beverage production |
| | D631 | Food & beverage manufacture |
| | D632 | Food & beverage processing |
| | D633 | Food & beverage technology |
| | D634 | Industrial baking |
| | D635 | Industrial brewing |
| | D640 | Food & beverages for the consumer |
| | D641 | Food & beverage packaging |
| | D642 | Food & beverage delivery |
| | D690 | Food & beverage studies not elsewhere classified |
| | D700 | Agricultural sciences |
| | D710 | Agricultural biology |
| | D711 | Agricultural microbiology |
| | D720 | Agricultural chemistry |
| | D721 | Agricultural biochemistry |
| | D730 | Agricultural botany |
| | D740 | Agricultural zoology |
| | D750 | Soil as an agricultural medium |
| | D790 | Agricultural sciences not elsewhere classified |
| | D900 | Others in veterinary sciences, agriculture & related subjects |
| | D990 | Veterinary sciences, agriculture & related subjects not elsewhere classified |
| | D000 | Veterinary sciences, agriculture & related subjects |
| | F100 | Chemistry |
| | F110 | Applied chemistry |
| | F111 | Industrial chemistry |
| | F112 | Colour chemistry |
| | F120 | Inorganic chemistry |
| | F130 | Structural chemistry |

| | F131 | Crystallography |
| | F140 | Environmental chemistry |
| | F141 | Marine chemistry |
| | F150 | Medicinal chemistry |
| | F151 | Pharmaceutical chemistry |
| | F160 | Organic chemistry |
| | F161 | Organometallic chemistry |
| | F162 | Polymer chemistry |
| | F163 | Bio-organic chemistry |
| | F164 | Petrochemical chemistry |
| | F165 | Biomolecular chemistry |
| | F170 | Physical chemistry |
| | F180 | Analytical chemistry |
| | F190 | Chemistry not elsewhere classified |
| | F200 | Materials science |
| | F290 | Materials science not elsewhere classified |
| | F300 | Physics |
| | F310 | Applied physics |
| | F311 | Engineering physics |
| | F320 | Chemical physics |
| | F321 | Solid-state physics |
| | F330 | Environmental physics |
| | F331 | Atmospheric physics |
| | F332 | Marine physics |
| | F340 | Mathematical & theoretical physics |
| | F341 | Electromagnetism |
| | F342 | Quantum mechanics |
| | F343 | Computational physics |
| | F350 | Medical physics |
| | F351 | Radiation physics |
| | F360 | Optical physics |
| | F361 | Laser physics |
| | F370 | Nuclear & particle physics |
| | F380 | Acoustics |
| | F390 | Physics not elsewhere classified |
| | F400 | Forensic & archaeological sciences |
| | F410 | Forensic science |
| | F420 | Archaeological science |
| | F490 | Forensic & archaeological sciences not elsewhere classified |
| | F500 | Astronomy |
| | F510 | Astrophysics |
| | F520 | Space & planetary sciences |
| | F521 | Space science |
| | F522 | Planetary science |
| | F590 | Astronomy not elsewhere classified |
| | F600 | Geology |
| | F610 | Applied geology |
| | F611 | Industrial geology |
| | F612 | Engineering geology |
| | F620 | Mining geology |
| | F621 | Exploration geology |
| | F630 | Geotechnology |
| | F631 | Marine geotechnology |
| | F640 | Earth science |
| | F641 | Palaeontology |
| | F642 | Geoscience |
| | F643 | Quaternary studies |
| | F650 | Geological oceanography |
| | F660 | Geophysics |
| | F661 | Exploration geophysics |
| | F670 | Geochemistry |
| | F690 | Geology not elsewhere classified |
| | F700 | Science of aquatic & terrestrial environments |
| | F710 | Marine sciences |

| | | |
|---|---|---|
| | F720 | Hydrography |
| | F730 | Ocean sciences |
| | F750 | Environmental sciences |
| | F751 | Applied environmental sciences |
| | F752 | Hydrology |
| | F753 | Pollution control |
| | F760 | Climatology |
| | F761 | Meteorology |
| | F770 | Soil science |
| | F790 | Science of aquatic & terrestrial environments not elsewhere classified |
| | F800 | Physical geographical sciences |
| | F810 | Environmental geography |
| | F811 | Biogeography |
| | F840 | Physical geography |
| | F841 | Maritime geography |
| | F842 | Geomorphology |
| | F843 | Topography |
| | F844 | Cartography |
| | F845 | Remote sensing |
| | F846 | Geographical information systems |
| | F890 | Physical geographical sciences not elsewhere classified |
| | F900 | Others in physical sciences |
| | F990 | Physical sciences not elsewhere classified |
| | F000 | Physical sciences |
| | G010 | Mathematical science |
| | G020 | Computer science |
| | G100 | Mathematics |
| | G110 | Pure mathematics |
| | G120 | Applied mathematics |
| | G121 | Mechanics (mathematical) |
| | G130 | Mathematical methods |
| | G140 | Numerical analysis |
| | G150 | Mathematical modelling |
| | G160 | Engineering/industrial mathematics |
| | G190 | Mathematics not elsewhere classified |
| | G200 | Operational research |
| | G290 | Operational research not elsewhere classified |
| | G300 | Statistics |
| | G310 | Applied statistics |
| | G311 | Medical statistics |
| | G320 | Probability |
| | G330 | Stochastic processes |
| | G340 | Statistical modelling |
| | G350 | Mathematical statistics |
| | G390 | Statistics not elsewhere classified |
| | G400 | Computer science |
| | G410 | Computer architectures & operating systems |
| | G411 | Computer architectures |
| | G412 | Operating systems |
| | G420 | Networks & communications |
| | G430 | Computational science foundations |
| | G440 | Human-computer interaction |
| | G450 | Multimedia computing science |
| | G490 | Computer science not elsewhere classified |
| | G500 | Information systems |
| | G510 | Information modelling |
| | G520 | Systems design methodologies |
| | G530 | Systems analysis & design |
| | G540 | Databases |
| | G550 | Systems auditing |
| | G560 | Data management |
| | G590 | Systems analysis & design not elsewhere classified |
| | G600 | Software engineering |
| | G610 | Software design |

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| | G620 | Programming |
| | G621 | Procedural programming |
| | G622 | Object-oriented programming |
| | G623 | Declarative programming |
| | G690 | Software engineering not elsewhere classified |
| | G700 | Artificial intelligence |
| | G710 | Speech & natural language processing |
| | G720 | Knowledge representation |
| | G730 | Neural computing |
| | G740 | Computer vision |
| | G750 | Cognitive modelling |
| | G760 | Machine learning |
| | G761 | Automated reasoning |
| | G790 | Artificial intelligence not elsewhere classified |
| | G910 | Others in mathematical sciences |
| | G920 | Others in computer sciences |
| | H100 | General engineering |
| | H110 | Integrated engineering |
| | H120 | Safety engineering |
| | H121 | Fire safety engineering |
| | H122 | Water quality control |
| | H123 | Public health engineering |
| | H130 | Computer-aided engineering |
| | H131 | Automated engineering design |
| | H140 | Mechanics |
| | H141 | Fluid mechanics |
| | H142 | Solid mechanics |
| | H143 | Structural mechanics |
| | H150 | Engineering design |
| | H190 | General engineering not elsewhere classified |
| | H200 | Civil engineering |
| | H210 | Structural engineering |
| | H220 | Environmental engineering |
| | H221 | Energy resources |
| | H222 | Coastal decay |
| | H223 | Environmental impact assessment |
| | H230 | Transport engineering |
| | H231 | Permanent way engineering |
| | H232 | Pavement engineering |
| | H240 | Surveying science |
| | H241 | General practice surveying |
| | H242 | Engineering surveying |
| | H250 | Geotechnical engineering |
| | H290 | Civil engineering not elsewhere classified |
| | H300 | Mechanical engineering |
| | H310 | Dynamics |
| | H311 | Thermodynamics |
| | H320 | Mechanisms & machines |
| | H321 | Turbine technology |
| | H330 | Automotive engineering |
| | H331 | Road vehicle engineering |
| | H332 | Rail vehicle engineering |
| | H333 | Ship propulsion engineering |
| | H340 | Acoustics & vibration |
| | H341 | Acoustics |
| | H342 | Vibration |
| | H350 | Offshore engineering |
| | H360 | Electromechanical engineering |
| | H390 | Mechanical engineering not elsewhere classified |
| | H400 | Aerospace engineering |
| | H410 | Aeronautical engineering |
| | H411 | Air passenger transport engineering |
| | H412 | Air freight transport engineering |
| | H413 | Air combat engineering |

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| | H420 | Astronautical engineering |
| | H430 | Avionics |
| | H440 | Aerodynamics |
| | H441 | Flight mechanics |
| | H450 | Propulsion systems |
| | H460 | Aviation studies |
| | H490 | Aerospace engineering not elsewhere classified |
| | H500 | Naval architecture |
| | H510 | Shipbuilding |
| | H511 | Surface passenger ship building |
| | H512 | Surface freight ship building |
| | H513 | Surface combat ship building |
| | H514 | Submarine building |
| | H520 | Ship design |
| | H521 | Surface passenger ship design |
| | H522 | Surface freight ship design |
| | H523 | Surface combat ship design |
| | H524 | Submarine design |
| | H590 | Naval architecture not elsewhere classified |
| | H600 | Electronic & electrical engineering |
| | H610 | Electronic engineering |
| | H611 | Microelectronic engineering |
| | H612 | Integrated circuit design |
| | H620 | Electrical engineering |
| | H630 | Electrical power |
| | H631 | Electrical power generation |
| | H632 | Electrical power distribution |
| | H640 | Communications engineering |
| | H641 | Telecommunications engineering |
| | H642 | Broadcast engineering |
| | H643 | Satellite engineering |
| | H644 | Microwave engineering |
| | H650 | Systems engineering |
| | H651 | Digital circuit engineering |
| | H652 | Analogue circuit engineering |
| | H660 | Control systems |
| | H661 | Instrumentation control |
| | H662 | Control by light systems |
| | H670 | Robotics & cybernetics |
| | H671 | Robotics |
| | H672 | Cybernetics |
| | H673 | Bioengineering |
| | H674 | Virtual reality engineering |
| | H680 | Optoelectronic engineering |
| | H690 | Electronic & electrical engineering not elsewhere classified |
| | H700 | Production & manufacturing engineering |
| | H710 | Manufacturing systems engineering |
| | H711 | Manufacturing systems design |
| | H712 | Manufacturing installation systems |
| | H713 | Production processes |
| | H714 | Manufacturing systems maintenance |
| | H720 | Quality assurance engineering |
| | H730 | Mechatronics |
| | H790 | Production & manufacturing engineering not elsewhere classified |
| | H800 | Chemical, process & energy engineering |
| | H810 | Chemical engineering |
| | H811 | Biochemical engineering |
| | H812 | Pharmaceutical engineering |
| | H820 | Atomic engineering |
| | H821 | Nuclear engineering |
| | H830 | Chemical process engineering |
| | H831 | Bioprocess engineering |
| | H840 | Gas engineering |
| | H850 | Petroleum engineering |

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| | H890 | Chemical, process & energy engineering not elsewhere classified |
| | H900 | Others in engineering |
| | H990 | Engineering not elsewhere classified |
| | H000 | Engineering |
| | J100 | Minerals technology |
| | J110 | Mining |
| | J120 | Quarrying |
| | J130 | Rock mechanics |
| | J140 | Minerals processing |
| | J150 | Minerals surveying |
| | J160 | Petrochemical technology |
| | J190 | Minerals technology not elsewhere classified |
| | J200 | Metallurgy |
| | J210 | Applied metallurgy |
| | J220 | Metallic fabrication |
| | J221 | Pattern making |
| | J230 | Corrosion technology |
| | J290 | Metallurgy not elsewhere classified |
| | J300 | Ceramics & glass |
| | J310 | Ceramics |
| | J320 | Glass technology |
| | J390 | Ceramics & glass not elsewhere classified |
| | J400 | Polymers & textiles |
| | J410 | Polymers technology |
| | J411 | Plastics |
| | J420 | Textiles technology |
| | J421 | Textile chemistry |
| | J422 | Dying & colouring of textiles |
| | J430 | Leather technology |
| | J431 | Tanning |
| | J440 | Clothing production |
| | J441 | Machine knitting |
| | J442 | Commercial tailoring |
| | J443 | Pattern cutting |
| | J444 | Millinery |
| | J445 | Footwear production |
| | J490 | Polymers & textiles not elsewhere classified |
| | J500 | Materials technology not otherwise specified |
| | J510 | Materials technology |
| | J511 | Engineering materials |
| | J512 | Paper technology |
| | J513 | Furniture technology |
| | J520 | Printing |
| | J521 | Offset lithography |
| | J522 | Photo-lithography |
| | J523 | Reprographic techniques |
| | J524 | Screen process printing |
| | J530 | Gemmology |
| | J590 | Materials technology not elsewhere classified |
| | J600 | Maritime technology |
| | J610 | Marine technology |
| | J611 | Marine navigation |
| | J612 | Marine radar |
| | J613 | Marine radio |
| | J614 | Marine plumbing |
| | J690 | Maritime technology not elsewhere classified |
| | J700 | Biotechnology |
| | J710 | Plant biotechnology (crops, trees, shrubs etc.) |
| | J720 | Animal biotechnology |
| | J730 | Environmental biotechnology |
| | J740 | Industrial biotechnology |
| | J750 | Medical biotechnology |
| | J790 | Biotechnology not elsewhere classified |
| | J900 | Others in technology |

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| | J910 | Energy technologies |
| | J920 | Ergonomics |
| | J930 | Audio technology |
| | J931 | Music recording |
| | J940 | Machinery maintenance |
| | J941 | Office machinery maintenance |
| | J942 | Industrial machinery maintenance |
| | J950 | Musical instrument technology |
| | J960 | Transport logistics |
| | J990 | Technologies not elsewhere classified |
| | J000 | Technologies |
| | K100 | Architecture |
| | K110 | Architectural design theory |
| | K120 | Interior architecture |
| | K130 | Architectural technology |
| | K190 | Architecture not elsewhere classified |
| | K200 | Building |
| | K210 | Building technology |
| | K220 | Construction management |
| | K230 | Building surveying |
| | K240 | Quantity surveying |
| | K250 | Conservation of buildings |
| | K290 | Building not elsewhere classified |
| | K300 | Landscape design |
| | K310 | Landscape architecture |
| | K320 | Landscape studies |
| | K390 | Landscape design not elsewhere classified |
| | K400 | Planning (urban, rural & regional) |
| | K410 | Regional planning |
| | K420 | Urban & rural planning |
| | K421 | Urban planning |
| | K422 | Rural planning |
| | K430 | Planning studies |
| | K440 | Urban studies |
| | K450 | Housing |
| | K460 | Transport planning |
| | K490 | Planning (urban, rural & regional) not elsewhere classified |
| | K900 | Others in architecture, building & planning |
| | K990 | Architecture, building & planning not elsewhere classified |
| | K000 | Architecture, building & planning |
| | L100 | Economics |
| | L110 | Applied economics |
| | L111 | Financial economics |
| | L112 | Agricultural economics |
| | L113 | Economic policy |
| | L120 | Microeconomics |
| | L130 | Macroeconomics |
| | L140 | Econometrics |
| | L150 | Political economics |
| | L160 | International economics |
| | L170 | Economic systems |
| | L171 | Capitalism |
| | L172 | Monetarism |
| | L173 | Keynesianism |
| | L174 | Collectivism |
| | L190 | Economics not elsewhere classified |
| | L200 | Politics |
| | L210 | Political theories |
| | L211 | Liberalism |
| | L212 | Conservatism |
| | L213 | Socialism |
| | L214 | Nationalism |
| | L215 | Fascism |
| | L216 | Feminism |

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| L217 | Environmentalism |
| L218 | Anarchism |
| L220 | Political systems |
| L221 | Autocracy |
| L222 | Democracy |
| L223 | Plutocracy |
| L224 | Oligarchy |
| L230 | UK government/parliamentary studies |
| L231 | Public administration |
| L232 | UK constitutional studies |
| L240 | International politics |
| L241 | European Union politics |
| L242 | Commonwealth politics |
| L243 | Politics of a specific country/region |
| L244 | International constitutional studies |
| L250 | International relations |
| L251 | Strategic studies |
| L252 | War & peace studies |
| L260 | Comparative politics |
| L290 | Politics not elsewhere classified |
| L300 | Sociology |
| L310 | Applied sociology |
| L320 | Gender studies |
| L321 | Women's studies |
| L322 | Men's studies |
| L330 | Ethnic studies |
| L340 | Disability in society |
| L350 | Religion in society |
| L360 | Socio-economics |
| L370 | Social theory |
| L371 | Social hierarchy |
| L380 | Political sociology |
| L390 | Sociology not elsewhere classified |
| L391 | Sociology of science & technology |
| L400 | Social policy |
| L410 | UK social policy |
| L420 | International social policy |
| L430 | Public policy |
| L431 | Health policy |
| L432 | Welfare policy |
| L433 | Education policy |
| L434 | Transport policy |
| L435 | Security policy |
| L490 | Social policy not elsewhere classified |
| L500 | Social work |
| L510 | Health & welfare |
| L520 | Child care |
| L530 | Youth work |
| L540 | Community work |
| L550 | Careers guidance |
| L560 | Probation/after-care |
| L590 | Social work not elsewhere classified |
| L600 | Anthropology |
| L610 | Social & cultural anthropology |
| L620 | Physical & biological anthropology |
| L690 | Anthropology not elsewhere classified |
| L700 | Human & social geography |
| L710 | Human & social geography by area |
| L711 | Human & social geography of Europe |
| L712 | Human & social geography of Asia |
| L713 | Human & social geography of Africa |
| L714 | Human & social geography of Australasia |
| L715 | Human & social geography of the Americas |
| L716 | Human & social geography of the Arctic/Antarctic |

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| | L720 | Human & social geography by topic |
| | L721 | Economic geography |
| | L722 | Urban geography |
| | L723 | Political geography |
| | L724 | Transport geography |
| | L725 | Historical geography |
| | L726 | Cultural geography |
| | L727 | Agricultural geography |
| | L790 | Human & social geography not elsewhere classified |
| | L900 | Others in social studies |
| | L990 | Social studies not elsewhere classified |
| | L000 | Social studies |
| | M100 | Law by area |
| | M110 | UK legal systems |
| | M111 | English law |
| | M112 | Welsh law |
| | M113 | Northern Irish law |
| | M114 | Scottish law |
| | M120 | European Union law |
| | M130 | Public international law |
| | M140 | Comparative law |
| | M190 | Law by area not elsewhere classified |
| | M200 | Law by topic |
| | M210 | Public law |
| | M211 | Criminal law |
| | M220 | Private law |
| | M221 | Business & commercial law |
| | M222 | Contract law |
| | M223 | Property law |
| | M224 | Torts |
| | M240 | Jurisprudence |
| | M250 | Legal practice |
| | M260 | Medical law |
| | M290 | Law by topic not elsewhere classified |
| | M900 | Others in law |
| | M990 | Law not elsewhere classified |
| | M000 | Law |
| | N100 | Business studies |
| | N110 | European business studies |
| | N120 | International business studies |
| | N190 | Business studies not elsewhere classified |
| | N200 | Management studies |
| | N210 | Management techniques |
| | N211 | Strategic management |
| | N212 | Creative management |
| | N213 | Project management |
| | N214 | Change management |
| | N215 | Organisational development |
| | N220 | Institutional management |
| | N223 | Domestic management |
| | N224 | Management & organisation of education |
| | N230 | Land & property management |
| | N231 | Land management |
| | N232 | Property management |
| | N234 | Property valuation & auctioneering |
| | N240 | Retail management |
| | N290 | Management studies not elsewhere classified |
| | N300 | Finance |
| | N310 | Banking |
| | N320 | Investment & insurance |
| | N321 | Investment |
| | N322 | Insurance |
| | N323 | Actuarial science |
| | N330 | Taxation |

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| | N340 | Financial management |
| | N341 | Financial risk |
| | N390 | Finance not elsewhere classified |
| | N400 | Accounting |
| | N410 | Accountancy |
| | N411 | Cost & management accountancy |
| | N412 | Public accountancy |
| | N413 | Book keeping |
| | N420 | Accounting theory |
| | N421 | Auditing of accounts |
| | N422 | Financial reporting |
| | N490 | Accounting not elsewhere classified |
| | N500 | Marketing |
| | N510 | Market research |
| | N520 | Sales management |
| | N530 | Distribution |
| | N550 | International marketing |
| | N560 | Promotion & advertising |
| | N561 | Advertising |
| | N562 | Corporate image |
| | N563 | Sponsorship |
| | N590 | Marketing not elsewhere classified |
| | N600 | Human resource management |
| | N611 | Industrial relations |
| | N612 | Staff development |
| | N613 | Training methods |
| | N614 | Recruitment methods |
| | N620 | Health & safety issues |
| | N690 | Human resources management not elsewhere classified |
| | N700 | Office skills |
| | N710 | Office administration |
| | N720 | Secretarial & typing skills |
| | N721 | Audio typing |
| | N722 | Shorthand & shorthand transcription |
| | N790 | Office skills not elsewhere classified |
| | N800 | Hospitality, leisure, tourism & transport |
| | N810 | Travel management |
| | N820 | Event management |
| | N830 | Tourism |
| | N831 | Tourism studies |
| | N832 | Tourism management |
| | N850 | Transport studies |
| | N851 | Land travel |
| | N852 | Sea travel |
| | N853 | Air travel |
| | N860 | Hospitality |
| | N861 | Hospitality studies |
| | N862 | Hospitality management |
| | N870 | Recreation, sport & leisure studies |
| | N890 | Hospitality, leisure, tourism & transport not elsewhere classified |
| | N900 | Others in business & administrative studies |
| | N990 | Business & administrative studies not elsewhere classified |
| | N000 | Business & administrative studies |
| | P100 | Information services |
| | P110 | Information management |
| | P120 | Librarianship |
| | P121 | Library studies |
| | P130 | Curatorial studies |
| | P131 | Museum studies |
| | P132 | Archive studies |
| | P190 | Information services not elsewhere classified |
| | P200 | Publicity studies |
| | P210 | Public relations |
| | P290 | Publicity studies not elsewhere classified |

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| | P300 | Media studies |
| | P301 | Television studies |
| | P302 | Radio studies |
| | P303 | Film studies |
| | P304 | Electronic media studies |
| | P305 | Paper-based media studies |
| | P310 | Media production |
| | P311 | Television production |
| | P312 | Radio production |
| | P313 | Film production |
| | P390 | Media studies not elsewhere classified |
| | P400 | Publishing |
| | P410 | Electronic publishing |
| | P411 | Publishing on audio/video tape |
| | P412 | Publishing on CD-ROM |
| | P413 | Publishing via the World Wide Web |
| | P420 | Multimedia publishing |
| | P430 | Interactive publishing |
| | P490 | Publishing not elsewhere classified |
| | P500 | Journalism |
| | P510 | Factual reporting |
| | P590 | Journalism not elsewhere classified |
| | P900 | Others in mass communications & documentation |
| | P990 | Mass communications & documentation not elsewhere classified |
| | P000 | Mass communications & documentation |
| | Q100 | Linguistics |
| | Q110 | Applied linguistics |
| | Q120 | Historical linguistics |
| | Q130 | Phonetics & phonology |
| | Q131 | Phonetics |
| | Q132 | Phonology |
| | Q140 | Sociolinguistics |
| | Q150 | Psycholinguistics |
| | Q190 | Linguistics not elsewhere classified |
| | Q200 | Comparative literary studies |
| | Q210 | Literature in translation |
| | Q220 | Literature in its original language |
| | Q290 | Comparative literary studies not elsewhere classified |
| | Q300 | English studies |
| | Q310 | English language |
| | Q320 | English literature |
| | Q321 | English literature by period |
| | Q322 | English literature by author |
| | Q323 | English literature by topic |
| | Q330 | English as a second language |
| | Q340 | English literature written as a second language |
| | Q390 | English studies not elsewhere classified |
| | Q400 | Ancient language studies |
| | Q410 | Ancient Egyptian |
| | Q411 | Coptic |
| | Q420 | Classical Arabic |
| | Q430 | Akkadian |
| | Q440 | Sumerian |
| | Q450 | Sanskrit |
| | Q460 | Prakrit |
| | Q470 | Aramaic |
| | Q480 | Hebrew |
| | Q490 | Ancient language studies not elsewhere classified |
| | Q500 | Celtic studies |
| | Q510 | Ancient Celtic studies |
| | Q520 | Modern Celtic studies |
| | Q521 | Goidelic group of languages |
| | Q522 | Brythonic group of languages |
| | Q530 | Scottish Gaelic |

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| Q531 | Scottish Gaelic literature |
| Q540 | Irish Gaelic |
| Q541 | Irish Gaelic literature |
| Q550 | Manx |
| Q551 | Manx literature |
| Q560 | Welsh |
| Q561 | Welsh literature |
| Q570 | Cornish |
| Q571 | Cornish literature |
| Q580 | Breton |
| Q581 | Breton literature |
| Q590 | Celtic studies not elsewhere classified |
| Q600 | Latin studies |
| Q610 | Latin language |
| Q611 | Church Latin |
| Q612 | Medieval Latin |
| Q620 | Latin literature |
| Q630 | Latin literature in translation |
| Q690 | Latin studies not elsewhere classified |
| Q700 | Classical Greek studies |
| Q710 | Classical Greek language |
| Q711 | Classical Church Greek |
| Q712 | Late Greek |
| Q720 | Classical Greek literature |
| Q730 | Classical Greek literature in translation |
| Q790 | Classical Greek studies not elsewhere classified |
| Q800 | Classical studies |
| Q890 | Classical studies not elsewhere classified |
| Q900 | Others in linguistics, classics & related subjects |
| Q910 | Translation studies |
| Q920 | Translation theory |
| Q990 | Linguistics, classics & related subjects not elsewhere classified |
| Q000 | Linguistics, classics & related subjects |
| R100 | French studies |
| R110 | French language |
| R120 | French literature |
| R130 | French society & culture |
| R190 | French studies not elsewhere classified |
| R200 | German studies |
| R210 | German language |
| R220 | German literature |
| R230 | German society & culture |
| R290 | German studies not elsewhere classified |
| R300 | Italian studies |
| R310 | Italian language |
| R320 | Italian literature |
| R330 | Italian society & culture |
| R390 | Italian studies not elsewhere classified |
| R400 | Spanish studies |
| R410 | Spanish language |
| R411 | Spanish languages in other countries |
| R420 | Spanish literature |
| R430 | Spanish society & culture |
| R490 | Spanish studies not elsewhere classified |
| R500 | Portuguese studies |
| R510 | Portuguese language |
| R511 | Portuguese languages in other countries |
| R520 | Portuguese literature |
| R530 | Portuguese society & culture |
| R590 | Portuguese studies not elsewhere classified |
| R600 | Scandinavian studies |
| R610 | Scandinavian languages |
| R611 | Swedish language |
| R612 | Norwegian language |

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| | R613 | Finnish language |
| | R614 | Danish language |
| | R620 | Scandinavian literature |
| | R621 | Swedish literature |
| | R622 | Norwegian literature |
| | R623 | Finnish literature |
| | R624 | Danish literature |
| | R630 | Scandinavian society & culture |
| | R631 | Swedish society & culture |
| | R632 | Norwegian society & culture |
| | R633 | Finnish society & culture |
| | R634 | Danish society & culture |
| | R690 | Scandinavian studies not elsewhere classified |
| | R700 | Russian & East European studies |
| | R710 | Russian & East European languages |
| | R711 | Russian language |
| | R712 | Polish language |
| | R713 | Czech language |
| | R720 | Russian & East European Literature |
| | R721 | Russian literature |
| | R722 | Polish literature |
| | R723 | Czech literature |
| | R730 | Russian & East European society & culture |
| | R731 | Russian society & culture |
| | R732 | Polish society & culture |
| | R733 | Czech society & culture |
| | R790 | Russian & East European studies not elsewhere classified |
| | R800 | European studies |
| | R900 | Others in European languages, literature & related subjects |
| | R910 | Other european languages |
| | R911 | Dutch |
| | R912 | Flemish |
| | R920 | Other European literature |
| | R930 | Other European societies & cultures |
| | R990 | European languages, literature & related subjects not elsewhere classified |
| | R000 | European languages, literature & related subjects |
| | T100 | Chinese studies |
| | T110 | Chinese language studies |
| | T120 | Chinese literature studies |
| | T130 | Chinese society & culture studies |
| | T190 | Chinese studies not elsewhere classified |
| | T200 | Japanese studies |
| | T210 | Japanese language studies |
| | T220 | Japanese literature studies |
| | T230 | Japanese society & culture studies |
| | T290 | Japanese studies not elsewhere classified |
| | T300 | South Asian studies |
| | T310 | South Asian language studies |
| | T320 | South Asian literature studies |
| | T330 | South Asian society & culture studies |
| | T390 | South Asian studies not elsewhere classified |
| | T400 | Other Asian studies |
| | T410 | Other Asian language studies |
| | T420 | Other Asian Literature Studies |
| | T430 | Other Asian society & culture studies |
| | T490 | Other Asian studies not elsewhere classified |
| | T500 | African studies |
| | T510 | African language studies |
| | T520 | African literature studies |
| | T530 | African society & culture studies |
| | T590 | African studies not elsewhere classified |
| | T600 | Modern Middle Eastern studies |
| | T610 | Modern Middle Eastern language studies |
| | T620 | Modern Middle Eastern literature studies |

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| | T630 | Modern Middle Eastern society & culture studies |
| | T690 | Modern Middle Eastern studies not elsewhere classified |
| | T700 | American studies |
| | T710 | American language studies |
| | T711 | Latin American language studies |
| | T720 | American literature studies |
| | T721 | Latin American literature studies |
| | T730 | American society & culture studies |
| | T731 | Latin American society & culture studies |
| | T790 | American studies not elsewhere classified |
| | T800 | Australasian studies |
| | T810 | Australasian language studies |
| | T820 | Australasian literature studies |
| | T830 | Australasian society & culture studies |
| | T890 | Australasian studies not elsewhere classified |
| | T900 | Others in Eastern, Asiatic, African, American & Australasian languages |
| | T910 | Others in Eastern, Asiatic, African, American & Australasian languages |
| | T920 | Others in Eastern, Asiatic, African, American & Australasian literature |
| | T930 | Others in Eastern, Asiatic, African, American & Australasian societies & culture |
| | T990 | Eastern, Asiatic, African, American & Australasian languages, literature |
| | T000 | Eastern, Asiatic, African, American & Australasian languages, literature & related subject |
| | V100 | History by period |
| | V110 | Ancient history |
| | V120 | Byzantine history |
| | V130 | Medieval history |
| | V140 | Modern history |
| | V141 | Modern history 1500-1599 |
| | V142 | Modern history 1600-1699 |
| | V143 | Modern history 1700-1799 |
| | V144 | Modern history 1800-1899 |
| | V145 | Modern history 1900-1919 |
| | V146 | Modern history 1920-1949 |
| | V147 | Modern history 1950-1999 |
| | V148 | Modern history 2000-2099 |
| | V190 | History by period not elsewhere classified |
| | V200 | History by area |
| | V210 | British history |
| | V211 | Irish history |
| | V212 | Scottish history |
| | V213 | Welsh history |
| | V214 | English history |
| | V220 | European history |
| | V221 | French history |
| | V222 | German history |
| | V223 | Italian history |
| | V224 | Iberian history |
| | V225 | Russian history |
| | V230 | American history |
| | V231 | Canadian history |
| | V232 | USA history |
| | V233 | South American history |
| | V234 | Central American history |
| | V240 | Asian history |
| | V241 | Chinese history |
| | V242 | Indian history |
| | V243 | South East Asian history |
| | V250 | African history |
| | V251 | North African history |
| | V252 | Central African history |
| | V253 | Southern African history |
| | V254 | East African history |
| | V255 | West African history |

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| | V260 | Australasian history |
| | V261 | Australian history |
| | V262 | New Zealand history |
| | V270 | World history |
| | V271 | International history |
| | V290 | History by area not elsewhere classified |
| | V300 | History by topic |
| | V310 | Economic history |
| | V320 | Social history |
| | V321 | Local history |
| | V322 | Oral history |
| | V323 | Family history |
| | V330 | History of religions |
| | V340 | Intellectual history |
| | V350 | History of art |
| | V360 | History of architecture |
| | V370 | History of design |
| | V380 | History of science |
| | V381 | History of physics |
| | V382 | History of chemistry |
| | V383 | History of mathematics |
| | V390 | History by topic not elsewhere classified |
| | V391 | Military history |
| | V400 | Archaeology |
| | V410 | Egyptology |
| | V420 | Stone Age |
| | V430 | Bronze Age |
| | V440 | Iron Age |
| | V450 | Archaeological conservation |
| | V460 | Archaeological techniques |
| | V490 | Archaeology not elsewhere classified |
| | V500 | Philosophy |
| | V510 | Metaphysics |
| | V511 | Epistemology |
| | V520 | Moral philosophy |
| | V530 | Scholastic philosophy |
| | V540 | Social philosophy |
| | V550 | Philosophy of science |
| | V560 | Mental philosophy |
| | V590 | Philosophy not elsewhere classified |
| | V600 | Theology & religious studies |
| | V610 | Theology |
| | V620 | Religious studies |
| | V621 | Christian studies |
| | V622 | Islamic studies |
| | V623 | Judaism |
| | V624 | Hinduism |
| | V625 | Buddhism |
| | V626 | Other Asian religious studies |
| | V627 | Comparative religious studies |
| | V630 | Divinity |
| | V640 | Religious writings |
| | V641 | The Bible & Christian texts |
| | V642 | The Qur'an & Islamic texts |
| | V643 | The Torah & Judaic texts |
| | V644 | Asian religious texts |
| | V645 | Comparative religious texts |
| | V650 | Pastoral studies |
| | V690 | Theology & religious studies not elsewhere classified |
| | V900 | Others in historical & philosophical studies |
| | V990 | Historical & philosophical studies not elsewhere classified |
| | V000 | Historical & philosophical studies |
| | W100 | Fine art |
| | W110 | Drawing |

| | | |
|---|---|---|
| | W120 | Painting |
| | W130 | Sculpture |
| | W140 | Printmaking |
| | W150 | Calligraphy |
| | W160 | Fine art conservation |
| | W190 | Fine art not elsewhere classified |
| | W200 | Design studies |
| | W210 | Graphic design |
| | W211 | Typography |
| | W212 | Multimedia design |
| | W213 | Visual communication |
| | W220 | Illustration |
| | W230 | Clothing/fashion design |
| | W231 | Textile design |
| | W240 | Industrial/product design |
| | W250 | Interior design |
| | W260 | Furniture design |
| | W270 | Ceramics design |
| | W280 | Interactive & electronic design |
| | W290 | Design studies not elsewhere classified |
| | W300 | Music |
| | W310 | Musicianship/performance studies |
| | W330 | History of music |
| | W340 | Types of music |
| | W350 | Musicology |
| | W360 | Musical instrument history |
| | W390 | Music not elsewhere classified |
| | W400 | Drama |
| | W410 | Acting |
| | W420 | Directing for theatre |
| | W430 | Producing for theatre |
| | W440 | Theatre studies |
| | W450 | Stage management |
| | W451 | Theatrical wardrobe design |
| | W452 | Theatrical make-up |
| | W460 | Theatre design |
| | W461 | Stage design |
| | W490 | Drama not elsewhere classified |
| | W500 | Dance |
| | W510 | Choreography |
| | W520 | Body awareness |
| | W530 | History of dance |
| | W540 | Types of dance |
| | W590 | Dance not elsewhere classified |
| | W600 | Cinematics & photography |
| | W610 | Moving image techniques |
| | W611 | Directing motion pictures |
| | W612 | Producing motion pictures |
| | W613 | Film & sound recording |
| | W614 | Visual & audio effects |
| | W615 | Animation techniques |
| | W620 | Cinematography |
| | W630 | History of cinematics & photography |
| | W631 | History of cinematics |
| | W632 | History of photography |
| | W640 | Photography |
| | W690 | Cinematics & photography not elsewhere classified |
| | W700 | Crafts |
| | W710 | Fabric & leather crafts |
| | W711 | Needlecraft |
| | W712 | Dressmaking |
| | W713 | Soft furnishing |
| | W714 | Weaving |
| | W715 | Leatherwork |

| | | |
|---|---|---|
| | W720 | Metal crafts |
| | W721 | Silversmithing/goldsmithing |
| | W722 | Blacksmithing |
| | W723 | Clock/watchmaking |
| | W730 | Wood crafts |
| | W731 | Carpentry/joinery |
| | W732 | Cabinet making |
| | W733 | Marquetry & inlaying |
| | W734 | Veneering |
| | W740 | Surface decoration |
| | W750 | Clay & stone crafts |
| | W751 | Pottery |
| | W752 | Tile making |
| | W753 | Stone crafts |
| | W760 | Reed crafts |
| | W761 | Basketry |
| | W762 | Thatching |
| | W770 | Glass crafts |
| | W771 | Glassblowing |
| | W780 | Paper crafts |
| | W781 | Bookbinding |
| | W782 | Origami |
| | W790 | Crafts not elsewhere classified |
| | W800 | Imaginative writing |
| | W810 | Scriptwriting |
| | W820 | Poetry writing |
| | W830 | Prose writing |
| | W890 | Imaginative writing not elsewhere classified |
| | W900 | Others in creative arts & design |
| | W990 | Creative arts & design not elsewhere classified |
| | W000 | Creative arts & design |
| | X100 | Training teachers |
| | X110 | Training teachers - nursery |
| | X120 | Training teachers - primary |
| | X121 | Training teachers - infant (key stage 1) |
| | X122 | Training teachers - junior (key stage 2) |
| | X130 | Training teachers - secondary |
| | X131 | Training teachers - key stage 3 |
| | X132 | Training teachers - key stage 4 |
| | X140 | Training teachers - tertiary |
| | X141 | Training teachers - further education |
| | X142 | Training teachers - higher education |
| | X150 | Training teachers - adult education |
| | X151 | Training teachers - coaching |
| | X160 | Training teachers - specialist |
| | X161 | Training teachers - special needs |
| | X162 | Teaching English as a Foreign Language (TEFL) |
| | X190 | Training teachers not elsewhere classified |
| | X200 | Research & study skills in education |
| | X210 | Research skills |
| | X220 | Study skills |
| | X290 | Research & study skills in education not elsewhere classified |
| | X300 | Academic studies in education |
| | X310 | Academic studies in nursery education |
| | X320 | Academic studies in primary education |
| | X330 | Academic studies in secondary education |
| | X340 | Academic studies in tertiary education |
| | X341 | Academic studies in further education |
| | X342 | Academic studies in higher education |
| | X350 | Academic studies in adult education |
| | X360 | Academic studies in specialist education |
| | X370 | Academic studies in education (across phases) |
| | X390 | Academic studies in education not elsewhere classified |
| | X900 | Others in education |

| | X990 | Education not elsewhere classified |
| | X000 | Education |
| | Y000 | Combined/general subject unspecified |
| | 9998 | Not applicable |
| | 9999 | Not known |

| | |
|---|---|
| Notes | This field is based on the EntryProfile.PGCESBJ field in the Student record.<br><br>Code 9999 is to be used for 'Not known' and code 9998 is to be used for 'Not applicable'.<br><br>Not applicable includes, for example, students studying for PGCE (FE).<br><br>Codes G000 and G900 are not valid entries in this field.<br><br>Joint honours degrees must be returned with two or three occurrences of this field. The generic codes that consist of a subject group and letter (and Y000) can be used in this field to describe a truly interdisciplinary programme.<br><br>The TDA have advised that their preference is for institutions to code subjects at 3-digit JACS2 level, e.g. R110 and F160 - French language and Organic chemistry. The balance between two subjects cannot be separately indicated, and so it will have to be assumed to be equal |
| Examples | R110 - French language |
| Business rules | 1   Error   Student.PGCESBJ must exist where Student.COMDATE is in the current reporting period and Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) |
| Reason Required | To provide data on the qualifications of teachers |
| Part Of | Student |
| Field Length | 4 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 3 |
| Schema Components | Element: PGCESBJ<br>Data type: PGCESBJCodeContentType |
| Based On | 07051.EntryProfile.PGCESBJ 1.0 |
| Owner | HESA |
| Version | 1.0 |

# Positive indication that self-certification complete

| | |
|---|---|
| Type | field |
| Short Name | INDSLFCRT |
| Description | Records for entrants a positive indication that Suitability declaration is complete and trainee is eligible for Provisional Registration with GTCE |
| Applicable to | England |
| Coverage | All entrants, that is, students where Student.COMDATE is in the current reporting period |
| Valid Entries and Labels | Y         Yes<br>N         No |
| Notes | Trainees are eligible for provisional registration when they have completed their Suitability form in line with guidance issued by GTCE.<br><br>Only students with this field coded 'Y' will be forwarded to the GTCE for provisional registration. |
| Business rules | 1   Error      Student.INDSLFCRT must exist where Student.COMDATE is in the current reporting period |
| Reason Required | |
| Part Of | Student |
| Field Length | 1 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: INDSLFCRT<br>Data type: INDSLFCRTCodeContentType |
| Owner | GTCE |
| Version | 1.0 |

# Previous Degree country

| Type | field |
|------|-------|
| Short Name | DEGCTRY |
| Description | This records the country where the qualification that makes a trainee eligible to undertake a postgraduate course of ITT at your establishment was awarded. |
| Applicable to | England |
| Coverage | All postgraduate course entrants, that is, students where Student.COMDATE is in the current reporting period and where Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) and Student.DEGEST does not exist. |
| Valid Entries and Labels | AF      Afghanistan<br>XQ     Africa, not otherwise specified<br>AX     Åland Islands {Ahvenamaa}<br>AL     Albania<br>DZ     Algeria<br>AS     American Samoa<br>AD     Andorra<br>AO     Angola<br>AI     Anguilla<br>XX     Antarctica & Oceania, not otherwise specified<br>AG     Antigua & Barbuda<br>AR     Argentina<br>AM     Armenia<br>AW     Aruba<br>XS     Asia (Except Middle East), not otherwise specified<br>AU     Australia<br>AT     Austria<br>AZ     Azerbaijan<br>BS     Bahamas, The<br>BH     Bahrain<br>BD     Bangladesh<br>BB     Barbados<br>BL     St Barthelemy<br>BY     Belarus<br>BE     Belgium<br>BZ     Belize<br>BJ     Benin<br>BM     Bermuda<br>BT     Bhutan<br>BO     Bolivia<br>BA     Bosnia & Herzegovina<br>BW     Botswana<br>BR     Brazil<br>VG     British Virgin Islands [Virgin Islands, British]<br>BN     Brunei [Brunei Darussalam]<br>BG     Bulgaria<br>BF     Burkina [Burkina Faso]<br>MM     Burma [Myanmar]<br>BI     Burundi<br>KH     Cambodia<br>CM     Cameroon<br>CA     Canada<br>IC     Canary Islands<br>CV     Cape Verde<br>XW     Caribbean, not otherwise specified<br>KY     Cayman Islands<br>CF     Central African Republic |

| | XU | Central America, not otherwise specified |
|---|---|---|
| | TD | Chad |
| | XL | Channel Islands, not elsewhere specified |
| | CL | Chile |
| | CN | China |
| | TW | China (Taiwan) [Taiwan, Province Of China] |
| | CX | Christmas Island |
| | CC | Cocos (Keeling) Islands |
| | CO | Colombia |
| | KM | Comoros |
| | CG | Congo |
| | CD | Congo (Democratic Republic) [Congo (The Democratic Republic of the)] {Formerly Zaire} |
| | CK | Cook Islands |
| | CR | Costa Rica |
| | HR | Croatia |
| | CU | Cuba |
| | XA | Cyprus (European Union) |
| | XB | Cyprus (Non-European Union) |
| | XC | Cyprus, not otherwise specified |
| | CZ | Czech Republic |
| | DK | Denmark |
| | DJ | Djibouti |
| | DM | Dominica |
| | DO | Dominican Republic |
| | TL | East Timor [Timor Leste] |
| | EC | Ecuador |
| | EG | Egypt |
| | SV | El Salvador |
| | XF | England |
| | GQ | Equatorial Guinea |
| | ER | Eritrea |
| | EE | Estonia |
| | ET | Ethiopia |
| | XP | Europe, not otherwise specified |
| | EU | European Union, not otherwise specified |
| | FK | Falkland Islands [Falkland Islands (Malvinas)] |
| | FO | Faroe Islands |
| | FJ | Fiji |
| | FI | Finland |
| | FR | France {includes Corsica} |
| | GF | French Guiana |
| | PF | French Polynesia |
| | GA | Gabon |
| | GM | Gambia, The |
| | GE | Georgia |
| | DE | Germany |
| | GH | Ghana |
| | GI | Gibraltar |
| | GR | Greece |
| | GL | Greenland |
| | GD | Grenada |
| | GP | Guadeloupe |
| | GU | Guam |
| | GT | Guatemala |
| | GG | Guernsey |
| | GN | Guinea |
| | GW | Guinea-Bissau |
| | GY | Guyana |
| | HT | Haiti |
| | HN | Honduras |
| | HK | Hong Kong (Special Administrative Region of China) [Hong Kong] |
| | HU | Hungary |
| | IS | Iceland |

| | | |
|---|---|---|
| IN | India | |
| ID | Indonesia | |
| IR | Iran [Iran, Islamic Republic of] | |
| IQ | Iraq | |
| IE | Ireland | |
| IM | Isle of Man | |
| IL | Israel | |
| IT | Italy {Includes Sardinia, Sicily} | |
| CI | Ivory Coast [Côte D'ivoire] | |
| JM | Jamaica | |
| JP | Japan | |
| JE | Jersey | |
| JO | Jordan | |
| KZ | Kazakhstan | |
| KE | Kenya | |
| KI | Kiribati | |
| KP | Korea (North) [Korea, Democratic People's Republic of] | |
| KR | Korea (South) [Korea, Republic of] | |
| QO | Kosovo | |
| KW | Kuwait | |
| KG | Kyrgyzstan | |
| LA | Laos [Lao People's Democratic Republic] | |
| LV | Latvia | |
| LB | Lebanon | |
| LS | Lesotho | |
| LR | Liberia | |
| LY | Libya [Libyan Arab Jamahiriya] | |
| LI | Liechtenstein | |
| LT | Lithuania | |
| LU | Luxembourg | |
| MO | Macao (Special Administrative Region of China) [Macao] | |
| MK | Macedonia [Macedonia, The Former Yugoslav Republic of] | |
| MG | Madagascar | |
| MW | Malawi | |
| MY | Malaysia | |
| MV | Maldives | |
| ML | Mali | |
| MT | Malta | |
| MH | Marshall Islands | |
| MF | St Martin (French part) | |
| MQ | Martinique | |
| MR | Mauritania | |
| MU | Mauritius | |
| YT | Mayotte | |
| MX | Mexico | |
| FM | Micronesia [Micronesia, Federated States of] | |
| XR | Middle East, not otherwise specified | |
| MD | Moldova [Moldova, Republic of] | |
| MC | Monaco | |
| MN | Mongolia | |
| ME | Montenegro | |
| MS | Montserrat | |
| MA | Morocco | |
| MZ | Mozambique | |
| NA | Namibia | |
| NR | Nauru | |
| NP | Nepal | |
| NL | Netherlands | |
| AN | Netherlands Antilles {Comprises Curacao, Bonaire, Saba, St Eustatius, St Martin (South)} | |
| NC | New Caledonia | |
| NZ | New Zealand | |
| NI | Nicaragua | |
| NE | Niger | |

| | | |
|---|---|---|
| NG | Nigeria | |
| NU | Niue | |
| NF | Norfolk Island | |
| XT | North America, not otherwise specified | |
| XG | Northern Ireland | |
| MP | Northern Mariana Islands | |
| NO | Norway | |
| ZZ | Not Known | |
| OM | Oman | |
| PK | Pakistan | |
| PW | Palau | |
| PA | Panama | |
| PG | Papua New Guinea | |
| PY | Paraguay | |
| PE | Peru | |
| PH | Philippines | |
| PN | Pitcairn, Henderson, Ducie And Oeno Islands [Pitcairn] | |
| PL | Poland | |
| PT | Portugal {Includes Madeira, Azores} | |
| PR | Puerto Rico | |
| QA | Qatar | |
| RE | Réunion | |
| RO | Romania | |
| RU | Russia [Russian Federation] | |
| RW | Rwanda | |
| WS | Samoa | |
| SM | San Marino | |
| ST | Sao Tome And Principe | |
| SA | Saudi Arabia | |
| XH | Scotland | |
| SN | Senegal | |
| RS | Serbia | |
| SC | Seychelles | |
| SL | Sierra Leone | |
| SG | Singapore | |
| SK | Slovakia | |
| SI | Slovenia | |
| SB | Solomon Islands | |
| SO | Somalia | |
| ZA | South Africa | |
| XV | South America, not otherwise specified | |
| GS | South Georgia And The South Sandwich Islands | |
| ES | Spain {includes CEUTA, MELILLA} | |
| LK | Sri Lanka | |
| SH | St Helena | |
| KN | St Kitts And Nevis | |
| LC | St Lucia | |
| PM | St Pierre And Miquelon | |
| VC | St Vincent And The Grenadines | |
| SD | Sudan | |
| SR | Surinam [Suriname] | |
| SJ | Svalbard And Jan Mayen | |
| SZ | Swaziland | |
| SE | Sweden | |
| CH | Switzerland | |
| SY | Syria [Syrian Arab Republic] | |
| TJ | Tajikistan | |
| TZ | Tanzania [Tanzania, United Republic of] | |
| TH | Thailand | |
| TG | Togo | |
| TK | Tokelau | |
| TO | Tonga | |
| TT | Trinidad & Tobago | |
| TN | Tunisia | |

| | TR | Turkey |
|---|---|---|
| | TM | Turkmenistan |
| | TC | Turks & Caicos Islands |
| | TV | Tuvalu |
| | UG | Uganda |
| | UA | Ukraine |
| | AE | United Arab Emirates |
| | XK | United Kingdom, not otherwise specified |
| | US | United States |
| | VI | United States Virgin Islands [Virgin Islands, U. S.] |
| | UY | Uruguay |
| | UZ | Uzbekistan |
| | VU | Vanuatu |
| | VA | Vatican City [Holy See (Vatican City State)] |
| | VE | Venezuela |
| | VN | Vietnam [Viet Nam] |
| | XI | Wales |
| | WF | Wallis & Futuna |
| | PS | West Bank (including East Jerusalem) & Gaza Strip [Palestinian Territory, Occupied] |
| | EH | Western Sahara |
| | YE | Yemen |
| | ZM | Zambia |
| | ZW | Zimbabwe |

| Notes | This field must be completed with the country where an entrant's undergraduate degree was awarded. Where the degree was awarded in the UK but the institution is not listed in Student.DEGEST then England, Northern Ireland, Scotland or Wales should be coded in this field. |
|---|---|
| Business rules | 1 Error    Student.DEGCTRY must exist where Student.COMDATE is in the current reporting period and Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) and Student.DEGEST does not exist<br>2 Error    Student.DEGCTRY must not exist where Student.DEGEST exists |
| Reason Required | To create the student's GTCE record |
| Part Of | Student |
| Field Length | 2 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: DEGCTRY<br>Data type: DEGCTRYCodeContentType |
| Owner | GTCE |
| Version | 1.0 |

# Previous Degree End Date

| Type | field |
|---|---|
| Short Name | DEGENDDT |
| Description | This records the end date of the qualification that makes a trainee eligible to undertake a postgraduate course of ITT at your establishment. |
| Applicable to | England |
| Coverage | All postgraduate course entrants, that is, students where Student.COMDATE is in the current reporting period and where Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) |
| Notes | All date fields in this collection must be completed using the ISO8601 format of YYYY-MM-DD. The specification of this field follows the Data Standards in the HESA record.. <br><br> Where only the month and year are known, code these parts of the date format and code 01 for the end day. |
| Business rules | 1  Error     Student.DEGENDDT must exist where Student.COMDATE is in the current reporting period and Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031)<br>2  Error     Student.DEGENDDT must not be later than Student.COMDATE<br>3  Error     Student.DEGENDDT where exists must be later than Student.DEGSTDT<br>4  Warning  Student.DEGENDDT where exists should not be earlier than (Y1-08-01 minus 7 years) |
| Reason Required | To create the student's GTCE record |
| Part Of | Student |
| Field Length | 10 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: DEGENDDT |
| Owner | GTCE |
| Version | 1.1 |
| Date modified | 2011-06-30 |
| Change management notes | Business rule 5 removed for this reporting period (date is no longer restricted to within 20 years) |

# Previous Degree establishment

| Type | field |
|---|---|
| Short Name | DEGEST |
| Description | This records the institution where the qualification that makes a trainee eligible to undertake a postgraduate course of ITT at your establishment was awarded, if a UK institution. |
| Applicable to | England |
| Coverage | All postgraduate course entrants, that is, students where Student.COMDATE is in the current reporting period and where Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) |
| Valid Entries and Labels | 0001    The Open University<br>0002    Cranfield University<br>0003    Royal College of Art<br>0004    The College of Guidance Studies<br>0006    The Royal College of Nursing<br>0007    Bishop Grosseteste University College Lincoln<br>0008    Bretton Hall College of Higher Education<br>0009    Buckinghamshire New University<br>0010    Central School of Speech and Drama<br>0011    University of Chester<br>0012    Canterbury Christ Church University<br>0013    York St John University<br>0014    University College Plymouth St Mark and St John<br>0015    Dartington College of Arts<br>0016    Edge Hill University<br>0017    University College Falmouth<br>0018    Harper Adams University College<br>0019    Homerton College<br>0020    Kent Institute of Art and Design<br>0021    The University of Winchester<br>0022    La Sainte Union College of Higher Education<br>0023    Liverpool Hope University<br>0024    University of the Arts, London<br>0025    Loughborough College of Art and Design<br>0026    University of Bedfordshire<br>0027    The University of Northampton<br>0028    Newman University College<br>0029    North Riding College<br>0030    Ravensbourne<br>0031    Roehampton University<br>0032    Rose Bruford College<br>0033    Royal Academy of Music<br>0034    Royal College of Music<br>0035    Royal Northern College of Music<br>0036    Salford College of Technology<br>0037    Southampton Solent University<br>0038    University of Cumbria<br>0039    St Mary's University College, Twickenham<br>0040    Leeds Trinity and All Saints<br>0041    Trinity Laban Conservatoire of Music and Dance<br>0042    Westminster College<br>0043    West London Institute of Higher Education<br>0044    The Surrey Institute of Art and Design<br>0046    The University of Worcester<br>0047    Anglia Ruskin University<br>0048    Bath Spa University |

| | | |
|---|---|---|
| | 0049 | The University of Bolton |
| | 0050 | Bournemouth University |
| | 0051 | The University of Brighton |
| | 0052 | Birmingham City University |
| | 0053 | The University of Central Lancashire |
| | 0054 | University of Gloucestershire |
| | 0055 | London Guildhall University |
| | 0056 | Coventry University |
| | 0057 | University of Derby |
| | 0058 | The University of East London |
| | 0059 | The University of Greenwich |
| | 0060 | University of Hertfordshire |
| | 0061 | The University of Huddersfield |
| | 0062 | The University of Lincoln |
| | 0063 | Kingston University |
| | 0064 | Leeds Metropolitan University |
| | 0065 | Liverpool John Moores University |
| | 0066 | The Manchester Metropolitan University |
| | 0067 | Middlesex University |
| | 0068 | De Montfort University |
| | 0069 | The University of Northumbria at Newcastle |
| | 0070 | The University of North London |
| | 0071 | The Nottingham Trent University |
| | 0072 | Oxford Brookes University |
| | 0073 | The University of Plymouth |
| | 0074 | The University of Portsmouth |
| | 0075 | Sheffield Hallam University |
| | 0076 | London South Bank University |
| | 0077 | Staffordshire University |
| | 0078 | The University of Sunderland |
| | 0079 | Teesside University |
| | 0080 | The University of West London |
| | 0081 | University of the West of England, Bristol |
| | 0082 | The University of Chichester |
| | 0083 | The University of Westminster |
| | 0084 | Wimbledon School of Art |
| | 0085 | The University of Wolverhampton |
| | 0086 | The University of Wales, Newport |
| | 0087 | Glynd#r University |
| | 0088 | Coleg Normal |
| | 0089 | University of Wales Institute, Cardiff |
| | 0090 | University of Glamorgan |
| | 0091 | Swansea Metropolitan University |
| | 0092 | Trinity University College |
| | 0094 | Duncan of Jordanstone College of Art |
| | 0095 | University of Abertay Dundee |
| | 0096 | Edinburgh College of Art |
| | 0097 | Glasgow School of Art |
| | 0098 | Moray House Institute of Education |
| | 0099 | Northern College of Education |
| | 0100 | Queen Margaret University, Edinburgh |
| | 0101 | The Royal Scottish Academy of Music and Drama |
| | 0102 | St Andrew's College of Education |
| | 0103 | The Scottish College of Textiles |
| | 0104 | The Robert Gordon University |
| | 0105 | The University of the West of Scotland |
| | 0106 | Glasgow Caledonian University |
| | 0107 | Edinburgh Napier University |
| | 0108 | Aston University |
| | 0109 | The University of Bath |
| | 0110 | The University of Birmingham |
| | 0111 | The University of Bradford |
| | 0112 | The University of Bristol |
| | 0113 | Brunel University |

| | | |
|---|---|---|
| | 0114 | The University of Cambridge |
| | 0115 | The City University |
| | 0116 | University of Durham |
| | 0117 | The University of East Anglia |
| | 0118 | The University of Essex |
| | 0119 | The University of Exeter |
| | 0120 | The University of Hull |
| | 0121 | The University of Keele |
| | 0122 | The University of Kent |
| | 0123 | The University of Lancaster |
| | 0124 | The University of Leeds |
| | 0125 | The University of Leicester |
| | 0126 | The University of Liverpool |
| | 0127 | Birkbeck College |
| | 0128 | British Postgraduate Medical Foundation |
| | 0129 | Charing Cross and Westminster Medical School |
| | 0131 | Goldsmiths College |
| | 0132 | Imperial College of Science, Technology and Medicine |
| | 0133 | Institute of Education |
| | 0134 | King's College London |
| | 0135 | London Business School |
| | 0136 | The London Hospital Medical School |
| | 0137 | London School of Economics and Political Science |
| | 0138 | London School of Hygiene and Tropical Medicine |
| | 0139 | Queen Mary and Westfield College |
| | 0140 | Royal Free Hospital School of Medicine |
| | 0141 | Royal Holloway and Bedford New College |
| | 0142 | Royal Postgraduate Medical School |
| | 0143 | The Royal Veterinary College |
| | 0144 | St Bartholomew's Hospital Medical College |
| | 0145 | St George's Hospital Medical School |
| | 0146 | The School of Oriental and African Studies |
| | 0147 | The School of Pharmacy |
| | 0148 | United Medical and Dental Schools, Guy's and St Thomas's Hospitals |
| | 0149 | University College London |
| | 0150 | Wye College |
| | 0151 | University of London (Institutes and activities) |
| | 0152 | Loughborough University |
| | 0153 | Manchester University |
| | 0154 | The University of Newcastle-upon-Tyne |
| | 0155 | The University of Nottingham |
| | 0156 | The University of Oxford |
| | 0157 | The University of Reading |
| | 0158 | The University of Salford |
| | 0159 | The University of Sheffield |
| | 0160 | The University of Southampton |
| | 0161 | The University of Surrey |
| | 0162 | The University of Sussex |
| | 0163 | The University of Warwick |
| | 0164 | The University of York |
| | 0165 | The University of Manchester Institute of Science & Technology |
| | 0167 | The University of Edinburgh |
| | 0168 | The University of Glasgow |
| | 0169 | The University of Strathclyde |
| | 0170 | The University of Aberdeen |
| | 0171 | Heriot-Watt University |
| | 0172 | The University of Dundee |
| | 0173 | The University of St Andrews |
| | 0174 | The University of Stirling |
| | 0175 | Scottish Agricultural College |
| | 0176 | University of Wales, Trinity St David |
| | 0177 | Aberystwyth University |
| | 0178 | Bangor University |
| | 0179 | Cardiff University |

| | 0180 | Swansea University |
| | 0181 | University of Wales College of Medicine |
| | 0182 | Royal Welsh College of Music and Drama |
| | 0183 | Welsh Agricultural College |
| | 0184 | The Queen's University of Belfast |
| | 0185 | University of Ulster |
| | 0187 | Westhill College |
| | 0188 | The Institute of Cancer Research |
| | 0189 | Writtle College |
| | 0190 | Norwich University College of the Arts |
| | 0191 | Northern School of Contemporary Dance |
| | 0192 | Cumbria Institute of the Arts |
| | 0193 | Stranmillis University College |
| | 0194 | St Mary's University College |
| | 0195 | Royal Agricultural College |
| | 0196 | University of the Highlands and Islands |
| | 0197 | The Arts University College at Bournemouth |
| | 0198 | Bell College |
| | 0199 | Conservatoire for Dance and Drama |
| | 0200 | University College Birmingham |
| | 0201 | Courtauld Institute of Art |
| | 0202 | London Metropolitan University |
| | 0203 | The University of Buckingham |
| | 0204 | The University of Manchester |
| | 0205 | Heythrop College |
| | 0206 | University for the Creative Arts |
| | 0207 | Leeds College of Music |
| | 0208 | Guildhall School of Music and Drama |
| | 0209 | The Liverpool Institute for Performing Arts |
| | 0210 | University Campus Suffolk |
| | 9065 | Council for National Academic Awards |

| | |
|---|---|
| Notes | If the previous institution is known to be in the UK but is not listed below, then Student.DEGCTRY should be coded England, Northern Ireland, Scotland or Wales. |
| Business rules | 1   Error   Student.DEGEST must exist where Student.COMDATE is in the current reporting period and Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) unless Student.DEGCTRY exists |
| Reason Required | To create the student's GTCE record |
| Part Of | Student |
| Field Length | 4 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: DEGEST<br>Data type: DEGESTCodeContentType |
| Related Fields | DEGCTRY |
| Owner | GTCE |
| Version | 1.0 |

# Previous Degree Length in Years

| | |
|---|---|
| Type | field |
| Short Name | DEGLENGTH |
| Description | This records the course length in years of the qualification that makes a trainee eligible to undertake a postgraduate course of ITT at your establishment. |
| Applicable to | England |
| Coverage | All postgraduate course entrants, that is, students where Student.COMDATE is in the current reporting period and where Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) |
| Notes | This field records the actual number of years of study taken to complete the qualification that makes a trainee eligible to undertake a postgraduate course of ITT, excluding any intermissions.<br><br>The previous degree length will usually be taken as the nearest number in whole years as can be defined in the Student.UNITLGTH and Student.SPLENGTH fields. |
| Business rules | 1   Error        Student.DEGLENGTH must exist where Student.COMDATE is in the current reporting period and Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) |
| Reason Required | To create the student's GTCE record |
| Part Of | Student |
| Field Length | 2 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: DEGLENGTH |
| Owner | GTCE |
| Version | 1.0 |

# Previous Degree Start Date

| Type | field |
|---|---|
| Short Name | DEGSTDT |
| Description | This records the starting date of the qualification that makes a trainee eligible to undertake a postgraduate course of ITT at your establishment. |
| Applicable to | England |
| Coverage | All postgraduate course entrants, that is, students where Student.COMDATE is in the current reporting period and where Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) |
| Notes | All date fields in this collection must be completed using the ISO8601 format of YYYY-MM-DD. The specification of this field follows the Data Standards in the HESA record.<br><br>Where only the month and year are known, code these parts of the date format and code 01 for the start day. |
| Business rules | 1  Error     Student.DEGSTDT must exist where Student.COMDATE is in the current reporting period and Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031)<br>2  Warning  Student.DEGSTDT, where exists, should not be earlier than (Y1-08-01 minus 7 years) |
| Reason Required | To create the student's GTCE record |
| Part Of | Student |
| Field Length | 10 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: DEGSTDT |
| Owner | GTCE |
| Version | 1.1 |
| Date modified | 2011-06-30 |
| Change management notes | Business rule 3 removed for this reporting period (date is no longer restricted to within 20 years) |

# Previous Degree Type

| Type | field |
|---|---|
| Short Name | DEGTYPE |
| Description | This field should record the qualification that makes your trainee eligible to undertake a postgraduate course of ITT at your establishment. |
| Applicable to | England |
| Coverage | All postgraduate course entrants, that is, students where Student.COMDATE is in the current reporting period and where Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) |
| Valid Entries and Labels | 001        BEd<br>002        BEd (Hons)<br>003        BSc/Education<br>004        BSc Hons /Education<br>005        BTech/Education<br>006        BTech (Hons) /Education<br>007        BA/Education<br>008        BA (Hons) /Education<br>009        BA Combined Studies/Education of the Deaf<br>010        BA (Hons) Combined Studies/Education of the Deaf<br>012        BA with intercalated PGCE<br>013        BSc (Hons) with intercalated PGCE<br>014        BA (Hons) with intercalated PGCE<br>051        Bachelor of Arts(BA)<br>052        Bachelor of Arts Economics(BA ECON)<br>053        Bachelor of Arts in Architecture(BA ARCH)<br>054        Bachelor of the Art of Obstetrics (BAO)<br>055        Bachelor of Architecture(BA ARCH)<br>056        Bachelor of Applied Science(B ASC)<br>057        Bachelor of Agriculture(B AG)<br>058        Bachelor of Accountancy(B ACC)<br>059        Bachelor of Administration(B ADMIN)<br>060        Bachelor of Business Administration(BBA)<br>061        Bachelor of Combined Studies (BCS)<br>062        Bachelor of Commerce(B COMM)<br>063        Bachelor of Divinity(BD)<br>064        Bachelor of Dental Surgery(BDS)<br>065        Bachelor of Engineering(B ENG)<br>066        Bachelor of Engineering with Business Studies(B ENG/BS)<br>067        Bachelor of Fine Art(BFA)<br>068        Bachelor of General Studies(BGS)<br>069        Bachelor of Humanities (BH)<br>070        Bachelor of Hygiene (B HYG)<br>071        Bachelor of Law(LLB)<br>072        Bachelor of Librarianship (B LIB)<br>073        Bachelor of Librarianship and Info. Studies(BLS)<br>074        Bachelor of Literature (B LITT)<br>075        Bachelor of Land Economy(BL ECON)<br>076        Bachelor of Medical Science(B MED SC)<br>077        Bachelor of Medicine(BM)<br>078        Bachelor of Metallurgy (B MET)<br>079        Bachelor of Metallurgy and Engineering(B MET/EN)<br>080        Bachelor of Music (B MU)<br>081        Bachelor of Nursing (BN)<br>082        Bachelor of Pharmacy(B PHARM)<br>083        Bachelor of Science (B SC)<br>084        Bachelor of Science Economics (BSC/ECO) |

| | | |
|---|---|---|
| | 085 | Bachelor of Science & Engineering (BSC/ENG) |
| | 086 | Bachelor of Science & Technology (BSC/TEC) |
| | 087 | Bachelor of Science in Social Science (BSC SS) |
| | 088 | Bachelor of Science in Speech Therapy (BSC SPT) |
| | 089 | Bachelor of Social Science (BSS) |
| | 090 | Bachelor of Surgery (BS) |
| | 091 | Bachelor of Chirurgiae (B CH) |
| | 092 | Bachelor of Technology (B TECH) |
| | 093 | Bachelor of Theology (B THEOL) |
| | 094 | Bachelor of Veterinary Medicine (B VMED) |
| | 095 | Bachelor of Veterinary Medicine and Surgery (BVMS) |
| | 096 | Bachelor of Veterinary Science (B VSC) |
| | 097 | Bachelor of Education Scotland & N Ireland (B ED) |
| | 098 | Bachelor of Philosophy (B PHIL) |
| | 200 | Master of Arts (MA) |
| | 201 | Master of Librarianship (M LIB) |
| | 202 | Master of Literature (M LITT) |
| | 203 | Master of Music (M MUS) |
| | 204 | Master of Philosophy (M PHIL) |
| | 205 | Master of Science (M SC) |
| | 206 | Master of Theology (M THEOL) |
| | 207 | Certificate of Membership of Cranfield Institute of Technology |
| | 208 | Master of Education (M ED) |
| | 209 | Master of Business Studies (M BS) |
| | 210 | Master of Social Studies (M SS) |
| | 211 | Master of Engineering (M ENG) |
| | 212 | Master of Law (M LAW) |
| | 213 | Master of Business Administration (MBA) |
| | 300 | Doctor of Divinity (DD) |
| | 301 | Doctor of Civil Law (DCL) |
| | 302 | Doctor of Medicine (MD) |
| | 303 | Doctor of Music (D MU) |
| | 304 | Doctor of Science (D SC) |
| | 305 | Doctor of Philosophy (D PHIL) |
| | 306 | PhD (PHD) |
| | 400 | First Degree |
| | 401 | Higher Degree |
| | 402 | Degree equivalent (inc. foreign qualifications) |
| | 999 | Unknown |

| | |
|---|---|
| Notes | Institutions are advised to code to the greatest level of detail possible to allow the creation of a full record at GTCE. |
| Business rules | 1  Error    Student.DEGTYPE must exist where Student.COMDATE is in the current reporting period and Student.ITTAIM is a postgraduate qualification (110, 113, 020 or 031) |
| Reason Required | To create the student's GTCE record |
| Part Of | Student |
| Field Length | 3 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: DEGTYPE<br>Data type: DEGTYPECodeContentType |
| Owner | GTCE |
| Version | 1.0 |

# Reason for ending instance

| Type | field |
|---|---|
| Short Name | RSNEND |
| Description | This field is used to indicate for what reason the student left the student instance detailed in this return. |
| Applicable to | England |
| Coverage | All students where Student.ENDDATE is completed<br><br>Leaving information for Student.RSNEND and Student.ENDDATE must be submitted where a student has left the institution before the TDA census date of 2nd Wednesday in October. Leaving information will indicate that the student must be excluded from the TDA census. It is also recommended that HEIs send leaving information for students who leave the HEI between the 2nd Wednesday in October and the close of the TDA census on the 4th Wednesday in October. |
| Valid Entries and Labels | 01      Successful completion of course<br>02      Academic failure/left in bad standing/not permitted to progress<br>03      Transferred to another institution<br>04      Health reasons<br>05      Death<br>06      Financial reasons<br>07      Other personal reasons & dropped out<br>08      Written off after lapse of time<br>09      Exclusion<br>10      Gone into employment<br>11      Other<br>98      Completion of course - result unknown<br>99      Unknown |
| Notes | This field is identical to the Instance.RSNEND field in the Student record.<br><br>Institutions should only complete this field where they are completing a student instance.<br><br>If a student gains a qualification after completing a course, but not the qualification they were aiming for, then they should be coded 01 'Successful completion of course'.<br><br>Code 02 'Academic failure/left in bad standing/not permitted to progress' is considered to be different from simply dropping out, code 07, which may be more closely related to personal reasons. Code 02 is intended to be for a fail at any stage. It is the code to be used for those students who fail assessment at, for example, the end of the first or second year of a three-year course and therefore leave the course, as well as for those students who have unsuccessfully completed their qualification aim.<br><br>Code 08 'Written off after lapse of time': it is at the institutions discretion whether to write-off an inactive student after a period of time.<br><br>Code 09 'Exclusion' is the breaking of institutional rules, either behavioural or financial.<br><br>Code 98 'Completion of course - result unknown' implies that there will be further returns for the student - through a dormant record for example - to report results and |

| | |
|---|---|
| | reason for leaving.<br><br>In onwards analysis Statutory Customers and HESA may group codes 03, 04, 06, 07, 08, 09, 10 and 11 into a single category of 'Other'.<br><br>An entry in this field means that an entry in Student.ENDDATE will also be expected. |
| Business rules | 1   Error       Student.RSNEND must exist where Student.ENDDATE is not null |
| Reason Required | To monitor transfer/progression/completion. |
| Part Of | Student |
| Field Length | 2 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: RSNEND<br>Data type: RSNENDCodeContentType |
| Based On | 07051.Instance.RSNEND 1.0 |
| Owner | HESA |
| Version | 1.0 |

# Skills test number

| | |
|---|---|
| Type | field |
| Short Name | SKILLTEST |
| Description | This is the Skills Test number issued to the student. |
| Applicable to | England |
| Coverage | Optional |
| Notes | |
| Reason Required | The GTCE and the TDA will use the skills test number as one of the identifiers when transferring data. By providing the skills test number allocated to your trainees the GTCE will be able to process the award of QTS promptly.<br><br>Students will now use their TRN number to access the skills test WWW site and as such it is the TRN number that should be returned in this field. |
| Part Of | Student |
| Field Length | 15 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: SKILLTEST |
| Owner | GTCE |
| Version | 1.0 |

# Start date of instance

| Type | field |
|---|---|
| Short Name | COMDATE |
| Description | This field indicates the date of the student's initial commencement of studies for this student instance and may relate to a date prior to the current academic/financial year. Exchange-in students should have the date they commenced their studies at the reporting institution. |
| Applicable to | England |
| Coverage | All students |
| Notes | This field is identical to the Instance.COMDATE field in the Student Record.<br><br>All date fields in this collection must be completed using the ISO8601 format of YYYY-MM-DD. The specification of this field falls within the scope of the Aligned Data Definitions and follows the Data Standards in the HESA record.<br><br>If a student transfers from one HEI to another, the date they entered the current HEI for this qualification aim should be returned in this field.<br><br>If a student completes any teaching experience prior to commencing studies at the institution, that is an integral part of the course, the date that this experience started should be returned in this field.<br><br>If a student withdrew from an ITT course in a previous reporting period and returns, or if a student transfers from a non-ITT course to an ITT course at the same HEI, then the start date of the original course should be returned in this field as long as the same instance is returned.<br><br>Where a student transfers onto an ITT course, the start date of the ITT course must be captured in Student.ITTCOMDATE.<br><br>When a student transfers onto an ITT course after 01 August of the reporting period, provisional registration must be completed within 28 days of the transfer. |
| Examples | |
| Business rules | 1   Error      Student.COMDATE must not be before 1991-01-31<br>2   Error      Student.COMDATE must be before Y2-08-01 |
| Reason Required | To determine whether to include a student in any particular population definition; to calculate the duration of a student's education |
| Part Of | Student |
| Field Length | 10 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: COMDATE |

| Related Fields | ITTCOMDATE |
| --- | --- |
| Based On | 07051.Instance.COMDATE 1.0 |
| Owner | HESA |
| Version | 1.0 |

# Start date of ITT course

| Type | field |
|---|---|
| Short Name | ITTCOMDATE |
| Description | This field indicates the date the student commenced their ITT course. Where completed, the start date of ITT course may be different to the date recorded within the Student.COMDATE field (which records the start date of the student instance and not the ITT course). |
| Applicable to | England |
| Coverage | All students where Student.COMDATE field does not record the date on which they commenced their ITT course. |
| Notes | This field is optional and therefore where Student.COMDATE is also the date on which the student commenced their ITT course, there is no requirement to return it. If easier, HEIs can default ITTCOMDATE with the value of Student.COMDATE.<br><br>Please note this field remains optional for 2011/12.<br><br>The introduction of this field should ensure that the Student.COMDATE is not incorrectly changed for students transferring within the same student instance. |
| Examples | This field is to be used for those students who transfer onto an ITT course within the same student instance thus meaning the date on which they commenced their ITT course will be different to the start date of the instance (collected within Student.COMDATE). For example a student transfers from a first degree course to a first degree with honours leading to QTS/registration course: |

|  | 2009/10 | 2010/11 |
|---|---|---|
| Course | BA (Hons) English | BEd English (QTS) |
| COMDATE | 10 September 2009 | 10 September 2009 |
| ITTCOMDATE | - | 14 October 2010 |

| Business rules | 1   Error    Where exists Student.ITTCOMDATE must not be earlier than Student.COMDATE |
|---|---|
| Reason Required | To determine the start date of the student on their ITT course, where this differs from the start date of the instance collected within Student.COMDATE |
| Part Of | Student |
| Field Length | 10 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: ITTCOMDATE |
| Related Fields | COMDATE |

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| Owner | TDA |
|-------|-----|
| Version | 1.0 |

# Student instance identifier

| Type | field |
|---|---|
| Short Name | NUMHUS |
| Description | This field complements the HUSID field to identify the separate courses that individuals take. HUSID + Institution identifier + NUMHUS together form a unique identifier known as HIN. An identification of the basic unit of 'a coherent engagement with the institution aiming towards the award of a qualification(s) or credit'. |
| Applicable to | England |
| Coverage | All students |
| Notes | This is identical to the Instance.NUMHUS field in the Student record.

Field length 20 is to allow institutions to use an instance identifier already held internally. Where a instance identifier held internally is used, institutions must continue to use this number even when transfers or natural progressions occur. As a consequence of this institutions may find it easier to number student instances sequentially starting from 1 or A etc. A new instance number format can only be introduced for instances that have not been returned to HESA. This will be the case for new entrants and for continuing students commencing courses that have not previously been returned to HESA.

**Valid characters**

The valid characterset available for this field follows the Data Standards in the HESA record.

- The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters.
- All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007F and U+00A0 to U+024F.
- Schemas are built in such a way that an individual project can further restrict the set if required.

The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set.

The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents:

- Basic Latin
- Latin-1
- Latin Extended A
- Latin Extended B
- Latin Extended Additional

Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Institutions must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation. |

| | |
|---|---|
| Examples | |
| Reason Required | To distinguish - and between years, link - episodes of study by the same student at the same institution; a vital tool (through the generation of HIN) to support year-on-year linkage. |
| Part Of | Student |
| Field Length | 20 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: NUMHUS<br>Data type: NUMHUSType |
| Based On | 07051.Instance.NUMHUS 1.0 |
| Owner | HESA |
| Version | 1.0 |

# Teacher Reference Number

| Type | field |
|---|---|
| Short Name | TREFNO |
| Description | This field holds the reference number allocated to each student prior to course completion for the training of teachers. |
| Applicable to | England |
| Coverage | Optional - if available |
| Notes | This field is identical to the Instance.TREFNO field in the Student record.<br><br>This number will stay with the teacher throughout their career within the teaching profession.<br><br>For institutions in England the reference number required is the Teacher Reference Number (formerly known as a DfES number). The number is allocated by the GTCE when details of a trainee are entered onto their system and the trainee's record created. The number allocated is a seven digit number. Some trainees may have previously been issued with a number, in these cases you are required to submit the TRN.<br><br>From 2010/11 the Teacher Reference Numbers (TRNs) will be fed back to institutions from the GTCE through the HESA data collection system. HESA will receive a copy of the TRN (TREFNO) from the GTCE following provisional registration and institutions will be able to download these from Aardvark and incorporate them into local systems. Record contacts will be notified by email with the TRNs are available and will be able to access the file through the Aardvark system in the 'What can I do now?' section. TRNs will be automatically incorporated into the ITT record.<br><br>Students will now use their TRN number to access the skills test WWW site and as such it is the TRN number that will be returned in the Student.SKILLTEST field. |
| Reason Required | To link with teaching career information; used by the TDA. |
| Part Of | Student |
| Field Length | 9 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: TREFNO |
| Based On | 07051.Instance.TREFNO 1.1 |
| Owner | The Teaching Councils |
| Version | 1.0 |

# Teacher training Course

| Type | field |
|---|---|
| Short Name | TTCID |
| Description | This field is a one character field completed for students on courses that lead to teacher qualifications. The selection will determine the type of the teacher training. |
| Applicable to | England |
| Coverage | All students<br><br>Any student who transfers from an ITT to a non ITT course before the close of the TDA census (4th Wednesday in October) should have their record updated with TTCID = 0 'Not a teacher training course' so that the student is identified as not being on an ITT course. It is important that the same NUMHUS is reported where the student is studying at the same level i.e. UG or PG. Alternatively, such students can be excluded from the census by identifying them during data collection (for further information please see details in the data collection process specification). |
| Valid Entries and Labels | 0      Not a teacher training course<br>1      On initial or pre-service teacher training course leading to Qualified Teacher Status or to registration as a school teacher with the General Teaching Council for Scotland<br>2      On other initial teacher training course not leading to Qualified Teacher Status nor to registration as a school teacher with the General Teaching Council for Scotland<br>8      TDA funded flexible provision (ITT) |
| Notes | This field is contains a subset of codes applicable to this record from the Course.TTCID field in the Student record.<br><br>Code 1 includes PGCE, BEd, first degree with Qualified Teacher Status and courses leading concurrently to a degree and to a diploma in Education.<br><br>Code 2 includes courses leading to Further Education Teacher Qualification and to Nursing and Midwifery Teacher Qualification. FE courses will be specifically identified in Student.ITTPHSC code 31 'Further education'.<br><br>Code 0 is available for students submitted that are not on an ITT course. When a student has transferred from an ITT course to a non-ITT course at the same institution use code 0 to identify that the student is no longer eligible for funding from the TDA.<br><br>Codes 1 and 8 should only be used for trainees eligible for TDA funding. Please review the TDA website for further information on funding eligibility.<br><br>Institutions are not expected to return a record to HESA for students on employment-based routes (e.g. GTP, OTT and RTP). The TDA collects this data via the Employment Based Routes Data Management System (EBRDMS). |
| Reason Required | To identify and discriminate between teacher training students. |
| Part Of | Student |

| Field Length | 1 |
|---|---|
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: TTCID<br>Data type: TTCIDCodeContentType |
| Based On | 07051.Course.TTCID 1.2 |
| Owner | HESA |
| Version | 1.0 |

# Title

| | |
|---|---|
| Type | field |
| Short Name | TITLE |
| Description | Student Title |
| Applicable to | England |
| Coverage | Optional for entrants, that is, students where Student.COMDATE is in the current reporting period |
| Valid Entries and Labels | BARON    Baron<br>BARONESS Baroness<br>CANON    Canon<br>CAPTAIN  Captain<br>DAME     Dame<br>DR.      Doctor<br>EARL     Earl<br>FATHER   Father<br>LADY     Lady<br>LORD     Lord<br>LT       Lieutenant<br>MAJOR    Major<br>MISS     Miss<br>MR.      Mr<br>MRS.     Mrs<br>MS.      Ms<br>PASTOR   Pastor<br>PROF     Professor<br>RABBI    Rabbi<br>REV      Reverend<br>RT HON   Right Honourable<br>SIR      Sir<br>SISTER   Sister |
| Notes | This field is used to set up the student's GTCE record, and is optional for entrants and not required for continuing students. |
| Reason Required | To create the student's GTCE record |
| Part Of | Student |
| Field Length | 30 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: TITLE<br>Data type: TITLECodeContentType |
| Owner | GTCE |
| Version | 1.0 |

# Unique Learner Number

| Type | field |
|---|---|
| Short Name | ULN |
| Description | This field records a 10-digit numeric identifier. |
| Applicable to | England |
| Coverage | Compulsory for those students who have been issued with a ULN |
| Notes | The specification of this field falls within the scope of the Aligned Data Definitions and follows the Data Standards in the HESA record.<br><br>The ULN is a ten-digit number with a non-zero number in the first position and a check digit in the final position. Further information regarding the ULN from the MIAP web site can be found here. Since the ULN is issued by the Learner Registration Service, an institutions' only obligation will be to check the validity of the number by performing the checksum validation test below.<br><br>The ULN checksum follows the same basic principles as the NHS number, but has been designed to ensure that there is no replication of ULN and NHS number. The checksum validation process is as follows:<br><br>• Check that the first digit is nonzero<br>• Sum the product of the digits multiplied by the weights 10, 9, 8, 7, 6, 5, 4, 3, 2, 1<br>• Divide this number by 11<br>• The remainder should be 10.<br><br>(e.g. ULN 9276308686. (9*10)+(2*9)+(7*8)+(6*7)+(3*6)+(0*5)+(8*4)+(6*3) +(8*2)+(6*1) = 296. 296/11=26, remainder 10)<br><br>For additional information, an Excel spreadsheet showing how the final check digit (and leading digit for Scottish Candidate Number (SCN) based ULNs) is calculated can be downloaded here. |
| Business rules | 1   Error      Student.ULN must pass the checksum test given in the coding manual |
| Reason Required | To facilitate linking between years of HESA data and between the Student Record and other data sources. |
| Part Of | Student |
| Field Length | 10 |
| Minimum Occurrences | 0 |
| Maximum Occurrences | 1 |
| Schema Components | Element: ULN<br>Data type: UniqueLearnerNumberType |
| Based On | 07051.Student.ULN |
| Owner | Managing Information Across Partners - Common Data Definitions |
| Version | 1.0 |

# Units of length

| Type | field |
|---|---|
| Short Name | UNITLGTH |
| Description | This field denotes the units of length associated with Student.SPLENGTH. |
| Applicable to | England |
| Coverage | All students |
| Valid Entries and Labels | 1        Years<br>2        Months<br>3        Weeks<br>4        Days<br>5        Hours |
| Notes | This is based on the Instance.UNITLGTH field in the Student record, with the additional restriction in this record that all courses should be assigned a defined length.<br><br>Semesters, trimesters and terms are not of uniform length throughout the sector and should be converted into years/months/weeks.<br><br>The lowest appropriate value of UNITLGTH should be used e.g. length should be expressed in terms of years, if appropriate, rather than months.<br><br>**Foundation and sandwich years**<br><br>It is not expected that the length of study be adjusted for individual students. However, where there are different options that students can take, for example, foundation years and sandwich placements, it is expected that the length reflects the options taken. For example, where a student undertakes an integrated foundation year it is normally expected that the length be recorded as one year longer than if the student had just taken a stand-alone degree. |
| Reason Required | To monitor patterns of study. |
| Part Of | Student |
| Field Length | 1 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: UNITLGTH<br>Data type: UNITLGTHCodeContentType |
| Based On | 07051.Instance.UNITLGTH 1.1 with removal of code for not applicable |
| Owner | HESA |
| Version | 1.0 |

# Year of course

| | |
|---|---|
| Type | field |
| Short Name | YEARPRG |
| Description | This field indicates the year number of the course that the student is currently studying. This could be different from the year of student if the student has changed course or re-taken a year. |
| Applicable to | England |
| Coverage | All students |
| Notes | This is identical to the Instance.YEARPRG field in the Student record.<br><br>Courses of less than one year should be coded 1 in this field.<br><br>Institutions may return code 99 if the course structure does not enable Year of course to be derived.<br><br>In cases where foundation years are integral to degree programmes, the foundation year should be shown as Year 0 in this field and 'degree' in Student.ITTAIM. This will allow a clear distinction to be made between stand-alone Foundation courses and those which are integral to degree programmes. The relationship between this field and Student.YEARSTU in these circumstances is shown in the table below.<br><br>**Year**  **YEARSTU**  **YEARPRG**<br>Foundation year   1   0<br>First year   2   1<br>Second year   3   2<br>Third year   4   3<br><br>This field should not increment for students who are writing-up, but Student.YEARSTU would increment on the anniversary of their starting date.<br><br>This field should be incremented for each year of a course a student studies. Therefore, where students do not repeat any studies, year of course will increment each reporting year. In particular, where students study full-time courses on a part-time basis the year of course should still increment every year. For example, if a student is studying a degree normally taken full-time over 3 years, over 6 years part-time, the year of course should start at 1 and increase each reporting year to 6. |
| Business rules | 1  Error   Student.YEARPRG code 0 is only available where Student.ITTAIM = 001, 002, 003, 004, 007, 008, 012, 013 or 014.<br>2  Warning  Student.YEARPRG should be less than or equal to Student.SPLENGTH where Student.UNITLGTH = 1 and Student.MODE is less than 40 and Student.YEARPRG is not coded 99 |
| Reason Required | To track student progression; used in conjunction with YEARSTU, for example, for the identification of direct entrants to later years of programmes, and to identify courses with a foundation year, to support entry qualification calculations, and to identify students for inclusion in the National Students Survey. |
| Part Of | Student |

| Field Length | 2 |
|---|---|
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: YEARPRG |
| Based On | 07051.Instance.YEARPRG 1.1 |
| Owner | HESA |
| Version | 1.0 |

# Year of student on this instance

| | |
|---|---|
| Type | field |
| Short Name | YEARSTU |
| Description | This field indicates the year number that the student is in since enrolling for a course leading to the student's qualification aim (whether or not the intended subject or class has changed) i.e. number of years on this student instance. This could be different from the year of course if the student has changed course or retaken a year. |
| Applicable to | England |
| Coverage | All students |
| Notes | This is identical to the Instance.YEARSTU field in the Student record.<br><br>Students whose first term is waived should be deemed to have started when that first term would have started.<br><br>This field should not be incremented for periods of dormancy. For example, if a student becomes dormant after their first year of study, and remains out of the system for one year, on resuming their studies this field would be returned as 02.<br><br>This field should be incremented for a sandwich placement year and both compulsory and optional years out.<br><br>In cases where a student has to repeat a year, this field should be incremented.<br><br>It is not expected that there would be many students where this field is greater than 10 years.<br><br>For further details of the inter-relationship between YEARPRG and YEARSTU please see notes in Student.YEARPRG. |
| Examples | Examples of the way in which this updated over time can be found in the HIN guidance document. |
| Business rules | 2   Error      Student.YEARSTU value cannot be greater than the difference in years between 31 July of the reporting period and the 01 August before Student.COMDATE |
| Reason Required | To track student progression; used in conjunction with Student.YEARPRG. |
| Part Of | Student |
| Field Length | 2 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: YEARSTU<br>Data type: YEARSTUType |

| Based On | 07051.Instance.YEARSTU 1.0 |
|----------|----------------------------|
| Owner | HESA |
| Version | 1.0 |