AP student record   2014/15

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Table of Contents (alphabetical)

Fields that are displayed here are sorted alphabetically by field description for ease of searching. Please note that C14054.xsd defines the order that entities and fields must be included within the xml file, which is different to this display order.

Course

Type	entity
Short Name	Course
Description	A combination of subject and qualification that defines what a student is aiming for.
Applicable to	England
Coverage	Compulsory for all returns.
Notes	Every instance must be linked to one (and only one) course. Course records can exist without links to any instances if it is easier for an institution to return all courses rather than just those that are active in the reporting year. The Course.COURSEID field is the primary key for the course entity. It also exists on the Instance as a foreign key. Where provision within the institution allows multiple possible qualification outcomes, institutions must return separate course records for each. Even where groups of students aiming for different qualification outcomes are taught in the same classes, each group must be returned on a different course with a different course aim.
Reason Required	This entity exists to hold fields that describe courses - allowing them to be linked to multiple students efficiently.
Part Of	Provider
Minimum Occurrences	1
Maximum Occurrences	unbounded
Has Parts	Course identifier (COURSEID) Own course identifier (OWNCOURSEID) General qualification aim of course (COURSEAIM) Course title (CTITLE) Regulatory body for health and social care students (REGBODY) Teacher training course (TTCID) Course subject
Owner	HESA
Version	1.0

Course identifier

Type	field
Short Name	COURSEID
Description	This field records the provider's own unique internal identifier for the course. The Course identifier is the primary key for the Course entity and exists as a foreign key on Instance.
Applicable to	England
Coverage	All courses.
Notes	Course identifiers will be allocated by the provider and should be unique for each course.

The term 'course' in this context relates to the combination of subject and qualification that defines what a student is aiming for and which are described in fields Course.COURSEAIM and CourseSubject.SBJCA.

For designated courses, providers will need to report the identifier that was submitted as part of the course designation process and the HEAPES return.

The Course identifier links the course entity and the instance entity for the reporting period. There must be an entry in the course entity with a matching identifier in the instance entity to provide this link, and so give details about the student's study in the current year. Where a student changes course within an instance by changing either course aim (at the same level) or subject, the Course.COURSEID should be updated to reflect the course that is applicable at the end of the reporting period.

Where the student continues on the same course, the same COURSEID should be kept for all years of the course. It is intended that in the future for some onward uses data from the student record should be aggregated to allow publication at a Course level. For the UNISTATS site, for example, information about entrants, continuation, outcomes and destinations will be published together. If the COURSEID is not consistent throughout the course it will not be possible to compile a complete set of statistics as relating to a single course. Course.CTITLE will not allow for this aggregation: it is a text field and not suitable for the necessary validation.

Year-on-year linking will be undertaken by the UHN linking mechanism.

Valid characters

The valid characterset available for this field follows the Data Standards in the HESA AP student record.

- The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters.
- All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007E, U+00A0 to U+024F and U+1E00 to U+1EFF.
- Schemas are built in such a way that an individual project can further restrict the set if required.

The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set.

The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents:

- Basic Latin
- Latin-1
- Latin Extended A
- Latin Extended B
- Latin Extended Additional

Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Providers must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation.

Reason Required	To identify courses for designation or linkage.
Part Of	Course Instance
Field Length	30
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: COURSEID Data type: COURSEIDType
Owner	HESA
Version	1.1
Date modified	2015-04-30
Change management notes	Guidance added to the Notes section, stating that the entry returned in this field should match that previously returned by providers as part of the course designation process and the HEFCE HEAPES return.

Course title

Type	field
Short Name	CTITLE
Description	This field will be determined by the provider and in this context relates to the complete programme of study leading to the qualification aim referred to in Course.COURSEAIM and CourseSubject.
Applicable to	England
Coverage	All courses.
Notes	Although a compulsory field, this field will not be subject to specific checks regarding its validity. The only validation checks will be that the field contains at least one character. It is intended that this field can be used by the provider as a cross-check to Course.COURSEAIM and CourseSubject. **Valid characters** The valid characterset available for this field follows the Data Standards in the HESA AP student record. • The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters. • All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007E, U+00A0 to U+024F and U+1E00 to U+1EFF. • Schemas are built in such a way that an individual project can further restrict the set if required. The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set. The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents: • Basic Latin • Latin-1 • Latin Extended A • Latin Extended B • Latin Extended Additional Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Providers must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation.
Reason Required	To facilitate HESA cross-checking with HE Provider and to identify the title of courses in onward analyses. To aid in more detailed understanding of provision than can be

	gained from broad qualification and subject descriptors.
Part Of	Course
Field Length	255
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: CTITLE Data type: TitleType
Owner	Information Standards Board - Aligned Data Definitions
Version	1.0

General qualification aim of course

Type	field
Short Name	COURSEAIM
Description	This field describes the general qualification aim of the course and is intended to record the qualification that will be attained as a result of successful completion of studies.
Applicable to	England
Coverage	All courses.
Valid Entries and Labels	M22 Integrated undergraduate/postgraduate taught masters degree on the enhanced/extended pattern M26 Integrated undergraduate/postgraduate taught masters degree on the enhanced/extended pattern leading towards obtaining eligibility to register to practice with a health or social care or veterinary statutory regulatory body M28 Integrated undergraduate/postgraduate taught masters degree on the enhanced/extended pattern leading towards registration with the Architects Registration Board (Part 1 and Part 2 qualification) M71 Postgraduate Certificate in Education or Professional Graduate Diploma in Education H00 First degree with honours H11 First degree with honours leading to Qualified Teacher Status (QTS)/registration with a General Teaching Council (GTC) H16 Pre-registration first degree with honours leading towards obtaining eligibility to register to practice with a health or social care or veterinary statutory regulatory body H18 First degree with honours leading towards registration with the Architects Registration Board (Part 1 qualification) H22 First degree with honours on the enhanced/extended pattern but at level H H23 First degree with honours and diploma H41 Diploma at level H H42 Certificate at level H H43 National Vocational Qualification (NVQ) at level H H50 Postgraduate bachelors degree at level H H60 Graduate diploma/certificate at level H H61 Graduate diploma/certificate at level H but where a previous qualification at level H is a pre-requisite for course entry H62 Pre-registration graduate diploma/certificate leading towards obtaining eligibility to register to practice with a health or social care or veterinary statutory regulatory body H70 Professional qualification at level H other than a first degree with honours H71 Professional Graduate Certificate in Education H72 Professional qualification at level H for serving schoolteachers other than a first degree with honours H76 Post-registration health and social care qualification at level H other than a first degree with honours H78 Other qualification at level H (where other qualifications at level H are a pre-requisite for course entry) leading towards registration with the Architects Registration Board (Part 3 qualification) H79 Level 6 Diploma in Teaching in the Lifelong Learning Sector H80 Other qualification at level H H81 Other qualification at level H but where a previous qualification at level H is a pre-requisite for course entry H88 Qualification at level H (where another qualification at level H is a pre-requisite for course entry) leading towards registration with the Architects Registration Board (Part 2 qualification) H90 Credits at level H H91 Visiting students at level H, with formal or informal credit

	H99	Taught work at level H with an unspecified qualification aim
	I00	Ordinary (non-honours) first degree
	I11	Ordinary (non-honours) first degree leading to Qualified Teacher Status (QTS)/registration with a General Teaching Council (GTC)
	I16	Pre-registration ordinary (non-honours) first degree leading towards obtaining eligibility to register to practice with a health or social care or veterinary statutory regulatory body
	I60	Graduate diploma/certificate at level I
	I61	Graduate diploma/certificate at level I but where a previous qualification at level I or H is a pre-requisite for course entry
	I70	Professional qualification at level I other than an ordinary (non-honours) first degree
	I71	Qualified Teacher Status (QTS)/registration with a General Teaching Council (GTC) only
	I72	Professional qualification at level I for serving schoolteachers
	I74	Teaching certificate (trained through the medium of Welsh)
	I76	Post-registration health and social care qualification at level I other than an ordinary (non-honours) first degree
	I79	Level 5 Diploma in Teaching in the Lifelong Learning Sector
	I80	Other qualification at level I
	I81	Other qualification at level I but where a previous qualification at level I or H is a pre-requisite for course entry
	I90	Credits at level I
	I91	Visiting students at level I, with formal or informal credit
	I99	Taught work at level I with an unspecified qualification aim
	J10	Foundation degree
	J16	Foundation degree which on completion meets entry requirement for pre-registration health and social care qualification
	J20	Diploma of Higher Education (DipHE)
	J26	Diploma of Higher Education (DipHE) leading towards obtaining eligibility to register to practice with a health or social care or veterinary statutory regulatory body
	J30	Higher National Diploma (HND)
	J41	Diploma at level J
	J42	Certificate at level J
	J43	National Vocational Qualification (NVQ) at level J
	J45	Scottish Vocational Qualification (SVQ) 4
	J76	Post-registration health and social care qualification at level J
	J80	Other qualification at level J
	J90	Credits at level J
	J99	Taught work at level J with an unspecified qualification aim
	C20	Certificate of Higher Education (CertHE)
	C30	Higher National Certificate (HNC)
	C41	Diploma at level C
	C42	Certificate at level C
	C43	National Vocational Qualification (NVQ) at level C
	C77	Level 4 Preparing to Teach in the Lifelong Learning Sector
	C78	Level 4 Certificate in Teaching in the Lifelong Learning Sector
	C80	Other qualification at level C
	C90	Credits at level C
	C99	Taught work at level C with an unspecified qualification aim
Notes	Course aim describes the qualification that will be attained as a result of successful completion of the course. **Overall framework and alignment with existing frameworks.** The most relevant are the UK frameworks. For England, Wales and NI the HE qualifications framework identifies five levels (C/4, I/5, H/6, M/7, D/8) and these are aligned with the NVQ levels 4 to 8. The Scottish Credit and Qualifications Framework (SCQF), which is not HE-specific, is aligned with this except that the lower boundary of Scottish Level 7 is apparently slightly lower than the lower boundary of Level C / NVQ 4	

(this is the lower cutoff for what may be regarded as HE in England and Wales, but, significantly, Scottish Advanced Highers fall into Level 7), and Level I /NVQ 5 is split into two levels in Scotland, Level 8 and 9.

The ISCED framework is used for international reporting, and four levels within it are relevant, Levels 4, 5B, 5A and 6. The Bologna framework for European HE harmonisation is still in the process of development, but the current state may be summarised as recognising four levels: short-cycle, first-cycle, second-cycle, and third cycle.

HESA	SCQF	E/W/NI HE †		NVQ HE	ISCED
D			Research	N/A	6
E	12-Doctorates	D - Doctoral degree/FHEQ Level 8	Taught	8 - Highly specialist Diploma from a professional body	5A
L			Research	N/A	6
M	11 - Masters, SVQ 5	M - Masters degree, postgraduate diplomas, postgraduate certificates/FHEQ Level 7	Taught	7 - NVQ 5, Level 7 Diploma, Level 7 Fellowship, Level 7 Advanced professional Certificate	5A
H	10 - Honours degree, Graduate Diploma / Certificate	H- Bachelors degrees with honours, Graduate certificates and diplomas/FHEQ Level 6		6 - Level 6 Certificate, Level 6 Diploma	5A
I	9 - Ordinary degree, Graduate Diploma / Certificate	I - Foundation degrees, Diplomas of higher education and other higher diplomas/FHEQ Level 5		5 - NVQ 4, Level 5 Certificate, Level 5 Diploma, Higher National Diploma	5B
J	8 Higher National Diploma, Diploma in Higher Education, SVQ 4				
C	7 - Higher National Certificate, Certificate of Higher Education	C - Certificates of Higher Education/FHEQ Level 4		4 - Level 4 Certificate, Level 4 Diploma	5B/4

P	Advanced Higher	-		3 - NVQ 3, Level 3 Certificate, Level 3 Diploma	-
	6 - Higher, SVQ 3				
Q	5 - Intermediate 2, Credit Standard Grade, SVQ 2	-		2 - NVQ 2, Level 2 Certificate, Level 2 Diploma	-
R	4 - Intermediate 1, Credit Standard Grade, SVQ 1	-		1 - NVQ 1, Level 1 Certificate, Level 1 Diploma	-
S	1,2,3 Access Levels	-		Entry Level	-
X	-	-		-	-

† Note that the QAA level descriptors in the Framework for Higher Education Qualifications in England, Wales and Northern Ireland (FHEQ) have changed in the 2008 version compared with the 2001 version. Full details are available from the QAA publication The framework for higher education qualifications in England, Wales and Northern Ireland published August 2009. Although the 2008 FHEQ qualification descriptor for level 6 states that this can be used as a reference for ordinary Bachelors degrees, for HESA purposes first degrees with honours should be coded at level H, and first degrees without honours should be coded at level I.

There is a summary of qualification levels in the UK and Ireland available from the QAA publication Qualifications can cross boundaries - a rough guide to comparing qualifications in the UK and Ireland.

This coding frame is designed to support the alignment of course qualifications with the frameworks, with the first letter indicating the level. Codes of similar type at different levels have the same two-digit suffix.

Additional guidance on specific codes:

M22 Integrated undergraduate/postgraduate taught Masters degree on the enhanced/extended pattern.

Use this code for MEng and similar. Such masters degrees comprise an integrated programme of study spanning several years. While the final outcomes of the qualifications meet the expectations for level M in full, these integrated qualifications have an additional period of study at lower levels (typically level H). Use code M22 only where code M26 or M28 are not applicable.

M26 Integrated undergraduate/postgraduate taught Masters degree on the enhanced/extended pattern leading towards eligibility to practice with a Health or Social Care or Veterinary statutory regulatory body

This code can be used for degrees in medicine, dentistry and veterinary science comprising an integrated programme of study and professional practice.

M28 Integrated undergraduate/postgraduate taught masters degree on the enhanced/extended pattern leading towards registration with the Architects Registration Board (Part 1 and Part 2 qualification)

This code should be used for programmes of study that integrate both of the Part 1 and Part 2 qualifications. Programmes of study that lead only to eligibility to register as Part 1 should use 'H18 First degree with honours leading towards registration with the Architects Registration Board (Part 1 qualification)'. Programmes that lead only to eligibility to register as Part 2 should use 'M88 Taught qualification at level M (where a qualification at level H is a pre-requisite for course entry) leading towards registration with the Architects Registration Board (Part 2 qualification)'.

M71 Postgraduate Certificate in Education or Professional Graduate Diploma in Education.

See H71 for Professional Graduate Certificate in Education. See Statement on the PGCE Qualification

H11 First degree with honours leading to QTS/registration with a GTC.

This code should only be used for BEd if it is at level H.

H61 Graduate Diploma/Certificate at Level H.

Use this code where a previous qualification at Level H is a pre-requisite for course entry; use H50 in preference if applicable.

H70 Professional qualification at Level H other than a first degree with honours.

Use H71, H72, H76, H88 in preference if applicable.

H71 Professional Graduate Certificate in Education.

See code M71 for Postgraduate Certificate in Education. See Statement on the PGCE Qualification.

H76 Post-registration health and social care qualification at Level H other than a first degree with honours.

This code includes Continuing Professional Development (CPD).

H81 Other qualification at Level H but where a previous qualification at Level H is a pre-requisite for course entry.

Use H50, H71, H72, H76 in preference if applicable.

I11 Ordinary (non-honours) first degree leading to QTS/registration with a GTC.

Code BEd here unless it is at level H.

I70 Professional qualification at Level I other than an ordinary (non-honours) first degree.

Use I76 in preference if applicable.

I76 Post-registration health and social care qualification at Level I other than an ordinary (non-honours) first degree.

This code includes Continuing Professional Development (CPD).

J76 Post-registration health and social care qualification at level J.

This code includes Continuing Professional Development (CPD).

Health and Social Care courses

Courses which lead to a qualification to teach nursing, midwifery or health visiting courses should be coded 2 in Course.TTCID.

Post-Registration health and social care codes ('_76') should be returned for post-registration health and social care students taking continuing professional updating modules. Post-registration health and social care students studying for other qualifications should be coded to the appropriate code for that qualification. For example, a post-registration health and social care student studying for a first degree should be coded 'H00' for First degree, rather than H76. Validation has been relaxed to allow regulatory body information to be returned for these post-registration students.

H16 'First degree leading towards obtaining eligibility to register to practice with a Health or Social Care or Veterinary statutory regulatory body' will be used in combination with the subject code or codes to identify those degrees which lead to eligibility to register to practice with a Health or Social Care or Veterinary statutory regulatory body.

Social work courses

HESA has been advised by the Department of Health that courses leading to eligibility to register to practice with a social care statutory regulatory body will not necessarily be coded with a '_16' code in this field. Providers offering courses leading to eligibility to register to practice with a social care statutory regulatory body should return regulatory body information in Course.REGBODY irrespective of the code used in this field.

Access courses

A recognised Access to HE course is one validated by an Authorised Validating Agency that has been licensed for the purpose by the Quality Assurance Agency for Higher Education (QAA), under the terms of the QAA Recognition Scheme for Access to Higher Education in England, Wales and Northern Ireland. Relevant Access courses are recorded on the Access to HE Courses Database.

Other guidance

The General qualification aim of course should be consistent with funding council Early Statistics (HEAPES).

| | Higher bachelors degrees at undergraduate level should be coded H50.

J10 and J16, Foundation Degrees, are intended to cover those programmes which providers are running as Foundation Degrees which are consistent with the 'Statement of Design Principles' for Foundation Degrees issued by UUK and SCOP (now GuildHE).

Where a student is following a programme of study leading potentially to two or more qualifications concurrently, and that combination is not specified under valid entries, please return the qualification code that is highest in level.

Certificate in Further Education should be coded H80 if at undergraduate level.

If a foundation course or year is integrated into another qualification e.g. a first degree, code H00 'First degree' should be returned in this field.

Students entering with enhanced first degrees, that is qualifications that would be coded H22/M22/M26/M28 in the COURSEAIM field, should be recorded as having M2X in EntryProfile.QUALENT3. Enhanced first degree programmes typically include study equivalent to at least four years full-time, of which study equivalent to at least one full-time academic year is at masters level. Study at bachelor's level is integrated with study at master's level. |
|---|---|
| Examples | To allow analysis of the student population by specific qualification aims beyond broad level descriptors. Used in a wide variety of calculations and analyses. |
| Reason Required | To allow analysis of the student population by level of study. |
| Part Of | Course |
| Field Length | 3 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: COURSEAIM
Data type: COURSEAIMCodeContentType |
| Related Fields | CTITLE |
| Owner | HESA |
| Version | 1.0 |

Own course identifier

Type	field
Short Name	OWNCOURSEID
Description	This field records the provider's own internal identifier for the course.
Applicable to	England
Coverage	Optional for all courses.
Notes	**Valid characters** The question of valid characters is significant in this field since many names include characters with accents and other diacritics that are not supported by the standard ASCII characterset. The valid characterset available for this field follows the Data Standards in the AP HESA student record. • The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters. • All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007E, U+00A0 to U+024F and U+1E00 to U+1EFF. • Schemas are built in such a way that an individual project can further restrict the set if required. The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set. The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents: • Basic Latin • Latin-1 • Latin Extended A • Latin Extended B • Latin Extended Additional Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Providers must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation.
Reason Required	This field is designed to be used by HESA and APs to aid in identifying records.
Part Of	Course
Field Length	50
Minimum Occurrences	0
Maximum Occurrences	1

Schema Components	Element: OWNCOURSEID Data type: OWNCOURSEIDType
Related Fields	OWNINST OWNSTU
Owner	HESA
Version	1.0

Regulatory body for health and social care students

Type	field
Short Name	REGBODY
Description	This field identifies the regulatory body for medical, dental, health and social care, and veterinary students.
Applicable to	England
Coverage	All courses where Course.COURSEAIM = M26, H16, H62, H76, I16, I76, J26, J76.
Valid Entries and Labels	01 General Medical Council (GMC) 03 General Optical Council (GOC) 06 The Nursing & Midwifery Council (NMC) 12 General Osteopathic Council (GOsC) 13 General Chiropractic Council (GCC) 14 Royal College of Veterinary Surgeons (RCVS) 15 General Pharmaceutical Council (GPhC) 30 GDC: Dentists 31 GDC: Clinical dental technician 32 GDC: Dental hygienist or Dental therapist 33 GDC: Dental nurse 34 GDC: Dental technician 35 GDC: Orthodontic therapist 40 HCPC: Arts therapist 41 HCPC: Biomedical scientists 42 HCPC: Chiropodists / podiatrists 43 HCPC: Clinical scientists 44 HCPC: Dieticians 45 HCPC: Hearing aid dispensers 46 HCPC: Occupational therapists 47 HCPC: Operating department practitioners 48 HCPC: Orthoptists 49 HCPC: Paramedics 50 HCPC: Physiotherapists 51 HCPC: Practitioner psychologists 52 HCPC: Prosthetists / orthotists 53 HCPC: Radiographers 54 HCPC: Social workers in England 55 HCPC: Speech and language therapists
Notes	For further details on HCPC professions see www.hpc-uk.org/aboutregistration/professions/
Reason Required	To establish relevant regulatory body for medical, dental, health and social care, and veterinary students for use in funding and onward analysis.
Part Of	Course
Field Length	2
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: REGBODY Data type: REGBODYCodeContentType
Owner	HESA

Version	1.1
Date modified	2014-08-28
Change management notes	Coverage amended to restrict the requirement for this field to the appropriate Course.COURSEAIMs only.

Teacher training course

Type	field
Short Name	TTCID
Description	This field is a one character field completed for students on courses that lead to teacher qualifications. The selection will determine the type of the teacher training.
Applicable to	England
Coverage	All courses.
Valid Entries and Labels	0 Not a teacher training course 2 On other initial teacher training course not leading to Qualified Teacher Status nor to registration as a school teacher with the General Teaching Council for Scotland 5 Inset course
Notes	Code 2 includes courses leading to Further Education Teacher Qualification and to Nursing and Midwifery Teacher Qualification. Code 5: HEFCE have given a working definition of an INSET course as follows: An INSET/In-service course is one for which the primary (but not necessarily the only) purpose is to improve the effectiveness of teachers, lecturers or trainers. In considering whether this is the purpose of particular course, providers may wish to consider the content of the course and course literature, including prospectuses and any other marketing material.
Reason Required	Used to identify and differentiate between different types of teacher training student in the analysis of ITT provision, assessing student support eligibility and setting and monitoring the student number control.
Part Of	Course
Field Length	1
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: TTCID Data type: TTCIDCodeContentType
Owner	HESA
Version	1.1
Date modified	2015-01-29
Change management notes	Valid entry 1 'On initial or pre-service teacher training course leading to Qualified Teacher Status or to registration as a school teacher with the General Teaching Council for Scotland' removed as courses leading to QTS need not be returned through the AP student record, and the code is therefore redundant.

Course subject

Type	entity
Short Name	CourseSubject
Description	The subject descriptors for this course.
Applicable to	England
Coverage	All courses.
Notes	
Reason Required	This repeating element exists to allow a course to hold up to three sets of subject information.
Part Of	Course
Minimum Occurrences	1
Maximum Occurrences	3
Has Parts	Subject of course (SBJCA) Subject percentage (SBJPCNT)
Owner	HESA
Version	1.0

Subject of course

Type	field
Short Name	SBJCA
Description	This field describes the subject or subjects appropriate to the current course.
Applicable to	England
Coverage	All course subject records.
Valid Entries and Labels	A100 Pre-clinical medicine A200 Pre-clinical dentistry A300 Clinical medicine A400 Clinical dentistry A900 Others in medicine & dentistry A990 Medicine & dentistry not elsewhere classified A000 Medicine & dentistry B100 Anatomy, physiology & pathology B110 Anatomy B120 Physiology B121 Clinical physiology B130 Pathology B131 Cellular pathology B132 Pathobiology B140 Neuroscience B160 Physiotherapy B170 Podiatry B190 Anatomy, physiology & pathology not elsewhere classified B200 Pharmacology, toxicology & pharmacy B210 Pharmacology B220 Toxicology B230 Pharmacy B290 Pharmacology, toxicology & pharmacy not elsewhere classified B300 Complementary medicines, therapies & well-being B310 Osteopathy B320 Chiropractic B340 Alternative medicine & therapies B341 Chinese B342 Herbalism B343 Acupuncture B344 Aromatherapy B345 Hypnotherapy B346 Reflexology B350 Hair & beauty science B351 Hair services B352 Beauty therapies B353 Make-up B360 Spa & water-based therapies B390 Complementary medicines, therapies & well-being not elsewhere classified B400 Nutrition B410 Dietetics B490 Nutrition not elsewhere classified B500 Ophthalmics B510 Optometry B520 Orthoptics B590 Ophthalmics not elsewhere classified B600 Aural & oral sciences B610 Audiology B620 Speech science B630 Language pathology

	B690	Aural & oral sciences not elsewhere classified
	B700	Nursing
	B701	Palliative care nursing
	B702	Clinical practice nursing
	B710	Community nursing
	B712	Health visiting
	B713	School nursing
	B714	Practice nursing
	B720	Midwifery
	B730	Children's nursing
	B731	Neonatal care
	B740	Adult nursing
	B741	Older people nursing
	B750	Dental nursing
	B760	Mental health nursing
	B761	Learning disability nursing
	B770	Medical nursing
	B771	Critical care nursing
	B772	Surgical nursing
	B773	Emergency nursing
	B790	Nursing not elsewhere classified
	B800	Medical technology
	B810	Cardiography
	B820	Radiology
	B821	Radiography, diagnostic
	B822	Radiography, therapeutic
	B830	Biomechanics & prosthetics (non-clinical)
	B840	Dental technology
	B850	Mortuary technology
	B890	Medical technology not elsewhere classified
	B900	Others in subjects allied to medicine
	B910	Environmental health
	B920	Occupational health
	B930	Occupational therapy
	B940	Counselling
	B950	Paramedical science
	B960	Physician assistant studies
	B990	Subjects allied to medicine not elsewhere classified
	B000	Subjects allied to medicine
	C100	Biology
	C110	Applied biology
	C111	Parasitology
	C120	Behavioural biology
	C130	Cell biology
	C131	Applied cell biology
	C140	Developmental/Reproductive biology
	C141	Developmental biology
	C142	Reproductive biology
	C150	Environmental biology
	C160	Marine/Freshwater biology
	C161	Marine biology
	C162	Freshwater biology
	C170	Population biology
	C180	Ecology
	C181	Biodiversity
	C182	Evolution
	C183	Community ecology
	C184	Conservation ecology
	C185	Ecosystem ecology & land use
	C186	Population ecology
	C187	Ecotoxicology
	C190	Biology not elsewhere classified
	C191	Biometry
	C200	Botany

	C210	Applied botany
	C220	Mycology
	C230	Plant biotechnology
	C240	Plant cell science
	C250	Plant pathology
	C260	Plant physiology
	C270	Developmental & reproductive plant biology
	C280	Systematic botany
	C290	Botany not elsewhere classified
	C300	Zoology
	C310	Applied zoology
	C320	Cell zoology
	C330	Developmental & reproductive zoology
	C340	Entomology
	C350	Marine zoology
	C360	Pest science
	C380	Systematic zoology
	C390	Zoology not elsewhere classified
	C400	Genetics
	C410	Applied genetics
	C420	Human genetics
	C430	Medical & veterinary genetics
	C431	Medical genetics
	C432	Veterinary genetics
	C440	Molecular genetics
	C441	Transcriptomics
	C450	Genomics
	C451	Functional genomics
	C452	Genome organisation
	C460	Genetic engineering
	C470	Population genetics & evolution
	C490	Genetics not elsewhere classified
	C500	Microbiology
	C510	Applied microbiology
	C520	Medical & veterinary microbiology
	C521	Medical microbiology
	C522	Veterinary microbiology
	C530	Bacteriology
	C540	Virology
	C550	Immunology
	C570	Serology
	C590	Microbiology not elsewhere classified
	C600	Sport & exercise science
	C610	Sport coaching
	C620	Sport development
	C630	Sport conditioning, rehabilitation & therapy
	C640	Sport studies
	C650	Sport technology
	C690	Sport & exercise science not elsewhere classified
	C700	Molecular biology, biophysics & biochemistry
	C710	Applied molecular biology, biophysics & biochemistry
	C720	Biological chemistry
	C730	Metabolic biochemistry
	C740	Medical & veterinary biochemistry
	C741	Medical biochemistry
	C742	Veterinary biochemistry
	C750	Plant biochemistry
	C760	Biomolecular science
	C770	Biophysical science
	C790	Molecular biology, biophysics & biochemistry not elsewhere classified
	C800	Psychology
	C810	Applied psychology
	C811	Occupational psychology
	C812	Educational psychology

	C813	Sport psychology
	C814	Organisational psychology
	C815	Business psychology
	C816	Forensic psychology
	C820	Developmental psychology
	C821	Child psychology
	C822	The psychology of ageing
	C830	Methodological & conceptual issues in psychology
	C831	Research methods in psychology
	C832	Quantitative psychology
	C833	Qualitative psychology
	C834	History of psychology
	C835	Philosophy of psychology
	C840	Psychology in health & medicine
	C841	Health psychology
	C842	Clinical psychology
	C843	Counselling psychology
	C844	Psychotherapy
	C845	Clinical neuropsychology
	C846	Community psychology
	C847	Psychoanalytical studies
	C848	Psychology of mental health
	C850	Cognitive & affective psychology
	C851	Psychological modelling
	C852	Psychology of communication
	C853	Psychology of memory & learning
	C854	Psychology of perception
	C855	Psychology of higher cognitive processes
	C856	Experimental psychology
	C857	Affective psychology
	C858	Transpersonal psychology
	C860	Psychobiology
	C861	Cognitive neuroscience
	C862	Affective neuroscience
	C863	Psychopharmacology
	C864	Evolutionary psychology
	C865	Animal psychology
	C870	Personality & individual differences
	C871	Psychometrics
	C872	Psychology of gender
	C873	Cross-cultural psychology
	C880	Social psychology
	C881	Social cognition
	C890	Psychology not elsewhere classified
	C900	Others in biological sciences
	C910	Applied biological sciences
	C990	Biological sciences not elsewhere classified
	C000	Biological sciences
	D100	Pre-clinical veterinary medicine
	D190	Pre-clinical veterinary medicine not elsewhere classified
	D200	Clinical veterinary medicine & dentistry
	D210	Clinical veterinary medicine
	D220	Clinical veterinary dentistry
	D290	Clinical veterinary medicine & dentistry not elsewhere classified
	D300	Animal science
	D310	Veterinary nursing
	D320	Animal health
	D321	Animal anatomy
	D322	Animal physiology
	D323	Animal pathology
	D324	Animal pharmacology
	D325	Animal toxicology
	D326	Animal pharmacy
	D327	Animal nutrition

	D328	Animal welfare
	D330	Veterinary public health
	D340	Overseas veterinary development
	D390	Animal sciences not elsewhere classified
	D400	Agriculture
	D410	Arable & fruit farming
	D411	Agricultural pests & diseases
	D412	Crop physiology
	D413	Crop nutrition
	D414	Crop protection
	D415	Crop production
	D416	Glasshouse culture
	D417	Amenity horticulture
	D418	Exotic plants & crops
	D420	Livestock
	D421	Livestock husbandry
	D422	Equine studies
	D423	Poultry keeping
	D424	Game keeping
	D425	Exotic livestock
	D430	Fish farming
	D431	Fish husbandry
	D432	Freshwater fish
	D433	Saltwater fish
	D434	Ornamental fish
	D435	Aquaculture
	D440	Rural estate management
	D441	Farm management
	D442	Game keeping management
	D443	Water resource management
	D444	Land management for recreation
	D445	Biological heritage site management
	D446	Wilderness management
	D447	Environmental conservation
	D448	Sustainable agricultural & landscape development
	D450	International agriculture
	D460	Organic farming
	D461	Organic arable & fruit farming
	D462	Organic livestock
	D463	Organic fish farming
	D470	Agricultural technology
	D471	Agricultural machinery
	D472	Agricultural irrigation & drainage
	D490	Agriculture not elsewhere classified
	D500	Forestry & arboriculture
	D510	Trees & shrubs
	D511	Forestry pests & diseases
	D512	Tree physiology
	D513	Tree nutrition
	D514	Tree protection
	D515	Tree production
	D516	Timber production
	D517	Community forestry
	D520	International forestry
	D530	Organic forestry
	D540	Forestry technology
	D541	Forestry irrigation & drainage
	D590	Forestry not elsewhere classified
	D600	Food & beverage studies
	D610	Food science
	D611	Meat science
	D612	Cereal science
	D613	Vegetable science
	D614	Fruit science

	D620	Food hygiene
	D630	Food & beverage production
	D631	Food & beverage manufacture
	D632	Food & beverage processing
	D633	Food & beverage technology
	D634	Industrial baking
	D635	Industrial brewing
	D640	Food & beverages for the consumer
	D641	Food & beverage packaging
	D642	Food & beverage delivery
	D690	Food & beverage studies not elsewhere classified
	D700	Agricultural sciences
	D710	Agricultural biology
	D711	Agricultural microbiology
	D720	Agricultural chemistry
	D721	Agricultural biochemistry
	D730	Agricultural botany
	D740	Agricultural zoology
	D750	Soil as an agricultural medium
	D790	Agricultural sciences not elsewhere classified
	D900	Others in veterinary sciences, agriculture & related subjects
	D990	Veterinary sciences, agriculture & related subjects not elsewhere classified
	D000	Veterinary sciences, agriculture & related subjects
	F100	Chemistry
	F110	Applied chemistry
	F111	Industrial chemistry
	F112	Colour chemistry
	F120	Inorganic chemistry
	F130	Structural chemistry
	F131	Crystallography
	F140	Environmental chemistry
	F141	Marine chemistry
	F150	Medicinal chemistry
	F151	Pharmaceutical chemistry
	F160	Organic chemistry
	F161	Organometallic chemistry
	F162	Polymer chemistry
	F163	Bio-organic chemistry
	F164	Petrochemical chemistry
	F165	Biomolecular chemistry
	F170	Physical chemistry
	F180	Analytical chemistry
	F190	Chemistry not elsewhere classified
	F200	Materials science
	F290	Materials science not elsewhere classified
	F300	Physics
	F310	Applied physics
	F311	Engineering physics
	F320	Chemical physics
	F321	Solid-state physics
	F330	Environmental physics
	F331	Atmospheric physics
	F332	Marine physics
	F340	Mathematical & theoretical physics
	F341	Electromagnetism
	F342	Quantum mechanics
	F343	Computational physics
	F350	Medical physics
	F351	Radiation physics
	F360	Optical physics
	F361	Laser physics
	F370	Nuclear & particle physics
	F380	Acoustics
	F390	Physics not elsewhere classified

	F400	Forensic & archaeological sciences
	F410	Forensic science
	F420	Archaeological science
	F490	Forensic & archaeological sciences not elsewhere classified
	F500	Astronomy
	F510	Astrophysics
	F520	Space & planetary sciences
	F521	Space science
	F522	Planetary science
	F530	Solar & solar terrestrial physics
	F540	Astronomy observation
	F550	Astronomy theory
	F590	Astronomy not elsewhere classified
	F600	Geology
	F610	Applied geology
	F611	Industrial geology
	F612	Engineering geology
	F620	Mining geology
	F621	Exploration geology
	F630	Geotechnology
	F631	Marine geotechnology
	F640	Earth science
	F641	Palaeontology
	F642	Geoscience
	F643	Quaternary studies
	F644	Hydrogeology
	F645	Mantle & core processes
	F646	Land-atmosphere interactions
	F650	Geological oceanography
	F660	Geophysics
	F661	Exploration geophysics
	F670	Geochemistry
	F680	Geohazards
	F681	Seismology & tectonics
	F682	Vulcanology
	F690	Geology not elsewhere classified
	F700	Science of aquatic & terrestrial environments
	F710	Marine sciences
	F720	Hydrography
	F730	Ocean sciences
	F731	Ocean circulation
	F732	Oceanographic survey & monitoring
	F733	Land-ocean interaction
	F734	Atmosphere-ocean interactions
	F750	Environmental sciences
	F751	Applied environmental sciences
	F752	Hydrology
	F753	Pollution control
	F754	Biogeochemical cycles
	F755	Environmental informatics
	F756	Environmental physiology
	F760	Climatology
	F761	Meteorology
	F762	Large-scale atmospheric dynamics & transport
	F763	Boundary-layer meteorology
	F764	Climate & climate change
	F765	Radiative processes & effects
	F770	Soil science
	F780	Glaciology & cryospheric systems
	F790	Science of aquatic & terrestrial environments not elsewhere classified
	F800	Physical geographical sciences
	F810	Environmental geography
	F811	Biogeography
	F840	Physical geography

	F841	Maritime geography
	F842	Geomorphology
	F843	Topography
	F844	Cartography
	F845	Remote sensing
	F846	Geographical information systems
	F890	Physical geographical sciences not elsewhere classified
	F900	Others in physical sciences
	F990	Physical sciences not elsewhere classified
	F000	Physical sciences
	G100	Mathematics
	G110	Pure mathematics
	G120	Applied mathematics
	G121	Mechanics (mathematical)
	G130	Mathematical methods
	G140	Numerical analysis
	G150	Mathematical modelling
	G160	Engineering/industrial mathematics
	G170	Computational mathematics
	G190	Mathematics not elsewhere classified
	G200	Operational research
	G290	Operational research not elsewhere classified
	G300	Statistics
	G310	Applied statistics
	G311	Medical statistics
	G320	Probability
	G330	Stochastic processes
	G340	Statistical modelling
	G350	Mathematical statistics
	G390	Statistics not elsewhere classified
	G900	Others in mathematical sciences
	H100	General engineering
	H110	Integrated engineering
	H120	Safety engineering
	H121	Fire safety engineering
	H122	Water quality control
	H123	Public health engineering
	H130	Computer-aided engineering
	H131	Automated engineering design
	H140	Mechanics
	H141	Fluid mechanics
	H142	Solid mechanics
	H143	Structural mechanics
	H150	Engineering design
	H160	Bioengineering, biomedical engineering & clinical engineering
	H161	Biomaterials
	H162	Biomechanics (including fluid & solid mechanics)
	H163	Bioelectronics & bioelectricity
	H164	Rehabilitation engineering
	H165	Tissue engineering & regenerative medicine
	H166	Imaging
	H167	Biosensors
	H168	Medical devices & instrumentation
	H169	Neural engineering
	H190	General engineering not elsewhere classified
	H200	Civil engineering
	H210	Structural engineering
	H220	Environmental engineering
	H221	Energy resources
	H222	Coastal decay
	H223	Environmental impact assessment
	H230	Transport engineering
	H231	Permanent way engineering
	H232	Pavement engineering

	H240	Surveying science
	H241	General practice surveying
	H242	Engineering surveying
	H250	Geotechnical engineering
	H290	Civil engineering not elsewhere classified
	H300	Mechanical engineering
	H310	Dynamics
	H311	Thermodynamics
	H320	Mechanisms & machines
	H321	Turbine technology
	H330	Automotive engineering
	H331	Road vehicle engineering
	H332	Rail vehicle engineering
	H333	Ship propulsion engineering
	H340	Acoustics & vibration
	H341	Acoustics
	H342	Vibration
	H350	Offshore engineering
	H360	Electromechanical engineering
	H390	Mechanical engineering not elsewhere classified
	H400	Aerospace engineering
	H410	Aeronautical engineering
	H411	Air passenger transport engineering
	H412	Air freight transport engineering
	H413	Air combat engineering
	H420	Astronautical engineering
	H430	Avionics
	H440	Aerodynamics
	H441	Flight mechanics
	H450	Propulsion systems
	H460	Aviation studies
	H490	Aerospace engineering not elsewhere classified
	H500	Naval architecture
	H510	Shipbuilding
	H511	Surface passenger ship building
	H512	Surface freight ship building
	H513	Surface combat ship building
	H514	Submarine building
	H520	Ship design
	H521	Surface passenger ship design
	H522	Surface freight ship design
	H523	Surface combat ship design
	H524	Submarine design
	H590	Naval architecture not elsewhere classified
	H600	Electronic & electrical engineering
	H610	Electronic engineering
	H611	Microelectronic engineering
	H612	Integrated circuit design
	H620	Electrical engineering
	H630	Electrical power
	H631	Electrical power generation
	H632	Electrical power distribution
	H640	Communications engineering
	H641	Telecommunications engineering
	H642	Broadcast engineering
	H643	Satellite engineering
	H644	Microwave engineering
	H650	Systems engineering
	H651	Digital circuit engineering
	H652	Analogue circuit engineering
	H660	Control systems
	H661	Instrumentation control
	H662	Control by light systems
	H670	Robotics & cybernetics

	H671	Robotics
	H672	Cybernetics
	H674	Virtual reality engineering
	H680	Optoelectronic engineering
	H690	Electronic & electrical engineering not elsewhere classified
	H700	Production & manufacturing engineering
	H710	Manufacturing systems engineering
	H711	Manufacturing systems design
	H712	Manufacturing installation systems
	H713	Production processes
	H714	Manufacturing systems maintenance
	H720	Quality assurance engineering
	H730	Mechatronics
	H790	Production & manufacturing engineering not elsewhere classified
	H800	Chemical, process & energy engineering
	H810	Chemical engineering
	H811	Biochemical engineering
	H812	Pharmaceutical engineering
	H820	Atomic engineering
	H821	Nuclear engineering
	H830	Chemical process engineering
	H831	Bioprocess engineering
	H840	Gas engineering
	H850	Petroleum engineering
	H890	Chemical, process & energy engineering not elsewhere classified
	H900	Others in engineering
	H990	Engineering not elsewhere classified
	H000	Engineering
	I100	Computer science
	I110	Computer architectures & operating systems
	I111	Computer architectures
	I112	Operating systems
	I113	Displays & imaging
	I114	High end computing
	I115	Parallel computing
	I120	Networks & communications
	I130	Computational science foundations
	I140	Human-computer interaction
	I150	Multimedia computing science
	I160	Internet
	I161	e-business
	I190	Computer science not elsewhere classified
	I200	Information systems
	I210	Information modelling
	I220	Systems design methodologies
	I230	Systems analysis & design
	I240	Databases
	I250	Systems auditing
	I260	Data management
	I270	Intelligent & expert systems
	I290	Systems analysis & design not elsewhere classified
	I300	Software engineering
	I310	Software design
	I320	Programming
	I321	Procedural programming
	I322	Object-oriented programming
	I323	Declarative programming
	I390	Software engineering not elsewhere classified
	I400	Artificial intelligence
	I410	Speech & natural language processing
	I420	Knowledge representation
	I430	Neural computing
	I440	Computer vision
	I450	Cognitive modelling

I460	Machine learning
I461	Automated reasoning
I490	Artificial intelligence not elsewhere classified
I500	Health informatics
I510	Health technologies
I520	Bioinformatics
I530	Tele healthcare
I590	Health informatics not elsewhere classified
I600	Games
I610	Computer games programming
I620	Computer games design
I630	Computer games graphics
I700	Computer generated visual & audio effects
I710	Computer generated imagery
I900	Others in computer sciences
I990	Computer sciences not elsewhere classified
J100	Minerals technology
J110	Mining
J120	Quarrying
J130	Rock mechanics
J140	Minerals processing
J150	Minerals surveying
J160	Petrochemical technology
J190	Minerals technology not elsewhere classified
J200	Metallurgy
J210	Applied metallurgy
J220	Metallic fabrication
J221	Pattern making
J230	Corrosion technology
J290	Metallurgy not elsewhere classified
J300	Ceramics & glass
J310	Ceramics
J320	Glass technology
J390	Ceramics & glass not elsewhere classified
J400	Polymers & textiles
J410	Polymers technology
J411	Plastics
J420	Textiles technology
J421	Textile chemistry
J422	Dying & colouring of textiles
J430	Leather technology
J431	Tanning
J440	Clothing production
J441	Machine knitting
J442	Commercial tailoring
J443	Pattern cutting
J444	Millinery
J445	Footwear production
J490	Polymers & textiles not elsewhere classified
J500	Materials technology not otherwise specified
J510	Materials technology
J511	Engineering materials
J512	Paper technology
J513	Furniture technology
J520	Printing
J521	Offset lithography
J522	Photo-lithography
J523	Reprographic techniques
J524	Screen process printing
J530	Gemmology
J590	Materials technology not elsewhere classified
J600	Maritime technology
J610	Marine technology
J611	Marine navigation

	J612	Marine radar
	J613	Marine radio
	J614	Marine plumbing
	J690	Maritime technology not elsewhere classified
	J700	Biotechnology
	J710	Plant biotechnology (crops, trees, shrubs etc.)
	J720	Animal biotechnology
	J730	Environmental biotechnology
	J740	Industrial biotechnology
	J750	Medical biotechnology
	J790	Biotechnology not elsewhere classified
	J900	Others in technology
	J910	Energy technologies
	J920	Ergonomics
	J930	Audio technology
	J931	Music recording
	J940	Machinery maintenance
	J941	Office machinery maintenance
	J942	Industrial machinery maintenance
	J950	Musical instrument technology
	J960	Transport logistics
	J970	Emergency & disaster technologies
	J990	Technologies not elsewhere classified
	J000	Technologies
	K100	Architecture
	K110	Architectural design theory
	K120	Interior architecture
	K130	Architectural technology
	K190	Architecture not elsewhere classified
	K200	Building
	K210	Building technology
	K220	Construction management
	K230	Building surveying
	K240	Quantity surveying
	K250	Conservation of buildings
	K251	Property development
	K290	Building not elsewhere classified
	K300	Landscape & garden design
	K310	Landscape architecture
	K320	Landscape studies
	K330	Landscape design
	K340	Garden design
	K341	Garden horticulture
	K390	Landscape & garden design not elsewhere classified
	K400	Planning (urban, rural & regional)
	K410	Regional planning
	K420	Urban & rural planning
	K421	Urban planning
	K422	Rural planning
	K430	Planning studies
	K440	Urban studies
	K450	Housing
	K460	Transport planning
	K490	Planning (urban, rural & regional) not elsewhere classified
	K900	Others in architecture, building & planning
	K990	Architecture, building & planning not elsewhere classified
	K000	Architecture, building & planning
	L100	Economics
	L110	Applied economics
	L111	Financial economics
	L112	Agricultural economics
	L113	Economic policy
	L120	Microeconomics
	L130	Macroeconomics

	L140	Econometrics
	L150	Political economics
	L160	International economics
	L170	Economic systems
	L171	Capitalism
	L172	Monetarism
	L173	Keynesianism
	L174	Collectivism
	L190	Economics not elsewhere classified
	L200	Politics
	L210	Political theories
	L211	Liberalism
	L212	Conservatism
	L213	Socialism
	L214	Nationalism
	L215	Fascism
	L216	Feminism
	L217	Environmentalism
	L218	Anarchism
	L220	Political systems
	L221	Autocracy
	L222	Democracy
	L223	Plutocracy
	L224	Oligarchy
	L230	UK government/parliamentary studies
	L231	Public administration
	L232	UK constitutional studies
	L240	International politics
	L241	European Union politics
	L242	Commonwealth politics
	L243	Politics of a specific country/region
	L244	International constitutional studies
	L250	International relations
	L251	Strategic studies
	L252	War & peace studies
	L253	International criminology
	L260	Comparative politics
	L290	Politics not elsewhere classified
	L300	Sociology
	L310	Applied sociology
	L311	Applied criminology
	L312	Victimology
	L320	Gender studies
	L321	Women's studies
	L322	Men's studies
	L330	Ethnic studies
	L340	Disability in society
	L350	Religion in society
	L360	Socio-economics
	L370	Social theory
	L371	Social hierarchy
	L380	Political sociology
	L390	Sociology not elsewhere classified
	L391	Sociology of science & technology
	L400	Social policy
	L410	UK social policy
	L420	International social policy
	L430	Public policy
	L431	Health policy
	L432	Welfare policy
	L433	Education policy
	L434	Transport policy
	L435	Security policy
	L436	Emergency services policy

	L437	Criminal justice policy
	L490	Social policy not elsewhere classified
	L500	Social work
	L510	Health & welfare
	L520	Child care
	L530	Youth work
	L540	Community work
	L541	Community justice
	L550	Careers guidance
	L560	Probation/after-care
	L590	Social work not elsewhere classified
	L600	Anthropology
	L610	Social & cultural anthropology
	L611	Criminological theory
	L620	Physical & biological anthropology
	L690	Anthropology not elsewhere classified
	L700	Human & social geography
	L710	Human & social geography by area
	L711	Human & social geography of Europe
	L712	Human & social geography of Asia
	L713	Human & social geography of Africa
	L714	Human & social geography of Australasia
	L715	Human & social geography of the Americas
	L716	Human & social geography of the Arctic/Antarctic
	L720	Human & social geography by topic
	L721	Economic geography
	L722	Urban geography
	L723	Political geography
	L724	Transport geography
	L725	Historical geography
	L726	Cultural geography
	L727	Agricultural geography
	L728	Human Demography
	L790	Human & social geography not elsewhere classified
	L800	Development studies
	L900	Others in social studies
	L990	Social studies not elsewhere classified
	L000	Social studies
	M100	Law by area
	M110	UK legal systems
	M111	English law
	M112	Welsh law
	M113	Northern Irish law
	M114	Scottish law
	M120	European Union law
	M130	Public international law
	M140	Comparative law
	M190	Law by area not elsewhere classified
	M200	Law by topic
	M210	Public law
	M211	Criminal law
	M220	Private law
	M221	Business & commercial law
	M222	Contract law
	M223	Property law
	M224	Torts
	M240	Jurisprudence
	M250	Legal practice
	M260	Medical law
	M270	Sociology of law
	M290	Law by topic not elsewhere classified
	M900	Others in law
	M990	Law not elsewhere classified
	M000	Law

	N100	Business studies
	N110	European business studies
	N120	International business studies
	N190	Business studies not elsewhere classified
	N200	Management studies
	N210	Management techniques
	N211	Strategic management
	N212	Creative management
	N213	Project management
	N214	Change management
	N215	Organisational development
	N220	Institutional management
	N223	Domestic management
	N224	Management & organisation of education
	N225	Criminal justice management
	N230	Land & property management
	N231	Land management
	N232	Property management
	N234	Property valuation & auctioneering
	N240	Retail management
	N250	Emergency & disaster management
	N251	Emergency services management
	N252	Disaster management
	N290	Management studies not elsewhere classified
	N300	Finance
	N310	Banking
	N320	Investment & insurance
	N321	Investment
	N322	Insurance
	N323	Actuarial science
	N330	Taxation
	N340	Financial management
	N341	Financial risk
	N390	Finance not elsewhere classified
	N400	Accounting
	N410	Accountancy
	N411	Cost & management accountancy
	N412	Public accountancy
	N413	Book keeping
	N420	Accounting theory
	N421	Auditing of accounts
	N422	Financial reporting
	N490	Accounting not elsewhere classified
	N500	Marketing
	N510	Market research
	N520	Sales management
	N530	Distribution
	N550	International marketing
	N560	Promotion & advertising
	N561	Advertising
	N562	Corporate image
	N563	Sponsorship
	N590	Marketing not elsewhere classified
	N600	Human resource management
	N611	Industrial relations
	N612	Staff development
	N613	Training methods
	N614	Recruitment methods
	N620	Health & safety issues
	N690	Human resources management not elsewhere classified
	N700	Office skills
	N710	Office administration
	N720	Secretarial & typing skills
	N721	Audio typing

	N722	Shorthand & shorthand transcription
	N790	Office skills not elsewhere classified
	N800	Hospitality, leisure, sport, tourism & transport
	N810	Travel management
	N820	Event management
	N830	Tourism
	N831	Tourism studies
	N832	Tourism management
	N850	Transport studies
	N851	Land travel
	N852	Sea travel
	N853	Air travel
	N860	Hospitality
	N861	Hospitality studies
	N862	Hospitality management
	N870	Recreation & leisure studies
	N871	Spa management
	N872	Salon management
	N880	Sport management
	N890	Hospitality, leisure, sport, tourism & transport not elsewhere classified
	N900	Others in business & administrative studies
	N990	Business & administrative studies not elsewhere classified
	N000	Business & administrative studies
	P100	Information services
	P110	Information management
	P120	Librarianship
	P121	Library studies
	P130	Curatorial studies
	P131	Museum studies
	P132	Archive studies
	P190	Information services not elsewhere classified
	P200	Publicity studies
	P210	Public relations
	P290	Publicity studies not elsewhere classified
	P300	Media studies
	P301	Television studies
	P302	Radio studies
	P303	Film studies
	P304	Electronic media studies
	P305	Paper-based media studies
	P310	Media production
	P311	Television production
	P312	Radio production
	P313	Film production
	P390	Media studies not elsewhere classified
	P400	Publishing
	P410	Electronic publishing
	P411	Publishing on audio/video tape
	P412	Publishing on CD-ROM
	P413	Publishing via the World Wide Web
	P420	Multimedia publishing
	P430	Interactive publishing
	P490	Publishing not elsewhere classified
	P500	Journalism
	P510	Factual reporting
	P590	Journalism not elsewhere classified
	P900	Others in mass communications & documentation
	P990	Mass communications & documentation not elsewhere classified
	P000	Mass communications & documentation
	Q100	Linguistics
	Q110	Applied linguistics
	Q120	Historical linguistics
	Q130	Phonetics & phonology
	Q131	Phonetics

	Q132	Phonology
	Q140	Sociolinguistics
	Q150	Psycholinguistics
	Q160	British Sign Language
	Q190	Linguistics not elsewhere classified
	Q200	Comparative literary studies
	Q210	Literature in translation
	Q220	Literature in its original language
	Q290	Comparative literary studies not elsewhere classified
	Q300	English studies
	Q310	English language
	Q320	English literature
	Q321	English literature by period
	Q322	English literature by author
	Q323	English literature by topic
	Q330	English as a second language
	Q340	English literature written as a second language
	Q350	Scots language
	Q360	Scots literature
	Q370	Irish language
	Q380	Irish literature
	Q390	English studies not elsewhere classified
	Q400	Ancient language studies
	Q410	Ancient Egyptian
	Q411	Coptic
	Q420	Classical Arabic
	Q430	Akkadian
	Q440	Sumerian
	Q450	Sanskrit
	Q460	Prakrit
	Q470	Aramaic
	Q480	Hebrew
	Q490	Ancient language studies not elsewhere classified
	Q500	Celtic studies
	Q510	Ancient Celtic studies
	Q520	Modern Celtic studies
	Q521	Goidelic group of languages
	Q522	Brythonic group of languages
	Q530	Scottish Gaelic
	Q531	Scottish Gaelic literature
	Q540	Irish Gaelic
	Q541	Irish Gaelic literature
	Q550	Manx
	Q551	Manx literature
	Q560	Welsh
	Q561	Welsh literature
	Q570	Cornish
	Q571	Cornish literature
	Q580	Breton
	Q581	Breton literature
	Q590	Celtic studies not elsewhere classified
	Q600	Latin studies
	Q610	Latin language
	Q611	Church Latin
	Q612	Medieval Latin
	Q620	Latin literature
	Q630	Latin literature in translation
	Q690	Latin studies not elsewhere classified
	Q700	Classical Greek studies
	Q710	Classical Greek language
	Q711	Classical Church Greek
	Q712	Late Greek
	Q720	Classical Greek literature
	Q730	Classical Greek literature in translation

	Q790	Classical Greek studies not elsewhere classified
	Q800	Classical studies
	Q810	Classical reception
	Q890	Classical studies not elsewhere classified
	Q900	Others in linguistics, classics & related subjects
	Q910	Translation studies
	Q920	Translation theory
	Q990	Linguistics, classics & related subjects not elsewhere classified
	Q000	Linguistics, classics & related subjects
	R100	French studies
	R110	French language
	R120	French literature
	R130	French society & culture
	R190	French studies not elsewhere classified
	R200	German studies
	R210	German language
	R220	German literature
	R230	German society & culture
	R290	German studies not elsewhere classified
	R300	Italian studies
	R310	Italian language
	R320	Italian literature
	R330	Italian society & culture
	R390	Italian studies not elsewhere classified
	R400	Spanish studies
	R410	Spanish language
	R411	Spanish languages in other countries
	R420	Spanish literature
	R430	Spanish society & culture
	R490	Spanish studies not elsewhere classified
	R500	Portuguese studies
	R510	Portuguese language
	R511	Portuguese languages in other countries
	R520	Portuguese literature
	R530	Portuguese society & culture
	R590	Portuguese studies not elsewhere classified
	R600	Scandinavian studies
	R610	Scandinavian languages
	R611	Swedish language
	R612	Norwegian language
	R613	Finnish language
	R614	Danish language
	R620	Scandinavian literature
	R621	Swedish literature
	R622	Norwegian literature
	R623	Finnish literature
	R624	Danish literature
	R630	Scandinavian society & culture
	R631	Swedish society & culture
	R632	Norwegian society & culture
	R633	Finnish society & culture
	R634	Danish society & culture
	R690	Scandinavian studies not elsewhere classified
	R700	Russian & East European studies
	R701	Russian studies
	R702	Czech studies
	R703	Polish studies
	R704	Belarusian studies
	R705	Bulgarian studies
	R706	Hungarian studies
	R707	Romanian studies
	R708	Slovak studies
	R709	Ukrainian studies
	R710	Russian & East European languages

	R711	Russian language
	R712	Polish language
	R713	Czech language
	R720	Russian & east European Literature
	R721	Russian literature
	R722	Polish literature
	R723	Czech literature
	R730	Russian & east European society & culture
	R731	Russian society & culture
	R732	Polish society & culture
	R733	Czech society & culture
	R790	Russian & east European studies not elsewhere classified
	R800	European studies
	R900	Others in European languages, literature & related subjects
	R910	Other European languages
	R911	Dutch
	R912	Flemish
	R920	Other European literature
	R930	Other European societies & cultures
	R990	European languages, literature & related subjects not elsewhere classified
	R000	European languages, literature & related subjects
	T100	Chinese studies
	T110	Chinese language studies
	T120	Chinese literature studies
	T130	Chinese society & culture studies
	T190	Chinese studies not elsewhere classified
	T200	Japanese studies
	T210	Japanese language studies
	T220	Japanese literature studies
	T230	Japanese society & culture studies
	T290	Japanese studies not elsewhere classified
	T300	South Asian studies
	T310	South Asian language studies
	T311	Indian language studies
	T312	Pakistani language studies
	T313	Sri Lankan language studies
	T314	Bangladeshi language studies
	T315	Nepali language studies
	T320	South Asian literature studies
	T321	Indian literature studies
	T322	Pakistani literature studies
	T323	Sri Lankan literature studies
	T324	Bangladeshi literature studies
	T325	Nepali literature studies
	T330	South Asian society & culture studies
	T331	Indian society & culture studies
	T332	Pakistani society & culture studies
	T333	Sri Lankan society & culture studies
	T334	Bangladeshi society & culture studies
	T335	Nepali society & culture studies
	T390	South Asian studies not elsewhere classified
	T400	Other Asian studies
	T410	Other Asian language studies
	T411	East Asian language studies
	T412	South East Asian language studies
	T420	Other Asian literature studies
	T421	East Asian literature studies
	T422	South East Asian literature studies
	T430	Other Asian society & culture studies
	T431	East Asian society & culture studies
	T432	South East Asian society & culture studies
	T490	Other Asian studies not elsewhere classified
	T500	African studies
	T510	African language studies

	T511	Eastern African language studies
	T512	Central African language studies
	T513	Northern African language studies
	T514	Southern African language studies
	T515	Western African language studies
	T520	African literature studies
	T521	Eastern African literature studies
	T522	Central African literature studies
	T523	Northern African literature studies
	T524	Southern African literature studies
	T525	Western African literature studies
	T530	African society & culture studies
	T531	Eastern African society & culture studies
	T532	Central African society & culture studies
	T533	Northern African society & culture studies
	T534	Southern African society & culture studies
	T535	Western African society & culture studies
	T590	African studies not elsewhere classified
	T600	Modern Middle Eastern studies
	T610	Modern Middle Eastern language studies
	T611	Arabic language studies
	T612	Modern Standard Arabic language studies
	T613	Persian language studies
	T614	Modern Hebrew language studies
	T615	Kurdish language studies
	T616	Turkish language studies
	T620	Modern Middle Eastern literature studies
	T621	Arabic literature studies
	T623	Persian literature studies
	T624	Modern Hebrew literature studies
	T625	Kurdish literature studies
	T626	Turkish literature studies
	T630	Modern Middle Eastern society & culture studies
	T631	Arab society & culture studies
	T633	Persian society & culture studies
	T634	Modern Hebrew society & culture studies
	T635	Kurdish society & culture studies
	T636	Turkish society & culture studies
	T690	Modern Middle Eastern studies not elsewhere classified
	T700	American studies
	T710	American language studies
	T711	Latin American language studies
	T712	United States language studies
	T713	Canadian language studies
	T714	Caribbean language studies
	T720	American literature studies
	T721	Latin American literature studies
	T722	United States literature studies
	T723	Canadian literature studies
	T724	Caribbean literature studies
	T730	American society & culture studies
	T731	Latin American society & culture studies
	T732	United States society & culture studies
	T733	Canadian society & culture studies
	T734	Caribbean society & culture studies
	T790	American studies not elsewhere classified
	T800	Australasian studies
	T810	Australasian language studies
	T820	Australasian literature studies
	T830	Australasian society & culture studies
	T890	Australasian studies not elsewhere classified
	T900	Others in Eastern, Asiatic, African, American & Australasian languages, literature & related subjects
	T910	Others in Eastern, Asiatic, African, American & Australasian languages

	T920	Others in Eastern, Asiatic, African, American & Australasian literature
	T930	Others in Eastern, Asiatic, African, American & Australasian societies & culture
	T990	Eastern, Asiatic, African, American & Australasian languages, literature
	T000	Eastern, Asiatic, African, American & Australasian languages, literature & related subjects
	V100	History by period
	V140	Modern history
	V141	Modern history 1500-1599
	V142	Modern history 1600-1699
	V143	Modern history 1700-1799
	V144	Modern history 1800-1899
	V145	Modern history 1900-1919
	V146	Modern history 1920-1949
	V147	Modern history 1950-1999
	V148	Modern history 2000-2099
	V150	Medieval history
	V160	Ancient history
	V161	Late Antique history
	V190	History by period not elsewhere classified
	V200	History by area
	V210	British history
	V211	Irish history
	V212	Scottish history
	V213	Welsh history
	V214	English history
	V220	European history
	V221	French history
	V222	German history
	V223	Italian history
	V224	Iberian history
	V225	Russian history
	V230	American history
	V231	Canadian history
	V232	USA history
	V233	South American history
	V234	Central American history
	V240	Asian history
	V241	Chinese history
	V242	Indian history
	V243	South East Asian history
	V244	Byzantine History
	V250	African history
	V251	North African history
	V252	Central African history
	V253	Southern African history
	V254	East African history
	V255	West African history
	V260	Australasian history
	V261	Australian history
	V262	New Zealand history
	V270	World history
	V271	International history
	V290	History by area not elsewhere classified
	V300	History by topic
	V310	Economic history
	V320	Social history
	V321	Local history
	V322	Oral history
	V323	Family history
	V324	Crime history
	V330	History of religions
	V340	Intellectual history
	V350	History of art

	V360	History of architecture
	V370	History of design
	V380	History of science
	V381	History of physics
	V382	History of chemistry
	V383	History of mathematics
	V384	History of medicine
	V390	History by topic not elsewhere classified
	V391	Military history
	V400	Archaeology
	V410	Egyptology
	V420	Stone Age
	V430	Bronze Age
	V440	Iron Age
	V450	Archaeological conservation
	V460	Archaeological techniques
	V470	Classical art & archaeology
	V471	Roman art & archaeology
	V472	Greek art & archaeology
	V490	Archaeology not elsewhere classified
	V500	Philosophy
	V510	Metaphysics
	V511	Epistemology
	V520	Moral philosophy
	V530	Scholastic philosophy
	V540	Social philosophy
	V550	Philosophy of science
	V560	Mental philosophy
	V590	Philosophy not elsewhere classified
	V600	Theology & religious studies
	V610	Theology
	V620	Religious studies
	V621	Christian studies
	V622	Islamic studies
	V623	Judaism
	V624	Hinduism
	V625	Buddhism
	V626	Other Asian religious studies
	V627	Comparative religious studies
	V630	Divinity
	V640	Religious writings
	V641	The Bible & Christian texts
	V642	The Qur'an & Islamic texts
	V643	The Torah & Judaic texts
	V644	Asian religious texts
	V645	Comparative religious texts
	V650	Pastoral studies
	V690	Theology & religious studies not elsewhere classified
	V700	Heritage studies
	V710	Heritage theory
	V720	Heritage site management
	V730	Natural heritage
	V731	Coastal heritage management
	V740	Visitor management including interpretation
	V750	Oral history, heritage & genealogy
	V900	Others in historical & philosophical studies
	V990	Historical & philosophical studies not elsewhere classified
	V000	Historical & philosophical studies
	W100	Fine art
	W110	Drawing
	W120	Painting
	W130	Sculpture
	W140	Printmaking
	W150	Calligraphy

	W160	Fine art conservation
	W190	Fine art not elsewhere classified
	W200	Design studies
	W210	Graphic design
	W211	Typography
	W212	Multimedia design
	W213	Visual communication
	W220	Illustration
	W230	Clothing/fashion design
	W231	Textile design
	W240	Industrial/product design
	W250	Interior design
	W260	Furniture design
	W270	Ceramics design
	W280	Interactive & electronic design
	W290	Design studies not elsewhere classified
	W300	Music
	W310	Musicianship/performance studies
	W311	Instrumental or vocal performance
	W312	Musical theatre
	W313	Conducting
	W314	Jazz performance
	W315	Popular music performance
	W316	Electronic/electro-acoustic music performance
	W317	Historical performance practice
	W320	Music education/teaching
	W330	History of music
	W340	Types of music
	W341	Popular music
	W342	Film music/screen music
	W343	Jazz
	W344	Folk music
	W345	Opera
	W346	Sacred music
	W350	Musicology
	W351	Ethnomusicology/world music
	W352	Community music
	W353	Music & gender
	W354	Philosophy, aesthetics & criticism of music
	W355	Music psychology
	W356	Music theory & analysis
	W357	Sociology of music
	W360	Musical instrument history
	W370	Music technology & industry
	W371	Sound design/commercial music recording
	W372	Creative music technology
	W373	Electro-acoustic studies
	W374	Music production
	W375	Music management/music industry management/arts management
	W376	Music marketing
	W380	Composition
	W381	Electracoustic composition/acousmatic composition
	W382	Sonic arts
	W383	Electronic music
	W384	Applied music/musicianship
	W385	Commercial music composition
	W386	Multimedia music composition
	W387	Jazz composition
	W388	Popular music composition
	W390	Music not elsewhere classified
	W400	Drama
	W410	Acting
	W420	Directing for theatre
	W430	Producing for theatre

	W440	Theatre studies
	W441	Theatre & professional practice
	W442	Contemporary theatre
	W443	Technical arts & special effects for theatre
	W450	Stage management
	W451	Theatrical wardrobe design
	W452	Theatrical make-up
	W453	Technical stage management
	W460	Theatre design
	W461	Stage design
	W470	Performance & live arts
	W471	European/world theatre arts
	W472	Circus arts
	W473	Community theatre
	W490	Drama not elsewhere classified
	W500	Dance
	W510	Choreography
	W520	Body awareness
	W530	History of dance
	W531	Dance & culture
	W532	Community dance
	W540	Types of dance
	W541	Ballet
	W542	Dance theatre
	W543	Contemporary dance
	W544	Jazz dance
	W550	Dance performance
	W590	Dance not elsewhere classified
	W600	Cinematics & photography
	W610	Moving image techniques
	W611	Directing motion pictures
	W612	Producing motion pictures
	W613	Film & sound recording
	W614	Visual & audio effects
	W615	Animation techniques
	W620	Cinematography
	W630	History of cinematics & photography
	W631	History of cinematics
	W632	History of photography
	W640	Photography
	W690	Cinematics & photography not elsewhere classified
	W700	Crafts
	W710	Fabric & leather crafts
	W711	Needlecraft
	W712	Dressmaking
	W713	Soft furnishing
	W714	Weaving
	W715	Leatherwork
	W720	Metal crafts
	W721	Silversmithing/goldsmithing
	W722	Blacksmithing
	W723	Clock/watchmaking
	W730	Wood crafts
	W731	Carpentry/joinery
	W732	Cabinet making
	W733	Marquetry & inlaying
	W734	Veneering
	W740	Surface decoration
	W750	Clay & stone crafts
	W751	Pottery
	W752	Tile making
	W753	Stone crafts
	W760	Reed crafts
	W761	Basketry

	W762	Thatching
	W770	Glass crafts
	W771	Glassblowing
	W780	Paper crafts
	W781	Bookbinding
	W782	Origami
	W790	Crafts not elsewhere classified
	W800	Imaginative writing
	W810	Scriptwriting
	W820	Poetry writing
	W830	Prose writing
	W890	Imaginative writing not elsewhere classified
	W900	Others in creative arts & design
	W990	Creative arts & design not elsewhere classified
	W000	Creative arts & design
	X100	Training teachers
	X110	Training teachers - nursery
	X120	Training teachers - primary
	X121	Training teachers - infant (key stage 1)
	X122	Training teachers - junior (key stage 2)
	X130	Training teachers - secondary
	X131	Training teachers - key stage 3
	X132	Training teachers - key stage 4
	X140	Training teachers - tertiary
	X141	Training teachers - further education
	X142	Training teachers - higher education
	X150	Training teachers - adult education
	X151	Training teachers - coaching
	X160	Training teachers - specialist
	X161	Training teachers - special needs
	X162	Teaching English as a Foreign Language (TEFL)
	X190	Training teachers not elsewhere classified
	X200	Research & study skills in education
	X210	Research skills
	X220	Study skills
	X290	Research & study skills in education not elsewhere classified
	X300	Academic studies in education
	X310	Academic studies in nursery education
	X320	Academic studies in primary education
	X330	Academic studies in secondary education
	X340	Academic studies in tertiary education
	X341	Academic studies in further education
	X342	Academic studies in higher education
	X350	Academic studies in adult education
	X360	Academic studies in specialist education
	X370	Academic studies in education (across phases)
	X390	Academic studies in education not elsewhere classified
	X900	Others in education
	X990	Education not elsewhere classified
	X000	Education
	Y000	Combined/general subject unspecified
Notes	The Joint Academic Coding System (JACS3) provides for all subjects to be coded according to a common, truly hierarchical, four-character subject code. JACS3 will be used substantially in subject representation across the sector. The full JACS 3.0 classification provides definitions for each JACS subject to assist in coding. Providers are required to make appropriate use of the full 4-digit JACS coding in all subject areas. This is needed to future-proof work on strategically important and vulnerable subjects, so that as the landscape changes, it will be possible to assess the past performance of newly important subjects. There will be some courses where it remains appropriate to code at principal subject level, but others where a more detailed code should be used. So for example, a general Biology course would continue to be	

coded as C100, but a specific course in Biodiversity would be coded C181. Similarly, a generic Religious Studies course would be V600, but a specific Islamic Studies course would be V622.

The generic codes that consist of a subject group and letter (and Y000) can be used in this field to describe a truly interdisciplinary programme.

For students entering through UCAS this information will be available from UCAS via the *J transaction.

Dental courses

Codes A200 and A400 must only be used for pre-clinical and clinical dentists: other courses must use either A900 (Others in medicine & dentistry) or B750 Dental nursing.

Medical, Dental and Veterinary students

For undergraduate medical and dental courses where students move from pre-clinical to clinical subjects in later years of the course, this should normally be recorded as one course for all years of the instance. SBJCA should in this case be coded as joint clinical/pre-clinical ie both A100 and A300 or both A200 and A400. It may, in some cases, be appropriate to code this as two separate courses where there is a clear separation between the two parts of the course.

Reason Required	To allow analysis and monitoring of the student population by detailed subject of qualification aim including monitoring shortage or important subjects.
Part Of	Course subject
Field Length	4
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: SBJCA Data type: SBJCACodeContentType
Related Fields	SBJPCNT
Owner	HESA/UCAS
Version	1.0

Subject percentage

Type	field
Short Name	SBJPCNT
Description	This field indicates the proportion of time allocated for each subject studied on a course. It should contain an integer between 1 and 100.
Applicable to	England
Coverage	All course subject records.
Notes	This field allows providers to assign their own percentages for joint honours courses. It is not expected that these percentages will be derived from a detailed analysis of the contributions of subjects to individual students' programmes of study but will instead be based on a broad assessment of the relative contributions of each subject. It is therefore expected that most providers will apply the same percentages to all courses and only vary this where there is a substantially different expectation. For providers in England the listed standard percentages are recommended. Where broad assessment of the subject contributions markedly differs from these standard percentages alternative values can be returned. Balanced 50 for each of the two subjects Major - Minor 67 and 33 Triple 34, 33 and 33 For each Course entity the sum of SBJPCNT must equal 100. The length of this field is 3 characters, however may be returned with or without leading zeros, e.g. 003 or 3.
Reason Required	To allow analysis and monitoring of the student population by detailed subject of qualification aim including monitoring shortage or important subjects.
Part Of	Course subject
Field Length	3
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: SBJPCNT Data type: SBJPCNTType
Related Fields	SBJCA
Owner	HESA
Version	1.0

Entry profile

Type	entity
Short Name	EntryProfile
Description	This describes a student's academic and personal history as at the beginning of the instance.
Applicable to	England
Coverage	Compulsory for instances where Instance.COMDATE is in the current reporting year or where the instance has not been previously reported. Optional in cases where previously supplied EntryProfile data needs to be corrected.
Notes	An entry profile is required for all entrants, that is instances with a Instance.COMDATE in the current reporting year or instances not previously reported to HESA. The Entry Profile and Qualification on Entry entities are only compulsory when a new instance is created. HESA will rely on UKPRN-HUSID-NUMHUS (UHN) linkage to link data from these entities to the instance in subsequent years and institutions should not routinely return entry profile data for continuing instances. Since the entry profile contains fields that describe information at the beginning of the instance, the information should not change in subsequent years, unless to correct identified errors or to provide previously unknown data. If an entry profile is returned for a continuing instances it must be complete i.e. all required fields must be completed and no previously returned data replaced by default or unknown values.
Reason Required	This entity is defined to hold those fields that describe the student circumstances at the beginning of the instance.
Part Of	Student
Minimum Occurrences	0
Maximum Occurrences	unbounded
Has Parts	Student instance identifier (NUMHUS) Domicile (DOMICILE) Postcode (POSTCODE) Last provider attended (PREVINST) Highest qualification on entry (QUALENT3) Qualifications on entry
Owner	HESA
Version	1.0

Domicile

Type	field
Short Name	DOMICILE
Description	This field holds the country code of the student's permanent or home address prior to entry to the course. It is not necessarily the correspondence address of the student.
Applicable to	England
Coverage	All entrants.
Valid Entries and Labels	AF Afghanistan XQ Africa not otherwise specified AX Åland Islands {Ahvenamaa} AL Albania DZ Algeria AS American Samoa AD Andorra AO Angola AI Anguilla XX Antarctica and Oceania not otherwise specified AG Antigua and Barbuda AR Argentina AM Armenia AW Aruba XS Asia (Except Middle East) not otherwise specified AU Australia AT Austria AZ Azerbaijan BS Bahamas, The BH Bahrain BD Bangladesh BB Barbados BY Belarus BE Belgium BZ Belize BJ Benin BM Bermuda BT Bhutan BO Bolivia [Bolivia, Plurinational State of] BQ Bonaire, Sint Eustatius and Saba BA Bosnia and Herzegovina BW Botswana BR Brazil VG British Virgin Islands [Virgin Islands, British] BN Brunei [Brunei Darussalam] BG Bulgaria BF Burkina [Burkina Faso] MM Burma [Myanmar] BI Burundi KH Cambodia CM Cameroon CA Canada IC Canary Islands CV Cape Verde XW Caribbean not otherwise specified KY Cayman Islands CF Central African Republic XU Central America not otherwise specified TD Chad

	XL	Channel Islands not otherwise specified
	CL	Chile
	CN	China
	CX	Christmas Island
	CC	Cocos (Keeling) Islands
	CO	Colombia
	KM	Comoros
	CG	Congo
	CD	Congo (Democratic Republic) [Congo (The Democratic Republic of the)] {formerly Zaire}
	CK	Cook Islands
	CR	Costa Rica
	HR	Croatia
	CU	Cuba
	CW	Curaçao
	XA	Cyprus (European Union)
	XB	Cyprus (Non-European Union)
	XC	Cyprus not otherwise specified
	CZ	Czech Republic
	DK	Denmark
	DJ	Djibouti
	DM	Dominica
	DO	Dominican Republic
	TL	East Timor [Timor Leste]
	EC	Ecuador
	EG	Egypt
	SV	El Salvador
	XF	England
	GQ	Equatorial Guinea
	ER	Eritrea
	EE	Estonia
	ET	Ethiopia
	XP	Europe not otherwise specified
	EU	European Union not otherwise specified
	FK	Falkland Islands [Falkland Islands (Malvinas)]
	FO	Faroe Islands
	FJ	Fiji
	FI	Finland
	FR	France {includes Corsica}
	GF	French Guiana
	PF	French Polynesia
	GA	Gabon
	GM	Gambia, The
	GE	Georgia
	DE	Germany
	GH	Ghana
	GI	Gibraltar
	GR	Greece
	GL	Greenland
	GD	Grenada
	GP	Guadeloupe
	GU	Guam
	GT	Guatemala
	GG	Guernsey
	GN	Guinea
	GW	Guinea-Bissau
	GY	Guyana
	HT	Haiti
	HN	Honduras
	HK	Hong Kong (Special Administrative Region of China) [Hong Kong]
	HU	Hungary
	IS	Iceland
	IN	India
	ID	Indonesia

IR	Iran [Iran, Islamic Republic of]
IQ	Iraq
IE	Ireland
IM	Isle of Man
IL	Israel
IT	Italy {Includes Sardinia, Sicily}
CI	Ivory Coast [Côte D'ivoire]
JM	Jamaica
JP	Japan
JE	Jersey
JO	Jordan
KZ	Kazakhstan
KE	Kenya
KI	Kiribati
KP	Korea (North) [Korea, Democratic People's Republic of]
KR	Korea (South) [Korea, Republic of]
QO	Kosovo
KW	Kuwait
KG	Kyrgyzstan
LA	Laos [Lao People's Democratic Republic]
LV	Latvia
LB	Lebanon
LS	Lesotho
LR	Liberia
LY	Libya
LI	Liechtenstein
LT	Lithuania
LU	Luxembourg
MO	Macao (Special Administrative Region of China) [Macao]
MK	Macedonia [Macedonia, The Former Yugoslav Republic of]
MG	Madagascar
MW	Malawi
MY	Malaysia
MV	Maldives
ML	Mali
MT	Malta
MH	Marshall Islands
MQ	Martinique
MR	Mauritania
MU	Mauritius
YT	Mayotte
MX	Mexico
FM	Micronesia [Micronesia, Federated States of]
XR	Middle East not otherwise specified
MD	Moldova [Moldova, Republic of]
MC	Monaco
MN	Mongolia
ME	Montenegro
MS	Montserrat
MA	Morocco
MZ	Mozambique
NA	Namibia
NR	Nauru
NP	Nepal
NL	Netherlands
NC	New Caledonia
NZ	New Zealand
NI	Nicaragua
NE	Niger
NG	Nigeria
NU	Niue
NF	Norfolk Island
XT	North America not otherwise specified
XG	Northern Ireland

	MP	Northern Mariana Islands
	NO	Norway
	ZZ	Not known
	PS	Occupied Palestinian Territories [Palestine, State of] {formerly West Bank (including East Jerusalem) and Gaza Strip}
	OM	Oman
	PK	Pakistan
	PW	Palau
	PA	Panama
	PG	Papua New Guinea
	PY	Paraguay
	PE	Peru
	PH	Philippines
	PN	Pitcairn, Henderson, Ducie and Oeno Islands [Pitcairn]
	PL	Poland
	PT	Portugal {includes Madeira, Azores}
	PR	Puerto Rico
	QA	Qatar
	RE	Réunion
	RO	Romania
	RU	Russia [Russian Federation]
	RW	Rwanda
	WS	Samoa
	SM	San Marino
	ST	Sao Tome and Principe
	SA	Saudi Arabia
	XH	Scotland
	SN	Senegal
	RS	Serbia
	SC	Seychelles
	SL	Sierra Leone
	SG	Singapore
	SX	Sint Maarten (Dutch part)
	SK	Slovakia
	SI	Slovenia
	SB	Solomon Islands
	SO	Somalia
	ZA	South Africa
	XV	South America not otherwise specified
	GS	South Georgia and The South Sandwich Islands
	SS	South Sudan
	ES	Spain {includes Ceuta, Melilla}
	LK	Sri Lanka
	BL	St Barthélemy
	SH	St Helena, Ascension and Tristan da Cunha
	KN	St Kitts and Nevis
	LC	St Lucia
	MF	St Martin (French Part) [St Martin]
	PM	St Pierre and Miquelon
	VC	St Vincent and The Grenadines
	SD	Sudan
	SR	Surinam [Suriname]
	SJ	Svalbard and Jan Mayen
	SZ	Swaziland
	SE	Sweden
	CH	Switzerland
	SY	Syria [Syrian Arab Republic]
	TW	Taiwan [Taiwan, Province of China]
	TJ	Tajikistan
	TZ	Tanzania [Tanzania, United Republic of]
	TH	Thailand
	TG	Togo
	TK	Tokelau
	TO	Tonga

	TT Trinidad and Tobago TN Tunisia TR Turkey TM Turkmenistan TC Turks and Caicos Islands TV Tuvalu UG Uganda UA Ukraine AE United Arab Emirates XK United Kingdom, not otherwise specified US United States VI United States Virgin Islands [Virgin Islands, U. S.] UY Uruguay UZ Uzbekistan VU Vanuatu VA Vatican City [Holy See (Vatican City State)] VE Venezuela [Venezuela, Bolivarian Republic of] VN Vietnam [Viet Nam] XI Wales WF Wallis and Futuna EH Western Sahara YE Yemen ZM Zambia ZW Zimbabwe
Notes	For students entering through UCAS this information will be available from UCAS via the *J transaction. ## HESA Guidance This coding frame is determined by the National Statistics Country Classification 2006 (NSCC), which is based on ISO 3166-1 Codes for the Representation of Names of Countries and their Subdivisions, and the United Nations' Standard Country or Area Codes for Statistical Use. In a small number of cases, the NSCC usage differs from the usage in ISO 3166 on which the NSCC is based. Where that happens, the ISO 3166 usage is given in brackets after the preferred UK usage, to facilitate cross-reference to the international standard. For example for code KR the description is Korea (South). The text in brackets, [Korea, Republic of], is the ISO 3166 description. Information in braces is provided by HESA to clarify usage, and is not derived either from NSCC or ISO 3166 lists of short country names, for example Spain {includes Ceuta, Melilla}. Where HESA publishes domicile and nationality data it does so using the National Statistics Country Classification 2006 (NSCC) code labels. HESA includes the ISO 3166-1 description [text in brackets] and additional information {text in braces} within the valid entry labels to ensure that labeling standards, both UK and international, are available only for cross-referencing. HESA does not insist that providers display these additional descriptions in their own output. Note: 'no settled inhabitants' means no inhabitants apart from military and scientific personnel, staff of contractors, and seasonal residents. Codes for countries with no settled inhabitants are referred to in the guidance but omitted from the valid entries list, for example, AQ Antarctica. **GB, XF, XG, XH, XI, XJ, XK: United Kingdom** For **domicile** the separate country codes XF, XG, XH, XI must be used, and if domicile is known to be United Kingdom but the individual country is not known, XK must be

used. The code GB is invalid for domicile. For **nationality** the code GB must be used. The codes XF, XG, XH, XI, XK are invalid for nationality. The code XJ is invalid for both domicile and nationality. Note that the code UK is not in the NSCC list and is invalid for both domicile and nationality.

GG, JE, XL: Guernsey and Jersey (Channel Islands)

The Channel Islands are not part of the United Kingdom and not part of the European Union. United Kingdom codes must not be used for either domicile or nationality. The Bailiwicks of Guernsey (which includes the smaller islands of Alderney and Sark) and of Jersey must be treated separately, and the codes GG and JE must be used for both **domicile** and **nationality**. The code XL may be used for either domicile or nationality, but only for student instances from 2007/08 onwards that were already current in 2006/07, to avoid the need for re-coding.

IM: Isle of Man

The Isle of Man is not part of the United Kingdom and not part of the European Union. United Kingdom codes must not be used either for domicile or nationality. The code IM must be used for both **domicile** and **nationality**.

CY, XA, XB, XC: Cyprus

The following treatment does not imply any recognition that the *de facto* Turkish occupation and control of northern Cyprus is legitimate, but does deal with the practical need to record the source of students. The separate codes Cyprus (European Union) (XA) and Cyprus (non European Union) (XB) must be used for both **domicile** and **nationality**. The code XC may be used for either domicile or nationality, but only for student instances from 2007/08 that were already current in 2006/07, to avoid the need for re-coding, or for new entrants in 2007/08 who entered through UCAS. Note that an appropriate United Kingdom code should be used for both domicile and nationality for students from the British sovereign military areas on Cyprus. The code CY is invalid for both domicile and nationality unless and until there is any change in the political situation, in which case the coding arrangements will be reviewed.

FI, AX: Finland and the Åland Islands

The Åland Islands (Ahvenamaa) are an autonomous demilitarised region of Finland, and are part of the European Union subject to some derogations and special provisions. For **domicile** the code FI must be used only for Finland excluding the Åland Islands, and the code AX must be used for the Åland Islands. The passport held by Åland Islanders is an EU-style passport distinguished from the normal Finnish passport by the addition of the word 'Åland' below 'FINLAND', but this does not imply a separate nationality. Accordingly, for **nationality** only the code FI is to be used, and the code AX is invalid.'

FO, GL: Faroe Islands and Greenland

The Faroe Islands and Greenland must be treated separately, and the codes FO and GL must be used for both **domicile** and **nationality**. Note that, despite their relationship with Denmark, neither Greenland nor the Faroe Islands are part of the European Union.

FR, GF, GP, MQ, RE, YT, PM, PF, WF, BL, MF, TF and NC: French Republic

The French Republic comprises Metropolitan France (France Métropolitain) [including

Corsica], the four Overseas Departments (Départements d'Outre-Mer, or D.O.M.) of French Guiana (GF), Guadeloupe (GP), Martinique (MQ), and Réunion (RE), the six Overseas Collectivities (Collectivités d'Outre-Mer, or C.O.M.) of Mayotte (YT), St Pierre & Miquelon (PM), French Polynesia (PF) [also designated as a Pays d'Outre-Mer], and Wallis & Futuna (WF), St Barthélemy (BL), St Martin (French Part) (MF), the Overseas Territory (Territoire d'Outre-Mer, or T.O.M.) of the French Southern Territories (TF), and finally New Caledonia (NC) which has a special status similar to a T.O.M..

Metropolitan France and the four Overseas Departments are all part of the European Union. For **domicile**, the code FR must be used **only** for Metropolitan France, and other codes must be used with their natural meaning, except that there are no settled inhabitants in the French Southern Territories, so code TF is invalid. For **nationality** the code FR must be used throughout, and all the other codes in this group are invalid.

IT, VA: Italy and Vatican City (Holy See)

Italy and Vatican City must be treated separately, and the codes IT and VA must be used for both **domicile** and **nationality**.

NL, AW, CW, SX, BQ, AN: Kingdom of the Netherlands

The Kingdom of the Netherlands comprises the European country of The Netherlands (NL); the Caribbean country of Aruba (AW), and the former island territories of the Netherlands Antilles: Curaçao (CW); Sint Maarten (Dutch part) (SX); and the combined special municipalities of Bonaire, Sint Eustatius and Saba (BQ).

On October 10th 2010, the Netherlands Antilles (AN) was dissolved and its constituent island territories became constituent countries or special municipalities of the Kingdom of the Netherlands in their own right. Consequently, the Netherlands Antilles (AN) has ceased to be a valid code for entrants from 2011/12 onwards in DOMICILE, and has been superseded by the following codes:

CW   Curaçao

SX   Sint Maarten (Dutch part)

BQ   Bonaire, Sint Eustatius and Saba

For **domicile**, the code NL must be used only for The Netherlands in Europe, and the codes AW, CW, SX, and BQ must be used with their natural meaning. For **nationality** the code NL must be used throughout, and codes AW, CW, SX, BQ and AN are invalid.

ES, IC, XD, XE: Spain and the Canary Islands

The Canary Islands are part of Spain, and hence of the European Union, but with some special derogations and provisions particularly relating to customs and fiscal matters. For **domicile**, the code ES must be used for mainland Spain and the code IC must be used for the Canaries. For **nationality**, the code ES must be used for both mainland Spain and the Canaries. The codes XD and XE, although in the NSCC list, are invalid for both domicile and nationality. No separate codes are provided in the NSCC list for the exclaves of Ceuta and Melilla on the coast of north Africa, and for both domicile and nationality purposes they should be regarded as part of mainland Spain.

NO, SJ, BV: Norway and Svalbard and Jan Mayen

Svalbard (Spitzbergen) is an inhabited Norwegian territory in the Arctic Ocean. for **domicile** the code SJ must be used for Svalbard, and the code NO must be used only for Norway excluding Svalbard. For **nationality** the code NO must be used throughout, and SJ is invalid. Jan Mayen Island is included with Svalbard under code SJ, but has no settled inhabitants. Bouvet Island (BV) is a Norwegian island in the South Atlantic Ocean, but has no settled inhabitants, so code BV is invalid for both domicile and nationality.

MA, EH; Morocco, Western Sahara

Western Sahara (EH) is a disputed territory occupied and administered by Morocco (MA). The code EH should be used where appropriate for both **domicile** and **nationality**.

PS: Occupied Palestinian Territories

This code description changed in 2008/09 to reflect the change in the National Statistics Country Classification. It must be used where appropriate for both **domicile** and **nationality**.

US, PR, VI, GU, MP, AS, UM, MH, FM, PW: United States, Puerto Rico, US Virgin Islands, Guam, Northern Mariana Islands, American Samoa, United States Minor Outlying Islands, Marshall Islands, Micronesia, Palau

The Commonwealth of Puerto Rico is an Unincorporated Organized Territory of the United States; its current Commonwealth status grants it a measure of internal self-government, but the US Constitution reserves ultimate governance of the island to the US Congress and President. The Democratic Party 2008 Platform included an undertaking to resolve the permanent status of Puerto Rico by 2012, the principal alternatives being independence, US statehood, or a clarification of the present position. Puerto Ricans have been citizens of the United States since 1917. For **domicile** the code PR must be used. For **nationality** the code US must be used and the code PR is invalid.

The US Virgin Islands (the former Danish West Indies, purchased from Denmark by the United States in 1916) is an Unincorporated Organized Territory of the United States. US Virgin Islanders are citizens of the United States. For **domicile** the code VI must be used. For **nationality** the code US must be used and the code VI is invalid.

Guam (formerly part of the UN Trust Territory of the Pacific) is an Unincorporated Organized Territory of the United States. For **domicile** and **nationality** the code GU must be used.

The Commonwealth of the Northern Mariana Islands (formerly part of the UN Trust Territory of the Pacific) is an Unincorporated Organized Territory of the United States; its Commonwealth status grants it a measure of internal self-government. For **domicile** and **nationality** the code MP must be used.

American Samoa is an Unincorporated Unorganized Territory of the United States. For **domicile** and **nationality** the code AS must be used The United States Minor Outlying Islands comprise Baker Island, Howland Island, Jarvis Island, Johnston Atoll, Kingman Reef, Midway Atoll, Palmyra Atoll and Wake Island in the Pacific, and Navassa Island in the Caribbean. They are Unincorporated (Incorporated in the case of Palmyra Atoll) Unorganized Territories of the United States. They have no settled inhabitants and the code UM is accordingly invalid for both **domicile** and **nationality**.

The Marshall Islands (formerly part of the UN Trust Territory of the Pacific) are a self-governing state in free association with the United States. For **domicile** and **nationality** the code MH must be used.

The Federated States of Micronesia (formerly part of the UN Trust Territory of the Pacific) are a self-governing state in free association with the United States. For **domicile** and **nationality** the code FM must be used.

Palau (formerly part of the UN Trust Territory of the Pacific) is a self-governing state in free association with the United States. For **domicile** and **nationality** the code PW must be used.

The use of the code US for **domicile** is accordingly limited to the United States only.

CN, TW, HK, MO: China, Taiwan, Hong Kong, Macao

China (CN) should be used for both **domicile** and **nationality** where relevant in cases not covered by the following guidance. Taiwan (TW) - The United Kingdom acknowledges the position of the Chinese Government that Taiwan is a province of China and recognises the Chinese Government as the sole legal government of China. The United Kingdom does not recognise Taiwan as a state and does not have diplomatic relations with Taiwan. However, because the United Kingdom accepts passports issued by the Taiwanese Authorities for immigration purposes, it is necessary to use a separate country code TW for Taiwan in both the **domicile** and **nationality** fields. This has no bearing on the United Kingdom's position on Taiwan's status.

Hong Kong (Special Administrative Region of China) (HK) appears separately for historical and immigration reasons as this Special Administrative Region issues different passports from those of the PRC. This code is not regarded as having any implications for issues of nationality, but should continue to be used in both the **domicile** and **nationality** fields.

Macao (Special Administrative Region of China) (MO) appears separately for historical and immigration reasons as this Special Administrative Region issues different passports from those of the PRC. This code is not regarded as having any implications for issues of nationality, but should continue to be used in both the **domicile** and **nationality** fields.

AU, CX, CC, NF, HM: Australia, Christmas Island, Cocos (Keeling) Islands, Norfolk Island, Heard Island and MacDonald Islands.

Christmas Island is a non-self-governing territory of Australia. For **domicile** the code CX must be used. For **nationality** the code AU must be used and the code CX is invalid.

Cocos (Keeling) Islands is a non-self-governing territory of Australia. For **domicile** the code CC must be used. For **nationality** the code AU must be used and the code CC is invalid.

Norfolk Island is a non-self-governing territory of Australia. For **domicile** the code NF must be used. For **nationality** the code AU must be used and the code NF is invalid.

Heard Island and MacDonald Islands are a territory of Australia with no settled inhabitants. The code HM is accordingly invalid for both **domicile** and **nationality**

The use of the code AU for **domicile** is accordingly limited to Australia only.

NZ, CK, NU, TK: New Zealand, Cook Islands, Niue, and Tokelau

The Cook Islands are a self-governing state in free association with New Zealand; they form part of the Realm of New Zealand and Cook Islanders are New Zealand citizens. Accordingly, for **domicile** the code CK must be used for the Cook Islands, but for **nationality** the code NZ must be used and the code CK is invalid.

Niue is a self-governing state in free association with New Zealand; it forms part of the Realm of New Zealand and Niueans are New Zealand citizens. Accordingly, for **domicile** the code NU must be used for Niue, but for **nationality** the code NZ must be used and the code NU is invalid.

Tokelau is a non-self-governing territory of New Zealand. A proposal for Tokelau to become a self-governing state in free association with New Zealand, on a basis similar to that of the Cook Islands and Niue, narrowly failed to achieve the required two-thirds majority at a second referendum on self-determination in 2007. Following that outcome, further consideration of any change in the status of the territory has been suspended sine die. Accordingly, for **domicile** the code TK must be used, but for **nationality** the code NZ must be used and the code TK is invalid.

The use of the code NZ for **domicile** is accordingly limited to New Zealand only.

IO: British Indian Ocean Territory (BIOT)

The Chagos Islands form the principal part of this territory, and these include the island of Diego Garcia which is a leased to the United States of America as a major military base. The indigenous inhabitants of BIOT have been displaced elsewhere, and the territory accordingly has no settled inhabitants at present (on the above definition). Accordingly the code IO is invalid for **domicile**, but may be used as a **nationality** code for displaced indigenous inhabitants. IO will be made valid for domicile if at some point return of the indigenous inhabitants is permitted.

AQ: Antarctica

Since there are no settled inhabitants in Antarctica, code AQ is invalid for both domicile and nationality and is omitted from the list. See also code XX. Although there are a number of national territorial claims to parts of Antarctica, these have been in abeyance since the coming into force of the Antarctic Treaty in 1961.

XM, XN, XO, EU, XP–XX, XY, XZ, AA, ZZ: Obsolete Countries, Regions, Stateless, and Unknown

Codes XM, XN, XO, AA may not be used for **domicile**, for which they are invalid. The regional codes EU and XP to XX may be used if domicile is known only to this level of accuracy, in preference to using ZZ which should be a last resort. EU should be used in preference to XP if appropriate. For **nationality**, codes XM, XN, XO may be used only for students who hold these obsolete nationalities and no other, presumably because they emigrated at a time when the nationalities were current and they have never acquired any other nationality. Codes EU and XP to XX may not be used for nationality, for which they are invalid. Code XX may be used only in relation to Oceania, not Antarctica. Code AA should be used only when a student is known to be stateless, and code ZZ should be used when nationality is not known or when it is impossible from the available documentation to assign a nationality from the above list. Codes XY and XZ

	although in the NSCC list, are invalid for both domicile and nationality. Note that codes AA, EU and ZZ do not appear on the NSCC list.
Examples	
Reason Required	Understanding geo-demographic of student body. To obtain the numbers of students domiciled in particular EU countries and elsewhere abroad, and hence calculate participation rates. To forecast the demand for student allowances and grants. To record cross-border flows. To understand numbers eligible for student support.
Part Of	Entry profile
Field Length	2
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: DOMICILE Data type: DOMICILECodeContentType
Related Fields	POSTCODE
Owner	Information Standards Board - Aligned Data Definitions
Version	1.0

Highest qualification on entry

Type	field
Short Name	QUALENT3
Description	This field indicates the highest qualification that a student holds on entry, not necessarily that applicable for entry to the course.
Applicable to	England
Coverage	All entrants.
Valid Entries and Labels	DUK UK doctorate degree DZZ Non-UK doctorate degree D80 Other qualification at level D MUK UK masters degree MZZ Non-UK masters degree M2X Integrated undergraduate/postgraduate taught masters degree on the enhanced/extended pattern M41 Diploma at level M M44 Certificate at level M M71 Postgraduate Certificate in Education or Professional Graduate Diploma in Education M80 Other taught qualification at level M M90 Taught work at level M for provider credit HUK UK first degree with honours HZZ Non-UK first degree H11 First degree with honours leading to Qualified Teacher Status (QTS)/registration with a General Teaching Council (GTC) H71 Professional Graduate Certificate in Education H80 Other qualification at level H JUK UK ordinary (non-honours) first degree J10 Foundation degree J20 Diploma of Higher Education (DipHE) J30 Higher National Diploma (HND) J49 Foundation course at level J J48 Certificate in Education (CertEd) or Diploma in Education (DipEd) (i.e. non-graduate initial teacher training qualification) J80 Other qualification at level J C20 Certificate of Higher Education (CertHE) C30 Higher National Certificate (HNC) C44 Higher Apprenticeship (level 4) C80 Other qualification at level C C90 Undergraduate credits P41 Diploma at level 3 P42 Certificate at level 3 P46 Award at level 3 P47 AQA Baccalaureate (Bacc) P50 A/AS level P51 14-19 Advanced Diploma (level 3) P53 Scottish Baccalaureate P54 Scottish Highers/Advanced Highers P62 International Baccalaureate (IB) Diploma P63 International Baccalaureate (IB) Certificate P64 Cambridge Pre-U Diploma P65 Cambridge Pre-U Certificate P68 Welsh Baccalaureate Advanced Diploma (level 3) P80 Other qualification at level 3 P92 Level 3 qualifications of which none are subject to UCAS Tariff P93 Level 3 qualifications of which all are subject to UCAS Tariff P94 Level 3 qualifications of which some are subject to UCAS Tariff

	Q51	14-19 Higher Diploma (level 2)
	Q52	Welsh Baccalaureate Intermediate Diploma (level 2)
	Q80	Other qualification at level 2
	R51	14-19 Foundation Diploma (level 1)
	R52	Welsh Baccalaureate Foundation Diploma (level 1)
	R80	Other qualification at level 1
	X00	Higher education (HE) access course, Quality Assurance Agency (QAA) recognised
	X01	Higher education (HE) access course, not Quality Assurance Agency (QAA) recognised
	X02	Mature student admitted on basis of previous experience and/or admissions test
	X04	Other qualification level not known
	X05	Student has no formal qualification
	X06	Not known

| Notes | QUALENT3 records a student's highest qualification on entry to the instance. It should NOT be updated to reflect qualifications gained during the instance. Providers in England need to consider qualifications gained by students during the instance to establish ELQ status, but should not subsequently update QUALENT3.

For guidance on the use of academic qualification codes in QUALENT3, providers should refer to the guidance for Course.COURSEAIM, as it was always intended that the two coding frames be closely linked. For guidance on the use of the vocational qualification codes, colleagues can refer to the Framework for Higher Education Qualifications QAA publication Qualifications can cross boundaries - a rough guide to comparing qualifications in the UK and Ireland.

Providers may wish to seek advice from UK NARIC (www.naric.org.uk) about the relative level of qualifications awarded from abroad.

No hierarchy is implied in level 3 qualifications. If a mixture of qualifications are relevant, then use code P92, P93 or P94 rather than any single qualification included, such as A/AS level. Please be aware that P92 may be used as a filter to exclude instances with no tariffable qualifications from calculations of UCAS tariff. P93 or P94 are acceptable as a general code for qualifications, or mixtures of qualifications, that are subject to tariff (the detail of qualifications should be returned in the QualificationsOnEntry entity).

Code 'P92 Level 3 qualifications of which none are subject to UCAS Tariff' relates to the type of qualification. This code should not be used in cases where the student holds non-tariff bearing grades for a tariff-bearing qualification. In these circumstances the appropriate P code for the level 3 qualification or P93/P94 should be used in QUALENT3.

Any level 3 qualification not featured in the coding frame should be coded to P92, P93 or P94.

Please note that the Diploma in Foundation Studies in Art and Design is a qualification offered at both level 3 and level 4.

Further guidance for specific codes:

X00 'Higher education (HE) access course, Quality Assurance Agency (QAA) recognised', and
X01 'Higher education (HE) access course, not Quality Assurance Agency (QAA) recognised':

A recognised Access to HE course is one validated by an Authorised Validating Agency, |

licensed for the purpose by the Quality Assurance Agency for Higher Education (QAA) under the terms of the QAA Recognition Scheme for Access to Higher Education in England, Wales and Northern Ireland. Relevant Access courses are recorded on the Access to HE Courses Database. QAA does not licence any AVAs in Scotland.

J10 'Foundation degree'

Code J10 covers those programmes providers are running as foundation degrees, which are consistent with the 'Statement of Design Principles' for foundation degrees issued by UUK and GuildHE.

X02 'Mature student admitted on basis of previous experience and/or admissions test'

Code X02 should only be used where the student does not have any formal qualifications at level 3 or above. For students holding qualifications at level 3 or above who are admitted on the basis of APL or an admissions test, the relevant code for their level 3 or above qualifications should be used in preference to X02.

X06 'Not known'

Code X06 should not be used as a default. Providers are expected to seek and code the highest qualification on entry.

Full information, where available should be reported in QualificationsOnEntry .

Providers in England

For students on designated courses it is expected that the highest qualification on entry will be known, as without these data it is not possible to determine whether or not the student falls under the ELQ policy.

Some students are exempt from the ELQ policy, for example those on foundation degrees. Whilst the requirement for highest qualification on entry data for these students is less, HEFCE would still expect providers to make reasonable endeavours to ensure that these data are as precise as possible. This is because these students may move from an exempt to a non-exempt category, at which point their highest qualification would be relevant in determining their fundability. Notwithstanding the increased granularity in this field it is still not possible, in all cases, to fully determine whether or not a student is an ELQ solely using QUALENT3 and Course.COURSEAIM (e.g. where the student has gained a qualification since starting their instance this could lead to them becoming an ELQ, but would not be reflected in QUALENT3).

For codes P93 and P94, HEFCE expect to see entries in the QualificationsOnEntry entity.

P80 should only be used where no other code is appropriate. In particular students holding UK qualifications should not be allocated to P80 as another P code will normally be applicable. Students recorded as P80 will therefore typically be international students with non-UK qualifications.

Reason Required	This field gives information about a student's qualifications on entry to a course. It is also used to identify students with tariff-bearing qualifications and non-traditional qualifications for analyses. To calculate the National Statistic - Higher Education Initial

	Participation Rate (HEIPR).
Part Of	Entry profile
Field Length	3
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: QUALENT3 Data type: QUALENT3CodeContentType
Owner	HESA
Version	1.0

Last provider attended

Type	field
Short Name	PREVINST
Description	This field describes the previous provider attended by the student.
Applicable to	England
Coverage	Compulsory for all students on designated courses where EntryProfile.DOMICILE = XF, XG, XH, XI, XK, XL, GG, JE, IM and Course.COURSEAIM = M22, M26, M28, H00, H11, H16, H18, H22, H23, I00, I11, I16, J10, J16, J20, J26, J30, C20, C30. Not required for students submitted for UNISTATS.
Valid Entries and Labels	4901 UK state school 4911 UK independent school 4921 UK FE college 4931 Any non-UK provider 4941 UK HEP 9999 Unknown
Notes	The identifier for the primary provider of teaching entered in this field must be obtained from the UK Register of Learning Providers. Submitted UKPRNs will be verified against a valid list obtained from the UKRLP. For students entering through UCAS this information will be available from UCAS via the *J transaction. It is not expected that the information contained within the *J will be updated by providers, however where updates are made these should be made with reference to the listing issued by UCAS to providers. Where UCAS cannot provide a current UKPRN, they will map to the generic codes below. UCAS holds the provider from which the UCAS application was received. HESA recognises that this will give a small percentage statistical error in the data for this field. For non-UCAS entrants providers may use the generic codes and not provide details of individual named providers. The generic codes are: 4901 UK state school 4911 UK independent school 4921 UK FE college 4931 Any non-UK provider 4941 UK HEP **UKPRN mapping file** A downloadable file is available here which maps the majority of PREVINST codes used in previous collections to the equivalent UKPRN, or where one is not available, one of the five generic codes described above. UKPRNs may not be available in circumstances where the establishment ceased to exist prior to the first issue of UKPRNs.

	The file comprises mappings for:
	• HE providers which are/have been part of the HESA constituency,
	• schools provided by UCAS from their schools database,
	• other schools added from the Department for Education's Edubase website, which are not included in the above categories.
	Please note that the file is not exhaustive, and a number of codes previously valid are not included as they cannot be definitively mapped to a new valid entry. Where this occurs, please consult the UKRLP or use one of the generic codes as appropriate. UCAS have mapped a number of codes to 9999 'Unknown', and this is acceptable as a PREVINST value if no other information exists to allow a generic code to be identified.
Reason Required	To monitor school, etc., background of students and to assist the tracking of students through their experience of higher education.
Part Of	Entry profile
Field Length	8
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: PREVINST Data type: PREVINSTType
Owner	HESA
Version	1.4
Date modified	2015-06-25
Change management notes	Valid entry '9999' added to the field, permitting the return of an unknown PREVINST value in cases where the existing generic codes cannot be used.

Postcode

Type	field
Short Name	POSTCODE
Description	This field identifies the postcode of the student's permanent or home address prior to entry to the course. It is not necessarily the correspondence address of the student.
Applicable to	England
Coverage	All entrants where EntryProfile.DOMICILE = XF, XG, XH, XI, XK, XL, GG, JE, IM.
Notes	UK domiciled, for the purposes of this field, means domiciled in England, Wales, Scotland, Northern Ireland, Channel Islands or Isle of Man. In the event that the full postcode is not known, providers must return at least the outward part. The first part of the postcode (the outward part) is essential for allowing HESA to do geographic analysis. For students entering through UCAS this information will be available from UCAS via the *J transaction Information about postcodes and postcodes for known addresses can be obtained from Postcodes Online at:www.royalmail.com. Country of domicile is collected in EntryProfile.DOMICILE. **British Forces Post Office (BFPO) postcodes** Where BFPO codes relate to UK locations, providers will need to locate the Royal Mail equivalent postcode for the base. There is further guidance on valid postcode formats at: http://webarchive.nationalarchives.gov.uk/+/http://www.cabinetoffice.gov.uk/govtalk/schemasstanda The business rule structure validation will be slightly less strict than that described in UK Government Data Standards Catalogue, as not all parsers will support the full GDSC definition. All postcodes are validated against valid postcodes at exception.
Examples	A typical postcode such as GL50 3DA would be coded with a blank in the fifth character position. A postcode such as B1 6SR would have a blank in position 3. The part of the postcode before the space is known as the outward part of the postcode and can be 2, 3 or 4 characters long. The part of the postcode after the space is known as the inward part of the postcode and is a fixed length of 3 characters. The space between the outward and inward parts of the postcode must always be shown as part of the postcode. There is further guidance on valid postcode formats at: http://webarchive.nationalarchives.gov.uk/+/http://www.cabinetoffice.gov.uk/govtalk/schemasstanda Validation is slightly less strict than that described in UK Government Data Standards Catalogue, as not all parsers will support the full GDSC definition. All postcodes are validated against valid postcodes at exception, using the Office for National Statistics Postcode Directory (ONSPD).

Reason Required	To monitor student population and participation by local areas, especially in the widening participation context. Also used to support funding allocations and in policy analysis.
Part Of	Entry profile
Field Length	8
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: POSTCODE Data type: PostCodeWithNullType
Related Fields	DOMICILE
Owner	HESA
Version	1.0

Student instance identifier

Type	field
Short Name	NUMHUS
Description	This field complements the HUSID field to identify the separate courses that individuals take. UKPRN Provider identifier + HUSID + NUMHUS together form a unique identifier known as UHN, an identification of the basic unit of 'a coherent engagement with the provider aiming towards the award of a qualification(s) or credit'.
Applicable to	England
Coverage	All entrants.
Notes	Field length 20 is to allow providers to use an instance identifier already held internally. Where a instance identifier held internally is used, providers must continue to use this number even when transfers or natural progressions occur. As a consequence of this providers may find it easier to number student instances sequentially starting from 1 or A etc. A new instance number format can only be introduced for instances that have not been returned to HESA. This will be the case for new entrants and for continuing students commencing courses that have not previously been returned to HESA. **Valid characters** The valid characterset available for this field follows the Data Standards in the HESA AP student record. • The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters. • All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007E, U+00A0 to U+024F and U+1E00 to U+1EFF. • Schemas are built in such a way that an individual project can further restrict the set if required. The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set. The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents: • Basic Latin • Latin-1 • Latin Extended A • Latin Extended B • Latin Extended Additional Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Providers must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation.

Reason Required	To distinguish - and between years, link - episodes of study by the same student at the same provider; a vital tool (through the generation of UHN) to support year-on-year linkage, for example to link entities in the HESA record and for Unistats. Used in the Higher Education Initial Participation Rate (HEIPR) calculation by BIS.
Part Of	Entry profile Instance
Field Length	20
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: NUMHUS Data type: NUMHUSType
Owner	HESA
Version	1.0

Instance

Type	entity
Short Name	Instance
Description	This records a coherent engagement with the institution aiming towards the award of a qualification(s) or credit.
Applicable to	England
Coverage	All students.
Notes	A student undertakes a course; the course being a combination of subject and qualification that define what the student is aiming for e.g. BSc degree in English Literature. A student on a course is referred to as an instance. Since it is possible for a student to undertake more than one course during the reporting year, there may be more than one instance for a student in a provider's return.
Reason Required	The instance is the central concept in the specification of the HESA AP student record, and describes the attributes of the interaction between the student and course in pursuit of a qualification or credit.
Part Of	Student
Minimum Occurrences	1
Maximum Occurrences	unbounded
Has Parts	Student instance identifier (NUMHUS) Course identifier (COURSEID) Provider's own instance identifier (OWNINST) Start date of instance (COMDATE) End date of instance (ENDDATE) HEAPES population (HEAPESPOP) Location identifier (LOCATION) Reason for ending instance (RSNEND) Expected length of study (SPLENGTH) Units of length (UNITLGTH) Instance period
Owner	HESA
Version	1.0

Course identifier

Type	field
Short Name	COURSEID
Description	This field records the provider's own unique internal identifier for the course. The Course identifier is the primary key for the Course entity and exists as a foreign key on Instance.
Applicable to	England
Coverage	All instances.
Notes	Course identifiers will be allocated by the provider and should be unique for each course.

The term 'course' in this context relates to the combination of subject and qualification that defines what a student is aiming for and which are described in fields Course.COURSEAIM and CourseSubject.SBJCA.

For designated courses, providers will need to report the identifier that was submitted as part of the course designation process and the HEAPES return.

The Course identifier links the course entity and the instance entity for the reporting period. There must be an entry in the course entity with a matching identifier in the instance entity to provide this link, and so give details about the student's study in the current year. Where a student changes course within an instance by changing either course aim (at the same level) or subject, the Course.COURSEID should be updated to reflect the course that is applicable at the end of the reporting period.

Where the student continues on the same course, the same COURSEID should be kept for all years of the course. It is intended that in the future for some onward uses data from the student record should be aggregated to allow publication at a Course level. For the UNISTATS site, for example, information about entrants, continuation, outcomes and destinations will be published together. If the COURSEID is not consistent throughout the course it will not be possible to compile a complete set of statistics as relating to a single course. Course.CTITLE will not allow for this aggregation: it is a text field and not suitable for the necessary validation.

Year-on-year linking will be undertaken by the UHN linking mechanism.

Valid characters

The valid characterset available for this field follows the Data Standards in the HESA AP student record.

- The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters.
- All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007E, U+00A0 to U+024F and U+1E00 to U+1EFF.
- Schemas are built in such a way that an individual project can further restrict the set if required.

	The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set.
	The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents:
	• Basic Latin • Latin-1 • Latin Extended A • Latin Extended B • Latin Extended Additional
	Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Providers must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation.
Reason Required	To identify courses for designation or linkage.
Part Of	Course Instance
Field Length	30
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: COURSEID Data type: COURSEIDType
Related Fields	COURSEAIM
Owner	HESA
Version	1.1
Date modified	2015-04-30
Change management notes	Guidance added to the Notes section, stating that the entry returned in this field should match that previously returned by providers as part of the course designation process and the HEFCE HEAPES return.

End date of instance

Type	field
Short Name	ENDDATE
Description	This field records the date the student left the student instance detailed in this return.
Applicable to	England
Coverage	All instances.
Notes	All date fields in the AP student record must be completed using the ISO8601 format of YYYY-MM-DD. The specification of this field falls within the scope of the Aligned Data Definitions and follows the Data Standards in the HESA AP student record.

This field is mandatory. If the instance has not ended, an empty element should be returned with neither characters nor spaces within it:

`<ENDDATE></ENDDATE>`

A date is not required in cases where a student transfers from one course to another within the same student instance. Guidance on when a new student instance is required is given in Instance.NUMHUS. Normally where a student progresses from one course directly onto another at the same level (e.g. HND to Degree) a new student instance is not required and hence this field would not be completed.

An entry in this field means that an entry in Instance.RSNEND will also be expected.

Sometimes there will be a delay in knowing whether or not a student has left a course. Where the precise date of the student leaving is not known, the date of the end of the month, term or semester in which the student last attended should be given.

For the purpose of HESA returns, completing an instance is defined as being the point at which the taught or structured part of the instance, including any formal writing-up period, is completed, i.e. once the student is no longer actively following the course, and not any later stage such as, for example, final confirmation of award. This may mean that Instance.RSNEND is completed using code 98 'Completion of course - result unknown'.

Resit Exams and/or Results from Late Exam Boards

Students who complete their instance by 31 July but who have resit examinations to take and/or whose final confirmation of award by exam boards may be after this date should be returned to HESA as leavers, with an ENDDATE in the reporting period ending 31 July. If their results are known before the AP student record data collection closes, these results should be included in the return. Records for such students will be included in the POPDLHE (assuming that they meet all other criteria and the institution is submitting data wholly or in part for publication on UNISTATS). However, if the results are not known before the AP student record data collection closes, a record should be submitted with a ENDDATE in the reporting period ending 31 July completed and code 98 'Completion of course - result unknown' in Instance.RSNEND. Once known, these results should be returned in the next reporting period. The date returned in ENDDATE must be the original ENDDATE and not be updated. Records returned in this way will not be included in the POPDLHE. |

	Dormant students This field should reflect the date the student was last active on the instance and should not be updated.
Reason Required	To determine whether to include a student in any particular population definition. To calculate the duration of a student's education. Used in analyses to determine students who are active in any given academic year.
Part Of	Instance
Field Length	10
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: ENDDATE Data type: DateType
Related Fields	RSNEND COMDATE
Owner	Information Standards Board - Aligned Data Definitions
Version	1.1
Date modified	2014-08-28
Change management notes	Additional guidance added to Notes, defining the completion of an instance.

Expected length of study

Type	field
Short Name	SPLENGTH
Description	This field is used to indicate the normal elapsed time in the units indicated by Instance.UNITLGTH from the commencement of study, (the first learning/teaching week) to completion of the instance. This will normally include time for examinations. It does not purport to indicate the amount of study time, learning time or contact time.
Applicable to	England
Coverage	All student instances.
Notes	This should be the length applicable to the instance as a whole and includes holiday time. Where there are both part-time and full-time students following a programme of study, the expected length of study should be the normal length applicable for the mode of study of the student. Cases where there is not a defined normal length for the programme of study, or where the programme of study is self-paced with an indefinite length, should have an empty element returned with neither characters nor spaces within it: `<SPLENGTH></SPLENGTH>` Validation will ensure that if this field is an empty string then Instance.UNITLGTH must be coded 9. It is not expected that the length of study be adjusted for individual students. However, where there are different options that students can take, for example, foundation years and sandwich placements, it is expected that the length reflects the options taken. **Foundation years** Where a student elects to take an integrated foundation year this should be reflected in the length of study. For example, where a student undertakes an integrated foundation year it is normally expected that the length be recorded as one year longer than if the student had just taken a stand-alone degree. Integrated foundation years are returned with InstancePeriod.YEARPRG = 0. It is important that the Instance.SPLENGTH and InstancePeriod.YEARPRG are coded correctly to ensure that the student is included in the NSS population at the correct time. For example, a student studies Science with an integrated foundation year. The duration of the course is 4 years in total. In the AP student record they would be returned as follows: For providers submitting data either wholly or in part for the purpose of publication on UNISTATS the NSS population algorithm takes account of the foundation year through the YEARADJ calculation and the student will be surveyed in their final year of study. **Sandwich courses**

	Where the option of a sandwich course is available but it is not taken up by a student then Instance.SPLENGTH should be revised at the point where the student makes a decision not to take-up the sandwich option, normally by the end of their second year, to reflect the expected length excluding the sandwich year. For example students coded 4 in Instance.SPLENGTH and 1 in Instance.UNITLGTH in the first year should be recoded 3 in Instance.SPLENGTH at the end of the second year if they are not expected to take the sandwich option. This re-coding is required to ensure that the correct cohort of student is identified in the National Student Survey (NSS) target list.

Intercalated courses

The length of study for courses that include an intercalation should reflect the length of the individual course aim in each year rather than the length of the instance in total. For example, a student enrols on a 5 year Masters in Medicine course. In the third year they intercalate to the third year of a Bachelor in Biotechnology before returning to complete the remaining years of the Masters programme.

In the AP student record they would be returned as follows:

* The coding of Instance.SPLENGTH in the intercalating year will depend on how the provider treats intercalated years. If they are viewed as one year courses the expected length would be one year but if they are considered direct entrants to the third year of a three year course then the expected length would be recorded as three years.

The length of this field is 2 characters, however XML enables data to be returned with or without leading zeros, e.g. 03 or 3. |
Examples	An instance lasting for two and a half years would be coded 30 months.
Reason Required	To monitor the expected length of programmes and to determine whether a student is counted or not in a given year. Used to determine the National Student Survey target list and to monitor changing course lengths.
Part Of	Instance
Field Length	2
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: SPLENGTH Data type: PositiveIntegerWithNullType2
Related Fields	UNITLGTH
Owner	HESA
Version	1.0

HEAPES population

Type	field
Short Name	HEAPESPOP
Description	This field records whether the student instance meets the criteria for the HEFCE HEAPES return population.
Applicable to	England
Coverage	Compulsory for all student instances on designated courses or where designation is held at provider level. Optional for students submitted for UNISTATS.
Valid Entries and Labels	1 Student is within HEAPES population 2 Student is not within HEAPES population
Notes	If the instance meets the criteria for the HEFCE HEAPES population for the relevant reporting year, regardless of whether or not it was included in the HEAPES data collection to HEFCE, it should be coded '1' in this field. Further guidance may be found on the HEFCE website. For example, the 2014/15 AP student record would relate to the HEAPES14 return.
Reason Required	To set and monitor the student number control. Required as a transitional field due to lack of HESA data for previous years.
Part Of	Instance
Field Length	1
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: HEAPESPOP Data type: HEAPESPOPCodeContentType
Owner	HESA
Version	1.3
Date modified	2015-01-29
Change management notes	Guidance in the Notes section amended to clarify which HEFCE HEAPES survey is applicable to the C14054 record.

Location identifier

Type	field
Short Name	LOCATION
Description	This field records the identifier for the physical location in which the course was taught.
Applicable to	England
Coverage	Compulsory for all students on designated courses. Not required for students submitted for UNISTATS or for students at providers who hold blanket designation.
Notes	A fifteen character (maximum) identifier for each location designated for the provision of a course is required to be submitted to HEFCE/BIS as part of the designation process. The unique combination of course identifier and location(s) defines a designated course. This identifier must be submitted to HESA in this field. A designated course may have multiple approved locations. Providers should submit each location associated with the relevant Instance. This field may be returned multiple times to allow for this. This field must not be completed where the associated course is not designated. **Valid characters** The valid characterset available for this field follows the Data Standards in the HESA AP student record. - The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters. - All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007E, U+00A0 to U+024F and U+1E00 to U+1EFF. - Schemas are built in such a way that an individual project can further restrict the set if required. The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set. The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents: - Basic Latin - Latin-1 - Latin Extended A - Latin Extended B - Latin Extended Additional Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Providers must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be

	problems when submitting these files for validation.
Reason Required	To identify course location for designation.
Part Of	Instance
Field Length	15
Minimum Occurrences	0
Maximum Occurrences	10
Schema Components	Element: LOCATION Data type: LOCATIONType
Owner	HESA
Version	1.3
Date modified	2015-09-30
Change management notes	Guidance added to Notes section stating that this field must not be returned when the instance is associated with a non-designated course.

Provider's own instance identifier

Type	field
Short Name	OWNINST
Description	This field records the provider's own internal identifier for the instance.
Applicable to	England
Coverage	Optional for all instances.
Notes	**Valid characters** The valid characterset available for this field follows the Data Standards in the HESA AP student record. • The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters. • All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007E, U+00A0 to U+024F and U+1E00 to U+1EFF. • Schemas are built in such a way that an individual project can further restrict the set if required. The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set. The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents: • Basic Latin • Latin-1 • Latin Extended A • Latin Extended B • Latin Extended Additional Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Providers must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation.
Reason Required	This field is designed to be used by HESA and APs to aid in identifying records.
Part Of	Instance
Field Length	30
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: OWNINST Data type: OWNINSTType

Related Fields	OWNCOURSEID OWNSTU
Owner	HESA
Version	1.0

Reason for ending instance

Type	field
Short Name	RSNEND
Description	This field is used to indicate for what reason the student left the student instance detailed in this return.
Applicable to	England
Coverage	All instances where Instance.ENDDATE is completed.
Valid Entries and Labels	01 Successful completion of course 02 Academic failure/left in bad standing/not permitted to progress 03 Transferred to another provider 04 Health reasons 05 Death 06 Financial reasons 07 Other personal reasons & dropped out 08 Written off after lapse of time 09 Exclusion 10 Gone into employment 11 Other 98 Completion of course - result unknown 99 Unknown
Notes	Providers should only complete this field where they are completing a student instance. Guidance on when a new student instance is required is given in Instance.NUMHUS. Normally where a student progresses from one course directly onto another at the same level (e.g. HND to Degree) a new student instance is not required and hence this field would not be completed although the QualificationsAwarded fields may be. If a student gains a qualification after completing a course, but not the qualification they were aiming for, then they should be coded 01 'Successful completion of course'. Code 02 'Academic failure/left in bad standing/not permitted to progress' is considered to be different from simply dropping out, code 07, which may be more closely related to personal reasons. Code 02 is intended to be for a fail at any stage. It is the code to be used for those students who fail assessment at, for example, the end of the first or second year of a three-year course and therefore leave the course, as well as for those students who have unsuccessfully completed their qualification aim. Code 04 'Health reasons' must not be used for those returned for UNISTATS only. Code 08 'Written off after lapse of time': it is at the providers discretion whether to write-off an inactive student after a period of time. Code 09 'Exclusion' is the breaking of provider rules, either behavioural or financial. Code 98 'Completion of course - result unknown' implies that there will be further returns for the student - through a dormant record for example - to report results and reason for leaving. In onwards analysis Statutory Customers and HESA may group codes 03, 04, 06, 07, 08, 09, 10 and 11 into a single category of 'Other'.

	An entry in this field means that an entry in Instance.ENDDATE will also be expected.
Reason Required	To monitor transfer/progression/completion.
Part Of	Instance
Field Length	2
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: RSNEND Data type: RSNENDCodeContentType
Related Fields	ENDDATE
Owner	HESA
Version	1.0

Start date of instance

Type	field
Short Name	COMDATE
Description	This field indicates the date of the student's initial commencement of studies for this student instance and may relate to a date prior to the current academic/financial year. Exchange-in students should have the date they commenced their studies at the reporting provider.
Applicable to	England
Coverage	All instances.
Notes	If a student transfers from one provider to another, the date they entered the current provider for this qualification aim should be returned in this field. All date fields in the AP student record must be completed using the ISO8601 format of YYYY-MM-DD. The specification of this field falls within the scope of the Aligned Data Definitions and follows the Data Standards in the HESA AP student record. **Relationship with Instance.NUMHUS and InstancePeriod.YEARSTU:** For a single student instance, the same Student instance number is kept. InstancePeriod.YEARSTU would be expected to increment each year. However there would be no updating of Instance.COMDATE nor of other fields in the Entry profile - an exception being, if, for example, an error had been found in the information provided in the previous year. With the commencement of a new student instance, a new Instance.NUMHUS would be allocated. InstancePeriod.YEARSTU would be expected to be 01. Instance.COMDATE should all be updated and a new Entry profile should be submitted. Where a student transfers from one course to another, the date should not be updated if the same Instance.NUMHUS is kept. For example, changes of subject without change of general qualification aim will not usually reset date of commencement of instance. Neither should the field be re-set where a student registers for an 'intermediate' qualification aim with the clear intention (acknowledged by both student and provider) that, subject to satisfactory performance, s/he will progress seamlessly (and usually without being awarded the intermediate qualification) onto a 'higher' qualification aim. For example, if a student registers first foundation degree then switches to a BA, and this is regarded as normal progression in the provider, such that the same student instance number is kept, the Instance.COMDATE should not be reset.
Examples	1. A student obtains a first degree in Business Studies and then enrols on a HND in Marketing. . These are two distinct courses and therefore would have two Student instance numbers. In this case a new instance is created: • Instance.COMDATE • InstancePeriod.YEARPRG • InstancePeriod.YEARSTU • EntryProfile.QUALENT3 • Instance.NUMHUS

| | 2. A student transfers after two years from an HND course to the second year of a degree course (with or without being awarded the HND). This may be represented in two different ways, depending on how it is viewed by the provider.

If within the provider this is regarded as a seamless continuation of studies, then it is the same student instance and the same Instance.NUMHUS is kept and Instance.YEARSTU increments by one year. In this case:

• Instance.COMDATE
• InstancePeriod.YEARPRG
• InstancePeriod.YEARSTU
• EntryProfile.QUALENT3
• Instance.NUMHUS

However, if within the provider this is regarded as two student instances, then a new Instance.NUMHUS is allocated and Instance.YEARSTU re-sets to 01. In this case a new instance is created:

• Instance.COMDATE
• InstancePeriod.YEARPRG
• InstancePeriod.YEARSTU
• EntryProfile.QUALENT3
• Instance.NUMHUS

When a provider does not have a clear preference between the two methods of reporting the progression to degree via study for an HND, it is recommended that the first method, using a single student instance, is used. This general guidance would also apply to other similar cases. |
|---|---|
| Reason Required | To determine whether to include a student in any particular population definition; to calculate the duration of a student's education. Used in analyses to determine students who are active in any given academic year. |
| Part Of | Instance |
| Field Length | 10 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: COMDATE |
| Related Fields | ENDDATE |
| Owner | Information Standards Board - Aligned Data Definitions |
| Version | 1.0 |

Student instance identifier

Type	field
Short Name	NUMHUS
Description	This field complements the HUSID field to identify the separate courses that individuals take. UKPRN Provider identifier + HUSID + NUMHUS together form a unique identifier known as UHN, an identification of the basic unit of 'a coherent engagement with the provider aiming towards the award of a qualification(s) or credit'.
Applicable to	England
Coverage	All instances.
Notes	Field length 20 is to allow providers to use an instance identifier already held internally. Where a instance identifier held internally is used, providers must continue to use this number even when transfers or natural progressions occur. As a consequence of this providers may find it easier to number student instances sequentially starting from 1 or A etc. A new instance number format can only be introduced for instances that have not been returned to HESA. This will be the case for new entrants and for continuing students commencing courses that have not previously been returned to HESA. **Valid characters** The valid characterset available for this field follows the Data Standards in the HESA AP student record. • The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters. • All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007E, U+00A0 to U+024F and U+1E00 to U+1EFF. • Schemas are built in such a way that an individual project can further restrict the set if required. The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set. The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents: • Basic Latin • Latin-1 • Latin Extended A • Latin Extended B • Latin Extended Additional Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Providers must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation.

Reason Required	To distinguish - and between years, link - episodes of study by the same student at the same provider; a vital tool (through the generation of UHN) to support year-on-year linkage, for example to link entities in the HESA record and for Unistats. Used in the Higher Education Initial Participation Rate (HEIPR) calculation by BIS.
Part Of	Entry profile Instance
Field Length	20
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: NUMHUS Data type: NUMHUSType
Owner	HESA
Version	1.0

Units of length

Type	field
Short Name	UNITLGTH
Description	This field denotes the units of length associated with Instance.SPLENGTH.
Applicable to	England
Coverage	All student instances.
Valid Entries and Labels	1 Years 2 Months 3 Weeks 4 Days 5 Hours 9 Not applicable
Notes	Only in cases where Instance.SPLENGTH is null, unknown length, may this field be coded 9. Semesters, trimesters and terms are not of uniform length throughout the sector and should be converted into years/months/weeks. The lowest appropriate value of UNITLGTH should be used e.g. length should be expressed in terms of years, if appropriate, rather than months. **Foundation and sandwich years** It is not expected that the length of study be adjusted for individual students. However, where there are different options that students can take, for example, foundation years and sandwich placements, it is expected that the length reflects the options taken. For example, where a student undertakes an integrated foundation year it is normally expected that the length be recorded as one year longer than if the student had just taken a stand-alone degree.
Reason Required	To monitor the expected length of programmes and to determine whether a non-standard academic year student is counted or not in a given year. Used to determine the National Student Survey target list and to monitor changing course lengths.
Part Of	Instance
Field Length	1
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: UNITLGTH Data type: UNITLGTHCodeContentType
Related Fields	SPLENGTH
Owner	HESA
Version	1.0

Instance period

Type	entity
Short Name	InstancePeriod
Description	This records a specific iteration of engagement within the student instance.
Applicable to	England
Coverage	All instances.
Notes	Instance periods are usually analogous with the concept of an academic year within providers. It is recognised that not all providers use the same time frames for this concept. It is expected that providers will usually return the dates that align with their internal concept of an academic year. It is possible for more than one instance period to be present within a HESA reporting period - the presence of InstancePeriod.PERIODSTART and InstancePeriod.PERIODEND permit the analysis of progression in these cases. New instance periods are required where a student changes course in a way that influences designation. This would include, for example where: • A student on a designated course changes their mode of study • A student transfers from a designated course to a non-designated course
Reason Required	The instance is the central concept in the specification of the HESA AP student record, and describes the attributes of the interaction between the student and course in pursuit of a qualification or credit. The instance period is designed to be analogous to the concept of academic year, allowing the return of cyclical data within the student experience.
Part Of	Instance
Minimum Occurrences	1
Maximum Occurrences	unbounded
Has Parts	Disabled Student Allowance (DISALL) Exchange programmes (EXCHIND) Gross fee (GROSSFEE) Location of study (LOCSDY) Mode of study (MODE) Major source of tuition fees (MSTUFEE) Net fee (NETFEE) Not in active study (NOTACT) Instance period end date (PERIODEND) Instance period start date (PERIODSTART) Primary provider of teaching (PRIPROV) Student support eligibility (SSELIG) Student instance FTE (STULOAD) Year of course (YEARPRG) Year of student on this instance (YEARSTU) Qualifications awarded
Owner	HESA
Version	1.1
Date modified	2015-08-06

Change management notes	Additional guidance added to the Notes section describing the circumstances in which new InstancePeriod entities would be expected.

Disabled Student Allowance

Type	field
Short Name	DISALL
Description	This field identifies whether the student with a disability is in receipt of Disabled Students' Allowance (DSA) or not.
Applicable to	England
Coverage	Compulsory for all students on either designated courses or where designation is held at provider level, and StudentEquality.DISABLE is between 08 and 96 inclusive. Not permitted for students submitted for UNISTATS only.
Valid Entries and Labels	4　　　　　　　In receipt of Disabled Students' Allowance 5　　　　　　　Not in receipt of Disabled Students' Allowance 9　　　　　　　Information about Disabled Students' Allowance is not known/not sought
Notes	If StudentEquality.DISABLE is coded 08-96 indicating that the student has a disability, then this field should be coded 4, 5 or 9. Code 9 should be used for all cases where it is known that the student has a disability, but it is not known whether or not they are in receipt of Disabled Students' Allowance. Providers are expected to collect this information from students annually.
Reason Required	To permit disability-based analysis; for monitoring levels and trends in participation by particular groups of people; to monitor take-up of Disabled Students' Allowance as Disabled Students' Allowance is now not means tested.
Part Of	Instance period
Field Length	1
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: DISALL Data type: DISALLCodeContentType
Owner	HESA
Version	1.2
Date modified	2014-10-30
Change management notes	Coverage statement rephrased to include providers who hold blanket designation, rather than course-specific designation.

Exchange programmes

Type	field
Short Name	EXCHIND
Description	To identify students involved in specific exchange programmes in order to include/exclude them in particular populations.
Applicable to	England
Coverage	All instances.
Valid Entries and Labels	1 Incoming exchange student 2 Outgoing exchange student 3 Not an incoming or outgoing exchange student
Notes	Those incoming exchange students who are registered at the reporting provider must be included in the HESA AP student record whilst attending the reporting provider, and flagged as incoming students in this field. Outgoing students must be included in the record throughout their programme of study. A student studying through distance learning should be coded '3'.
Reason Required	To identify students involved in specific exchange or visiting programmes in order to include/exclude them in particular populations.
Part Of	Instance period
Field Length	1
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: EXCHIND Data type: EXCHINDCodeContentType
Owner	HESA
Version	1.0

Gross fee

Type	field
Short Name	GROSSFEE
Description	This field will capture the gross fee charged, that is before any financial support from the provider such as waivers are taken into account.
Applicable to	England
Coverage	Compulsory for all students on either designated courses or where designation is held at provider level, and InstancePeriod.EXCHIND is 2 or 3. Not required for students submitted for UNISTATS.
Notes	The InstancePeriod.GROSSFEE returned should be the exact fee, e.g. £6,551 and not rounded.
	If a student leaves the provider part the way through the instance year, the annualised amount for the course should be returned in InstancePeriod.GROSSFEE.
	For instance periods which span HESA reporting years where it is not known which or how many modules the student will elect to take in HESA year two of the instance period, providers should return the fee based on modules started in the reporting year.
	For instance periods which span HESA reporting years the full fee for the instance period should be returned in the reporting year within which the instance period commences.
	Example: a one year full time MPhil course runs from October to October; the total cost of the course is £10,000.
	For courses that run for more the one year and charge the fees up front, the fees should be divided between the course years.
	Example: a two year part time postgraduate diploma course runs from October to October; the total cost of the course £12,000, which is charged up front.
	For outgoing exchange students the GROSSFEE should be the fee that the student is being charged for that year.
	For full year ERASMUS outgoing students the GROSSFEE should have no fees reported. For part year ERASMUS students the GROSSFEE should be returned with the fee that the student is being charged for that year.
	Where a student repeats a term or semester in an additional year to the agreed structure of the course, provider should report the additional fee in GROSSFEE.
	GROSSFEE is not required for incoming exchange students or dormant students.
	Instances where the NHS (or another body) pays a per-capita charge equivalent to a fee should be recorded in GROSSFEE. However, where the NHS (or another body) pays a single fee that is not linked to an individual student then zero should be returned.

	For Welsh domiciled students in the UK, the GROSSFEE should be the fee charged before the fee grant is applied.
Examples	A fee of £9,000 would be returned as 9000. A fee of £7,545 would be returned as 7545.
Reason Required	To monitor the various fee levels, for example by subject, course type and student characteristics including their spread across the UK.
Part Of	Instance period
Field Length	6
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: GROSSFEE
Related Fields	NETFEE
Owner	HESA
Version	1.2
Date modified	2015-05-28
Change management notes	Guidance in the Notes section amended to remove text relating to the SLC, which was not relevant to the AP collection.

Instance period end date

Type	field
Short Name	PERIODEND
Description	This field records the end date of the instance period.
Applicable to	England
Coverage	All student instances.
Notes	All date fields in the AP student record must be completed using the ISO8601 format of YYYY-MM-DD. The specification of this field falls within the scope of the Aligned Data Definitions and follows the Data Standards in the HESA AP student record. Instance periods are usually synonymous with the concept of an academic year within providers. It is recognised that not all providers use the same time frames for this concept. Providers should return the dates that align with their internal concept of an academic year. It is possible for more than one instance period to be present within a HESA reporting period - the presence of InstancePeriod.PERIODSTART and PERIODEND permit the analysis of progression in these cases. The date recorded in this field should be consistent with HESA's position that the completion of an instance or instance period is defined as being the point at which the taught or structured part of the instance/instance period (including any formal writing-up period) is completed. Sometimes there will be a delay in knowing whether or not a student has ended their instance period. Where the precise date of the student ending is not known, the date of the end of the month, term or semester in which the student last attended should be given. Where the student is on their final instance period, the completion date of the instance in Instance.ENDDATE would be expected to be the same as in PERIODEND. Where instance periods cross reporting periods, they should be reported in both, with appropriate InstancePeriod.STULOAD values to indicate intensity of study. In such cases the start and end dates for the instance period should typically be consistent in both years in which it is returned. The end date of the instance period should reflect the actual pattern of study for the student where this is known as opposed to the expected date, and therefore if the end date of an instance period changes the latest position should be reported to HESA.
Reason Required	Used to identify the date on which the instance period ended, which allows for the recording of non-standard academic years.
Part Of	Instance period
Field Length	10
Minimum Occurrences	1

Maximum Occurrences	1
Schema Components	Element: PERIODEND
Related Fields	PERIODSTART
Owner	HESA
Version	1.2
Date modified	2015-08-06
Change management notes	Additional guidance added to the Notes section to clarify the relationship between the date fields on Instance and InstancePeriod.

Instance period start date

Type	field
Short Name	PERIODSTART
Description	This field records the start date of the instance period.
Applicable to	England
Coverage	All student instances.
Notes	This field records the actual date of commencement of the instance period for the student as opposed to the expected date. Instance.COMDATE records the date of commencement of the instance as a whole. All date fields in the AP student record must be completed using the ISO8601 format of YYYY-MM-DD. The specification of this field falls within the scope of the Aligned Data Definitions and follows the Data Standards in the HESA AP student record. Instance periods are usually synonymous with the concept of an academic year within providers. It is recognised that not all providers use the same time frames for this concept. Providers should return the dates that align with their internal concept of an academic year. It is possible for more than one instance period to be present within a HESA reporting period - the presence of InstancePeriod.PERIODSTART and InstancePeriod.PERIODEND permit the analysis of progression in these cases. Where instance periods cross reporting periods, they should be reported in both, with appropriate InstancePeriod.STULOAD values to indicate intensity of study. In such cases the start date for the instance period should be consistent in both years in which it is returned.
Reason Required	Used to identify the date on which a discrete period of the instance commenced, which allows for the recording of non-standard academic years.
Part Of	Instance period
Field Length	10
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: PERIODSTART
Related Fields	PERIODEND
Owner	HESA
Version	1.2
Date modified	2015-08-06
Change management notes	Additional guidance added to the Notes section to clarify the relationship between the date fields on Instance and InstancePeriod.

Location of study

Type	field
Short Name	LOCSDY
Description	This field describes the location at which the student is studying.
Applicable to	England
Coverage	All instances.
Valid Entries and Labels	6 Distance learning - UK based student 9 Distance learning - Non-UK based student (funded) D On industrial (or other) placement for the year as a whole E On industrial (or other) placement for a proportion of the year S Studying abroad and included in the Student record as student has spent or will spend more than 8 weeks in the UK T Abroad for the whole year U Abroad for a proportion of the year Z At provider or a partner for the whole year
Notes	The coding of this field should relate to the FTE reported in field InstancePeriod.STULOAD. Codes D 'On industrial (or other) placement for the year as a whole' and E 'On industrial (or other) placement for a proportion of the year' should be returned for instances in the UK only. Code E 'On industrial (or other) placement for a proportion of the year' should be used where the student undertakes a full-time placement lasting for at least 10 weeks in the UK. Where a student undertakes a placement on a part-time basis this should only be included if, when summed, it is equivalent to 10 weeks full-time work. Students undertaking a placement in the UK as part of a sandwich course, whether industrial or other, should be returned with D or E as appropriate. Students undertaking a placement abroad should be returned with T 'Abroad for the whole year' or U 'Abroad for a proportion of the year' as appropriate. Code U 'Abroad for a proportion of the year' should be returned when the student has been abroad for 4 weeks or more in total.
Reason Required	To track student migration, placements, etc., and to support population definitions. Used to monitor the prevalence of distance learning, industrial and overseas placements.
Part Of	Instance period
Field Length	1
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: LOCSDY Data type: LOCSDYCodeContentType
Related Fields	STULOAD

Owner	HESA
Version	1.0

Major source of tuition fees

Type	field
Short Name	MSTUFEE
Description	This field indicates the major source of tuition fees for the student where this is known. The predominant source should be selected where there is more than one source of award or financial backing. The field relates to the current year of study.
Applicable to	England
Coverage	Compulsory for all students on designated courses or where designation is held at provider level. Not required for students submitted for UNISTATS.
Valid Entries and Labels	01 No award or financial backing 02 Award assessed by English or Welsh LEA & paid in full by LA or by the SLC (includes EU students assessed by SLC) 03 Paid in full by Student Awards Agency for Scotland/Student Loans Company (SAAS/SLC); includes where fee is paid directly to provider 04 Paid in full by DELNI/Northern Ireland Education & Library Boards (via Student Loans Company) (includes EU students in NI) 05 Provider waiver of support costs 06 Local Government - Channel Islands & Isle of Man/Scottish FE Bursaries 07 Fee waiver under government unemployed students scheme 08 British Academy 09 Fees paid under part-time graduate apprentice study programme 11 Biotechnology & Biological Sciences Research Council (BBSRC) 12 Medical Research Council (MRC) 13 Natural Environment Research Council (NERC) 14 Engineering & Physical Sciences Research Council (EPSRC) 15 Economic & Social Research Council (ESRC) 17 Arts & Humanities Research Council (AHRC) 18 Science & Technology Facilities Council (STFC) 19 Research council - not specified 22 International agency 23 Cancer Research UK 24 Wellcome Trust 25 Other Association of Medical Research Charities (AMRC) charity 26 Other charitable foundation 31 Departments of Health/NHS/Social Care 32 Departments of Social Services 33 BIS 34 Other HM government departments/public bodies 35 Scholarship of HM forces 36 Scottish Enterprise Network/Highlands & Islands Enterprise/Local Enterprise Companies (LECs) 37 LEA training grants scheme 38 Department of Agriculture & Rural Development for Northern Ireland (DARDNI) 39 Scottish Local Authority - discretionary award 41 EU Commission (EC) 42 Overseas student award from HM government/British Council 43 Overseas government 44 Department for International Development 45 Overseas provider 46 Overseas industry or commerce 47 Other overseas funding 48 Other overseas - repayable loan 49 ORSAS 52 Mix of student & SLC (following assessment by English or Welsh LA, or SLC for EU students studying in England and Wales)

	53	Mix of student & Student Awards Agency for Scotland/Student Loans Company(SAAS/SLC)
	54	Mix of student & DELNI/Northern Ireland Education & Library Boards (via Student Loans Company)
	61	UK industry/commerce
	71	Absent for year
	81	Student's employer
	97	Other
	98	No fees
	99	Not known
Notes	Code 01 should be used for cases where the student pays the full fees upfront with no SLC/SAAS funding.

Codes 02, 03 or 04 cover cases where the SLC/SAAS fund full fees through a grant, or SLC/SAAS fund full fees through a fee loan, or SLC/SAAS fund full fees through a mixture of SLC/SAAS grant and SLC/SAAS fee loan.

Codes 52, 53 or 54 cover cases with a mixture of SLC/SAAS funding and student contribution (including cases where (i) the SLC/SAAS pays part fees and the student pays part fees, (ii) where the SLC/SAAS pays nil fees and the student pays part fees upfront and receives a fee loan for the remainder or (iii) the SLC/SAAS pays part fees, the student pays part fees and receives a part fee loan for the remainder.)

Code 01: No award or financial backing, pay own fees. Students who are financially assessed by an LA/SAAS/DELNI/NI Education and Library Boards/SLC to pay the full fee themselves (i.e. no public support for fees) should be included here. This code should only be used where there is no award, fee loan or financial backing at all. Where there is some award, fee loan or financial backing, even if this is the minor source compared with the contribution of the student, then the coding should reflect the source of the award, fee loan or financial backing.

Codes 02-04 includes those students whose fee is met in full by the body shown - through a grant and/or through a fee loan. In the case of payments by the SLC, students should be recorded against the body which made the financial assessment: code 02 for students from England and Wales and for EU students studying in England, code 03 for students from Scotland or code 04 for students from Northern Ireland. Where the financial assessment has resulted in the fee being partly paid by the public body shown in codes 02-04 and partly by the student or their families, the student should be included in either codes 52, 53 or 54 regardless of which contribution is the greater.

Code 02 includes students aged under 19 who pay registration fees only. Code 02 excludes LA acting as employer.

Students in exempt years from liability to pay fees should be coded 02, 03 or 04 as appropriate.

Code 05 'Provider waiver of support costs' includes University Scholarships or awards of current provider.

Code 07 'Fee waiver under government unemployment students scheme' is to cover the proposal that part-time students who are in employment at the start of a course but who become unemployed during it may have their fees waived - possibly subject to means testing. Providers will be able to reclaim from funding councils.

Code 09 covers cases where fee remission is granted to employees of small and medium sized businesses who are studying part-time towards an HE qualification as |

part of a recognised Graduate Apprenticeship.

Code 25 should be used when the charity paying the fees is listed as a member of Association of Medical Research Charities

Code 31 'Departments of Health/NHS/Social Care'. Any student whose fees are directly paid by NAW should be included in code 34 'Other HM government departments/public bodies'.

Code 41 'EU Commission (EC)' applies specifically to the EU Commission. In codes 42-48 'overseas' means 'non-UK'.

Code 42 'Overseas student award from HM government/British Council' includes the Association of Commonwealth Universities.

Code 49 identifies Overseas Research Student Award Scheme, and these awards are not included in Code 42.

Code 81, 'Student's Employer' should be used in preference to other codes if it is known that the major source of tuition fees is the student's employer. Codes such as 61, 'UK industry/commerce' and 34, 'Other HM government departments/public bodies' therefore apply where these are the sponsor of the student rather than their employer.

Incoming Erasmus, Tempus and other exchange students should be coded 98 'No fees'.

The code closest to 05 should be returned if there is a 50/50 split on the source of tuition fees, with the exception of students funded 50/50 by a Research Council and another body, in which case the Research Council code should be returned.

Reason Required	To provide understanding of the various sources of student fees and the extent to which various bodies are supporting students through payment of their fees.
Part Of	Instance period
Field Length	2
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: MSTUFEE Data type: MSTUFEECodeContentType
Owner	HESA
Version	1.1
Date modified	2014-10-30
Change management notes	Coverage statement rephrased to include providers who hold blanket designation, rather than course-specific designation.

Mode of study

Type	field
Short Name	MODE
Description	This field indicates the method by which a student is being taught their course.
Applicable to	England
Coverage	All instances.
Valid Entries and Labels	01 Full-time according to funding council definitions 02 Other full-time 23 Sandwich (thick) according to funding council definitions 24 Sandwich (thin) according to funding council definitions 25 Other sandwich course/programme 31 Part-time
Notes	Where a student has changed their mode of study within the reporting period, the record should show the current or latest position. Instance.MODE would continue to reflect the mode of study prior to suspension. If a change in MODE occurs in the student's first year on the instance, the change must be recorded and two Instance Period records will be required; one reflecting the initial mode and the second the new mode of study. For example, a student commences the first year of a two year HND on a full-time mode of study. In January they elect to study the remainder of the programme on a part-time basis. The academic year runs from September to June. As the mode of study has changed in the student's first year, two instance periods would be returned for that reporting year: The InstancePeriod.STULOAD is reduced to reflect the change in intensity in the second instance period and the fee information must not be double counted. Where a student suspends studies the InstancePeriod.NOTACT field must be completed. **Full-time** With reference to code 01, the definition of full-time is that course years must involve a minimum of 24 weeks study. HESA will apply the 24 week rule to its definition of full-time in publications i.e. full-time will be all those students coded 01 in this field, together with all those students coded 02 and whose expected length of study (fields Instance.SPLENGTH and Instance.UNITLGTH) is 24 weeks or more. **Sandwich** With reference to codes 23 and 24, these programmes are covered by the definition of sandwich under the award regulations as set out by HEFCE. Years of instance must involve a minimum of 24 weeks study/placement. HESA's definition of sandwich students will be all those students coded 23 or 24 in this field, together with all those students coded 25 and whose expected length of study (fields Instance.SPLENGTH

and Instance.UNITLGTH) is 24 weeks or more.

Code 23, Thick sandwich students are those for which an industrial (or other) placement causes a continuous absence from full-time study of at least one academic year. A record must be returned for every student enrolled on a sandwich course irrespective of whether they are in attendance at the provider or engaged in industrial (or other) training. Students should be coded as sandwich for every year of the course and not just those in which industrial (or other) experience takes place. The students who are actually out on placement can be identified via InstancePeriod.LOCSDY.

InstancePeriod.LOCSDY valid entries (students in UK):

* D On industrial (or other) placement for the year as a whole
* E On industrial (or other) placement for a proportion of the year

InstancePeriod.LOCSDY valid entries (students abroad):

* T Abroad for the whole year
* U Abroad for a proportion of the year

Code 24, A thin sandwich must involve the student in an average of more than 21 hours study a week for a minimum of 24 weeks study/placement.

Students who meet the definition of sandwich should be coded as either 23 or 24 irrespective of whether the year is spent abroad or whether it is optional/compulsory.

| Reason Required	To allow standard populations to be defined and financial calculations made.
Part Of	Instance period
Field Length	2
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: MODE Data type: MODECodeContentType
Related Fields	LOCSDY STULOAD NOTACT SPLENGTH UNITLGTH
Owner	HESA
Version	1.2
Date modified	2015-01-29
Change management notes	Additional guidance added to Notes stating the requirements for this field should a student change mode during their studies.

Net fee

Type	field
Short Name	NETFEE
Description	This field will capture the net fee charged, that is after any financial support from the provider such as waivers are taken into account.
Applicable to	England
Coverage	Compulsory for all students on either designated courses or where designation is held at provider level, and InstancePeriod.EXCHIND is 2 or 3. Not required for students submitted for UNISTATS purposes only.
Notes	This field captures the net fee; that is the fee charged after any financial support from the provider such as waivers are taken into account. For example; a student with an InstancePeriod.GROSSFEE of £9,000 who has had a fee waiver of £1,000 should be returned as 8000 in this field. The NETFEE returned should be the exact fee, e.g. £6,551 and not rounded. If a student leaves the provider part the way through the instance year, the annualised amount the student would have been charged should be returned in NETFEE. For instance periods that span HESA reporting years where it is not known which or how many modules the student will elect to take in HESA year two of the year of instance, providers should return the fee based on modules started in the reporting year. For instance periods that span HESA reporting years the full fee for the year of instance should be returned. Students who do not have any financial support will have the same value returned in both InstancePeriod.GROSSFEE and NETFEE. Where InstancePeriod.GROSSFEE exists NETFEE must also exist and be less than or equal to the value of Instance.GROSSFEE. Bursaries which offer non-cash support, such as free laptops, discounts on accommodation etc, should also not be used to reduce the value of NETFEE. If the bursary is given in cash directly to the student on the expectation that they hand it back to the provider to cover the fees, NETFEE should be reduced to account for this. Where the NHS or other body pays a per-capita charge equivalent to a fee this should be recorded in this field. However where the NHS pays a single fee that is not linked to individual students then zero should be returned. NETFEE is not required for incoming exchange students or dormant students.
Examples	A student with a InstancePeriod.GROSSFEE of £9,000 who has had a fee waiver of £1,000 should be returned as 8000 in this field.

	Students who do not have any financial support will have the same value returned in both InstancePeriod.GROSSFEE and NETFEE.
Reason Required	To monitor the various fee levels and their spread across the UK. Used with GROSSFEE to monitor the actual fees paid by students and which student groups are charged reduced fees.
Part Of	Instance period
Field Length	6
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: NETFEE
Related Fields	GROSSFEE
Owner	HESA
Version	1.2
Date modified	2015-05-28
Change management notes	Guidance in the Notes section amended to remove text relating to the SLC, which was not relevant to the AP collection.

Not in active study

Type	field
Short Name	NOTACT
Description	This field indicates whether a student has suspended study and/or is no longer actively studying on this student instance.
Applicable to	England
Coverage	Compulsory for all instance periods where study is suspended and fields Instance.RSNEND and Instance.ENDDATE are not completed.
Valid Entries and Labels	1 Student is not in active study 2 DH/NHS student temporarily stepping-off Continuity Register
Notes	This field is used to indicate either that a student was active during the instance period but has now suspended studies or has been inactive for the duration of the instance period. An entry in this field is not required if the student has completed/left the student instance (Instance.RSNEND and Instance.ENDDATE completed). Once a record has been returned with an entry in this field, a record with the same combination of UKPRN-HUSID-NUMHUS (UHN) will not be required in subsequent years unless the student returns to resume the instance or a record is being returned to end the instance (by completing (Instance.RSNEND, Instance.ENDDATE and QualificationsAwarded.QUAL (where relevant)). Code 2 DH/NHS student temporarily stepping-off Continuity Register The reasons for stepping-on and off are many and varied. The DH core definition of such stepping-off points would be: 'a student who takes a break in study, at an agreed appropriate time, and who plans to return to join a later cohort from the one with which they originally started'. This provides individuals with the ability to enter or leave a programme of education at a given point, providing maximum flexibility, thereby enabling an individual to consider alternative options of employment and education. For example, a particular nursing programme allows for stepping-off points at the end of Year 1 (following successful completion of the Common Foundation Programme) and throughout the course. **Reporting students who temporarily suspend studies** The InstancePeriod.NOTACT field is used to indicate where a student temporarily suspends study on the instance. If the student suspends study during the instance period the InstancePeriod.NOTACT flag must be returned and InstancePeriod.STULOAD should be reduced to reflect the fact that the student was not active for a proportion of the reporting period. For example a student is studying full-time on a programme. The academic year runs

from early September to the end of June but at the end of March the student suspends their studies due to ill health. They intend to re-join the course in the following year:

31/03/2015
Student interrupts study

Inactive

Aug 2014   Jul 2015
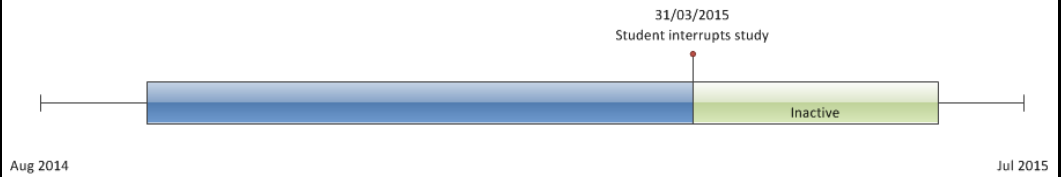
In this scenario you would return the data as follows:

Where the student completes all required activity in the current reporting year but informs the provider that they will be taking a break in study in the next reporting year this can be reported in one of two ways:

1. If it is known prior to submission to HESA that the student will not be resuming study in the next reporting year or next instance period, providers can report the InstancePeriod.NOTACT flag on the latest InstancePeriod record. This will indicate to HESA that the student is not expected in the next return.
2. If it is not known prior to submission to HESA, in the year in which the suspension occurs the provider will need to return a full instance period record to HESA. Providers can choose either to resend the previous (last active) instance period record with InstancePeriod.NOTACT = 1 and InstancePeriod.STULOAD

Once the student has been reported to HESA as having suspended studies, a further record is not required until they resume on the instance.
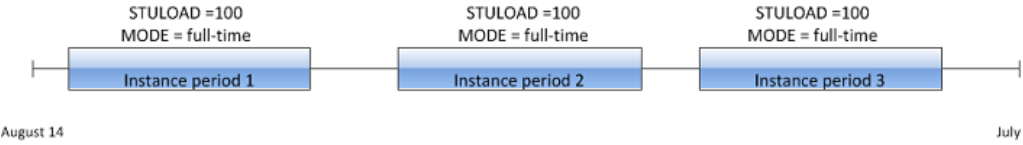
Reason Required	This field indicates whether a student has suspended study and/or is no longer actively studying on this student instance.
Part Of	Instance period
Field Length	1
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: NOTACT Data type: NOTACTCodeContentType
Related Fields	MODE
Owner	HESA
Version	1.2
Date modified	2014-10-30
Change management notes	Valid entry 2 'DH/NHS student temporarily stepping-off HIN' relabelled to 'DH/NHS student temporarily stepping-off Continuity Register' in line with the name change from HIN Register to Continuity Register applied elsewhere in the manual. Additional guidance added to this field describing the method for returning students who temporarily suspend studies.

Primary provider of teaching

Type	field
Short Name	PRIPROV
Description	This field records the identity of the provider providing the majority of the teaching for a course, where this is not the submitting provider, with a UK Provider Reference Number (UKPRN) from the UK Register of Learning Providers.
Applicable to	England
Coverage	All student instances where the primary provider of teaching is not the submitting higher education provider.
Valid Entries and Labels	4002 Other Non-UK provider 4003 Other public body in the UK 4004 Other private body in the UK
Notes	This field need not be submitted where the provider delivering all or the majority of the teaching is the one submitting the record. The identifier for the primary provider of teaching entered in this field must be obtained from the UK Register of Learning Providers. Submitted UKPRNs will be verified against a valid list obtained from the UKRLP. If an appropriate UKPRN is not available, providers are able to use the generic codes: Generic codes: • 4002 Other Non-UK provider • 4003 Other public body in the UK • 4004 Other private body in the UK Code 4002 should be used for any body (educational or other) based outside the UK. If the provider is providing teaching at the workplace then no entry is required in this field. Where the provider is buying in teaching from another body, which could be the student's employer, these cases will be identified by the codes 4003 and 4004. This field need not be submitted where the provider delivering all or the majority of the teaching is the one submitting the record.
Reason Required	Used to identify providers who have a majority of the teaching of a an instance period contracted out to another provider.
Part Of	Instance period
Field Length	8
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: PRIPROV

|	Data type: PRIPROVType
Owner	HESA
Version	1.1
Date modified	2014-08-28
Change management notes	Coverage amended to add the clause 'where the primary provider of teaching is not the submitting institution' to 'All student instances' to reflect the fact that this field is not applicable to all.

Student instance FTE

Type	field
Short Name	STULOAD
Description	This field holds the student FTE, representing the provider's best academic judgement of the full-time equivalence of the student (for this instance period) during the reporting year 1 August - 31 July. The value can be recorded to one decimal place and must be between 0 and 300.
Applicable to	England
Coverage	All instances.
Notes	Full-time, full year students would normally be returned as 100 and part-time students returned as a proportion of an equivalent full-time course. Comparisons and weightings of different full-time, full year courses are not expected. The proportion of part-time study can be estimated on either a 'time' or a 'credit' basis. The FTE should not be weighted to take account of any resourcing implications of different courses. All students following a course would initially be assumed to have the same FTE. An adjustment may need to be made at individual student level if a student did not actually follow the whole course academic year, e.g. because they left half way through. This individual student adjustment need only be at a very broad-brush level. The calculation of FTE therefore becomes a function of proportion (that the course represents of a full-time benchmark course) x time (amount of the course that the student followed in the HESA reporting year). It is recognised that this cannot be exact in all cases and a strict pro-rata model is not expected. The aim is to give a better approximation than the use of arbitrary conversion factors. Further detailed notes are available on reporting FTE. The length of this field is 5 characters, however XML enables data to be returned with or without leading zeros or the decimal place, e.g. '005.0' or '5.0' or '5'. **Example 1** In this example, the student is active for the duration of each term (September-June). They are studying on a full-time mode and therefore their STULOAD is returned as 100. In the AP student record the data would be returned as follows:

HESA reporting	Instance period	InstancePeriod. PERIODSTART	InstancePeriod. PERIODEND	InstancePeriod. STULOAD

year				
2014/15	1	2014-09-10	2015-06-01	100
2015/16	2	2015-09-10	2016-06-01	100
2016/17	3	2016-09-10	2017-06-01	100

Example 2

In this second example a student commences a two-year programme on a full-time mode. In the second year they decide to reduce the intensity of their study and instead elect to continue on a part-time mode. The change in intensity means that their STULOAD will reduce and in this case they will need to study for an additional year in order to complete the course requirements.
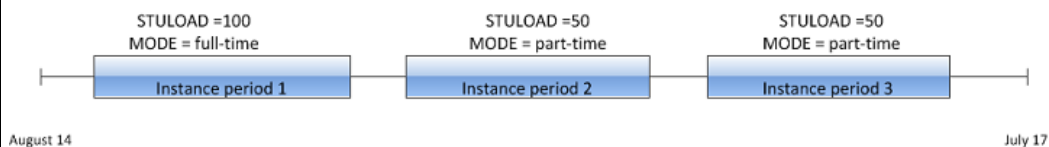
In the AP student record the data would be returned as follows:

HESA reporting year	Instance period	InstancePeriod. PERIODSTART	InstancePeriod. PERIODEND	InstancePeriod. STULOAD
2014/15	1	2014-09-10	2015-06-01	100
2015/16	2	2015-09-10	2016-06-01	50
2016/17	3	2016-09-10	2017-06-01	50

The STULOAD for a part-time student will vary depending on the intensity at which they are studying and the point in the year at which they change mode.

Example 3

In this third example, the years of study are not contained within the HESA reporting period of 01 August-31 July.
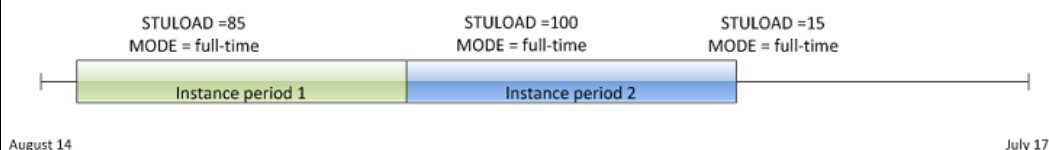
In the AP student record the data would be returned as follows:

HESA reporting year	Instance period	InstancePeriod. PERIODSTART	InstancePeriod. PERIODEND	InstancePeriod. STULOAD
2014/15	1	2014-10-01	2015-09-30	85
2015/16	1	2014-10-01	2015-09-30	15
2015/16	2	2015-10-01	2016-09-30	85
2016/17	2	2015-10-01	2016-09-30	15

In the second HESA reporting year two instance periods would be reported to HESA and the STULOAD for the reporting year would be apportioned between the two

instance periods. It is important to remember that you are reporting on the STULOAD contained within the HESA reporting year and that the load for an instance period should not be double counted.

Across the whole of this two-year programme the STULOAD will sum to 200, but this will be split across three reporting periods and two instance periods.

Example 4

Where a programme is studied at an accelerated rate the STULOAD reported in each year will be greater than for an equivalent 'non-accelerated' programme.

For example, if a 3 year degree programme is condensed into two instance periods, both of which are contained within HESA reporting years the STULOAD returned in each year would be 150. Summed across the two years this would give 300 which would be equivalent to a standard 3 year programme.

HESA reporting year	Instance period	InstancePeriod. PERIODSTART	InstancePeriod. PERIODEND	InstancePeriod. STULOAD
2014/15	1	2014-09-10	2015-06-01	150
2015/16	2	2015-09-10	2016-06-01	150

Examples	Example A student studying the equivalent of a three year course over five years would be returned as 60.

A student studying 30 credits in the current year, in the case where 120 credits is the norm for a full-time student, would be returned as 25. |
Reason Required	To allow analysis by FTE, representing student load, rather than by headcount or apportioned numbers.
Part Of	Instance period
Field Length	5
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: STULOAD
Data type: FTEType
Owner	HESA
Version	1.1
Date modified	2014-08-28
Change management notes	Additional worked examples added to this field to illustrate some common scenarios.

Student support eligibility

Type	field
Short Name	SSELIG
Description	This field indicates whether the student instance is eligible for student support, i.e. the student is eligible for support for the course for the academic year.
Applicable to	England
Coverage	All instances.
Valid Entries and Labels	1 Eligible to receive student support 2 Not eligible to receive student support
Notes	This field indicates whether the student instance is eligible for student support for the course for the academic year. All student instances should be assessed for eligibility. Eligibility for student support is defined by the Education (Student Support) Regulations 2011, as amended. If a student meets the definition of eligibility given in these regulations, they should in general be returned as SSELIG = 1. Students studying for an ELQ do not, in general, qualify for student support and should be returned as SSELIG = 2, unless they are subject to one of the exceptions given in the regulations. ELQ students who qualify for DSA (but not for tuition fee loans, or maintenance loans or grants) should also be returned as SSELIG = 2. Some students may be eligible for student support, and yet not entitled to student support in a particular year (or possibly throughout their course), because of their study on a previous course. When this is the case, the students should be returned as SSELIG = 1. This allows better monitoring of potential take-up of student support, and is in keeping with the way the Student Number Control (SNC) has been set. The coding of SSELIG should change between instance periods only when a student's eligibility for student support has changed, typically because of changes to their nationality or residency.
Reason Required	To analyse potential take-up of student support. To set and monitor the student number control.
Part Of	Instance period
Field Length	1
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: SSELIG Data type: SSELIGCodeContentType
Owner	HESA
Version	1.1
Date modified	2015-02-26
Change management notes	Additional guidance added to the notes section, to assist in the coding of this field.

Year of course

Type	field
Short Name	YEARPRG
Description	This field indicates the year number of the course that the student is currently studying. This could be different from the year of student if the student has changed course or re-taken a year.
Applicable to	England
Coverage	All instances.
Notes	Both YEARPRG and YEARSTU relate to the concept of year with reference to the anniversary of the enrolment on the instance - the COMDATE. For example, if the student has passed the first anniversary of their COMDATE on the same course, the YEARPRG would increment to '2'.

Providers may return code 99 if the course structure does not enable Year of course to be derived.

In cases where foundation years are integral to degree programmes, the foundation year should be shown as Year 0 in this field and 'degree' in Instance.COURSEAIM. This will allow a clear distinction to be made between stand-alone Foundation courses and those which are integral to degree programmes. The relationship between this field and InstancePeriod.YEARSTU in these circumstances is shown in the table below.

Year	YEARSTU	YEARPRG
Foundation year	1	0
First year	2	1
Second year	3	2
Third year	4	3

This field should not increment for students who are writing-up, but Instance.YEARSTU would increment on the anniversary of their starting date.

This field should be incremented for each year of a course a student studies. Therefore, where students do not repeat any studies, year of course will increment each reporting year. In particular, where students study full-time courses on a part-time basis the year of course should still increment every year. For example, if a student is studying a degree normally taken full-time over 3 years, over 6 years part-time, the year of course should start at 1 and increase each reporting year to 6.

The length of this field is 2 characters, however XML enables data to be returned with or without leading zeros, e.g. 03 or 3. |
Reason Required	To track student progression; used in conjunction with YEARSTU, for example, for the identification of direct entrants to later years of programmes, and to identify courses with a foundation year, to support entry qualification calculations, and to identify students for inclusion in the National Students Survey.
Part Of	Instance period
Field Length	2

Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: YEARPRG
Related Fields	YEARSTU
Owner	HESA
Version	1.0

Year of student on this instance

Type	field
Short Name	YEARSTU
Description	This field indicates the year number that the student is in since enrolling for a course leading to the student's qualification aim (whether or not the intended subject or class has changed) i.e. number of years on this student instance. This could be different from the year of course if the student has changed course or retaken a year.
Applicable to	England
Coverage	All instances.
Notes	Both YEARPRG and YEARSTU relate to the concept of year with reference to the anniversary of the enrolment on the instance - the COMDATE. For example, if the student has passed the first anniversary of their COMDATE on the same course, the YEARPRG would increment to '2'. Students whose first term is waived should be deemed to have started when that first term would have started. This field should not be incremented for periods of dormancy. For example, if a student becomes dormant after their first year of study, and remains out of the system for one year, on resuming their studies this field would be returned as 02. This field should be incremented for a sandwich placement year and both compulsory and optional years out. In cases where a student has to repeat a year, this field should be incremented. It is not expected that there would be many students where this field is greater than 10 years. For further details of the inter-relationship between YEARPRG and YEARSTU please see notes in InstancePeriod.YEARPRG. The length of this field is 2 characters, however XML enables data to be returned with or without leading zeros, e.g. 03 or 3.
Reason Required	To track student progression; used in conjunction with InstancePeriod.YEARPRG to determine which is the current year of the student instance.
Part Of	Instance period
Field Length	2
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: YEARSTU Data type: YEARSTUType
Related Fields	YEARPRG

Owner	HESA
Version	1.0

Provider

Type	entity
Short Name	Provider
Description	This describes the reporting provider.
Applicable to	England
Coverage	Every submission must include a single Provider element
Notes	
Reason Required	The provider entity contains the student elements and provides a home for any provider-wide attributes.
Part Of	
Minimum Occurrences	1
Maximum Occurrences	1
Has Parts	Record type indicator (RECID) Submission purpose (SUBPURPOSE) UK Provider Reference Number (UKPRN) Course Student
Owner	HESA
Version	1.0

Record type indicator

Type	field
Short Name	RECID
Description	The standard HESA record type identifier.
Applicable to	England
Coverage	All providers
Valid Entries and Labels	14054 2014/15 AP student record
Notes	A single record type covers all of the entities in the XML file.
Reason Required	To identify the type of data being submitted and to aid the processing and quality assurance of data.
Part Of	Provider
Field Length	5
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: RECID Data type: RECIDCodeContentType
Owner	HESA
Version	1.0

Submission purpose

Type	field
Short Name	SUBPURPOSE
Description	This field records the purpose of submitting the record to HESA.
Applicable to	England
Coverage	All records.
Valid Entries and Labels	1 Submission for the purpose of course designation 2 Submission for the purpose of UNISTATS 3 Submission for the purposes of both course designation and UNISTATS
Notes	The valid entry used in this field should be reflective of the purpose of the whole record submitted by the provider and must be consistent with the provider's subscription to HESA.
Reason Required	To identify the purpose of the submission; used by HESA to validate and enforce the presence of other fields in the record.
Part Of	Provider
Field Length	1
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: SUBPURPOSE Data type: SUBPURPOSECodeContentType
Owner	HESA
Version	1.0

UK Provider Reference Number

Type	field
Short Name	UKPRN
Description	This field records the UK Provider Reference Number which is the unique identifier allocated to providers by the UK Register of Learning Providers (UKRLP).
Applicable to	England
Coverage	All providers
Notes	A single register of learning providers is being developed, and the specification of this field falls within the scope of the Aligned Data Definitions and follows the Data Standards in the HESA AP student record. In the long-term it is anticipated that the UKPRN will replace the plethora of provider identifiers used by different organisations in the education sector.
Reason Required	To identify source of record; used by HESA to identify the higher education provider of the student.
Part Of	Provider
Field Length	8
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: UKPRN Data type: UKPRNType
Owner	UK Register of Learning Providers
Version	1.0

Qualifications awarded

Type	entity
Short Name	QualificationsAwarded
Description	Qualification or credit obtained during – or at the end of – an instance
Applicable to	England
Coverage	Compulsory for all instances where Instance.ENDDATE is not null and Instance.RSNEND = 01. (Optional for all other instances.)
Notes	Qualifications should be returned in the instance period in which they are awarded. Return of one or more qualifications does not indicate the end of an instance. **Reporting late awards** There may be cases where a student completes study in the reporting year but their results will not be known until the next reporting cycle. In these cases the Instance record should be reported as ended in the year in which the taught or structured part of the course is completed and Instance.RSNEND would be returned with code 98 'Completion of course - result unknown'. In the next reporting cycle the provider would resend the last reported InstancePeriod record with the qualification information updated. For example, if a student completed their first degree in July 2015 but the award was not known until late November 2015 the provider would need to report the instance period in 2015/16 with qualification information included:
Reason Required	This entity is defined to hold information about the qualification(s) awarded.
Part Of	Instance period
Minimum Occurrences	0
Maximum Occurrences	2
Has Parts	Classification (CLASS) Qualification awarded (QUAL)
Owner	HESA
Version	1.1
Date modified	2014-10-30
Change management notes	Additional guidance added to this entity describing the method for returning late awards.

Classification

Type	field
Short Name	CLASS
Description	This field is used to indicate the qualification class that the student obtained.
Applicable to	England
Coverage	All qualification awarded records where QualificationsAwarded.QUAL = M22, M26, M28, H00, H11, H16, H18, H22, H23, H24, H50, I00, I11, I16.
Valid Entries and Labels	01 First class honours 02 Upper second class honours 03 Lower second class honours 04 Undivided second class honours 05 Third class honours 06 Fourth class honours 07 Unclassified honours 08 Aegrotat (whether to honours or pass) 09 Pass - degree awarded without honours following an honours course 10 Ordinary (to include divisions of ordinary, if any) - degree awarded after following a non-honours course 11 General degree - degree awarded after following a non-honours course/degree that was not available to be classified 12 Distinction 13 Merit 14 Pass
Notes	Codes 12-14 are only available for students who have achieved an integrated taught masters degree. Providers may return these students using codes 01-11 if these are more meaningful. Enhanced degrees should be coded 07 'Unclassified honours', if not classified. HESA aggregates codes 07, 08, 10 and 11 as "unclassified". Medical degrees which are not honours programmes should be coded 10 or 11.
Reason Required	To monitor and report on achievement. Derivatives of this field are used frequently in analysis.
Part Of	Qualifications awarded
Field Length	2
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: CLASS Data type: CLASSCodeContentType
Related Fields	QUAL
Owner	HESA
Version	1.0

Qualification awarded

Type	field
Short Name	QUAL
Description	This field records the qualification awarded.
Applicable to	England
Coverage	All qualification awarded records.

Valid Entries and Labels		
	M22	Integrated undergraduate/postgraduate taught masters degree on the enhanced/extended pattern
	M26	Integrated undergraduate/postgraduate taught masters degree on the enhanced/extended pattern leading towards obtaining eligibility to register to practice with a health or social care or veterinary statutory regulatory body
	M28	Integrated undergraduate/postgraduate taught masters degree on the enhanced/extended pattern leading towards registration with the Architects Registration Board (Part 1 and Part 2 qualification)
	M71	Postgraduate Certificate in Education or Professional Graduate Diploma in Education
	H00	First degree with honours
	H11	First degree with honours leading to Qualified Teacher Status (QTS)/registration with a General Teaching Council (GTC)
	H16	Pre-registration first degree with honours leading towards obtaining eligibility to register to practice with a health or social care or veterinary statutory regulatory body
	H18	First degree with honours leading towards registration with the Architects Registration Board (Part 1 qualification)
	H22	First degree with honours on the enhanced/extended pattern but at level H
	H23	First degree with honours and diploma
	H41	Diploma at level H
	H42	Certificate at level H
	H43	National Vocational Qualification (NVQ) at level H
	H50	Postgraduate bachelors degree at level H
	H60	Graduate diploma/certificate at level H
	H61	Graduate diploma/certificate at level H but where a previous qualification at level H is a pre-requisite for course entry
	H62	Pre-registration graduate diploma/certificate leading towards obtaining eligibility to register to practice with a health or social care or veterinary statutory regulatory body
	H70	Professional qualification at level H other than a first degree with honours
	H71	Professional Graduate Certificate in Education
	H72	Professional qualification at level H for serving schoolteachers other than a first degree with honours
	H76	Post-registration health and social care qualification at level H other than a first degree with honours
	H78	Other qualification at level H (where other qualifications at level H are a pre-requisite for course entry) leading towards registration with the Architects Registration Board (Part 3 qualification)
	H79	Level 6 Diploma in Teaching in the Lifelong Learning Sector
	H80	Other qualification at level H
	H81	Other qualification at level H but where a previous qualification at level H is a pre-requisite for course entry
	H88	Qualification at level H (where another qualification at level H is a pre-requisite for course entry) leading towards registration with the Architects Registration Board (Part 2 qualification)
	H90	Credits at level H
	H91	Visiting students at level H, with formal or informal credit
	I00	Ordinary (non-honours) first degree

	I11	Ordinary (non-honours) first degree leading to Qualified Teacher Status (QTS)/registration with a General Teaching Council (GTC)
	I16	Pre-registration ordinary (non-honours) first degree leading towards obtaining eligibility to register to practice with a health or social care or veterinary statutory regulatory body
	I60	Graduate diploma/certificate at level I
	I61	Graduate diploma/certificate at level I but where a previous qualification at level I or H is a pre-requisite for course entry
	I70	Professional qualification at level I other than an ordinary (non-honours) first degree
	I71	Qualified Teacher Status (QTS)/registration with a General Teaching Council (GTC) only
	I72	Professional qualification at level I for serving schoolteachers
	I74	Teaching certificate (trained through the medium of Welsh)
	I76	Post-registration health and social care qualification at level I other than an ordinary (non-honours) first degree
	I79	Level 5 Diploma in Teaching in the Lifelong Learning Sector
	I80	Other qualification at level I
	I81	Other qualification at level I but where a previous qualification at level I or H is a pre-requisite for course entry
	I90	Credits at level I
	I91	Visiting students at level I, with formal or informal credit
	J10	Foundation degree
	J16	Foundation degree which on completion meets entry requirement for pre-registration health and social care qualification
	J20	Diploma of Higher Education (DipHE)
	J26	Diploma of Higher Education (DipHE) leading towards obtaining eligibility to register to practice with a health or social care or veterinary statutory regulatory body
	J30	Higher National Diploma (HND)
	J41	Diploma at level J
	J42	Certificate at level J
	J43	National Vocational Qualification (NVQ) at level J
	J45	Scottish Vocational Qualification (SVQ) 4
	J76	Post-registration health and social care qualification at level J
	J80	Other qualification at level J
	J90	Credits at level J
	C20	Certificate of Higher Education (CertHE)
	C30	Higher National Certificate (HNC)
	C41	Diploma at level C
	C42	Certificate at level C
	C43	National Vocational Qualification (NVQ) at level C
	C77	Level 4 Preparing to Teach in the Lifelong Learning Sector
	C78	Level 4 Certificate in Teaching in the Lifelong Learning Sector
	C80	Other qualification at level C
	C90	Credits at level C
	P41	Diploma at level P
	P42	Certificate at level P
	P43	National Vocational Qualification (NVQ) 3
	P45	Scottish Vocational Qualification (SVQ) 3
	P50	A/AS level
	P55	Advanced Higher (Scotland)
	P56	Higher (Scotland)
	P70	Professional qualification at level 3
	P77	Level 3 Preparing to Teach in the Lifelong Learning Sector
	P78	Level 3 Certificate in Teaching in the Lifelong Learning Sector
	P80	Other qualification at level 3
	P85	Diploma in Foundation Studies (Art and Design) at level 3
	P90	Credits at level 3
	Q41	Diploma at level Q
	Q42	Certificate at level Q
	Q43	National Vocational Qualification (NVQ) 2
	Q45	Scottish Vocational Qualification (SVQ) 2
	Q50	GCSE at grade A*-C

	Q56	Intermediate 2 (Scotland)
	Q57	Standard Grade Credit (Scotland)
	Q70	Professional qualification at level 2
	Q80	Other qualification at level 2
	Q90	Credits at level 2
	R42	Certificate at level R
	R43	National Vocational Qualification (NVQ) 1
	R45	Scottish Vocational Qualification (SVQ) 1
	R50	GCSE at grade D-G
	R56	Intermediate 1 (Scotland)
	R57	Standard Grade General (Scotland)
	R70	Professional qualification at level 1
	R80	Other qualification at level 1
	R90	Credits at level 1
	S42	National Vocational Qualification (NVQ) Entry level certificate
	S57	Standard Grade Foundation (Scotland)
	S80	Other qualification at further education (FE) access level
	S90	Credits at further education (FE) access level
Notes	For some students whose course qualification aim may be, for example, first degree but who terminate their studies after a successful second year, occasionally a different qualification such as an HND or DipHE may be awarded. It is the awarded qualification which must be coded here. This field records the qualification obtained by the student during the reporting year. If a student is awarded more than one qualification during the reporting year then the QualificationsAwarded element should be repeated. A qualification obtained is not assumed from Instance.RSNEND and Instance.ENDDATE Some professional awarding bodies do not currently release results information to providers. Where this is the case, providers should leave this field blank and complete field Instance.RSNEND with code 98 'Completion of course - result unknown'. Interim Awards: In most cases qualifications are obtained at the end of a course. Therefore typically where there is a QualificationsAwarded a reason for leaving and a date left would be expected. It is recognised, however, that there are a few courses where interim qualifications are actually awarded and so these fields may not be completed. Providers that award interim qualifications for students who are continuing on a course can return this information to HESA in the reporting year in which the interim qualification is awarded if they wish, in which case Instance.ENDDATE should not be completed in order to indicate that these students are continuing on the course. However records returned in this way will not be included in the POPDLHE. Alternatively providers can return interim qualifications when the student completes the course by completing the QualificationsAwarded fields and indicating the date the student completed the course in Instance.ENDDATE. Records returned in this way will be included in the POPDLHE (assuming that all other criteria are met). **Resit exams and/or results from late exam boards**: Students who complete their instance by 31 July but who have resit examinations to take and/or whose final confirmation of award by exam boards may be after this date should be returned to HESA as leavers, with a dateleft in the reporting period ending that 31 July. If their results are known before the data collection closes, these results should be included in the return. However, if the results are not known before the data collection closes, a record should be submitted with a end date in the reporting period ending that 31 July completed and code 98 'Completion of course - result unknown' in RSNEND. Once known, these results should be returned in the next reporting period by submitting a record with the appropriate dormant code in Instance.MODE. The date returned in Instance.ENDDATE must be the original end date and not be up-dated. Providers may wish to decommit their return late in the data collection period in order to

	include results from late exam or re-sit boards.
Reason Required	This field is defined to hold information about the qualifications awarded.
Part Of	Qualifications awarded
Field Length	3
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: QUAL Data type: QUALCodeContentType
Related Fields	COURSEAIM CLASS
Owner	HESA
Version	1.0

Qualifications on entry

Type	entity
Short Name	QualificationsOnEntry
Description	Details of the qualification(s) held by the student when the instance begins
Applicable to	England
Coverage	All entrants where (EntryProfile.QUALENT3 = P41, P42, P46, P47, P50, P51, P53, P54, P62, P63, P64, P65, P68, P80, P93, P94, X00 or X01) and (EntryProfile.DOMICILE = XF, XG, XH, XI, XK, XL, GG, JE or IM).
Notes	
Reason Required	This entity exists to hold information about the individual qualifications a student may hold when they begin an instance.
Part Of	Entry profile
Minimum Occurrences	0
Maximum Occurrences	unbounded
Has Parts	Qualification grade (QUALGRADE) Qualification subject (QUALSBJ) Qualification sitting (QUALSIT) Qualification type (QUALTYPE) Qualification year (QUALYEAR)
Owner	HESA
Version	1.1
Date modified	2015-01-29
Change management notes	Coverage amended to include new EntryProfile.QUALENT3 valid entry P54 'Scottish Highers/Advanced Highers', added for 2014/15.

Qualification grade

Type	field
Short Name	QUALGRADE
Description	This field collects the grade of qualification obtained on entry to the instance
Applicable to	England
Coverage	All Qualification on entry records where the concept of grade applies.
Valid Entries and Labels	A A1 A2 A3 A4 A5 A# Ad Am Ap Au AA AB AA# AB# A#A A#B A#A# A#B# A* A*d A*m a* * *# ** *A *d *m A*# A*A A*A* B B1 B2 B3 B4 B6 B7 B# Bd Bm Bp Bu BB BC BB# BC# B#B B#C

	B#B# B#C# Band 1 Band 2 C C1 C2 C3 C5 C6 C8 C9 C# Cd Cm Cp Cu CC CD CC# CD# C#C C#D C#C# C#D# D D1 D2 D3 D7 D# Dd Dm Dp Du DD DE DD# DE# D#D D#E D#D# D#E# Distinction DM D* D*D* D*D D*D*D* D*D*D D*DD DDD DDM DMM E E# Ed Em Ep Eu EE EE# E#E E#E#

	EA
	EB
	EC
	ED
	EN
	EP
	F
	FC
	Fail
	H1
	H2
	H3
	H4
	H5
	H6
	H7
	HA
	HB
	HC
	HD
	HE
	HN
	HP
	I
	J
	K
	M
	M1
	M2
	M3
	MM
	MP
	Merit
	MMM
	MMP
	MPP
	N
	NA
	P
	P1
	P2
	P3
	PP
	Pass
	PPP
	Q
	Q#
	QQ
	QQ#
	S
	S1
	S2
	S3
	S4
	S5
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	SN
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	T U UC UG UU #U# U# UU# V U#U W X XX X# XX# 0 1 2 3 +1 +2 +3 4 5 5* 5** 10 11 12 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 -
Notes	The awarding bodies have given their consent, via the Joint Council for Qualifications (JCQ), for some of the results data that they forward to UCAS to be shared with

	providers for admission purposes, to also be used in preparing student records.
	This data will be made available to providers by UCAS (through the *J transaction).
	Grades may be valid with a number of qualifications, so the list below is a list of all grades valid in this field. The meaning of each grade can vary depending on which qualification it is associated with.
	Further explanation of which grades belong to which qualification is available from the UCAS website.
	Additional information on qualifications may be found in the Further guidance on reporting qualifications on entry document.
	Providers are encouraged to provide this information for other full-time undergraduate students, in order to contribute more complete statistical information for the sector.
Reason Required	To allow detailed analysis of qualifications on entry and consequent progression. Also used to set and monitor the student number control.
Part Of	Qualifications on entry
Field Length	11
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: QUALGRADE Data type: QUALGRADECodeContentType
Related Fields	QUALSIT QUALSBJ QUALTYPE QUALYEAR
Owner	UCAS
Version	1.1
Date modified	2015-02-26
Change management notes	Addition of new valid entry '-', associated with QUALTYPE C2 'Certificate of Advanced English (CAE)'.

Qualification sitting

Type	field
Short Name	QUALSIT
Description	This field identifies which exam sitting the qualification on entry to the instance was obtained.
Applicable to	England
Coverage	Optional for all Qualification on entry records.
Valid Entries and Labels	S Summer W Winter 9 Not known
Notes	The awarding bodies have given their consent, via the Joint Council for Qualifications (JCQ), for some of the results data that they forward to UCAS to be shared with providers for admission purposes, to also be used in preparing student records. This data will be made available to providers by UCAS (through the *J transaction). Providers are encouraged to provide this information for other full-time undergraduate students, in order to contribute more complete statistical information for the sector; though this field is optional outside of the coverage of the UCAS Data for HESA (*J) transaction.
Reason Required	To allow detailed analysis of qualifications on entry and consequent progression. Also used to set and monitor the student number control.
Part Of	Qualifications on entry
Field Length	1
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: QUALSIT Data type: QUALSITCodeContentType
Related Fields	QUALGRADE QUALSBJ QUALTYPE QUALYEAR
Owner	UCAS
Version	1.0

Qualification subject

Type	field
Short Name	QUALSBJ
Description	This field identifies the subject of qualification obtained on entry to the instance
Applicable to	England
Coverage	All Qualification on entry records.
Valid Entries and Labels	10A Analytical Science 10C Combined Studies 10F Forensic Crime Investigations 10H Health and Science 10I Mathematical Studies 10J Photojournalism 10M Metratronics 10Q QA For Computer Games Development 10U Uniformed Public Services (Int.Only) 11A Classical and Computer Animation 11B Applied Science (Applied Biology) (QCF) 11C Applied Science (Applied Chemistry) (QCF) 11D Dentistry 11E Education Studies and Early Year Professions 11F Analytical and Forensic Science 11G Geographic Information Systems 11H Health and Social Work 11J Media & Journalism Practice 11L Applied Law (QCF) 11M Digital Media 11P Applied Science (Applied Physics) (QCF) 11T Applied Technology 11Z Zoo Resource Management 12B Science (Applied Microbiology) 12C Combined Humanities and Social Studies 12D Dentistry, Pharmacy and Medical Sciences 12E Education & Social Work 12F Providing Financial Advice 12G Geomatics (Surveying and Mapping) 12H Health and Care Professions 12J Journalism and Media 12L Legal Studies 12P Physical Activity and Sports Leadership 12T Live Event Technology 13C Education Professions 13E Education & Community Learning & Development 13F Y1 13H Health and Social Care Professions 13J Justice & Crime Prevention 13L Law and Social Science 14A Humanities and Arts 14B Social Studies 14C Criminological Social Sciences 14F Credit Union Studies 14H Health and Caring 14J Social Justice 14L Law and Society 14S Life Sciences 14T Coin Slot Systems and Casino Technologies 15A Creative and Visual Arts

	15B	Social Science & Social Work
	15C	Counselling and Psychology
	15F	Footwear
	15G	Wildlife and Countryside
	15H	Health and Human Sciences
	15L	Leadership Studies
	15P	Physiology and Pharmacology
	15S	Aviation Science
	15T	Merchant Vessel Technology
	16A	Creative Enterprises
	16B	Social Studies/ Social Work
	16C	Chemical Engineering
	16G	Garden and Landscape Design
	16H	Health and Life Sciences
	16L	Lean Service Management
	16P	Pharmacy Services
	16S	Human and Social Sciences
	17B	Social Care Professionals
	17C	Community Development
	17F	Furniture Design, Production and Enterprise
	17H	Health and Physiotherapy
	17L	Life and Biological Science
	17P	Pharmaceutical Science (QCF)
	17S	Children's Care, Learn & Dev'ment (Int.Only)
	18B	Social Work and Community Work
	18C	Developing Counselling Skills
	18H	Health and Science Professions
	18P	Pharmacy and Bio-Medical Science
	18S	Combined Social Studies
	19C	Chemical Dependency Counselling
	19H	Health and Social Science
	19S	Applied Social Studies
	20B	Biology & Mgmt Of Marine & Freshwater Ecosys.
	20C	Life Coaching Skills and Practice
	20F	Fashion Business
	20H	Health Care and Midwifery
	20I	Ict: Hardware & Networks
	20Q	Quality Management
	20S	Nautical Science (NQF)
	20V	Visual Communication
	21C	Communication and Computer Networks
	21D	Indust. Prog'ng Eng. (Robotics & Computing)
	21F	Fashion Marketing
	21G	Gemmology
	21H	Health Professions and Nursing
	21I	Ict Systems Support
	21N	Food Science
	21P	Physical and Natural Sciences
	21V	Visualisation
	22B	Biochemical Sciences
	22C	Computer and Electronic Engineering
	22F	Fashion Media and Communication
	22H	Health, Social Care & Early Years Professions
	22T	Performing Arts (Musical Theatre) (QCF)
	22V	Visual Arts In The Community
	23B	Biomedical Science (NQF)
	23C	Computer and Digital Product Technology
	23F	Fashion
	23L	Logistics
	23T	Performing Arts (Physical Theatre) (QCF)
	23V	Vocational Science
	24A	Accountancy and Economics
	24B	Applied Biological Sciences
	24C	Computer and Network Technology

	24L	Labour & International Studies
	24T	Performing Arts (Technical)
	24V	Vocational
	25B	Biology and Chemistry With Business Studies
	25C	Computer Networks
	25D	3D Spatial Design
	25I	Information Engineering With Business
	25L	Laboratory Technician Studies
	25T	Production Arts (Stage Management) (QCF)
	25V	Media and Visual Communication
	26C	Computer Games Production
	26D	Computer Aided Product Design
	26T	Performing Arts (Stage Design)
	27C	Computer Systems Security
	27D	Two Dimensional Design (Drawing For Design)
	27E	Science, Engineering and Computing
	27I	International Studies
	27L	Lift Engineering
	27S	Prod. Arts (Set Design & Const'n) (QCF)
	27T	Performing Arts (Set Construction)
	28B	Biological and Environmental Science
	28C	Computer Systems (Engineering)
	28E	Science, Medicine and Engineering
	28L	Lighting Technology
	28T	Production Arts (Technical) (QCF)
	29C	Computer Aided Engineering
	29T	Production Arts (Arts Management) (QCF)
	30C	Computer Aided Design & Manufacture
	30E	Applied Linguistics
	30F	Baking Technology
	30Q	Quantity Surveying
	30T	Sound Engineering & Multimedia Integration
	30V	Veterinary Nursing
	31A	Automotive Engineering
	31B	Electronic Engineering
	31C	Computer Aided Visualisation
	31D	Assistive Technology and Disability Studies
	31E	Electrical/Electronic Eng (Int. Only)
	31F	Culinary Arts Management
	31G	Local Government Administration
	31L	Electrical/Electronic Eng (Int. Only)
	31R	Cost Engineering
	31S	Minerals Surveying
	31T	3D Design (Theatre Costume)
	31V	Veterinary Practice Management
	32C	Computer Forensics
	32D	Disability and Society
	32E	Construction Engineering
	32F	Food and Beverage Service
	33C	Computer Rendered Enter'ent & Animated Media
	33E	Aeronautical Engineering (QCF)
	33F	Food Safety and Hygiene
	34C	Computer Studies and Ict
	34E	Aerospace Engineering
	34F	Food Development and Production
	35C	Computing and Maths
	35E	Applied Aviation Studies
	35F	Aquatic & Fisheries Management
	35R	Radiography
	36C	Computing With Business
	36E	Biomedical Equipment Engineering
	36F	Fish Management (QCF)
	37C	Computing Engineering
	37E	Marine Engineering (NQF)

	37F	International Cuisine
	38E	Materials Technology
	39E	Nuclear Engineering
	39N	Natural Sciences
	40A	Forestry
	40B	Business, Legal and Language Studies
	40C	Forestry and Arboriculture (QCF)
	40E	Operations & Maint. Engineering (Int. Only)
	40F	Compartment Fire Behaviour Training
	40H	Therapeutic Hair Sciences
	40N	Nature Conservation
	40T	Theatre Arts
	40V	Video and Television Studies
	40W	Working With Medication
	41A	Archaeology and Ancient History
	41B	Business and Travel
	41C	3D Design Crafts
	41E	Electronics Design
	41F	Fire Safety Engineering
	41H	Horticulture (QCF)
	41I	Interactive Use Of Media
	41S	Research and Laboratory Science
	41T	Adventure Tourism
	42E	Electronics Technology
	42F	Fire Service Training & Command
	42H	Equine Studies
	42S	Science and Allied Medical Professions
	43B	Agri Marketing and Business Administration
	43E	Communications Electronic Engineering
	43H	Heritage Management
	43P	Physiological Measurements
	43S	Science and Forensics
	44E	Medical Technology
	44P	Physiotherapy
	44S	Science and Health
	45E	Enterprise and Entrepreneurship (QCF)
	45N	New Media Production Technology
	45P	Politics, Policy Making & Globalisation
	45R	Railway Engineering
	45S	Science and Mathematics
	45T	Transport Planning and Engineering
	45W	Waste Management
	46G	Game Design and Development Engineering
	46P	Practitioner In Substance Misuse
	46S	Science and Nursing
	47B	Business and Enterprise
	47G	Interactive Game Development
	47P	Power Generation
	47S	Science For Health & Sport
	47W	Water and Environmental Management
	48B	Business & Marketing
	48P	Process Technology and Logistics Management
	48S	Science For Health Practitioners
	49B	Business (Accounting) (QCF)
	49P	Production Management
	49S	Science For Professions Allied To Medicine
	50C	Communications Systems
	50F	Floristry (QCF)
	50I	General Illustration
	50L	Turfgrass Science and Management
	50N	Nursery Production & Garden Centre Management
	50P	Psychology and Community Studies
	50R	Real Estate
	50V	Vehicle Tech (Motorsports) (Int. Only)

	51C	Call Handling Operations
	51P	Psychology and Health Studies
	51V	Vehicle Operations Management (NQF)
	52C	Consumer Marketing
	52E	Air Conditioning and Sustainable Energy
	52P	Psychology and Social Science
	53C	Construction Management
	53H	Health and Community Studies
	53M	3D Animation and Multimedia
	53P	Professions In English, Writing and Media
	54B	European Building Design & Management
	54C	Construction Technology and Management
	54H	Health and Safety In The Workplace
	54P	Professions In Law and Criminology
	55B	Architectural Glass
	55C	Adv Pract In Wrk W Child & Fam's (Mgmt) NQF
	55D	Dental Technology (QCF)
	55H	Housing (NQF)
	55I	Immunology
	55N	Nursing Studies
	55P	Printing
	56C	Construction (Architectural Design)
	56H	Health, Public Services and Care
	56P	Law and Criminology
	57C	Consumer Marketing
	57M	Advertising and Marketing Communication
	57N	Healthcare, Nursing and Midwifery
	58C	Children and Young People
	58E	Exercise and Health In The Community
	58H	Horse Management (QCF)
	58I	Instrumentation and Control
	58R	Refrigeration and Sustainable Energy
	59C	Community Studies, Psychology and Education
	59H	Horse Studies (Technology and Management)
	59R	Renewable Energy Technology (Wind Turbines)
	59S	Adventure Sports
	60B	Salon Management
	60F	Facilities Management (NQF)
	60G	Glass
	60I	Interior Design
	60M	Motor Sports
	60R	Rescue and Emergency Management
	60S	Outdoor Activities
	61M	Blacksmithing and Metalworking (QCF)
	61P	Applied Photography
	62P	Performing Arts (Acting) (International Only)
	62R	Restoration & Decorative Studies
	63P	Performing Arts (Dance) (QCF)
	64P	Performing Arts (Performance)
	65C	Customer Service (Onscreen Only)
	65D	Design Metals
	65G	Golf and Sports Turf Management
	65H	Horology
	65P	Performing Arts (Production)
	65R	Rural and Country Management
	66C	Applied Consumer Studies
	66H	Human Resource Management
	66M	Mobile and Interactive TV Development
	66P	Plant & Process Engineering
	67M	Wireless Applications and Mobile Solutions
	67S	Speech and Language Therapy
	68C	Coastal Zone and Marine Environment Studies
	68M	Aircraft Maintenance
	69C	Cartography

	69E	International Event Management Studies
	69M	Culture & Media Studies
	69P	Police Studies
	70C	Countryside Management (QCF)
	70H	Humanities
	70M	Multimedia
	70P	Polymer Processing and Materials Technology
	71B	Broadcast Post Production
	71H	Humanities, Arts and Social Sciences
	72H	Humanities and Social Science
	72M	Music (Performing) (QCF)
	73H	Humanities and Heritage
	73M	Music (Composing) (QCF)
	74E	Childhood Studies
	74H	Humanities and Science
	74P	Sport, Health and Exercise
	75E	Early Years and Child Care For Playworkers
	75H	Humanities - History
	76E	Property Appraisal and Energy Management
	76H	Humanities Literature
	77E	Estate Management
	78E	Early Years
	78S	Speech , Occupational Therapy & Allied Profes
	79S	Science/Health Science
	80H	Humanities/Soc Sciences/Teaching/Social Work
	80M	Midwifery
	80S	Professional Social Care
	80T	Teaching
	81H	Humanities, Soc Sciences & Related Profession
	81M	Medicine
	81S	Social, Youth and Community Work Studies
	81T	Teaching Studies
	82M	Medicine and Medical Biosciences
	82S	Social Work, Teaching and Social Sciences
	82T	Teaching - Science
	83M	Medicine & Health Professions
	83S	Social and Community Studies
	83T	Teacher Education
	84M	Medical Science
	84S	Social Science and Humanities
	84T	Primary Teaching
	85M	Medical and Health Science Professions
	85S	Social Sciences and Community Work
	85T	Teacher Training
	86S	Scientific Careers
	86T	Teaching - Humanities
	87S	Social Sciences & Public Sector Professions
	87T	Teaching and Learning
	88P	Paramedic Studies
	88S	Social Studies
	88T	Teaching In The Lifelong Learning Sector
	89S	Social Studies and Humanities
	89T	Teaching: Early Years
	90C	Maths and Computing
	90H	Hospitality, Leisure and Tourism
	90S	Social and Cultural Studies
	92C	Caring Professions
	92M	Airline and Airport Operations
	93C	Explore Complementary Therapies
	93M	Conservation and Environment
	97S	Social Science & Social Care
	98S	Social Science and Health Professions
	A10	GCE Applied Art & Design Advanced & Additional AS
	A11	Art

	A12	Painting
	A13	Sculpture
	A14	Art and Crafts
	A15	Art and Design
	A16	Art With Art History
	A17	History of Art
	A18	History & Appreciation of Art
	A19	Study of Visual Art
	A20	Art and Design -Fine Art
	A21	Accounting
	A22	Principles of Accounts
	A23	Fine Art
	A24	Accounting and Finance
	A25	Administration
	A26	Application of Number
	A27	Applied Art and Design
	A28	OCR National Certificate in Art & Design
	A29	EDI level 3 Certificate in Accounting (IAS)
	A30	Anthropology
	A31	Agricultural Science
	A32	Agricultural Economics
	A33	Agriculture
	A34	Make-up artist
	A35	NVQ Level 3 in Accounting
	A36	EDI level 3 certificate in Accounting
	A37	Animal Care
	A38	OCR National Extended Diploma in Art & Design
	A39	OCR National Diploma in Art & Design
	A40	Art History (Principal Subject)
	A41	Archaeology
	A42	Algebra
	A43	Computer Arts and Animation
	A51	Anatomy Physiology And Health
	A60	Art & Design Unendorsed
	A61	Art & Design - Textiles
	A62	Art & Design - Graphics
	A63	Art & Design - Photography
	A64	Art & Design - 3D Studies
	A65	Art and Design (Fashion and Clothing) (QCF)
	A66	Art & Design - Fashion/textile
	A67	Art & Design Lens Based Imagery (Principal Subject)
	A68	Art & Design-Film & Video
	A69	Art & Design-Crit/Hist.Studies
	A80	Arabic
	A81	Afrikaans
	A82	Amharic
	A83	Classical Arabic
	A84	Modern Arabic
	A85	Armenian
	A86	Classical Armenian
	A87	Albanian
	A88	Asante
	A89	Asian Arts
	A90	Aice Diploma
	A91	Astronomy
	B10	Business and Law
	B11	Biology
	B12	Nuffield Biology
	B13	Human Biology
	B14	Social Biology
	B15	Human/Social Biology
	B16	Biology with Practical (Singapore)
	B17	AQA Baccalaureate
	B18	AQA Enrichment

	B20	Bio-technology
	B21	Botany
	B22	Project Botany
	B23	Biochemistry
	B24	Biological Sciences
	B25	Biosciences
	B26	Biological and Health Science
	B28	Biological & Biomedical Sciences
	B29	Bonus
	B31	British Constitution
	B39	Business and Professional Studies
	B40	Business Economics
	B41	Business Studies
	B42	Business Organisation
	B43	Business Administration
	B44	Business and Finance
	B45	Business
	B46	business studies and economics
	B47	Applied Business
	B48	Business Administration
	B49	Business Environment
	B50	Business Management
	B51	Building Construction
	B52	Built Environment
	B53	Building Studies
	B54	Building Technology
	B55	Building & Architectural Techn
	B56	Building Services
	B57	GCE Applied Business Advanced and Additional AS
	B60	Beauty Therapy
	B80	Bemba
	B81	Bengali
	B82	Bulgarian
	B83	Burmese
	B84	Bahasa
	B85	Sl Bosnian A1
	B86	My Basque
	B87	Sl Brazilian Std
	B91	OCR National Cert. in Business
	B92	OCR National Dip. in Business
	B93	OCR National Ext. Dip. in Business
	B94	B/Russian A1
	C10	Certificate in the Arts
	C11	Chemistry
	C12	Nuffield Chemistry
	C13	Chemistry B (Salters)
	C14	Childcare
	C15	Chemistry with Practical (Singapore)
	C16	Chemistry A
	C17	Communication & Culture
	C18	Calculus
	C19	Chemical Process Tech.
	C20	Computer Games & 3D Animation
	C21	Computer Science
	C22	Computer Studies
	C23	Computer Science Endorsement
	C24	Computing
	C25	Computer Awareness
	C26	Computer Programming
	C27	Comparative Government & Politics (principal subject)
	C28	Computer Aided Arch. & Des.
	C29	Classical Heritage (Principal Subject)
	C30	Creative & Media
	C31	Classical Civilisation

	C32	Jact Classical Civilisation
	C33	Classical Studies
	C34	Classical Civ & History
	C35	Classics Ancient History
	C36	Classics Latin
	C37	Criminal Justice and Policing Studies
	C38	Creative Media Production (Games Development)
	C39	Critical and Contextual Studies in Art
	C40	Critical Thinking
	C41	Craft
	C42	Pottery
	C43	Integrated Craftwork
	C44	Craft And Design
	C45	Craft - Printing
	C46	Craft - Embroidery
	C47	Craft Design & Technology
	C48	Chemical and Biological Sciences
	C49	Creative Design
	C50	Commercial Studies
	C51	Communication Studies
	C52	Commerce
	C53	Construction
	C54	Construction/Built Environment
	C55	Professional Cookery
	C61	Computations Endorsement
	C62	General & Communication
	C64	Service Industries
	C65	Communication Skills
	C66	Cornish
	C68	Process Control
	C69	Control System
	C70	China Studies in English
	C71	Ceramics
	C79	Cantonese
	C80	Catalan
	C81	Chinese
	C82	Classical Chinese
	C83	Modern Chinese
	C84	Modern Standard Chinese
	C85	Mandarin Chinese
	C86	Chinese with Translation
	C87	Chinese History
	C88	Chinese Language & Literature
	C89	Croatian
	C90	Chile & Pac.
	C91	Czech
	C92	Classical Language
	C93	Caring
	C94	China Studies in English
	C95	Media and Cultural Studies
	C96	Mandarin (Simplified)
	C97	Chinese (Traditional)
	C98	Chinese (Simplified)
	C99	Children and Young Peoples Workforce
	D10	Pre-U Diploma
	D11	Technical Drawing
	D12	Geometric/Mechanical Drawing
	D13	Geometric/Engineering Drawing
	D14	Geometric/Building Drawing
	D15	Technical/Engineering Drawing
	D16	Engineering Drawing
	D17	Decision Mathematics
	D21	Design
	D22	Design And Technology

	D23	Craft and Technology Design
	D24	Communication & Imp. Design
	D25	Design & Tech. Product Design (3D Design)
	D26	Design & Tech. Product Design (Textiles)
	D31	Domestic Science
	D32	Dress
	D41	Dance
	D42	Drama and Theatre Arts
	D43	Drama
	D44	Drama and Theatre Studies
	D50	Distribution
	D61	Design & Tech:Food Technology
	D62	Design and Tech:Product Design
	D63	DesignTEC:Systems Tec
	D64	Design & Communication Graphics
	D65	Des & Tec. Resistant Materials
	D66	Design & Tech. Product Design
	D81	Danish
	D82	Dutch
	D83	Dhivehi
	D84	Sl Dzongkha A1
	D91	OCR National Cert. in Design
	D92	OCR National Dip. in Design
	D93	OCR National Ext. Dip. in Design
	E10	Extended Project
	E11	English Literature
	E12	English Language & Literature
	E13	English
	E14	English Language
	E15	English for Speakers of Other Languages
	E16	(Camb. Assess.) Certificate of Advanced English (CAE)
	E17	(Camb. Assess.) Certificate of Proficiency English (CPE)
	E18	English and Humanities
	E19	English and Creative Writing
	E20	Literature in English (Principal Subject)
	E21	Economics
	E22	Economics and Business (Nuff)
	E23	Mathematics for Engineering
	E24	Math Techniques & Applications For Engineers
	E25	Economic and Public Affairs
	E26	Economic and Political Studies
	E27	Economics and Business
	E28	English and Education
	E29	Education and Humanities
	E30	English Language & Linguistics
	E31	Engineering
	E32	Engineering Science
	E33	Engineering Drawing and Design
	E34	Elements of Engineering Design
	E35	Manufacturing & Product Development
	E36	Manufacturing & Product Design
	E37	English and Media
	E38	Measurement & Control Engineering
	E41	Electronic Systems
	E42	Electronics Endorsement
	E43	Electronics
	E51	Environmental Science
	E52	Environmental Studies
	E53	Social & Environmental Biology
	E54	Environmental Management
	E55	ENV. AND SOC.
	E61	Embroidery
	E62	Engineering Design
	E63	Engineering and Technology

E64	Mechanical Engineering	
E67	Civil Engineering	
E68	Engineering Practice	
E71	European Community	
E73	Ecology	
E74	European Studies	
E80	Enterprise, Employability & Personal Finance	
E81	Estonian	
E82	Fante	
E91	Education	
E92	Education, Training and Support	
F11	Fashion & Textiles	
F12	IFS-Services Practice	
F13	Certificate in Financial Studies	
F14	Diploma in Financial Studies	
F15	Foundations of Advanced Mathematics (MEI)	
F16	Level 4 Diploma in Foundation Studies (Art, Design & Media)	
F17	Level 3 Diploma in Fashion Retail	
F18	Diploma in Foundation Studies (Art & Design)	
F19	Diploma in Foundation Studies (Art Design & Media)	
F20	Further Mathematics (Additional)	
F21	Film Studies	
F22	Fabrication and Welding	
F23	Data Analysis	
F24	Dynamics	
F25	Mathematical Principles in Personal Finance	
F30	Fashion Design and Manufacture	
F31	Food preparation and cooking	
F50	Model Making: TV and Film	
F81	French	
F82	Fijian	
F83	Finnish	
F84	Finnish Language	
F85	Finnish Literature	
F86	Filipin A: Literature	
G10	Georgian A1	
G11	Geography	
G12	Economic Geography	
G13	'School Council' Geography	
G14	Physical Geography	
G15	Human Geography	
G16	Global Perspectives & Independent Research	
G17	Global Perspectives	
G18	Global Development	
G21	Geology	
G31	Government & Politics	
G32	British Government & Politics	
G33	Govt: Pol and Econ (European Un)	
G40	Art & Design (Graphic Comm) (Principal Subject)	
G41	Graphic Communication	
G42	Technical Graphics	
G43	Applied Engineering Graphics	
G44	Graphics	
G45	Graphic Design	
G51	General Studies	
G81	German	
G82	Gaelic	
G83	Gaelic (as a first language)	
G84	Gaelic (as a second language)	
G85	Gujarati	
G86	Galician	
G91	Greek	
G92	Modern Greek	
G93	Greek Literature	

	G94	Greek & Greek History
	G95	Greek Literature & History
	G96	Classical Greek
	H10	Human Rights
	H11	History
	H12	British Econ. & Social History
	H13	Economic History
	H14	Economic & Social History
	H15	Greek and Roman History
	H16	History & Arch. Roman Britain
	H17	Political History
	H18	History A
	H19	History B
	H20	Hypothesis Testing
	H21	Ancient History
	H22	Jact Ancient History
	H23	Ancient History & Literature
	H24	Hist. Africa
	H25	Hist. Americas
	H26	Hist. E. Asia
	H27	Hist. Europe
	H28	Hist. W. Asia
	H29	U.S. History
	H30	Health
	H31	Home Economics
	H32	Fabric & Fashion
	H33	Food & Nutrition
	H34	Family & Society
	H35	Home & Social Science
	H36	Home & Community Studies
	H37	Home Econ.(Dress & Fabrics)
	H38	Hospitality and Catering
	H39	Hospitality
	H40	Hair & Beauty Studies
	H41	Horticultural Science
	H42	Horse Knowledge and Care
	H43	Horse Riding
	H44	Health Care Science
	H45	European History
	H46	Mediaeval History
	H47	Modern History
	H48	Historical Studies
	H49	Hafaz Al-Quran
	H50	Health and Social Studies
	H51	Health and Social Services
	H52	Healthcare Practitioners
	H53	Health and Social Care
	H54	GCE Health & Social Care Advanced & Additional AS
	H55	Health Care
	H56	BHS Level 3 Certificate in Stage 3 Horse Knowledge & Care
	H57	BHS Know & Care Rid.
	H58	BHS Level 3 Preliminary Teacher's Certificate (Equine Coach)
	H59	Health Studies: Biosciences
	H60	Applied Health & Social Care Adv & Add AS
	H71	OCR Nat. Cert. Health, Soc. Care
	H72	OCR Nat. Dip. Health, Soc. Care
	H73	OCR Nat. Ext. Dip. Health, Soc. Care
	H74	Health
	H81	Hebrew
	H82	Classical Hebrew
	H83	Modern Hebrew
	H84	Biblical Hebrew
	H90	Beg. Hindi
	H91	Hindi

	H92	Hungarian
	H93	Hinduism
	H94	Hispanic Std
	H95	Hotel and Catering
	H96	SI Hiskcon Bistu
	H97	Health Fitness and Complementary Studies
	H98	Health and Food Technology
	I10	Maths.Sets
	I11	Industrial Studies
	I12	Industrial Plant Support
	I13	Malay B
	I14	Maths.Discrete
	I15	OCR iPro Certificate
	I16	OCR iPro Diploma
	I17	GCE Applied ICT Advanced & Additional AS
	I18	Applied Information and Communication Technology
	I19	Information Tec
	I20	Info. and Comm. Technology
	I21	Information Technology
	I22	Information Tech & Business
	I23	Information Processing
	I24	Information Studies
	I25	Information Systems
	I26	International Affairs
	I27	International Trade
	I28	Imp. own Learning/Performance
	I29	OCR National Certificate in ICT
	I30	OCR National Diploma in ICT
	I31	National Extended Diploma in ICT
	I32	Information and Office Management
	I37	Maths.Series
	I40	OCR Cert. iMedia Users
	I42	OCR Dip. iMedia Users
	I80	India Studies
	I81	Irish
	I82	Italian
	I83	Islam
	I84	Icelandic
	I85	Igbo
	I86	Indonesian
	I87	Inuktitut
	I88	ITGS
	I89	Malayalam A1
	J81	Japanese
	K10	Level 1 Working with Others
	K11	Level 1 Communication
	K12	Level 1 Application of Number
	K13	Level 1 IT
	K15	Certificate of Personal Effectiveness
	K16	KAZAKHSTAN
	K20	Level 2 Working with Others
	K21	Level 2 Communication
	K22	Level 2 Application of Number
	K23	Level 2 IT
	K30	Level 3 Working with Others
	K31	Level 3 Communication
	K32	Level 3 Application of Number
	K33	Level 3 IT
	K41	Level 4 Communication
	K42	Level 4 Application of Number
	K43	Level 4 IT
	K44	Critical Thinking
	K45	Oral Communication
	K46	Oral Communication (Gaidhlig)

	K47	Planning and Organising
	K48	Reviewing and Evaluating
	K49	Using Graphical Information
	K50	Using Information Technology
	K51	Using Number
	K52	Working with Others
	K53	Written Communication
	K54	Written Comms Gaidhlig
	K55	Critical Thinking
	K56	Oral Communication
	K57	Planning and Organising
	K58	Reviewing and Evaluating
	K59	Using Graphical Information
	K60	Using Information Technology
	K61	Using Number
	K62	Working with Others
	K63	Written Communication
	K64	Oral Communication (Gaidhlig)
	K65	Written Communication (Gaidhlig)
	K66	Accessing Information
	K67	Accessing Information
	K68	Providing/Creating Information
	K69	Providing/Creating Information
	K70	Working Co-operatively with Others
	K71	Level 1 Improving Own Learning and Performance
	K72	Level 2 Improving Own Learning and Performance
	K73	Level 3 Improving Own Learning and Performance
	K74	Level 4 Improving Own Learning and Performance
	K75	Working Co-operatively with Others
	K76	Reviewing Co-operative Contribution
	K77	Reviewing Co-operative Contribution
	K80	Khmer A: Literature
	K81	Korean
	K82	Knowledge and Inquiry
	K83	Kurdish A: Literature
	K90	Level 4 Wider Key Skills Problem Solving
	K91	Level 1 Problem Solving
	K92	Level 2 Problem Solving
	K93	Level 3 Problem Solving
	K94	Level 4 Problem Solving
	L10	Legal Professions
	L11	Law
	L12	Constitutional Law
	L13	Gen. Principles of English Law
	L14	Business Law
	L21	Logic
	L49	GCE Leisure Studies Advanced & Additional AS
	L50	Leisure and Recreation
	L51	Land-based Occupations (Arig/e)
	L52	Leisure and Tourism
	L56	Land Use
	L57	Environmental & Land Based Studies
	L58	Land-Based Studies
	L59	Landscape Design
	L61	Links module
	L81	Latin
	L82	Latin with Roman History
	L83	Latin Literature
	L84	Latin Literature & History
	L85	Literature, History and Social Science
	L86	Language and Literature
	L91	Latvian
	L92	Lithuanian
	L93	Lozi

	L94	Luganda
	L95	Lunda
	L96	Luo
	M10	Mongolian A1
	M11	Mathematics
	M12	MEI Mathematics
	M13	SMP Mathematics
	M14	Use of Mathematics
	M15	Higher Mathematics
	M16	OCR National Cert. in Media
	M17	OCR National Dip. in Media
	M18	Mathematics & Statistics
	M19	OCR National Ext. Dip. in Media
	M20	Pure Maths with Further Maths
	M21	Pure Mathematics
	M22	Pure & Applied Mathematics
	M23	Pure Maths. & Statistics
	M24	Pure Maths. with Computations
	M25	MEI Pure Mathematics
	M26	Pure Maths with Mechanics
	M27	Further Pure Maths & Mechanics
	M28	Further Maths(add)(mei)
	M29	Use of Mathematics
	M30	Mechanical Mathematics
	M31	Additional Mathematics
	M32	SMP Additional Mathematics
	M33	Applied Mathematics
	M34	MEI Applied Mathematics
	M35	Further Mathematics
	M36	SMP Further Mathematics
	M37	MEI Further Mathematics
	M38	Applied Maths. & Statistics
	M39	Maths with Applications
	M40	Using and Applying Statistics
	M41	Mathematics (I)
	M42	Mathematics (II)
	M43	Mathematics (III)
	M44	Mathematics (IV)
	M45	Mathematics (V)
	M46	Maths. (Mechanics with Stats)
	M47	Mathematics (Statistics)
	M48	Maths 1 Step
	M49	Maths 2 Step
	M50	Media Studies
	M51	Modern Studies
	M52	Maths Step 3
	M53	Media/Communications
	M54	Working with Algebraic and Graphical Techniques
	M55	Modelling with Calculus
	M56	Manufacturing
	M57	Marketing
	M58	Using and Applying Decision Mathematics
	M59	Using Algebra Functions and Graphs
	M60	Motor Vehicle Maintenance
	M61	Metalwork
	M62	Silver Metalwork
	M63	Making Connections in Mathematics
	M64	Handling and Interpreting Data
	M65	Applied Mechanics
	M66	Mechanics
	M67	Solving Problems in Shape and Space
	M68	Theoretical Mechanics
	M69	Mechatronics
	M70	Media Comm. and Production

	M71	Music
	M72	General Music
	M73	Practical Music
	M74	Theoretical Music
	M75	Musical Appreciation
	M76	History & App. Of Music
	M77	Music & Musicianship
	M78	Music Technology
	M79	Music Composition
	M80	Calculating Finances
	M81	Malay
	M82	Maltese
	M83	Marathi
	M84	Macedonian
	M85	Malayalam
	M86	Maori
	M87	Making Sense of Data
	M88	Working in 2 and 3 Dimensions
	M89	Managing Money
	M90	Additional Mathematics
	M91	Management Information Studies
	M92	Management
	M93	Management Studies
	M94	Music Theory Level 6
	M95	Music Practical Level 6
	M96	Music Theory Level 7
	M97	Music Practical Level 7
	M98	Music Theory Level 8
	M99	Music Practical Level 8
	N11	Navigation
	N12	Cache theory
	N13	Cache practical
	N14	CACHE Diploma in Child Care and Education
	N15	CACHE Certificate in Child Care and Education
	N16	CACHE Award in Child Care and Education
	N17	L3 Diploma in Early Years Education and Care
	N18	Children's Care, Learning and Development
	N20	Nutrition
	N21	Nutrition. Sc.
	N31	Nuffield Mathematics
	N32	Nuffield Further Mathematics
	N55	Nursing and Health Care
	N56	Nursing and Midwifery
	N57	Nursing & Social Care
	N58	Nursing and Health Related Occupations
	N59	Nursing, Health and Science
	N60	Nursing, Midwifery and Health Studies
	N81	Norwegian
	N82	Ndebele
	N83	Ndonga
	N84	Nepali
	N85	Beginner Nynorsk
	O11	Occupational Therapy
	O12	Osteopathic Sciences & Health Care
	O13	Osteopathy
	P10	Literature and Performance
	P11	Physics
	P12	Nuffield Physics
	P13	Physics and Mathematics
	P14	Physics and Chemistry
	P15	Proteomics
	P16	Project Work
	P17	Pharmaceutical Chemistry
	P18	Essentials of Modern Physics

	P19	Physics with Practical (Singapore)
	P20	Physics B (Advancing Physics)
	P21	Physical Science
	P22	Nuffield Physical Science
	P23	Physics A
	P24	Philosophy & Theology (Principal Subject)
	P30	Political Science
	P31	Political Studies
	P32	Peace & Con. St.
	P33	Practical
	P34	Politics
	P35	Painting and Decorating: Supervision
	P41	Psychology
	P42	Philosophy
	P43	Physiology
	P50	Asdan Award of Personal Effectiveness
	P51	Public and Social Admin
	P52	Public Affairs
	P53	Prof. Practice Placement
	P59	Art and Design Printmaking
	P60	Photography & Digital Imaging
	P61	Photography
	P62	Performing Arts
	P63	Performance Studies
	P64	Cert Speech & Drama Perf Study
	P67	Visual and Performing Arts
	P68	Performing & Production Arts
	P71	Physical Education
	P72	P.E. (Sports Studies)
	P73	Sports Science
	P74	Sports Studies
	P75	Sport Science, Physical Education & Dietetics
	P76	Sports and Physical Education
	P81	Persian
	P82	Classical Persian
	P83	Panjabi
	P84	Polish
	P85	Portuguese
	P86	S.American Portuguese
	P87	Pashto
	P88	Philipino
	P91	OCR Nat. Cert. Public Services
	P92	OCR Nat. Dip. Public Services
	P93	OCR Nat. Ext. Dip. Public Services
	P94	Public Services
	P95	Government & Public Organizations Services
	Q10	Quantitative Methods
	R11	Religious Studies
	R12	Christian Theology
	R13	Religious Knowledge
	R14	Theology
	R15	Religious, Moral PHIL Studies
	R16	Research Project AICE Diploma
	R17	REF. PROJECT - IB
	R28	Retail Management (NQF)
	R30	Retail & Distributive Services
	R31	Retail Business
	R40	Resultant Award
	R81	Russian
	R82	Rumanian
	S10	GCE Applied Science Advanced & Additional AS
	S11	Sociology
	S12	Science in Society
	S13	Science Studies

	S14	Science
	S15	Marine Sci.
	S16	Social Anthropology
	S17	Care
	S18	Statistics (MEI)
	S19	Social Care
	S20	Marine Science
	S21	Statistics
	S22	Statistics Endorsement
	S23	Science-Public Understanding
	S24	Applied Science
	S25	Sports Exercise Science
	S26	Support Spec. Learn. Needs
	S27	Scottish Baccalaureate Languages
	S28	Scottish Baccalaureate Science
	S29	Scottish Interdisciplinary Project Langauges
	S30	Scottish Interdisciplinary Project Science
	S31	Surveying
	S32	Scottish National Progression Award - PCPassport
	S33	Scottish Ungraded National Certificate
	S34	Science & Health Professions Science
	S35	Social Welfare and Policy Studies
	S36	Professional Social Care
	S37	Science For Health and Sport
	S38	Social Sciences, Humanities and Science
	S39	Higher Sports Leadership
	S40	Statistical Methods
	S41	Secretarial Studies
	S42	Shorthand
	S43	Society, Health & Development
	S51	Scripture
	S59	Sport and Active Leisure
	S60	Sport & Hospitality Management
	S61	OCR National Cert. in Sport
	S62	OCR National Diploma in Sport
	S63	OCR National Ext. Diploma in Sport
	S64	Level 3 Award in HSL
	S65	Drama (D6)
	S66	Drama (D7)
	S67	Drama (D8)
	S78	Social Science: Citizenship
	S79	Social Policy
	S80	Social Work
	S81	Spanish
	S82	Serbo-Croat
	S83	Siamese
	S84	Sinhalese
	S85	Slovak
	S86	Sanskrit
	S87	Swahili
	S88	Swedish
	S89	Shona
	S90	Samcan
	S91	Sesotho
	S92	Setswana
	S93	Siswati
	S94	Slavey
	S95	Somali
	S96	Syariah
	S97	Sl Serbian
	S98	Slovene
	T10	Thai A2
	T11	Technology
	T12	Technology and Design

	T13	Tech. Design & Graphic Comm.
	T14	Technological Studies
	T15	Theoretical element
	T16	Thinking Skills
	T17	Tibetan A1
	T20	Creative Industries: Television
	T21	Textiles and Dress
	T31	Theatre Studies
	T32	IB-TOK
	T33	Total Score
	T34	Theory
	T39	Tourism
	T40	GCE Travel and Tourism Advanced and Additional AS
	T41	Travel and Tourism
	T42	Applied Travel & Tourism Adv & Add AS
	T50	Soft Tissue Therapy
	T80	Tafsir Al-Quran
	T81	Tamil
	T82	Turkish
	T83	Telugu
	T84	Thai
	T85	Tigrinya
	T86	Tonga
	T87	Training & Development
	T88	Text and Performance
	T89	Telecommunications (International Only)
	T91	OCR Nat. Cert. Travel and Tourism
	T92	OCR Nat. Dip. Travel and Tourism
	T93	OCR Nat. Ext. Dip. Travel and Tourism
	U01	Unknown Subject
	U81	Ukrainian
	U82	Urdu
	U83	Usuliddin
	U84	Ulum Al-Quran
	V10	ASDAN Community Volunteering Cert.
	V11	ASDAN Community Volunteering Award
	V81	Vietnamese
	W10	Web Design and Digital Media
	W11	Woodwork
	W12	Woodwork (Fine Craft & Design)
	W13	World Development
	W14	World Affairs
	W15	World Studies
	W16	World Politics
	W17	WLD ART CULT
	W19	Welfare Studies
	W20	Working In The Community
	W21	Creative Writing
	W35	World Cultures
	W40	Wellness Therapies
	W81	Welsh
	W82	Welsh (as a first language)
	W83	Welsh (as a second language)
	W88	Working with Others
	WBA	Welsh BACC Advanced Diploma
	X11	Accounting (IAL)
	X12	Biology (IAL)
	X13	Business Studies (IAL)
	X14	Chemistry (IAL)
	X15	Economics (IAL)
	X16	Further Mathematics (IAL)
	X17	Mathematics (IAL)
	X18	Physics (IAL)
	X19	Pure Mathematics (IAL)

	X20 Law (IAL) X81 Xhosa XXX SISWAT Y10 Certificate For Young Enterprise Y80 Youth and Community Work Y81 Yoruba Z11 Zoology Z81 Zulu
Notes	The awarding bodies have given their consent, via the Joint Council for Qualifications (JCQ), for some of the results data that they forward to UCAS to be shared with providers for admission purposes, to also be used in preparing student records. This data will be made available to providers by UCAS (through the *J transaction). Providers are encouraged to provide this information for other full-time undergraduate students, in order to contribute more complete statistical information for the sector QUALSBJ contains the list of codes that have been valid since 2006. Qualifications obtained before this date should be mapped to this list where possible; if this is not possible then code U01 should be used.
Reason Required	To allow detailed analysis of qualifications on entry and consequent progression. Also used to set and monitor the student number control.
Part Of	Qualifications on entry
Field Length	3
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: QUALSBJ Data type: QUALSBJCodeContentType
Related Fields	QUALGRADE QUALSIT QUALTYPE QUALYEAR
Owner	UCAS
Version	1.1
Date modified	2015-02-26
Change management notes	Addition of 35 QUALSBJs to align with those available through UCAS: 13F, A42, A43, A65, C55, C96, E38, E80, F30, F50, F86, H74, H98, I32, K80, K83, N17, N18, P35, P68, Q10, S40, T20, T50, W40, X11, X12, X13, X14, X15, X16, X17, X18, X19, and X20.

Qualification type

Type	field
Short Name	QUALTYPE
Description	This field identifies the type of qualification obtained on entry to the instance, for example 'A' Level, Higher.
Applicable to	England
Coverage	All Qualification on entry records.
Valid Entries and Labels	0A BTEC Certificate (NQF/ASL) 0B BTEC Lvl 3 Award Group A (NQF/ASL) 1A BTEC Extended Certificate (NQF/ASL) 1B BTEC Specialist Diploma (QCF) 1C BTEC Lvl 3 Award Group B (NQF/ASL) 2B BTEC Specialist Certificate (QCF) 2C BTEC Lvl 3 Award Group C (NQF/ASL) 3B BTEC Specialist Award (QCF) 3C BTEC Certificate Group A (NQF/ASL) 4B BTEC Certificate Group B (NQF/ASL) 4C BTEC Lvl 3 National Certificate (NQF/CQF) 5B BTEC Certificate Group C (NQF/ASL) 5C BTEC Level 3 Nationals in Children's Play, Learning and Development (NQF): Diploma 6B BTEC Certificate Group D (NQF/ASL) 6C BTEC Level 3 Nationals in Children's Play, Learning and Development (NQF): Certificate 6M Music Theory Level 6 7B BTEC Lvl 3 Diploma Group A (NQF/ASL) 7C BTEC Level 3 Nationals in Children's Play, Learning and Development (NQF): Subsidiary Certificate 7M Music Theory Level 7 8B BTEC Lvl 3 Diploma Group B (NQF/ASL) 8C BTEC Level 3 Nationals in Children's Play, Learning and Development (NQF): Award 8M Music Theory Level 8 9B BTEC Lvl 3 Diploma Group C (NQF/ASL) 9C BTEC Level 3 Nationals in Children's Play, Learning and Development (NQF): Subsidiary Award 9U GCE 9 Unit Award A GCE A Level A1 Advanced Subsidiary AB AQA Baccalaureate AC CACHE Theory AD GCE AS Level (Double) AE Advanced Extension Award AF ASDAN Level 3 Award of Personal Effectiveness (QCF) (AoPE) AG Level 3 NVQ in Accounting AH SQA Advanced Highers AI AICE AL Asset Languages - Listening AN GCE Advanced Level with Advanced Subsidiary (9 units) AO CIE AO (Advanced Ordinary) AP Asset Languages - Speaking AQ AQA Enrichment AR Asset Languages - Reading AS GCE AS Level AT AAT Diploma in Accounting AW Asset Languages - Writing

	B	BTEC National Award/Certificate/Diploma (NQF) where not coded seperately
	B0	BTEC Lvl 3 National Certificate (Legacy)
	B1	BTEC Lvl 3 Extended Dip. (was National Dip. 180+) (QCF)
	B2	BTEC Lvl 3 Diploma (was National Certificate 120+) (QCF)
	B3	BTEC Lvl 3 Subsidiary Dip (was National Award 60+) (QCF)
	B4	BTEC Lvl 3 Cert (= 50% of National Award 28-36) (QCF)
	B5	BTEC National Award (NQF)
	B6	BTEC National Certificate (NQF)
	B7	BTEC National Diploma (NQF)
	B8	BTEC Higher National Certificate (NQF)
	B9	BTEC Higher National Diploma (NQF)
	BA	BTEC Lvl 3 Award (NQF/ASL)
	BB	BTEC Lvl 3 Extended Certificate (NQF/ASL)
	BC	BTEC Lvl 3 Diploma (NQF/ASL)
	BD	BTEC Lvl 3 National Award (NQF/CQF)
	BE	BTEC National in Early Years (NQF)
	BF	BTEC Lvl 3 National Diploma (NQF/CQF)
	BG	BTEC Lvl 5 Higher National Certificate (NQF/CQF)
	BH	BTEC Lvl 5 Higher National Diploma (NQF/CQF)
	BI	BTEC Lvl 3 Foundation Diploma 120 (QCF/FAD)
	BJ	BTEC Lvl 4 Foundation Diploma 120+ (QCF/FAD)
	BK	BTEC Lvl 4 HNC Diploma 120+ (QCF)
	BL	BTEC Lvl 5 HND Diploma 240+ (QCF)
	BM	BTEC Lvl 4 HNC Diploma 120+ (QCF/CQF)
	BN	BTEC Lvl 5 HND Diploma 240+ (QCF/CQF)
	BP	BTEC Lvl 5 Higher National Certificate (Legacy)
	BQ	BTEC Diploma (FAD/Legacy)
	BR	BTEC Lvl 3 National Diploma (Legacy)
	BS	BTEC Lvl 5 Higher National Diploma (Legacy)
	BT	BTEC Lvl 3 Cert (= 50% of National Award 28-36) (QCF/CQF)
	BU	BTEC Lvl 3 Subsidiary Dip (was National Award 60+) (QCF/CQF)
	BV	BTEC Lvl 3 Diploma (was National Certificate 120+) (QCF/CQF)
	BW	BTEC Lvl 3 Extended Dip (was National Dip. 180+) (QCF/CQF)
	BX	BTEC Lvl 3 Foundation Diploma (NQF/FAD)
	BY	BTEC Lvl 3 Extended Certificate (NQF/ASL)
	BZ	BTEC 90 Credit Diploma (QCF)
	C1	Certificate of Proficiency in English (CPE)
	C2	Certificate of Advanced English (CAE)
	CA	CACHE Practical
	CC	CACHE Certificate in Child Care and Education
	CD	CACHE Diploma in Child Care and Education
	CE	CACHE Award in Child Care and Education
	CO	Cope Awards
	CS	SQA CSYS
	CW	Cache Extended Diploma for Children & young people workforce
	D3	Graded Speech and Drama Examinations at Level 3 (LAMDA)
	D6	Speech and Drama Studies Grade 6
	D7	Speech and Drama Studies Grade 7
	D8	Speech and Drama Studies Grade 8
	DA	GCE A Level (Double)
	E1	Essential Skills (NI) (Level 1)
	E2	Essential Skills (NI) (Level 2)
	E3	Essential Skills (NI) (Level 3)
	E4	Essential Skills (NI) (Level 4)
	EA	EDI level 3 certificate in Accounting
	EI	EDI level 3 Certificate in Accounting (IAS)
	EP	Extended Project
	EQ	EQL level 3 Certificate (British Horse Society)
	F1	Functional Skills Level 1
	F2	Functional Skills Level 2
	F3	Functional Skills Level 3
	F4	Functional Skills Level 4
	FA	Diploma in Foundation Studies (Art and Design)

FD	Financial Services (Diploma)	
FM	Free Standing Maths	
FR	Level 3 Diploma in Fashion Retail	
FS	Financial Services (Certificate)	
FY	Foundation Studies	
G6	Graded Dance: Grade 6	
G7	Graded Dance: Grade 7	
G8	Graded Dance: Grade 8	
GN	GNVQ	
H	SQA Highers	
H1	Cambridge International Singapore Higher 1	
H2	Cambridge International Singapore Higher 2	
H3	Cambridge International Singapore Higher 3	
HC	Sports Leaders UK – Level 3 Certificate in Higher Sports Leadership (QCF)	
HD	Hong Kong Diploma of Secondary Education	
HK	Higher Core Skills	
HL	Sports Leaders UK – Higher Sports Leader Award	
HS	Higher School Certificate	
I1	SQA Intermediate 1	
I2	SQA Intermediate 2	
IB	Int. Baccalaureate (Higher level)	
IC	IB Theory of Knowledge	
ID	IB Bonus points	
IE	IB Total points	
IF	IB Overall result	
IK	Int 2 Core Skills	
IL	Irish Leaving (Higher)	
IN	Scottish Inter Disciplinary Project	
IO	Irish Leaving (Ordinary)	
IS	IB Standard (Subsidiary) Level	
IX	IB Extended Essay	
K1	Key Skill Level 1	
K2	Key Skill Level 2	
K3	Key Skill Level 3	
K4	Key Skill Level 4	
LD	Access to HE Diploma	
M6	Music Practical Level 6	
M7	Music Practical Level 7	
M8	Music Practical Level 8	
MC	i-Media Certificate	
MD	i-Media Diploma	
ME	Certificate in Mathematics for Engineers	
MU	Music	
N1	City and Guilds Land Based Services Level 3 qualifications: Extended Diploma	
N2	City and Guilds Land Based Services Level 3 qualifications: Diploma	
N3	City and Guilds Land Based Services Level 3 qualifications: Subsidiary Diploma	
N4	City and Guilds Land Based Services Level 3 qualifications: Certificate	
N5	City and Guilds Land Based Services Level 3 qualifications: 90 Credit Diploma	
NC	SQA Higher National Cert	
ND	SQA Higher National Dip	
O1	OCR Level 3 Cambridge Technical: Extended Diploma	
O2	OCR Level 3 Cambridge Technical: Diploma	
O3	OCR Level 3 Cambridge Technical: Subsidiary Diploma	
O4	OCR Level 3 Cambridge Technical: Introductory Diploma	
O5	OCR Level 3 Cambridge Technical: Certificate	
O6	OCR National Certificate	
OC	OCR iPro Certificate	
OD	OCR iPro Diploma	
OE	OCR National Extended Diploma	
OT	OCR National Diploma	
PA	Advanced Diploma	

	PD	Progression Diploma
	PE	Extended Diploma
	PL	Level 3 Certificate in Speech and Drama: Perforance Student (PCertLam)
	PP	Scottish PP Passport
	PR	Principal Learning
	R1	Music Practitioner Extended Diploma
	R2	Music Practitioner Diploma
	R3	Music Practitioner Subsidiary Diploma
	R4	Music Practitioner Extended Certificate
	R5	Music Practitioner Certificate
	S1	Scottish National Certificate (Band A)
	S2	Scottish National Certificate (Band B)
	S3	Scottish National Certificate (Band C)
	SB	Scottish Baccalaureate
	SI	CISI Introduction to Securities and Investment
	SP	GCE Special Paper
	SS	Scottish Standard Grade
	ST	Step Award
	SW	SQA Skills for Work INT2
	TA	Institute of Arts Award (Gold)
	UC	Pre-U Certificate
	UD	Pre-U Diploma
	UG	Pre-U GPR
	US	Pre-U Short Course
	V	VCE Advanced
	V1	VCE Advanced Subsidiary
	V2	VCE Advanced Double Award
	VA	Community Volunteering Award
	VC	Community Volunteering Certificate
	VF	Vocational Dance Advanced Foundation
	VI	Vocational Dance Intermediate
	W1	Essential Skills Wales (Level 1)
	W2	Essential Skills Wales (Level 2)
	W3	Essential Skills Wales (Level 3)
	W4	Essential Skills Wales (Level 4)
	WA	WJEC Level 3 Award
	WB	Welsh Baccalaureate
	WC	WJEC Level 3 Certificate
	WD	WJEC Level 3 Diploma
	Y1	Access to HE Diploma (CAVA)
	Y2	Access to HE Diploma (West Midlands)
	Y3	Access to HE Diploma (Eastern Region)
	Y4	Access to HE Diploma (AIM Awards)
	Y5	Access to HE Diploma (London)
	Y6	Access to HE Diploma (North East Region)
	Y7	Access to HE Diploma (Ascentis)
	Y8	Access to HE Diploma (Open Awards)
	Y9	Access to HE Diploma (Credit 4 Learning)
	YA	Access to HE Diploma (Laser Learning Awards)
	YB	Access to HE Diploma (South West Learning)
	YC	Access to HE Diploma (Agored Cymru)
	YD	Access to HE Diploma (Yorkshire & Humber)
	YE	Certificate for Young Enterprise
	YF	Access to HE Diploma (AQA)

Notes	The awarding bodies have given their consent, via the Joint Council for Qualifications (JCQ), for some of the results data that they forward to UCAS to be shared with providers for admission purposes, to also be used in preparing student records.

This data will be made available to providers by UCAS (through the *J transaction).

Providers are encouraged to provide this information for other full-time undergraduate |

| | students, in order to contribute more complete statistical information for the sector. In order for providers to be able to add information about qualifications that are included in the UCAS Tariff, but for which UCAS do not provide electronic results information, additional codes have been added.

Guidance on specific qualifications

Singapore Higher qualifications

Note that H1, H2 and H3 A level qualifications are Singapore Higher qualifications awarded by University of Cambridge International Examinations (CIE)

Additional information on qualifications may be found in the Further guidance on reporting qualifications on entry document. |
|---|---|
| Reason Required | To allow detailed analysis of qualifications on entry and consequent progression. Also used to set and monitor the student number control. |
| Part Of | Qualifications on entry |
| Field Length | 2 |
| Minimum Occurrences | 1 |
| Maximum Occurrences | 1 |
| Schema Components | Element: QUALTYPE
Data type: QUALTYPECodeContentType |
| Related Fields | QUALGRADE
QUALSIT
QUALSBJ
QUALYEAR |
| Owner | UCAS |
| Version | 1.0 |

Qualification year

Type	field
Short Name	QUALYEAR
Description	This field records the year in which qualification on entry to the instance was obtained.
Applicable to	England
Coverage	Optional for all Qualification on entry records.
Notes	The awarding bodies have given their consent, via the Joint Council for Qualifications (JCQ), for some of the results data that they forward to UCAS to be shared with providers for admission purposes, to also be used in preparing student records. This data will be made available to providers by UCAS (through the *J transaction). Providers are encouraged to provide this information for other full-time undergraduate students, in order to contribute more complete statistical information for the sector.
Reason Required	To allow detailed analysis of qualifications on entry and consequent progression. Also used to set and monitor the student number control.
Part Of	Qualifications on entry
Field Length	4
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: QUALYEAR Data type: YearType
Related Fields	QUALGRADE QUALSIT QUALSBJ QUALTYPE
Owner	UCAS
Version	1.0

Student

Type	entity
Short Name	Student
Description	This describes a person undertaking a course at a provider, i.e. a student
Applicable to	England
Coverage	All providers
Notes	A student can only be included once on this entity. Student.HUSID is the primary key for this entity. Since it is possible for a student to undertake more than one course during the reporting year, there may be more than one Instance entity per Student entity in a provider's return. The information specific to the student (as contained in the Student entity) should only be returned once. Multiple instances can then be linked to the student.
Reason Required	This entity exists to hold elements that describe the student and to hold the instances relating to the student.
Part Of	Provider
Minimum Occurrences	1
Maximum Occurrences	unbounded
Has Parts	HESA unique student identifier (HUSID) Provider's own identifier for student (OWNSTU) Date of birth (BIRTHDTE) Forenames (FNAMES) Student Support Number (SSN) Family name (SURNAME) Unique Learner Number (ULN) Entry profile Instance Student equality
Owner	HESA
Version	1.0

Date of birth

Type	field
Short Name	BIRTHDTE
Description	This field records the date of birth of the student.
Applicable to	England
Coverage	All students.
Notes	All date fields in the AP student record must be completed using the ISO8601 format of YYYY-MM-DD. The specification of this field falls within the scope of the Aligned Data Definitions and follows the Data Standards in the HESA AP student record. This field is mandatory. If, in exceptional circumstances, the date of birth is not known, an empty element should be returned with neither characters nor spaces within it: `<BIRTHDTE></BIRTHDTE>` HESA monitors the number of unknown birth dates submitted by each provider. For students entering through UCAS this information will be available from UCAS via the *J transaction.
Reason Required	To understand student demographics and facilitate record linkage across collections.
Part Of	Student
Field Length	10
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: BIRTHDTE Data type: DateType
Owner	Information Standards Board - Aligned Data Definitions
Version	1.0

Family name

Type	field
Short Name	SURNAME
Description	This field is the student's family name.
Applicable to	England
Coverage	All students.
Notes	In cases where the student does not split their name between family and forenames, the whole name should be entered in Student.SURNAME. For students entering through UCAS this information will be available from UCAS via the *J transaction. The field length has been set to 100 characters to align this field with the ISB Aligned Data Definitions. **Valid characters** The question of valid characters is significant in this field since many names include characters with accents and other diacritics that are not supported by the standard ASCII characterset. The valid characterset available for this field follows the Data Standards in the HESA AP student record. • The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters. • All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007E, U+00A0 to U+024F and U+1E00 to U+1EFF. • Schemas are built in such a way that an individual project can further restrict the set if required. The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set. The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents: • Basic Latin • Latin-1 • Latin Extended A • Latin Extended B • Latin Extended Additional Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Providers must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation.

Reason Required	To facilitate HESA checking data with HE Providers and for linking student records for statistical purposes.
Part Of	Student
Field Length	100
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: SURNAME Data type: NameType
Related Fields	FNAMES
Owner	Information Standards Board - Aligned Data Definitions
Version	1.0

Forenames

Type	field
Short Name	FNAMES
Description	This field records the forenames of the student.
Applicable to	England
Coverage	All students.
Notes	In cases where the student does not split their name between family and forenames, the whole name should be entered in Student.SURNAME and an empty element should be returned for FNAMES with neither characters nor spaces within it: `<FNAMES></FNAMES>` For students entering through UCAS this information will be available from UCAS via the *J transaction. The field length has been set to 100 characters to align this field with the ISB Aligned Data Definitions. **Valid characters** The question of valid characters is significant in this field since many names include characters with accents and other diacritics that are not supported by the standard ASCII characterset. The valid characterset available for this field follows the Data Standards in the HESA AP student record. - The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters. - All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007E, U+00A0 to U+024F and U+1E00 to U+1EFF. - Schemas are built in such a way that an individual project can further restrict the set if required. The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set. The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents: - Basic Latin - Latin-1 - Latin Extended A - Latin Extended B - Latin Extended Additional Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Providers must specify the encoding used in their XML files in the first line of the file (i.e. `<?xml version="1.0" encoding="UTF-8" ?>`) and to ensure that their files are actually

	saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation.
Reason Required	To facilitate HESA checking data with higher education providers and to link student records for statistical purposes.
Part Of	Student
Field Length	100
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: FNAMES Data type: NameWithNullType
Related Fields	SURNAME
Owner	Information Standards Board - Aligned Data Definitions
Version	1.0

HESA unique student identifier

Type	field
Short Name	HUSID
Description	This field records the student identifier which is to be unique to each student. It is intended that the identifier is to be transferred with the student to each provider of higher education he or she may attend. The objective is that the use of this number will facilitate the accurate tracking of students throughout their experience within the sector for which HESA collects data.
Applicable to	England
Coverage	All students.
Notes	Students included on a previous year's return must retain the previously used HUSID.
	Students entering a course of study should be asked whether they have a previous HESA unique student identifier, and if so this identifier should be used. This will commonly be the situation for new postgraduates moving on from undergraduate study. If students are unable to recall their student identifier, the HUSID look-up service should be used to determine any previously allocated HUSID.
	Students whose details have previously been returned to HESA by the reporting provider MUST keep the same unique student identifier in future returns. For students whose details have previously been returned to HESA by another provider, the same unique student identifier should be used if this is known. This is to facilitate the possibility of backward tracking within previous data sets. Where the previous number is not known, or there is any doubt about its accuracy, providers are NOT expected to seek student identifiers from previous providers but should use the HUSID look-up service.
	Once a number has been allocated it should never be re-used, even in the case of students who leave the provider without completing their studies.
	Students who move from one provider to another should keep their original student identifier. Where the previous HE student identifier is in direct entry format, the number must NOT be changed to reflect the current provider's identifier. This is to ensure that the student identifier remains unique and to allow tracking of the student through the use of the same unique student identifier.
	Linkage between different years of a student instance will be through the 'UHN'. The UHN is a combination of three main identifier fields, the Provider.UKPRN (provider), the Student.HUSID (person), and Instance.NUMHUS (instance), which uniquely identify a student on a course leading to a course aim.
	The structure of the HESA student identifier is created as follows:
	First 2 digits: Year of entry into provider (last 2 digits of year) Next 4 digits: HESA Provider identifier + 1000 Next 6 digits: 6 digit reference number internally allocated by provider. Last digit: Check digit.
	Calculation of Check Digit

	The check digit is calculated using the first 12 digits and provides a means of detecting errors of transcription. To calculate the check digit, each of the first 12 digits is multiplied by a weight which depends on its position in the number, and the resulting products added. The check digit is then obtained by subtracting the final digit of the resulting sum from ten.
	If the final digit of the sum of the products is 0, the check digit would be the final digit after the subtraction i.e. 10 - 0 = 10, check digit is 0.
	The weights used are :
	Position 1 2 3 4 5 6 7 8 9 10 11 12 Weight 1 3 7 9 1 3 7 9 1 3 7 9
	For example, in October 2007 a student enters Poppleton University and is allocated the internal number 123456. The check digit calculation for the student's reference number, 071064123456, would be calculated as :
	Number 0 7 1 0 6 4 1 2 3 4 5 6 Weight 1 3 7 9 1 3 7 9 1 3 7 9 Product 0 21 7 0 6 12 7 18 3 12 35 54
	The sum of the products is 175, the final digit being 5, so the check digit is 10 - 5, or 5. The full identifier is therefore 0710641234565.
Examples	An entrant to Leeds Metropolitan University in 2007 might have a HUSID of 0710641234565 A student who entered through UCAS in 1997 might have a HUSID of 0000971234561
Reason Required	The most significant key into the set of records for file management and record linkage. Required to ensure that students are only counted once when there is a chance of double counting.
Part Of	Student
Field Length	13
Minimum Occurrences	1
Maximum Occurrences	1
Schema Components	Element: HUSID Data type: HUSIDType
Owner	HESA
Version	1.0

Provider's own identifier for student

Type	field
Short Name	OWNSTU
Description	This field records the provider's own internal identifier for the student.
Applicable to	England
Coverage	Optional for all students.
Notes	This field is designed to be used to aid in linking records. Due to the nature of this requirement, and consequent visibility of the field when manipulating data, it is not advised that protected characteristics such as student names or dates of birth should be used in the population of this field. **Valid characters** The valid characterset available for this field follows the Data Standards in the HESA AP student record. • The general policy is to support all Latin-based characters for names, addresses and general text fields, but not non-Latin characters. • All Unicode code charts for Latin characters are supported. These are Basic Latin (excluding the C0 control characters), Latin-1 (excluding the C1 control characters), Latin Extended A, Latin Extended B and Latin Extended Additional. This set corresponds to Unicode code points U+0020 to U+007E, U+00A0 to U+024F and U+1E00 to U+1EFF. • Schemas are built in such a way that an individual project can further restrict the set if required. The character set chosen will support Welsh and Gaelic languages as well as all European and most other languages using a Latin-based character set. The Unicode charts that list each of the characters in this range can be found on the Unicode web site. The specific sets that are defined here are shown in the following PDF documents: • Basic Latin • Latin-1 • Latin Extended A • Latin Extended B • Latin Extended Additional Files must be encoded with UTF-8 and schema validation will be in place to ensure this. Providers must specify the encoding used in their XML files in the first line of the file (i.e. <?xml version="1.0" encoding="UTF-8" ?>) and to ensure that their files are actually saved with that encoding. If XML files are edited with some text editors and the encoding is not specified or does not match the actual file encoding, there may be problems when submitting these files for validation.
Reason Required	This field is designed to be used by HESA and APs to aid in identifying records.
Part Of	Student
Field Length	20

Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: OWNSTU Data type: OWNSTUType
Related Fields	OWNCOURSEID OWNINST
Owner	HESA
Version	1.0

Student Support Number

Type	field
Short Name	SSN
Description	This field holds the Student Support Number assigned by Student Support Award Authorities (Northern Ireland Library Boards, Welsh Local Authorities, Student Awards Agency for Scotland (SAAS) and Student Loans Company (SLC)). It is the student identifier that is used in student finance communications between the Student Support Award Authorities, providers and SLC. The SSN is unique to each funded instance of engagement.
Applicable to	England
Coverage	Compulsory for all student instances for either designated courses or where designation is held at provider level, and the instance is in receipt of SLC funds. Not required for all student instances submitted for UNISTATS.
Notes	The SSN is 13 characters long. The first four characters are alpha. The next 8 characters are numeric. The last character, which is a check character, is alpha.
	Where a student may be in possession of multiple SSNs from different loan providers, the SSN returned in this field should be the one relating to the loan made for the payment of tuition fees.
	Calculation of Checksum
	The algorithm for calculating the checksum is as follows:
	For positions 1 to 4 of the SSN:
	• Convert each character to a number using the following values: • Multiply each number by the weighting factor, which is 14 minus the position (i.e. 13 for position 1, 12 for position 2 etc)
	For positions 5 to 12 of the SSN:
	• Multiply each value for positions 5 to 12 by the weighting factor, which is 14 minus the position (i.e. 9 for position 5, 8 for position 6 etc)
	Calculate the check character:
	• Divide the sum of the calculated values for positions 1 to 12 by 23 to get a remainder (i.e. if summed value was 475 then the remainder would be 15) • Subtract this remainder from 23 and convert this value to a character using the following values: • This is the check character, so if validating a captured SSN this should match position 13 of the SSN.
	Note: characters I, O, Q are not valid characters in the SSN. Z is only valid in position 13.
	Worked example
	When the Student Support Number = WADM46891352A

	1 Convert the characters to numbers using the values, so W=19, A=0, D=3, M=11. 2 Multiply each number by the weighting factor. 3 For positions 5 to 12 (46891352) multiply the number by the weighting factor. 4 Sum the calculated values for positions 1 to 12. 5 Divide this number by 23 to get a remainder. 6 Subtract the remainder from 23 and convert this value to a character. This is the check character and this matches position 13 of the SSN.
Examples	For example Student Support Number = WADM46891352A
Reason Required	To enable robust linking between HESA data and the student finance data held by SLC.
Part Of	Student
Field Length	13
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: SSN Data type: SSNType
Owner	SLC
Version	1.2
Date modified	2014-10-30
Change management notes	Coverage statement rephrased to include providers who hold blanket designation, rather than course-specific designation.

Unique Learner Number

Type	field
Short Name	ULN
Description	This field records a 10-digit numeric identifier.
Applicable to	England
Coverage	Optional for all students.
Notes	The Unique Learner Number (ULN) is being developed, and the specification of this field falls within the scope of the Aligned Data Definitions and follows the Data Standards in the HESA AP student record. In the long-term it is anticipated that the ULN will replace the plethora of personal identifiers used by different organisations in the education sector. The ULN is a ten-digit number with a non-zero number in the first position and a check digit in the final position. Further information regarding the ULN can be found on the Learning Records Service web site. Since the ULN is issued by the Learning Records Service, a providers' only obligation will be to check the validity of the number by performing the checksum validation test below. The ULN checksum follows the same basic principles as the NHS number, but has been designed to ensure that there is no replication of ULN and NHS number. The checksum validation process is as follows: • Check that the first digit is nonzero • Sum the product of the digits multiplied by the weights 10, 9, 8, 7, 6, 5, 4, 3, 2, 1 • Divide this number by 11 • The remainder should be 10. (e.g. ULN 9276308686. (9*10)+(2*9)+(7*8)+(6*7)+(3*6)+(0*5)+(8*4)+(6*3) +(8*2)+(6*1) = 296. 296/11=26, remainder 10) For additional information, an Excel spreadsheet showing how the final check digit (and leading digit for Scottish Candidate Number (SCN) based ULNs) is calculated can be downloaded.
Reason Required	To facilitate linking between years of HESA data and between the AP student record and other data sources.
Part Of	Student
Field Length	10
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: ULN Data type: UniqueLearnerNumberType
Owner	Learning Records Service
Version	1.0

Student equality

Type	entity
Short Name	StudentEquality
Description	This entity describes personal attributes of the student.
Applicable to	England
Coverage	Compulsory for all students on designated courses or where designation is held at provider level. Optional for all other students.
Notes	It is expected that this entity will be returned to HESA in each reporting year in which the student is active, however there is no requirement for this information to be regularly surveyed. It is not anticipated that this information would be updated within the time the student engages with the provider unless the institution is informed of a change.
Reason Required	This entity exists to hold elements that describe the student for the purposes of monitoring equality.
Part Of	Student
Minimum Occurrences	0
Maximum Occurrences	1
Has Parts	Disability (DISABLE) Ethnicity (ETHNIC) Gender identity (GENDERID) Nationality (NATION) Religion or belief (RELBLF) Sex identifier (SEXID) Sexual orientation (SEXORT)
Owner	HESA
Version	1.1
Date modified	2014-10-30
Change management notes	Coverage statement rephrased to include providers who hold blanket designation, rather than course-specific designation.

Disability

Type	field
Short Name	DISABLE
Description	This field records the type of disability that a student has, on the basis of the student's own self-assessment.
Applicable to	England
Coverage	Compulsory for all students on designated courses or where designation is held at provider level. Not permitted for students submitted for UNISTATS only.
Valid Entries and Labels	00 No known disability 08 Two or more impairments and/or disabling medical conditions 51 A specific learning difficulty such as dyslexia, dyspraxia or AD(H)D 53 A social/communication impairment such as Asperger's syndrome/other autistic spectrum disorder 54 A long standing illness or health condition such as cancer, HIV, diabetes, chronic heart disease, or epilepsy 55 A mental health condition, such as depression, schizophrenia or anxiety disorder 56 A physical impairment or mobility issues, such as difficulty using arms or using a wheelchair or crutches 57 Deaf or a serious hearing impairment 58 Blind or a serious visual impairment uncorrected by glasses 96 A disability, impairment or medical condition that is not listed above
Notes	With the introduction of the Disability Equality Duty, and on the recommendation of the Equality Challenge Unit (ECU), HESA has introduced a version of the coding frame introduced by the Disability Rights Commission (DRC). This information will be available from UCAS via the *J transaction. Disability is recorded on the basis of the student's own self-assessment. Codes 51 and 53 are both types of learning disability/difficulty or cognitive impairment. Only serious visual impairments are covered by the Disability Discrimination Act (DDA). For example, a person whose eyesight can be corrected through the use of prescription lenses is not covered by the DDA; neither is a simple inability to distinguish between red and green. The same logic does not apply to hearing aids. If someone needs to wear a hearing aid, then they are likely to be covered by the DDA. However, both hearing and visual impairments have to have a substantial adverse effect on the ability to carry out normal day-to-day activities in order for a person to be covered by the DDA. For more information see the Secretary of State's Revised Guidance on the definition of disability. If this field is coded 08-96 indicating that the student has a disability, then InstancePeriod.DISALL should be coded 4, 5 or 9.
Reason Required	To permit disability-based analysis; for monitoring levels and trends in participation by particular groups of people; to monitor take-up of Disabled Students' Allowance as Disabled Students' Allowance is now not means tested; to permit analysis based on type of disability.

Part Of	Student equality
Field Length	2
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: DISABLE Data type: DISABLECodeContentType
Owner	HESA
Version	1.2
Date modified	2014-10-30
Change management notes	Coverage statement rephrased to include providers who hold blanket designation, rather than course-specific designation.

Ethnicity

Type	field
Short Name	ETHNIC
Description	This field records the ethnicity of the student, on the basis of their own self-assessment
Applicable to	England
Coverage	Compulsory for all students on either designated courses or where designation is held at provider level, and EntryProfile.DOMICILE = XF, XG, XH, XI, XK, XL, GG, JE, IM. Not permitted for students submitted for UNISTATS only.
Valid Entries and Labels	10 White 15 Gypsy or Traveller 21 Black or Black British - Caribbean 22 Black or Black British - African 29 Other Black background 31 Asian or Asian British - Indian 32 Asian or Asian British - Pakistani 33 Asian or Asian British - Bangladeshi 34 Chinese 39 Other Asian background 41 Mixed - White and Black Caribbean 42 Mixed - White and Black African 43 Mixed - White and Asian 49 Other mixed background 50 Arab 80 Other ethnic background 90 Not known 98 Information refused
Notes	Ethnicity is recorded on the basis of the student's own self-assessment. Code 80 'Other ethnic background' should be used when a student indicates their ethnicity as something not included in the coding frame. Code 90 'Not known' can be used when a student genuinely does not know their ethnicity, for example individuals who were adopted. Code 98 'Information refused' should be returned when a student has explicitly refused to provide the information. The phrase 'Prefer not to say' can be used when collecting the data. The Equality Challenge Unit (ECU) has a number of resources relating to gathering information across the protected characteristics covered by the Equality Act 2010. These resources can be found at Equality Challenge Unit. If you have any further queries regarding equality monitoring, please email ECU at admin@ecu.ac.uk.
Examples	
Reason Required	To monitor equal opportunities issues in higher education.
Part Of	Student equality

Field Length	2
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: ETHNIC Data type: ETHNICCodeContentType
Owner	Equality Challenge Unit (ECU)
Version	1.1
Date modified	2014-10-30
Change management notes	Coverage statement rephrased to include providers who hold blanket designation, rather than course-specific designation.

Gender identity

Type	field
Short Name	GENDERID
Description	This field records the gender identity of the student. Students should, according to their own self-assessment, indicate if their gender identity is the same as the gender originally assigned to them at birth.
Applicable to	England
Coverage	Optional for all students on designated courses or where designation is held at provider level. Not permitted for students submitted for UNISTATS only.
Valid Entries and Labels	01 Yes 02 No 98 Information refused
Notes	Gender identity is recorded on the basis of the student's own self-assessment. The Equality Challenge Unit (ECU) suggested question: Is your gender identity the same as the gender you were originally assigned at birth? ECU has a number of resources relating to gathering information across the protected characteristics covered by the Equality Act 2010. These resources can be found at Equality Challenge Unit. If you have any further queries regarding equality monitoring, please email ECU at admin@ecu.ac.uk. Code 98 'Information refused' should be returned when the question was asked but the individual answered that they 'preferred not to say'.
Examples	
Reason Required	To monitor equal opportunities issues in higher education.
Part Of	Student equality
Field Length	2
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: GENDERID Data type: GENDERIDCodeContentType
Owner	Equality Challenge Unit (ECU)
Version	1.1
Date modified	2014-10-30
Change management notes	Coverage statement rephrased to include providers who hold blanket designation, rather than course-specific designation.

Nationality

Type	field
Short Name	NATION
Description	This field defines the country of legal nationality.
Applicable to	England
Coverage	Compulsory for all students on designated courses or where designation is held at provider level. Optional for all students submitted for UNISTATS.
Valid Entries and Labels	AF Afghanistan AL Albania DZ Algeria AS American Samoa AD Andorra AO Angola AI Anguilla AG Antigua and Barbuda AR Argentina AM Armenia AU Australia AT Austria AZ Azerbaijan BS Bahamas, The BH Bahrain BD Bangladesh BB Barbados BY Belarus BE Belgium BZ Belize BJ Benin BM Bermuda BT Bhutan BO Bolivia [Bolivia, Plurinational State of] BA Bosnia and Herzegovina BW Botswana BR Brazil IO British Indian Ocean Territory (BIOT) VG British Virgin Islands [Virgin Islands, British] BN Brunei [Brunei Darussalam] BG Bulgaria BF Burkina [Burkina Faso] MM Burma [Myanmar] BI Burundi KH Cambodia CM Cameroon CA Canada CV Cape Verde KY Cayman Islands CF Central African Republic TD Chad XL Channel Islands not otherwise specified CL Chile CN China CO Colombia KM Comoros CG Congo CD Congo (Democratic Republic) [Congo (The Democratic Republic of the)] {formerly Zaire}

CR	Costa Rica	
HR	Croatia	
CU	Cuba	
XA	Cyprus (European Union)	
XB	Cyprus (Non-European Union)	
XC	Cyprus not otherwise specified	
CZ	Czech Republic	
XM	Czechoslovakia not otherwise specified	
DK	Denmark	
DJ	Djibouti	
DM	Dominica	
DO	Dominican Republic	
TL	East Timor [Timor Leste]	
EC	Ecuador	
EG	Egypt	
SV	El Salvador	
GQ	Equatorial Guinea	
ER	Eritrea	
EE	Estonia	
ET	Ethiopia	
FK	Falkland Islands [Falkland Islands (Malvinas)]	
FO	Faroe Islands	
FJ	Fiji	
FI	Finland	
FR	France {includes Corsica}	
GA	Gabon	
GM	Gambia, The	
GE	Georgia	
DE	Germany	
GH	Ghana	
GI	Gibraltar	
GR	Greece	
GL	Greenland	
GD	Grenada	
GU	Guam	
GT	Guatemala	
GG	Guernsey	
GN	Guinea	
GW	Guinea-Bissau	
GY	Guyana	
HT	Haiti	
HN	Honduras	
HK	Hong Kong (Special Administrative Region of China) [Hong Kong]	
HU	Hungary	
IS	Iceland	
IN	India	
ID	Indonesia	
IR	Iran [Iran, Islamic Republic of]	
IQ	Iraq	
IE	Ireland	
IM	Isle of Man	
IL	Israel	
IT	Italy {Includes Sardinia, Sicily}	
CI	Ivory Coast [Côte D'ivoire]	
JM	Jamaica	
JP	Japan	
JE	Jersey	
JO	Jordan	
KZ	Kazakhstan	
KE	Kenya	
KI	Kiribati	
KP	Korea (North) [Korea, Democratic People's Republic of]	
KR	Korea (South) [Korea, Republic of]	
QO	Kosovo	

KW	Kuwait	
KG	Kyrgyzstan	
LA	Laos [Lao People's Democratic Republic]	
LV	Latvia	
LB	Lebanon	
LS	Lesotho	
LR	Liberia	
LY	Libya	
LI	Liechtenstein	
LT	Lithuania	
LU	Luxembourg	
MO	Macao (Special Administrative Region of China) [Macao]	
MK	Macedonia [Macedonia, The Former Yugoslav Republic of]	
MG	Madagascar	
MW	Malawi	
MY	Malaysia	
MV	Maldives	
ML	Mali	
MT	Malta	
MH	Marshall Islands	
MR	Mauritania	
MU	Mauritius	
MX	Mexico	
FM	Micronesia [Micronesia, Federated States of]	
MD	Moldova [Moldova, Republic of]	
MC	Monaco	
MN	Mongolia	
ME	Montenegro	
MS	Montserrat	
MA	Morocco	
MZ	Mozambique	
NA	Namibia	
NR	Nauru	
NP	Nepal	
NL	Netherlands	
NZ	New Zealand	
NI	Nicaragua	
NE	Niger	
NG	Nigeria	
MP	Northern Mariana Islands	
NO	Norway	
ZZ	Not known	
PS	Occupied Palestinian Territories [Palestine, State of] {formerly West Bank (including East Jerusalem) and Gaza Strip}	
OM	Oman	
PK	Pakistan	
PW	Palau	
PA	Panama	
PG	Papua New Guinea	
PY	Paraguay	
PE	Peru	
PH	Philippines	
PN	Pitcairn, Henderson, Ducie and Oeno Islands [Pitcairn]	
PL	Poland	
PT	Portugal {includes Madeira, Azores}	
QA	Qatar	
RO	Romania	
RU	Russia [Russian Federation]	
RW	Rwanda	
WS	Samoa	
SM	San Marino	
ST	Sao Tome and Principe	
SA	Saudi Arabia	
SN	Senegal	

	RS	Serbia
	QN	Serbia and Montenegro not otherwise specified
	SC	Seychelles
	SL	Sierra Leone
	SG	Singapore
	SK	Slovakia
	SI	Slovenia
	SB	Solomon Islands
	SO	Somalia
	ZA	South Africa
	GS	South Georgia and The South Sandwich Islands
	SS	South Sudan
	ES	Spain {includes Ceuta, Melilla}
	LK	Sri Lanka
	SH	St Helena, Ascension and Tristan da Cunha
	KN	St Kitts and Nevis
	LC	St Lucia
	VC	St Vincent and The Grenadines
	AA	Stateless
	SD	Sudan
	SR	Surinam [Suriname]
	SZ	Swaziland
	SE	Sweden
	CH	Switzerland
	SY	Syria [Syrian Arab Republic]
	TW	Taiwan [Taiwan, Province of China]
	TJ	Tajikistan
	TZ	Tanzania [Tanzania, United Republic of]
	TH	Thailand
	TG	Togo
	TO	Tonga
	TT	Trinidad and Tobago
	TN	Tunisia
	TR	Turkey
	TM	Turkmenistan
	TC	Turks and Caicos Islands
	TV	Tuvalu
	UG	Uganda
	UA	Ukraine
	XN	Union of Soviet Socialist Republics not otherwise specified
	AE	United Arab Emirates
	GB	United Kingdom
	US	United States
	UY	Uruguay
	UZ	Uzbekistan
	VU	Vanuatu
	VA	Vatican City [Holy See (Vatican City State)]
	VE	Venezuela [Venezuela, Bolivarian Republic of]
	VN	Vietnam [Viet Nam]
	EH	Western Sahara
	YE	Yemen
	XO	Yugoslavia not otherwise specified
	ZM	Zambia
	ZW	Zimbabwe
Notes	For students entering through UCAS this information will be available from UCAS via the *J transaction. Where a student has dual nationality including British, they should be coded as United Kingdom (GB). If a dual nationality, not including British, but including non-UK EU country then use relevant EU country code. If neither British or non-UK EU country then code as either nationality.	

HESA Guidance

This coding frame is determined by the National Statistics Country Classification 2006 (NSCC), which is based on ISO 3166-1 Codes for the Representation of Names of Countries and their Subdivisions, and the United Nations' Standard Country or Area Codes for Statistical Use. In a small number of cases, the NSCC usage differs from the usage in ISO 3166 on which the NSCC is based. Where that happens, the ISO 3166 usage is given in brackets after the preferred UK usage, to facilitate cross-reference to the international standard. For example for code KR the description is Korea (South). The text in brackets, [Korea, Republic of], is the ISO 3166 description. Information in braces is provided by HESA to clarify usage, and is not derived either from NSCC or ISO 3166 lists of short country names, for example Spain {includes Ceuta, Melilla}.

Where HESA publishes domicile and nationality data it does so using the National Statistics Country Classification 2006 (NSCC) code labels. HESA includes the ISO 3166-1 description [text in brackets] and additional information {text in braces} within the valid entry labels to ensure that labeling standards, both UK and international, are available only for cross-referencing. HESA does not insist that providers display these additional descriptions in their own output.

Note: 'no settled inhabitants' means no inhabitants apart from military and scientific personnel, staff of contractors, and seasonal residents. Codes for countries with no settled inhabitants are referred to in the guidance but omitted from the list, for example, AQ Antarctica.

GB, XF, XG, XH, XI, XJ, XK: United Kingdom

For **domicile** the separate country codes XF, XG, XH, XI must be used, and if domicile is known to be United Kingdom but the individual country is not known, XK must be used. The code GB is invalid for domicile. For **nationality** the code GB must be used. The codes XF, XG, XH, XI, XK are invalid for nationality. The code XJ is invalid for both domicile and nationality. Note that the code UK is not on the NSCC list and is invalid for both domicile and nationality. Students with British nationality should be coded GB (there are no separate nationality codes for British National (Overseas) and other forms of British nationality).

GG, JE, XL: Guernsey and Jersey (Channel Islands)

The Channel Islands are not part of the United Kingdom and not part of the European Union. United Kingdom codes must not be used for either domicile or nationality. The Bailiwicks of Guernsey (which includes the smaller islands of Alderney and Sark) and of Jersey must be treated separately, and the codes GG and JE must be used for both **domicile** and **nationality**. The code XL may be used for either domicile or nationality, but only for student instances from 2007/08 onwards that were already current in 2006/07, to avoid the need for re-coding.

IM: Isle of Man

The Isle of Man is not part of the United Kingdom and not part of the European Union. United Kingdom codes must not be used either for domicile or nationality. The code IM must be used for both **domicile** and **nationality**.

CY, XA, XB, XC: Cyprus

The following treatment does not imply any recognition that the *de facto* Turkish occupation and control of northern Cyprus is legitimate, but does deal with the practical need to record the source of students. The separate codes Cyprus (European Union) (XA) and Cyprus (non European Union) (XB) must be used for both **domicile** and **nationality**. The code XC may be used for either domicile or nationality, but only for student instances from 2007/08 that were already current in 2006/07, to avoid the need for re-coding, or for new entrants in 2007/08 who entered through UCAS. Note that an appropriate United Kingdom code should be used for both domicile and nationality for students from the British sovereign military areas on Cyprus. The code CY is invalid for both domicile and nationality unless and until there is any change in the political situation, in which case the coding arrangements will be reviewed.

FI, AX: Finland and the Åland Islands

The Åland Islands (Ahvenamaa) are an autonomous demilitarised region of Finland, and are part of the European Union subject to some derogations and special provisions. For **domicile** the code FI must be used only for Finland excluding the Åland Islands, and the code AX must be used for the Åland Islands. The passport held by Åland Islanders is an EU-style passport distinguished from the normal Finnish passport by the addition of the word 'Åland' below 'FINLAND', but this does not imply a separate nationality. Accordingly, for **nationality** only the code FI is to be used, and the code AX is invalid.'

FO, GL: Faroe Islands and Greenland

The Faroe Islands and Greenland must be treated separately, and the codes FO and GL must be used for both **domicile** and **nationality**. Note that, despite their relationship with Denmark, neither Greenland nor the Faroe Islands are part of the European Union.

FR, GF, GP, MQ, RE, YT, PM, PF, WF, BL, MF, TF and NC: French Republic

The French Republic comprises Metropolitan France (France Métropolitain) [including Corsica], the four Overseas Departments (Départements d'Outre-Mer, or D.O.M.) of French Guiana (GF), Guadeloupe (GP), Martinique (MQ), and Réunion (RE), the six Overseas Collectivities (Collectivités d'Outre-Mer, or C.O.M.) of Mayotte (YT), St Pierre & Miquelon (PM), French Polynesia (PF) [also designated as a Pays d'Outre-Mer], and Wallis & Futuna (WF), St Barthélemy (BL), St Martin (French Part) (MF), the Overseas Territory (Territoire d'Outre-Mer, or T.O.M.) of the French Southern Territories (TF), and finally New Caledonia (NC) which has a special status similar to a T.O.M..

Metropolitan France and the four Overseas Departments are all part of the European Union. For **domicile**, the code FR must be used **only** for Metropolitan France, and other codes must be used with their natural meaning, except that there are no settled inhabitants in the French Southern Territories, so code TF is invalid. For **nationality** the code FR must be used throughout, and all the other codes in this group are invalid.

IT, VA: Italy and Vatican City (Holy See)

Italy and Vatican City must be treated separately, and the codes IT and VA must be used for both **domicile** and **nationality**.

NL, CW, SX, BQ : Kingdom of the Netherlands

The Kingdom of the Netherlands comprises the European country of The Netherlands (NL); the Caribbean country of Aruba (AW), and the former island territories of the

Netherlands Antilles: the countries of Curaçao (CW) and Sint Maarten (Dutch part) (SX); and the combined special municipalities of Bonaire, Sint Eustatius and Saba (BQ).

For **domicile**, the code NL must be used only for The Netherlands in Europe, and the codes CW, SX, and BQ must be used with their natural meaning. For **nationality** the code NL must be used throughout, and other codes are invalid.

ES, IC, XD, XE: Spain and the Canary Islands

The Canary Islands are part of Spain, and hence of the European Union, but with some special derogations and provisions particularly relating to customs and fiscal matters. For **domicile**, the code ES must be used for mainland Spain and the code IC must be used for the Canaries. For **nationality**, the code ES must be used for both mainland Spain and the Canaries. The codes XD and XE, although in the NSCC list, are invalid for both domicile and nationality. No separate codes are provided in the NSCC list for the exclaves of Ceuta and Melilla on the coast of north Africa, and for both domicile and nationality purposes they should be regarded as part of mainland Spain.

NO, SJ, BV: Norway and Svalbard and Jan Mayen

Svalbard (Spitzbergen) is an inhabited Norwegian territory in the Arctic Ocean. for **domicile** the code SJ must be used for Svalbard, and the code NO must be used only for Norway excluding Svalbard. For **nationality** the code NO must be used throughout, and SJ is invalid. Jan Mayen Island is included with Svalbard under code SJ, but has no settled inhabitants. Bouvet Island (BV) is a Norwegian island in the South Atlantic Ocean, but has no settled inhabitants, so code BV is invalid for both domicile and nationality.

MA, EH; Morocco, Western Sahara

Western Sahara (EH) is a disputed territory occupied and administered by Morocco (MA). The code EH should be used where appropriate for both **domicile** and **nationality**.

PS: Occupied Palestinian Territories

This code description changed in 2008/09 to reflect the change in the National Statistics Country Classification. It must be used where appropriate for both **domicile** and **nationality**.

US, PR, VI, GU, MP, AS, UM, MH, FM, PW: United States, Puerto Rico, US Virgin Islands, Guam, Northern Mariana Islands, American Samoa, United States Minor Outlying Islands, Marshall Islands, Micronesia, Palau

The Commonwealth of Puerto Rico is an Unincorporated Organized Territory of the United States; its current Commonwealth status grants it a measure of internal self-government, but the US Constitution reserves ultimate governance of the island to the US Congress and President. The Democratic Party 2008 Platform included an undertaking to resolve the permanent status of Puerto Rico by 2012, the principal alternatives being independence, US statehood, or a clarification of the present position. Puerto Ricans have been citizens of the United States since 1917. For **domicile** the code PR must be used. For **nationality** the code US must be used and the code PR is invalid.

The US Virgin Islands (the former Danish West Indies, purchased from Denmark by the United States in 1916) is an Unincorporated Organized Territory of the United States. US Virgin Islanders are citizens of the United States. For **domicile** the code VI must be used. For **nationality** the code US must be used and the code VI is invalid.

Guam (formerly part of the UN Trust Territory of the Pacific) is an Unincorporated Organized Territory of the United States. For **domicile** and **nationality** the code GU must be used.

The Commonwealth of the Northern Mariana Islands (formerly part of the UN Trust Territory of the Pacific) is an Unincorporated Organized Territory of the United States; its Commonwealth status grants it a measure of internal self-government. For **domicile** and **nationality** the code MP must be used.

American Samoa is an Unincorporated Unorganized Territory of the United States. For **domicile** and **nationality** the code AS must be used The United States Minor Outlying Islands comprise Baker Island, Howland Island, Jarvis Island, Johnston Atoll, Kingman Reef, Midway Atoll, Palmyra Atoll and Wake Island in the Pacific, and Navassa Island in the Caribbean. They are Unincorporated (Incorporated in the case of Palmyra Atoll) Unorganized Territories of the United States. They have no settled inhabitants and the code UM is accordingly invalid for both **domicile** and **nationality**.

The Marshall Islands (formerly part of the UN Trust Territory of the Pacific) are a self-governing state in free association with the United States. For **domicile** and **nationality** the code MH must be used.

The Federated States of Micronesia (formerly part of the UN Trust Territory of the Pacific) are a self-governing state in free association with the United States. For **domicile** and **nationality** the code FM must be used.

Palau (formerly part of the UN Trust Territory of the Pacific) is a self-governing state in free association with the United States. For **domicile** and **nationality** the code PW must be used.

The use of the code US for **domicile** is accordingly limited to the United States only.

CN, TW, HK, MO: China, Taiwan, Hong Kong, Macao

China (CN) should be used for both **domicile** and **nationality** where relevant in cases not covered by the following guidance. Taiwan (TW) - The United Kingdom acknowledges the position of the Chinese Government that Taiwan is a province of China and recognises the Chinese Government as the sole legal government of China. The United Kingdom does not recognise Taiwan as a state and does not have diplomatic relations with Taiwan. However, because the United Kingdom accepts passports issued by the Taiwanese Authorities for immigration purposes, it is necessary to use a separate country code TW for Taiwan in both the **domicile** and **nationality** fields. This has no bearing on the United Kingdom's position on Taiwan's status.

Hong Kong (Special Administrative Region of China) (HK) appears separately for historical and immigration reasons as this Special Administrative Region issues different passports from those of the PRC. This code is not regarded as having any implications for issues of nationality, but should continue to be used in both the **domicile** and **nationality** fields.

Macao (Special Administrative Region of China) (MO) appears separately for historical

and immigration reasons as this Special Administrative Region issues different passports from those of the PRC. This code is not regarded as having any implications for issues of nationality, but should continue to be used in both the **domicile** and **nationality** fields.

AU, CX, CC, NF, HM: Australia, Christmas Island, Cocos (Keeling) Islands, Norfolk Island, Heard Island and MacDonald Islands.

Christmas Island is a non-self-governing territory of Australia. For **domicile** the code CX must be used. For **nationality** the code AU must be used and the code CX is invalid.

Cocos (Keeling) Islands is a non-self-governing territory of Australia. For **domicile** the code CC must be used. For **nationality** the code AU must be used and the code CC is invalid.

Norfolk Island is a non-self-governing territory of Australia. For **domicile** the code NF must be used. For **nationality** the code AU must be used and the code NF is invalid.

Heard Island and MacDonald Islands are a territory of Australia with no settled inhabitants. The code HM is accordingly invalid for both **domicile** and **nationality**

The use of the code AU for **domicile** is accordingly limited to Australia only.

NZ, CK, NU, TK: New Zealand, Cook Islands, Niue, and Tokelau

The Cook Islands are a self-governing state in free association with New Zealand; they form part of the Realm of New Zealand and Cook Islanders are New Zealand citizens. Accordingly, for **domicile** the code CK must be used for the Cook Islands, but for **nationality** the code NZ must be used and the code CK is invalid.

Niue is a self-governing state in free association with New Zealand; it forms part of the Realm of New Zealand and Niueans are New Zealand citizens. Accordingly, for **domicile** the code NU must be used for Niue, but for **nationality** the code NZ must be used and the code NU is invalid.

Tokelau is a non-self-governing territory of New Zealand. A proposal for Tokelau to become a self-governing state in free association with New Zealand, on a basis similar to that of the Cook Islands and Niue, narrowly failed to achieve the required two-thirds majority at a second referendum on self-determination in 2007. Following that outcome, further consideration of any change in the status of the territory has been suspended sine die. Accordingly, for **domicile** the code TK must be used, but for **nationality** the code NZ must be used and the code TK is invalid.

The use of the code NZ for **domicile** is accordingly limited to New Zealand only.

IO: British Indian Ocean Territory (BIOT)

The Chagos Islands form the principal part of this territory, and these include the island of Diego Garcia which is a leased to the United States of America as a major military base. The indigenous inhabitants of BIOT have been displaced elsewhere, and the territory accordingly has no settled inhabitants at present (on the above definition). Accordingly the code IO is invalid for **domicile**, but may be used as a **nationality** code for displaced indigenous inhabitants. IO will be made valid for domicile if at some point

return of the indigenous inhabitants is permitted.

AQ: Antarctica

Since there are no settled inhabitants in Antarctica, code AQ is invalid for both domicile and nationality and is omitted from the list. See also code XX. Although there are a number of national territorial claims to parts of Antarctica, these have been in abeyance since the coming into force of the Antarctic Treaty in 1961.

XM, XN, XO, EU, XP–XX, XY, XZ, AA, ZZ: Obsolete Countries, Regions, Stateless, and Unknown

Codes XM, XN, XO, AA may not be used for **domicile**, for which they are invalid. The regional codes EU and XP to XX may be used if domicile is known only to this level of accuracy, in preference to using ZZ which should be a last resort. EU should be used in preference to XP if appropriate. For **nationality**, codes XM, XN, XO may be used only for students who hold these obsolete nationalities and no other, presumably because they emigrated at a time when the nationalities were current and they have never acquired any other nationality. Codes EU and XP to XX may not be used for nationality, for which they are invalid. Code SXX may be used only in relation to Oceania, not Antarctica. Code AA should be used only when a student is known to be stateless, and code ZZ should be used when nationality is not known or when it is impossible from the available documentation to assign a nationality from the above list. Codes XY and XZ although in the NSCC list, are invalid for both domicile and nationality. Note that codes AA, EU and ZZ do not appear on the NSCC list.

Reason Required	To enable the UK contribution to the higher education of nationals of other countries to be determined; used to analyse this contribution. To meet EU and OECD requests for information.
Part Of	Student equality
Field Length	2
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: NATION Data type: NATIONCodeContentType
Owner	Information Standards Board - Aligned Data Definitions
Version	1.1
Date modified	2014-10-30
Change management notes	Coverage statement rephrased to include providers who hold blanket designation, rather than course-specific designation.

Religion or belief

Type	field
Short Name	RELBLF
Description	This field records the religious belief of the student, on the basis of their own self-assessment
Applicable to	England
Coverage	Optional for all students on designated courses or where designation is held at provider level. Not permitted for students submitted for UNISTATS only.
Valid Entries and Labels	01 No religion 02 Buddhist 03 Christian 10 Hindu 11 Jewish 12 Muslim 13 Sikh 14 Spiritual 80 Any other religion or belief 98 Information refused
Notes	Religion or belief is recorded on the basis of the student's own self-assessment. Suggested questions and valid entries are those used in the 2011 Census. England: What is your religion? The phrase 'Prefer not to say' can be used when collecting the data. Code 98 'Information refused' should be returned when the question was asked but the individual answered that they 'preferred not to say'. The Equality Challenge Unit (ECU) has recommended inclusion of code 14 'Spiritual' which was not included in the Census. This will be grouped with 'Any other religion or belief' for onward analysis. ECU define 'Spiritual' as 'Spiritual - belief in the spiritual dimension of all life, which can be experienced directly and without the assistance of conventional religion'. All other categories are consistent with the census of the applicable country. ECU has a number of resources relating to gathering information across the protected characteristics covered by the Equality Act 2010. These resources can be found at Equality Challenge Unit. If you have any further queries regarding equality monitoring, please email ECU at admin@ecu.ac.uk.
Examples	
Reason Required	To monitor equal opportunities issues in higher education.
Part Of	Student equality
Field Length	2

Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: RELBLF Data type: RELBLFCodeContentType
Owner	Equality Challenge Unit (ECU)
Version	1.1
Date modified	2014-10-30
Change management notes	Coverage statement rephrased to include providers who hold blanket designation, rather than course-specific designation.

Sex identifier

Type	field
Short Name	SEXID
Description	This field records the sex of the student.
Applicable to	England
Coverage	Compulsory for all students on designated courses or where designation is held at provider level. Optional for all students submitted for UNISTATS.
Valid Entries and Labels	1 Male 2 Female 3 Other
Notes	The Equality Challenge Unit (ECU) has a number of resources relating to gathering information across the protected characteristics covered by the Equality Act 2010. These resources can be found at Equality Challenge Unit. If you have any further queries regarding equality monitoring, please email ECU at admin@ecu.ac.uk or view ECU's guidance on Monitoring sex and gender. The use of 'other' is more appropriate for people who associate with the terms intersex, androgyne, intergender, ambigender, gender fluid, polygender and gender queer. HESA will not be including a 'prefer not to say' option.
Reason Required	To monitor equal opportunities issues in higher education.
Part Of	Student equality
Field Length	1
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: SEXID Data type: SEXIDCodeContentType
Owner	Equality Challenge Unit (ECU)
Version	1.1
Date modified	2014-10-30
Change management notes	Coverage statement rephrased to include providers who hold blanket designation, rather than course-specific designation.

Sexual orientation

Type	field
Short Name	SEXORT
Description	This field records the sexual orientation of the student, on the basis of their own self-assessment
Applicable to	England
Coverage	Optional for all students on designated courses or where designation is held at provider level. Not permitted for students submitted for UNISTATS only.
Valid Entries and Labels	01 Bisexual 02 Gay man 03 Gay woman/lesbian 04 Heterosexual 05 Other 98 Information refused
Notes	Sexual orientation is recorded on the basis of the student's own self-assessment. Suggested question (recommended by Stonewall): What is your sexual orientation? The Equality Challenge Unit (ECU) has a number of resources relating to gathering information across the protected characteristics covered by the Equality Act 2010. These resources can be found at Equality Challenge Unit. If you have any further queries regarding equality monitoring, please email ECU at admin@ecu.ac.uk Code 98 'Information refused' should be returned when the question was asked but the individual answered that they 'preferred not to say'.
Reason Required	To monitor equal opportunities issues in higher education.
Part Of	Student equality
Field Length	2
Minimum Occurrences	0
Maximum Occurrences	1
Schema Components	Element: SEXORT Data type: SEXORTCodeContentType
Owner	Equality Challenge Unit (ECU)
Version	1.1
Date modified	2014-10-30
Change management notes	Coverage statement rephrased to include providers who hold blanket designation, rather than course-specific designation.