

FURTHER GUIDANCE ON RETURNING DFE PROGRAMMES

The Department for Education have defined how ITT courses should be returned within the HESA student return. Providers in England are required to include all students studying on any of these routes in their submission to HESA. In this document there is additional guidance regarding the return of these students including:

- The return of particular fields for different types of teacher training students
- Fundability criteria
- Guidance on subjects

THE RETURN OF PARTICULAR FIELDS FOR DIFFERENT TYPES OF TEACHER TRAINING STUDENTS

DfE programme	Notes	FundingBody.FUNDINGBODY	Course.TTCID	Engagement.ENTRYRTE
School Direct training programme	A School Direct tuition fee trainee who is eligible to access student finance.	0020 Eligible for funding by the DfE	01 On initial or pre-service teacher training course leading to Qualified Teacher Status	02 School Direct tuition fee
School Direct training programme	A school Direct tuition fee trainee who is not eligible to access student finance.	Not returned	01 On initial or pre-service teacher training course leading to Qualified Teacher Status	02 School Direct tuition fee
School Direct salaried	A School Direct salaried trainee whose place attracts grants funding from the DfE.	0020 Eligible for funding by the DfE	01 On initial or pre-service teacher training course leading to Qualified Teacher Status	03 School Direct salaried
School Direct salaried	A School Direct salaried trainee doing a lower priority (not DfE funded) subject and/or employed	Not returned	01 On initial or pre-service teacher training course leading to Qualified Teacher Status	03 School Direct salaried

	in a private school.			
Provider led	A funded provider led trainee.	0020 Eligible for funding by the DfE	01 On initial or pre-service teacher training course leading to Qualified Teacher Status	01 Provider-led
Provider led	A non-supported (un-funded) provider led trainee	Not returned	01 On initial or pre-service teacher training course leading to Qualified Teacher Status	01 Provider-led
Undergraduate opt in	A trainee who has opted into a course leading to QTS as part of the undergraduate opt-in scheme	0020 Eligible for funding by the DfE	01 On initial or pre-service teacher training course leading to Qualified Teacher Status	09 Undergraduate opt-in
Postgraduate teaching apprenticeship	A trainee studying on a postgraduate teaching apprenticeship	0024 Eligible for funding by the ESFA	01 On initial or pre-service teacher training course leading to Qualified Teacher Status	10 Postgraduate teaching apprenticeship

FUNDABILITY CRITERIA

When is a trainee to be recorded as FundingBody.FUNDINGBODY = 0020, eligible for funding by the DfE?

Tuition Fee Routes- School Direct Training Programme/Provider Led trainees:

Where they are able to access student support i.e. assessed as 'home or EU status' for the purpose of assessing tuition fee status. All trainees on a tuition fee route that are able to access student support must be recorded as fundable by the DfE whether they draw down the support or not.

Employment Based Routes – School Direct Salaried trainees):

Where they are employed in a state-maintained school (including an academy or free school), and are doing a priority (funded) subject.

When is the FundingBody.FUNDINGBODY = 0020 not to be returned i.e. where is the student not fundable by the DfE?

Tuition Fee Routes- School Direct Training Programme/Provider Led Trainees:

When they assessed as ‘overseas or international’ for the purpose of assessing tuition fees status.

Employment Based Routes- School Direct Salaried trainees

Where they are employed in a Private school or are undertaking a lower priority (non DfE funded) subject.

SUBJECTS FOR ITT COURSES IN ENGLAND

The QualificationSubject entity records the subject(s) associated with a Qualification, which is associated with a Course.

The QualificationSubject(s) that represent the teacher training specialism should have the QualificationSubject.QUALITT field returned to indicate this.

The HECoS codes applicable to initial teacher training courses have been agreed with the Department for Education.

A mapping from the previously assigned JACS codes can be found here: <https://www.hesa.ac.uk/innovation/hecos>.

The applicable valid entries for primary and secondary teacher training courses are below.

Primary ITT programmes in England

There is not a requirement on primary programmes to train students in at least one subject specialism. Students who choose not to study a primary specialism should use code 100511 ‘primary teaching’ in this field.

Where the trainee is a Primary Maths Specialist (StudentInitiatives.INITIATIVEID = 011), the qualification subject must be 101085 ‘specialist teaching’.

Where a trainee is studying a 'Primary General (with Maths)' programme (StudentInitiatives.INITIATIVEID = 010), the qualification subject must be '100511 'primary teaching'.

Where trainees study a primary specialism, a valid HECoS code should be used in this field as follows:

DfE subject label	HECoS code	HECoS label
Advanced study of early years	100510	Early years teaching
Art	101361	Creative arts and design
Citizenship	100610	UK government/parliamentary studies
Computer science	100366	Computer science
Creative and media	100444	Media and communication studies
Dance	100068	Dance
Design and technology	100048 100050	Design Produce design
Drama	100069	Drama
Economics	100450	Economics
English	100320	English studies
Food technology	101017	Food and beverage studies
French	100321	French language
Geography	100409	Geography
German	100323	German language
Health and social care	100476	Health and social care
History	100302	History
Information and communications technology	100372	Information technology
Italian	100326	Italian language
Mathematics	100403	Mathematics
Media studies	100444	Media and communication studies
Music	100642	Music education and teaching
Other modern language	100329	Modern language
Performing arts	100071	Performing arts
PHSE	100473	Health studies
Physical education	100433	Sports and exercise science
Portuguese	101142	Portuguese language
Primary Foundation	100511	Primary teaching
Religious education	100339	Religious studies

Science (Biology, Chemistry, Physics)	100346 100417 100425	Biology Chemistry Physics
Spanish	100332	Spanish language
Welsh	100333	Welsh language

Secondary ITT Programmes in England

All secondary programmes must train students in at least one specialism. It is essential that this specialism corresponds to the target from which the DfE has to report. Some programmes will train students to teach additional specialisms.

The table below sets out the list of subjects appropriate for secondary ITT specialisms with corresponding HECoS codes.

DfE subject label	HECoS code	HECoS subject label
Ancient language studies not elsewhere specified	101410	Historical linguistics
Art	101361	Creative arts and design
Biology	100346	Biology
Business, administration and finance	100078	Business and management
Business studies	100079	Business studies
Chemistry	100417	Chemistry
Citizenship	100610	UK government/parliamentary studies
Classics	100300	Classical studies
Classical Greek Language	101126	Classical Greek studies
Combined/general sciences	100390	General science
Computer science	100366	Computer science
Construction and the built environment	100150	Construction and the build environment
Dance	100068	Dance
Design and technology	100048 100050	Design Product design
Drama	100069	Drama
Economics	100450	Economics
English	100320	English studies
Environmental and land-based studies	100381	Environmental studies
Food technology	101017	Food and beverage studies
French	100321	French language
Geography	100409	Geography

German	100323	German language
Graphics	100061	Graphic design
History	100302	History
Hospitality	100891	Hospitality
Information and communications technology	100372	Information technology
Italian	100326	Italian language
Latin language	101420	Latin language
Law	100485	Law
Manufacturing and product design	100050 100202	Product design Manufacturing engineering
Mathematics	100403	Mathematics
Materials	100225	Materials science
Media	100444	Media and communication studies
Music	100642	Music education and teaching
Other modern languages	100329	Modern language
Performing arts	100071	Performing arts
PHSE	100473	Health studies
Physical education	100433	Sports and exercise sciences
Physics	100425	Physics
Physics with Maths	100425 100403	Physics Mathematics
Portuguese	101142	Portuguese language
Psychology	100497	Psychology
Religious education	100339	Religious studies
Retail business	100092	Retail management
Russian	100330	Russian languages
Social sciences/Social studies	100471	Social sciences
Society, health and development	100471	Social sciences
Spanish	100332	Spanish language
Sport and active leisure	100097	Sports management
Textiles	100214	Textiles technology
Travel and tourism	100101	Travel and tourism
Vocational – Applied business	100078	Business and management
Vocational – Applied ICT	100358	Applied computing
Vocational – Applied art and design	101361	Creative arts and design

Vocational – Applied science	100343 101038 101060	Applied biology Applied chemistry Applied physics
Vocational – Engineering	100184	General or integrated engineering
Vocational – Health and social care	100476	Health and social care
Vocational – Manufacturing	100209	Production and manufacturing engineering
Vocational – Recreation, sport and leisure studies	100893	Recreation and leisure studies
Welsh	100333	Welsh language

If students study multiple specialism, each should be recorded and identified in the QualificationSubject.QUALITT field.

Providers should ensure that only codes relating the subject the student is funded for are returned. Any provider wishing to enter a code not included in the current subject lists should contact the DfE.

