

ID 56444: Proposal to declare MODE at Student level, not course delivery level revised specification

Add a Student course session mode entity to include all full time and part time codes:

Type	Entity
<b>Name</b>	SCSMMode
<b>Description</b>	This entity records details of the mode of the Student course session.
<b>Uniquely Identified By</b>	Each Session status is uniquely identified by the SessionStatus.STATUSVALIDFROM and the StudentCourseSession.SCSESSIONID.
<b>Applicable to Coverage</b>	England Northern Ireland Scotland Wales All StudentCourseSession entities
<b>Notes</b>	
<b>Quality rules</b>	Quality rules to follow
<b>Reason required</b>	To monitor mode changes within Student Course Sessions.
<b>Part of</b>	Student Course Session
<b>Minimum occurrences</b>	0
<b>Maximum occurrences</b>	unbounded
<b>Has parts</b>	Status valid from (STATUSVALIDFROM) Status changed to (STATUSCHANGEDTO) Status valid to (STATUSVALIDTO)

Type	Field
<b>Short name</b>	SCSMODEVALIDFROM
<b>Long name</b>	Student course session mode valid from
<b>Description</b>	Records the date that the mode is valid from. Where the Student changes status during a Student course session, this field records the date that the StudentCourseSession.STATUSCHANGEDTO applies from.
<b>Applicable to Coverage</b>	England Northern Ireland Scotland Wales All SCSMode entities
<b>Notes</b>	This would likely be the same as the StudentCourseSession.SCSSTARTDATE where a student has the same mode throughout the Student Course Session. If the student then changed status, it would need to be returned with the status change date.
<b>Quality rules</b>	Quality rules to follow
<b>Reason required</b>	To monitor Student's mode changes and determine when a Student studied on a particular mode.
<b>Part of</b>	SCSMMode
<b>Field length</b>	10 (in the format YYYY-MM-DD)

Type	Field														
<b>Short name</b>	SCSMODETYPE														
<b>Long name</b>	Student course session mode type														
<b>Description</b>	Records the mode of the student during the Student course session.														
<b>Applicable to</b>	England Northern Ireland Scotland Wales														
<b>Coverage</b>	All SCSMode entities														
<b>Valid entries and labels</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>Full time</td> </tr> <tr> <td>02</td> <td>Other full time</td> </tr> <tr> <td>20</td> <td>Accelerated full-time</td> </tr> <tr> <td>31</td> <td>Part time</td> </tr> <tr> <td>38</td> <td>Structured part time (providers in Scotland)</td> </tr> <tr> <td>39</td> <td>Other part time (providers in Scotland)</td> </tr> </tbody> </table>	Code	Label	01	Full time	02	Other full time	20	Accelerated full-time	31	Part time	38	Structured part time (providers in Scotland)	39	Other part time (providers in Scotland)
Code	Label														
01	Full time														
02	Other full time														
20	Accelerated full-time														
31	Part time														
38	Structured part time (providers in Scotland)														
39	Other part time (providers in Scotland)														
<b>Notes</b>	<p><b>Full-time</b> With reference to code 01, the funding councils have agreed that a common definition of full-time is that course years must involve a minimum of 24 weeks study and have an average of 21 hours a week study, tuition or work experience (note that this definition does not apply to full-time final year students in providers in Wales or Scotland). Each funding council may also have further additional conditions. HESA will apply the 24 week rule to its definition of full-time in publications i.e. full-time will be all those students coded 01 in this field, together with all those students coded 02 and whose expected length of study is 24 weeks or more.</p> <p><b>Accelerated full-time</b> Code 20 'Accelerated full-time' is only valid for providers in England.  The glossary published in the Regulatory Framework defines an accelerated course as: "A qualification at level 6 of the Framework for Higher Education Qualifications where the number of academic years to be completed is at least one fewer than would normally be the case for that course. A variety of terms is in use for degree qualifications which appear to be accelerated, including 'fast-track', 'two-year', 'compressed', 'time-compressed', 'condensed' and 'intensive'"</p> <p><b>Part-time</b> Code 31 Part-time, can only be used by providers in England, Wales and Northern Ireland. Codes 38 and 39 can only be used by providers in Scotland.</p>														
<b>Quality rules</b>	Quality rules to follow														
<b>Reason required</b>	To record the Student's mode of study and monitor mode changes.														
<b>Part of</b>	SCSMode														
<b>Field length</b>	2														

Type	Field
<b>Short name</b>	SCSMODEVALIDTO
<b>Long name</b>	Student course session mode valid to
<b>Description</b>	When the Student changes status during a Student course session, this field records the date that the mode is valid to.
<b>Applicable to</b>	England Northern Ireland Scotland Wales
<b>Coverage</b>	All SCSMode entities
<b>Notes</b>	This field does not need to be returned if the student has the same mode for the full length of the Student Course Session. If the student then changes, you would return a valid to date on the original mode, and then submit the new one.
<b>Quality rules</b>	Quality rules to follow
<b>Reason required</b>	To monitor changes in the mode of study and determine when a student studied on a particular mode.
<b>Part of</b>	SCSMode
<b>Field length</b>	10 (in the format YYYY-MM-DD)

Amend Session status entity to only include writing up and dormant codes:

Type	Entity
<b>Name</b>	SessionStatus
<b>Description</b>	This entity records details of mode changes within the Student course session.
<b>Uniquely Identified By</b>	Each Session status is uniquely identified by the SessionStatus.STATUSVALIDFROM and the StudentCourseSession.SCSESSIONID.
<b>Applicable to</b>	England Northern Ireland Scotland Wales
<b>Coverage</b>	All StudentCourseSession entities <del>where the mode has changed from the mode in CourseDelivery.COURSEDELMODETYPE</del>
<b>Notes</b>	
<b>Quality rules</b>	Quality rules to follow
<b>Reason required</b>	To monitor mode changes within Student Course Sessions and to monitor when research students change to writing up mode.
<b>Part of</b>	Student Course Session
<b>Minimum occurrences</b>	0
<b>Maximum occurrences</b>	unbounded
<b>Has parts</b>	Status valid from (STATUSVALIDFROM) Status changed to (STATUSCHANGEDTO) Status valid to (STATUSVALIDTO)

Type	Field
<b>Short name</b>	STATUSVALIDFROM
<b>Long name</b>	Status valid from

<b>Description</b>	Where the Student changes status during a Student course session, this field records the date that the StudentCourseSession.STATUSCHANGEDTO applies from.
<b>Applicable to</b>	England Northern Ireland Scotland Wales
<b>Coverage</b>	All SessionStatus entities
<b>Notes</b>	This would likely be the same as the StudentCourseSession.SCSSTARTDATE where a student has the same mode throughout the Student Course Session. If the student then changed status, it would need to be returned with the status change date.
<b>Quality rules</b>	Quality rules to follow
<b>Reason required</b>	To monitor Student's mode changes and to monitor when research students moved to writing up for funding purposes.
<b>Part of</b>	Session Status
<b>Field length</b>	10 (in the format YYYY-MM-DD)

<b>Type</b>	<b>Field</b>														
<b>Short name</b>	STATUSCHANGEDTO														
<b>Long name</b>	Status changed to														
<b>Description</b>	Where the student changes status during a Student course session, this records the status they have changed to.														
<b>Applicable to</b>	England Northern Ireland Scotland Wales														
<b>Coverage</b>	All SessionStatus entities														
<b>Valid entries and labels</b>	<table border="1"> <thead> <tr> <th>Code</th> <th>Label</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>Full time</td> </tr> <tr> <td>31</td> <td>Part time</td> </tr> <tr> <td>38</td> <td>Structured part time (providers in Scotland)</td> </tr> <tr> <td>39</td> <td>Other part time (providers in Scotland)</td> </tr> <tr> <td>45</td> <td>Writing up</td> </tr> <tr> <td>66</td> <td>Dormant</td> </tr> </tbody> </table>	Code	Label	01	Full time	31	Part time	38	Structured part time (providers in Scotland)	39	Other part time (providers in Scotland)	45	Writing up	66	Dormant
Code	Label														
01	Full time														
31	Part time														
38	Structured part time (providers in Scotland)														
39	Other part time (providers in Scotland)														
45	Writing up														
66	Dormant														
<b>Notes</b>	<p><b>Writing-up</b> Students who are actively writing-up are not considered to be dormant by HESA. A record is required for such students, with this field coded as 45 'Writing-up'. 'Writing-up' is generally associated with research students. Students on taught masters courses should not typically have their mode of study as 'writing-up', at least within the registration period, for example students on a one year taught masters course should be shown as full-time mode for both the taught and the dissertation phases of the course. Any change to show mode as writing-up would be expected only after the completion of the 12 month registration period.</p> <p><b>Dormant</b> Code 66 should only be used if a student goes dormant during the Student Course Session.</p> <p>Providers are only required to indicate that a student has gone dormant, and do not need to keep returning them unless they</p>														

	come back. The only exception to this is when you are giving an award or qualification to a student who is dormant.
<b>Quality rules</b>	Quality rules to follow
<b>Reason required</b>	To record the Student's mode of study and monitor mode changes
<b>Part of</b>	Session Status
<b>Field length</b>	2

Type	Field
<b>Short name</b>	STATUSVALIDTO
<b>Long name</b>	Status valid to
<b>Description</b>	When the Student changes status during a Student course session, this field records the date that the status is valid to.
<b>Applicable to</b>	England Northern Ireland Scotland Wales
<b>Coverage</b>	All SessionStatus entities
<b>Notes</b>	This field does not need to be returned if the student has the same status for the full length of the Student Course Session. If the student then changes, you would return a valid to date on the original status, and then submit the new one.
<b>Quality rules</b>	Quality rules to follow
<b>Reason required</b>	To monitor changes in the mode of study and to monitor when research students moved to writing up for funding purposes.
<b>Part of</b>	Session Status
<b>Field length</b>	10 (in the format YYYY-MM-DD)

The CourseSession.ATTENDANCEWEEKS field is therefore no longer required, as code 02 would now cover all cases where this would have been needed.