

## DATA FUTURES ALPHA PILOT SCENARIOS

### CURRICULUM: 1-YEAR POSTGRADUATE CERTIFICATE IN EDUCATION LEADING TO QTS-ENGLISH PROVIDER

Curriculum data consists of Qualifications, Course deliveries and Modules.

Before students can be associated with the curriculum they are studying, details of the planned curriculum are returned. In addition to this, Venue data is also returned as reference data that students can be linked to.

This reference data can be returned in advance as soon as it is known or can be returned as and when it is required. For example, details of all planned modules can be returned at the start of a Course delivery, or they can be returned only when students begin studying on them.

#### Characteristics

##### Provider:

- English
- Publicly funded

##### Course delivery:

- Delivered in a combination of teaching at the HEP's campus and school placements
- Leading to Qualified teacher status (QTS)
- Funded by the Department for Education (DfE)
- Progression model
- No foundation year
- No course delivery initiatives apply
- Not a closed course delivery
- Does not involve a foundation degree to degree bridging course delivery

##### Qualification:

- Postgraduate Certificate in Education leading to QTS
- Awarded by reporting provider

##### Modules:

- Do not span Course session years
- One cost centre per module
- Credit transfer scheme to which module belongs is UK Credit Accumulation and Transfer Scheme (CATS)
- Each module carries a credit of 15 points
- Not franchised out

## Key stages

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## 1. Return Venue

Minimum data required:

- Venue

Venue  
VENUEID (PK): A  
POSTCODE: GL50 1HZ  
VENUENAME: Main campus  
VENUETYPE: 02  
VENUEUKPRN: Provider's own UKPRN

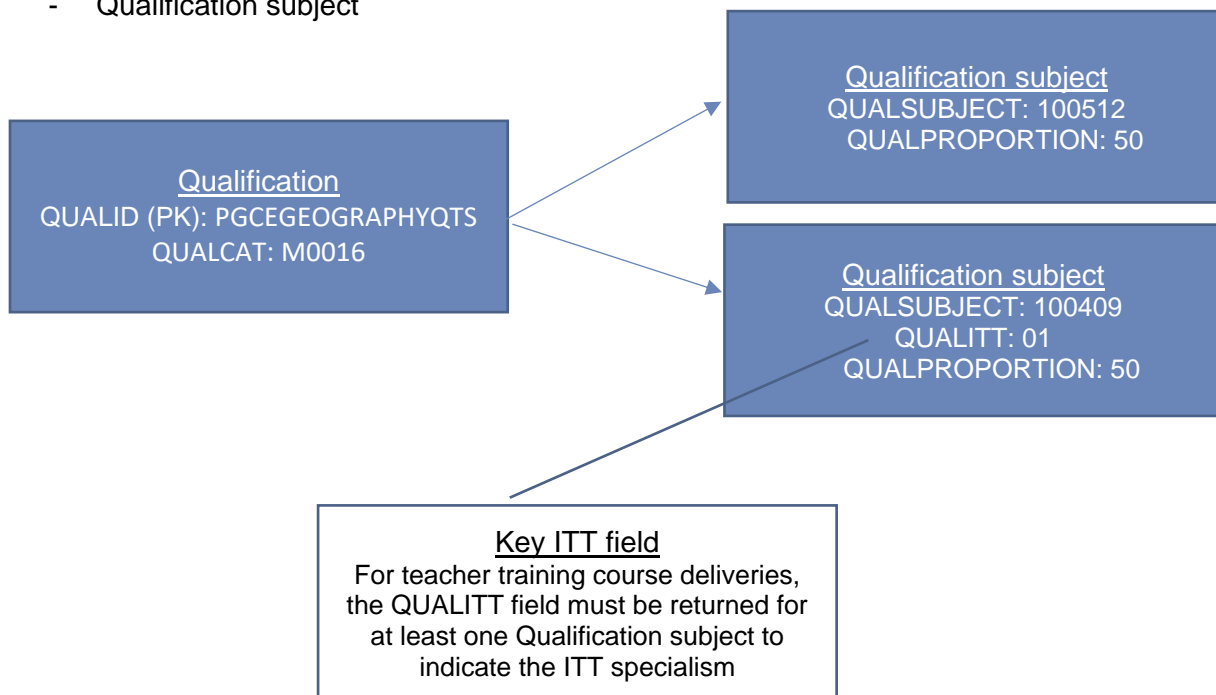
Hints and tips:

- The VENUEID must be a unique identifier the venue within the HEP
- The venue type indicates that this is a venue that was returned in the provider profile return
- A venue must be returned for the delivery locations at the provider or partner. Therefore, only the venue for the taught modules need to be returned here and not the schools at which students will complete placements.

## 2. Return Qualification

Minimum data required:

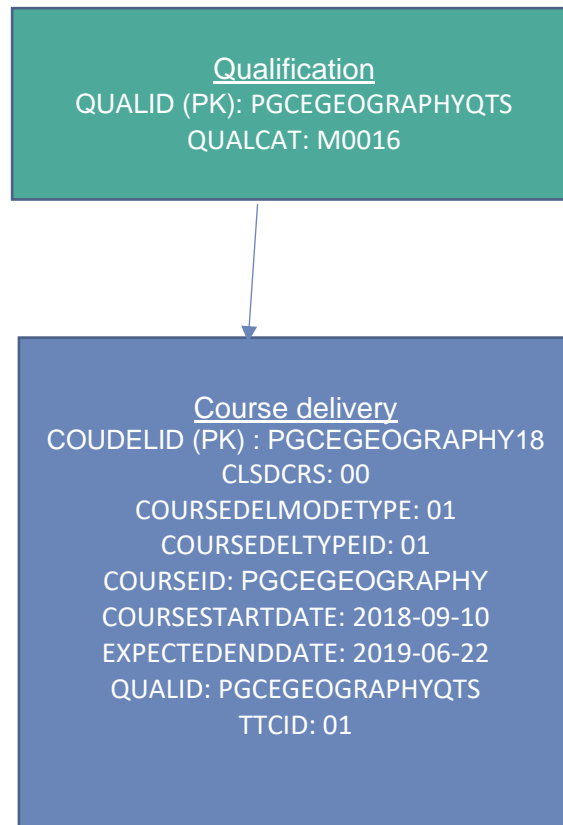
- Qualification
- Qualification subject



Hints and tips:

- These entities record details of a Qualification and only need to be returned once irrespective of how many times it is awarded.
- The QUALID must be a unique identifier for the qualification within the HEP
- The qualification QUALTITLE can also be optionally returned
- A qualification must have at least one and no more than five subjects, one of which must be identified as the teacher training specialism.
- The subjects must represent directly, or relate very closely to, the wording on the qualification's official certificate of award
- The QUALPROPORTION(s) must add up to 100
- This records details of qualifications that are aims of a Course delivery and/or awarded by the HEP. A qualification may therefore be awarded to a student but not linked to a specific Course delivery, for example if the student receives an exit award.

### 3. Return Course delivery

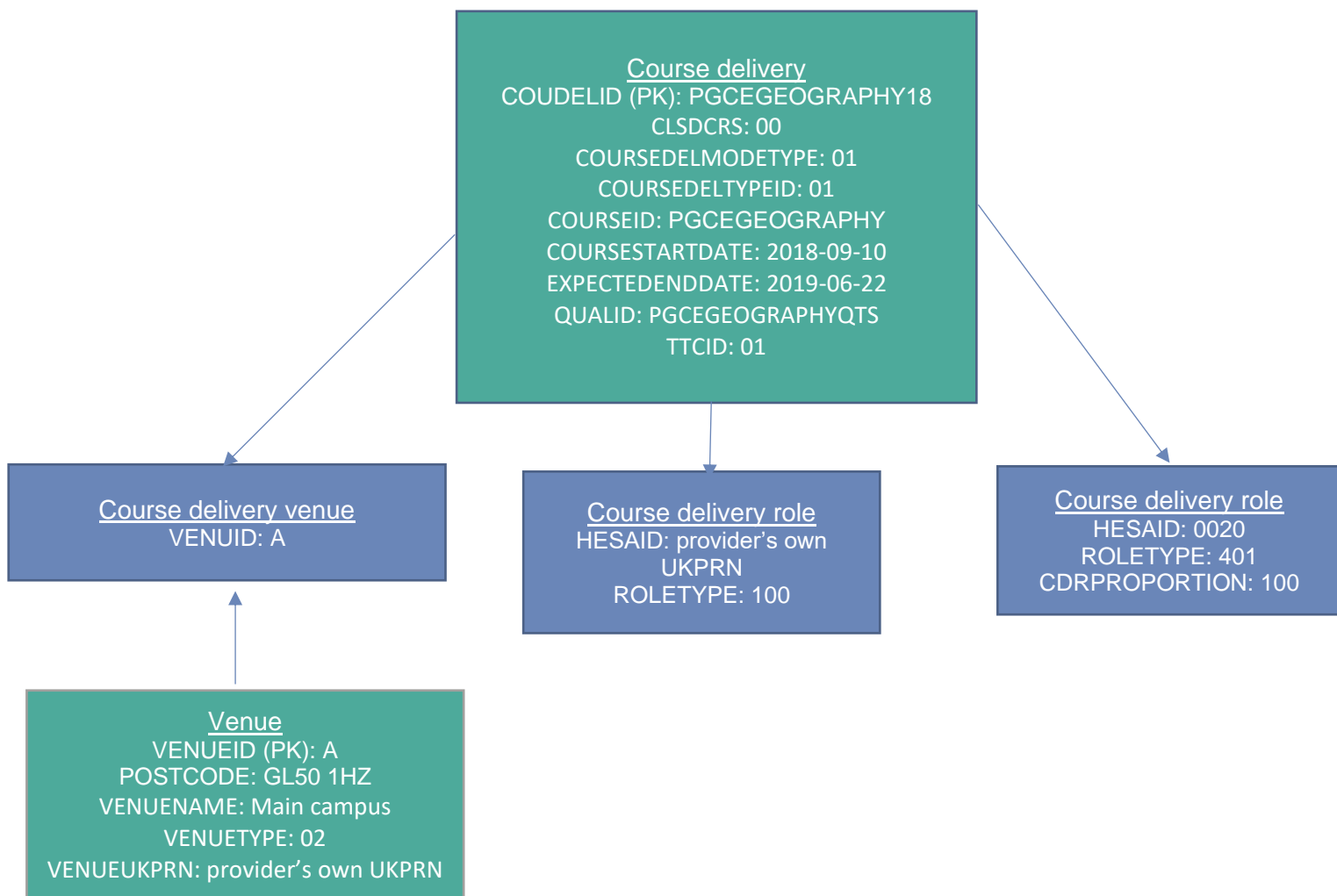


- The Course delivery is a specific offer of a course to students. It therefore has a specific start and expected end date, a mode and venue(s)
- The COUDELID must be a unique identifier for the Course delivery within the HEP. Two Course deliveries must not have the same COUDELID even if they are associated with a different course

#### 4. Return data associated with Course delivery

Minimum data required:

- Course delivery
- Course delivery venue
- Course delivery role



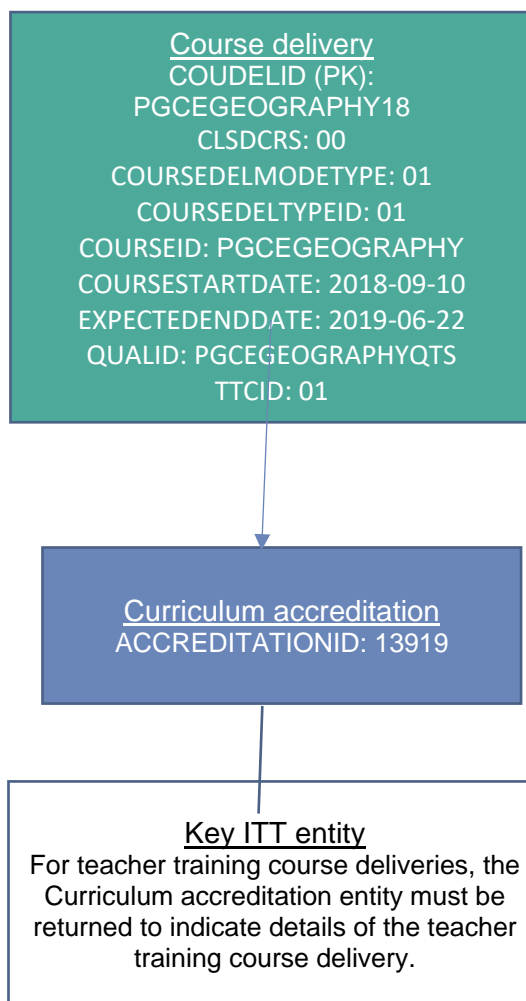
#### Hints and tips:

- The Course delivery venue records the venue(s) at which delivery takes place. This records the time spent at the provider or partner's venue and so the teacher training portion of the Course delivery does not need to be represented with a Venue.
- The Course delivery is funded by the DfE and so the Course delivery role entity is returned with the HESAID 0020 (DfE) and ROLETYPE 401 (Funder). The proportion of the Course delivery that is funded by tuition fees should not be taken into account here and so the proportion is returned as 100.

## 5. Return curriculum accreditation

Minimum data required:

- Curriculum accreditation



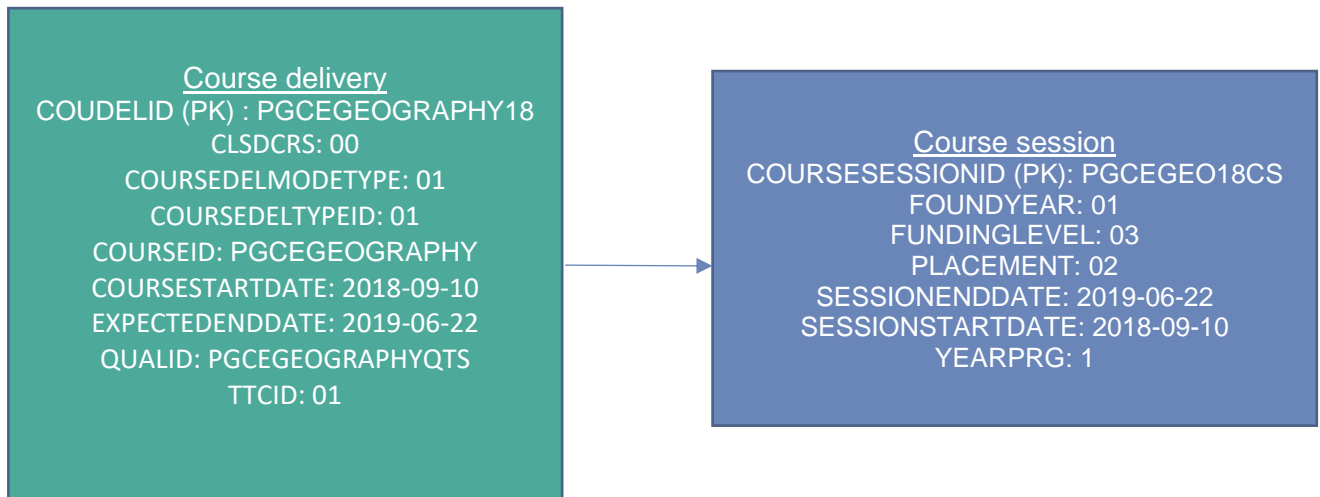
Hints and tips:

- As this is a teacher training course delivery the ACCREDITATIONID must be returned to indicate the type of teacher training, in this case secondary
- ID 13919 indicates the student is studying on a Course delivery accredited by the Department for Education leading to qualified teacher status (QTS) for students aged 11-19

## 6. Return Course session

Minimum data required:

- Course session



Hints and tips:

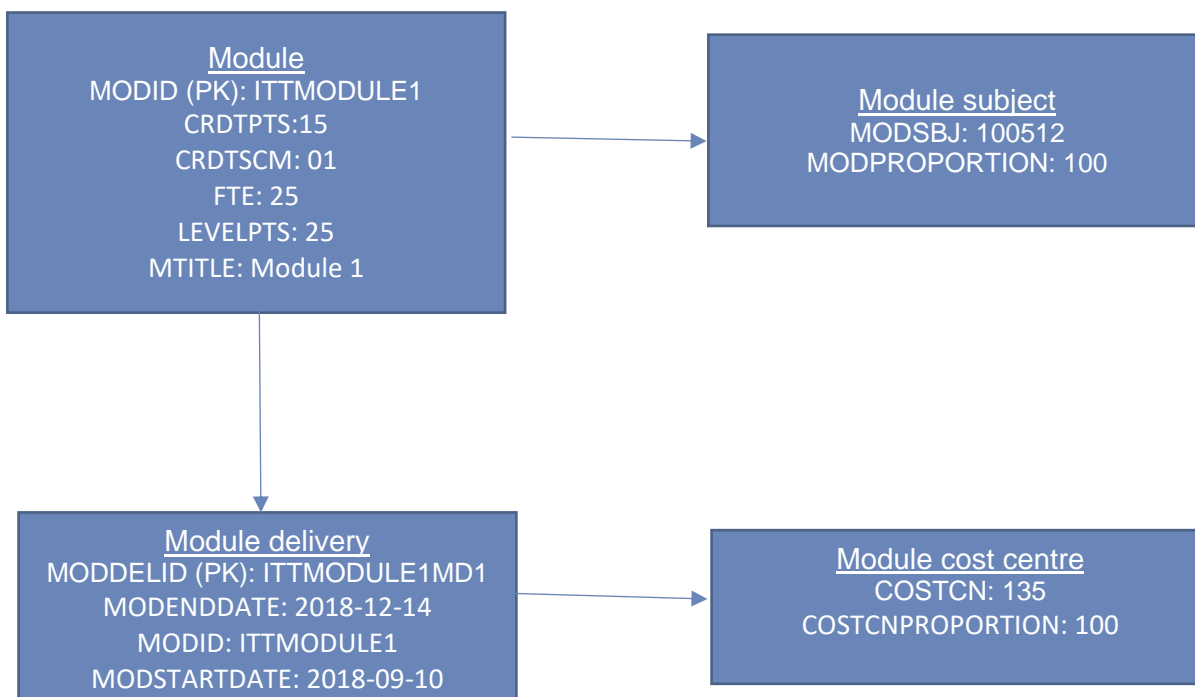
- The COURSESESSIONID must be a unique identifier for the Course session within the HEP. Two Course sessions must not have the same COURSESESSIONID even if they are associated with a different Course delivery
- In the majority of cases, a Course session will reflect one year of the Course delivery except in cases of a short Course delivery or a short final year. In this example, the full Course delivery runs from September to June and so one Course session would be returned to represent this time period
- Course sessions must not be longer than a year and, where there is more than one, must not overlap within a Course delivery.



## 7. Return Modules, including Module deliveries

Minimum data required:

- Module
- Module subject
- Module delivery
- Module cost centre



Hints and tips:

- The MODID must be a unique identifier for the Module within the HEP.
- The MODDELID must be a unique identifier for the Module delivery within the HEP. Two Module deliveries must not have the same MODDELID even if they are associated with a different Module
- A Module must have at least one but not more than three subjects
- The module subject(s) must represent the subject(s) taught in the module and should represent directly, or relate very closely to, the Module title.
- The MODPROPORTION(s) must add up to 100
- The COSTCNPROPORTION(s) must add up to 100
- A Module and Module delivery must be returned for each Module so in this scenario, 4 Modules and Module deliveries would be required in total.

The curriculum data can be returned in advance if it is known or can be returned only when students are engaging with it.

In this scenario, all the modules are assumed to be returned upfront and so do not need to be returned throughout the Engagement.

The MODID and MODDELID increment by one for each Module (e.g. ITTMODULE1, ITTMODULE2...ITTMODULE4.)