

HIGHER EDUCATION STUDENT OUTCOMES AND DESTINATIONS: A FUNDAMENTAL REVIEW OF INFORMATION NEEDS

TERMS OF REFERENCE FOR THE REVIEW

1. To review requirements to collect student and graduate destinations and outcomes information across the UK, working with a wide range of stakeholders to:
 - a. Inform the future supply of suitably informative, high quality data on the destinations and outcomes of leavers from HE, for a wide range of end uses and users.
 - b. Answer the questions set by the review remit document, and any others that are identified by the Strategic group.
 - c. Investigate the availability of new data following legislative changes.
 - d. Increase the efficiency of data collection.
2. To consult on proposals for change.
3. To produce and seek support for a business case that makes firm recommendations for change and proposes a feasible timescale. HESA will support the construction of the business case, and 'own' the document as a product of the review process. It will be presented to decision-makers and funders whose assent is required to enact the changes. These will include the HESA Board, and funding councils and governments in each administration of the UK.

STAKEHOLDERS

The principle stakeholders for the review have been identified as follows:

- Students (whether young or mature; undergraduate or postgraduate; part-time or full-time; and no matter in what part of the world they ordinarily reside) and their advisers.
- HE sector: senior leaders; planners; student careers and employability professionals; and academic teaching and research staff.
- Government.
- Employers and their representative organisations.
- Other users of destinations and outcomes data.

STRATEGIC GROUP

There will be a Strategic group, comprised of senior figures drawn from across the spectrum of data suppliers and principal data users, each with a strategic interest in the outcomes of the review, and the capacity to advocate for implementation of its outcomes.

The Strategic Group has the following principal responsibilities:

- To agree the remit for the review
- To approve the business case produced by the Working group
- To advocate for implementation

The Strategic Group will be chaired by the Director of Information and Analysis.

Member	Organisation
Lisa Calderwood	UCL Institute of Education
Claire Callender	UCL Institute of Education and Birkbeck University
Siobhan Carey	Department of Business, Innovation and Skills
Michael Clarke	University of London, Careers Group
Jackie Cresswell-Griffith	Higher Education Funding Council for Wales
Rosa Fernandez	National Centre for Universities and Business
Helen Mansfield	Health Education England
Chris Millward	Higher Education Funding Council for England
Eileen Schofield	University of Stirling/Association of Heads of University Administration
Ryan Scott	Scottish Government
Judith Shaw	Department for Employment and Learning (Northern Ireland)
Martin Smith	Scottish Funding Council
Gary Sprules	University of the Arts, London/Higher Education Strategic Planners Association
Andrew Whitmore/Terry Dray	University of Manchester/Association of Graduate Careers Advisory Services
Chris Williams	Welsh Assembly Government
Kim Williams	National College for Teaching and Leadership
Kate Little	National Union of Students
Keith Zimmerman	Open University

The Strategic Group has the following principal responsibilities:

- To agree the remit for the review and the questions that will be answered.
- To receive and approve the business case produced by the Working group.
- To advocate for implementation.

WORKING GROUP

There will be a Working Group, comprised of knowledgeable and experienced individuals drawn from across the spectrum of data suppliers and principal data users, each with the capability to develop and refine proposals for inclusion in a business case.

The Working Group will be chaired by the Head of Collections Development at HESA.

Member	Organisation
Charlie Ball	Higher Education Careers Service Unit/Prospects
Matthew Bollington	Department of Business, Innovation and Skills
Heather Burton	Queens University Belfast
Hannah Falvey	Higher Education Funding Council for Wales
Rosa Fernandez	National Centre for Universities and Business
David Hutton	Brighton Institute Of Modern Music
Anita Jackson	University of Kent/Higher Education Strategic Planners Association
Lindsey Johnson	Health Education England
Nicola Kivlichan	Edinburgh Napier University
Michael McNeill	Department for Employment and Learning (Northern Ireland)
Richard Puttock	Higher Education Funding Council for England

Andrew Whitmore	University of Manchester/Association of Graduate Careers Advisory Services
Chris Williams	Welsh Assembly Government
Kim Williams	National College of Teaching and Leadership
Kenny Wilson	Scottish Funding Council
Mike Wilson	Bangor University
Paul Youngson	University of Huddersfield
	Members of HESA staff

The Working group has the following principal responsibilities:

- To develop a work programme to pursue the questions identified in the remit for the review.
- To consult with stakeholders.
- To produce a compelling business case for change.
- To present the business case to the Strategic Group.

CONSULTATION

An engagement event for Vice Chancellors and Principals will be held to gather evidence to support the review.

Online consultations will be used to gather views, and to consult on the business case.

An engagement conference targeting a much wider group of HE providers and data users will be held as a part of the development of the business case.