



84423  
MODULE DATA  
SUMMARY OF RESPONSES



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## SUMMARY OF 84423 MODULE DATA CONSULTATION RESPONSES

The consultation considering the structure around Module data opened on 5 March 2020 and closed on 20 March 2020. In total we received 80 responses to the consultation, 78 from providers and 2 from other organisations (both software suppliers). This paper summarises the responses we received and where relevant makes HESA's recommendations based on the results.

The table below shows a breakdown of the responses received, providers split by country and also other organisations.

Country	Responses (%)
England	84%
Scotland	7%
Wales	5%
Northern Ireland	2%
Other organisation	2%

### QUESTION 5: WHICH STRUCTURE OF RETURNING MODULE DATA WOULD YOU PREFER?

Responses	% of total responses
Option 1: continue with the current Module / Module Delivery entities	11%
Option 2: only have a Module entity	75%
No preference	11%
Undecided	3%

### QUESTION 6: DO YOU HAVE ANY FURTHER COMMENTS TO SUPPORT YOUR ANSWER?

Many of the respondents who selected option 1, stated that their systems were already developed to support this structure, or that it matched the curriculum at their provider better.

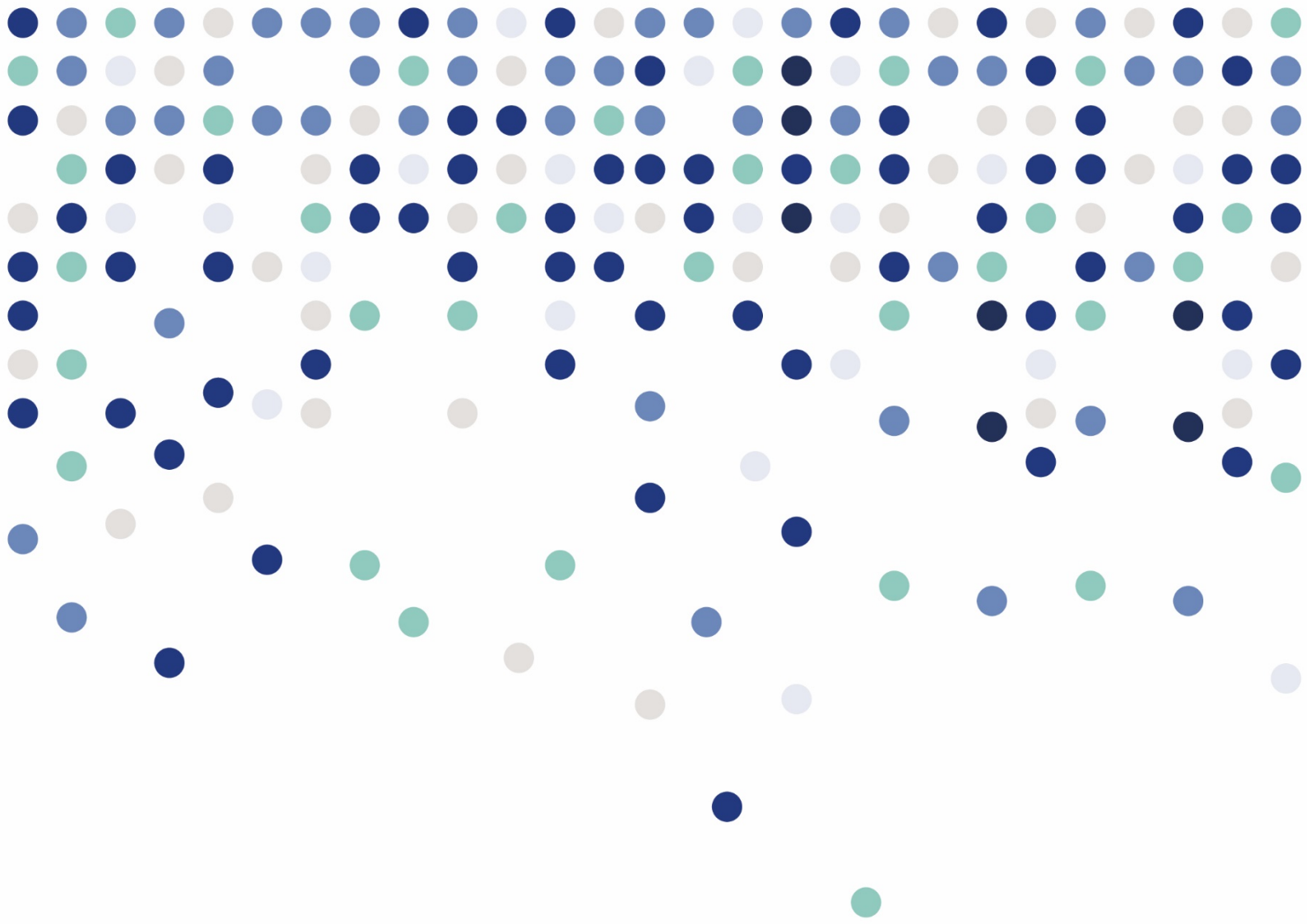
Many of the respondents who selected option 2, also stated that this matched with the way the curriculum is held at their provider and many confirmed that combining them would simplify the data model. Some also indicated that this option would be closer to the Student record structure currently reported against.

One provider had a specific question around the anniversary dates and the affect it would have on the standard registration population and the expected length of the course. Others also questioned the use of dates on the Module Instance, in particular for things like calculating FTE or wider use of the date fields.

All of the respondents who selected 'No preference' had similar arguments to those reflected above. One of the respondents who selected 'Undecided' asked for clarification as to whether the dates on module were still required if FTE was returned at the end of the Student course session.

**Recommendation: The Module and Module delivery entities will be combined. Language identifier will become a field on the Module entity. Both the Module delivery role and Module cost centre entities will now sit off the Module entity.**





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