# review of graduate destinations and outcomes data – working group 4

## 24October 11:00 – 25 october 14:30

## HESA OFFICES, 95 the promenade, cheltenham, gl50 1hz

# paper no: 1

# Skills

The consultation asked respondents to consider introducing a skills-based measure in NewDLHE.

Figure 1 Count of responses to question 74

Figure 2 Count of responses to question 74 by question two.

Themes from the free text responses were:

* Use UKSES model (7)
* Keep short and simple (9)
* Make skills specific to the course undertaken (3)
* Focus on core skills which are applicable to most types of employment (13)
* Use SHL’s great 8 (1)
* Use Longitudinal DLHE section F (2)
* Ask of those in further study too (3)
* This measure requires graduates to be self-reflective (15)

## questions for the working group

1. Is there a mandate for this?
2. What is the approach we will take?
3. What skills framework should we use?
4. Which activities are we asking this for?

## Potential models

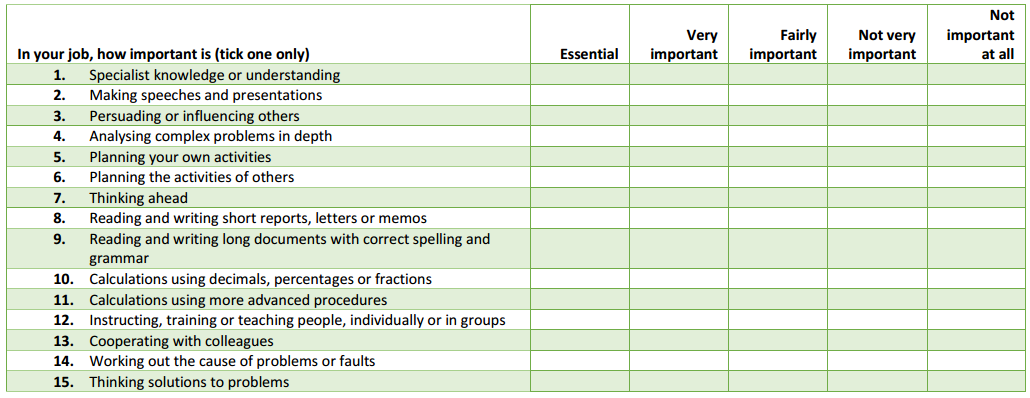


Figure 3 UKSES extended question set

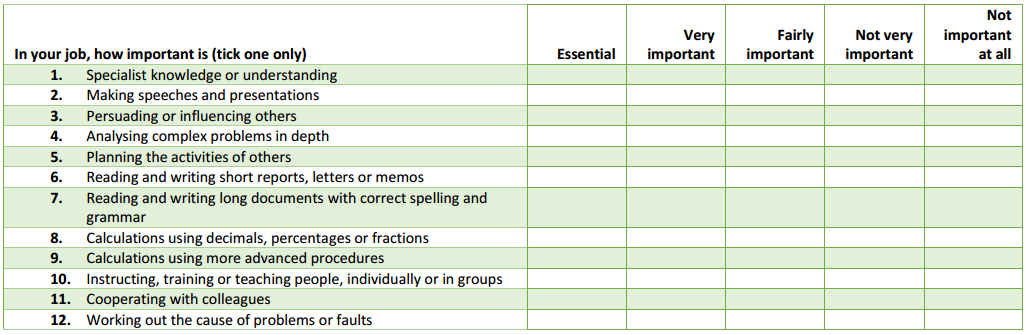


Figure 4 UKSES reduced question set

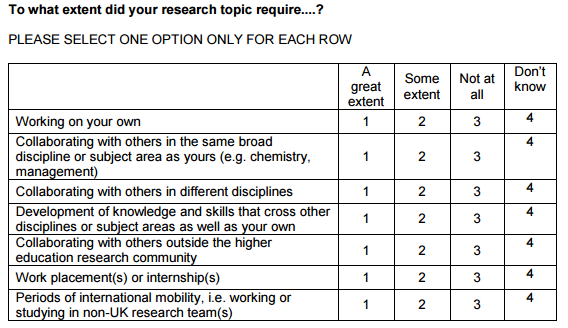


Figure 5 Longitudinal DLHE Question 52

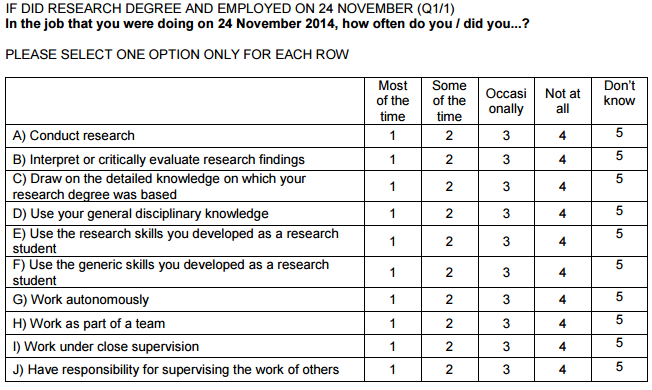


Figure 6 Longitudinal DLHE Question 53

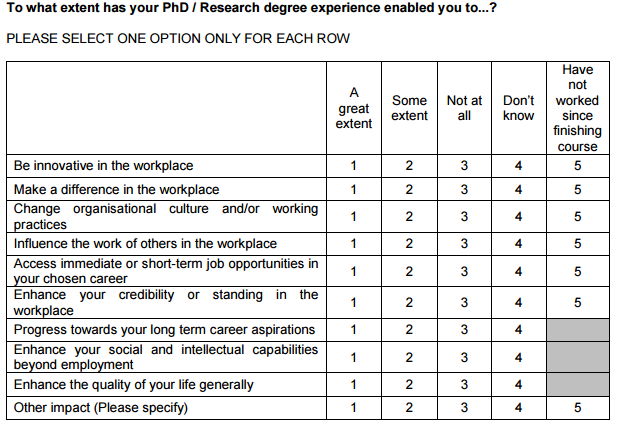


Figure 7 Longitudinal DLHE Question 54



Figure 8 SHL's "Great Eight" Competencies