# Higher Education student outcomes and destinations: a fundamental review of information needs

### Terms of reference for the review

1. To review requirements to collect student and graduate destinations and outcomes information across the UK, working with a wide range of stakeholders to:
   1. Inform the future supply of suitably informative, high quality data on the destinations and outcomes of leavers from HE, for a wide range of end uses and users.
   2. Answer the questions set by the review remit document, and any others that are identified by the Strategic group.
   3. Investigate the availability of new data following legislative changes.
   4. Increase the efficiency of data collection.
2. To consult on proposals for change.
3. To produce and seek support for a business case that makes firm recommendations for change, and proposes a feasible timescale. HESA will support the construction of the business case, and ‘own’ the document as a product of the review process. It will be presented to decision-makers and funders whose assent is required to enact the changes. These will include the HESA Board, and funding councils and governments in each administration of the UK.

### Stakeholders

The principle stakeholders for the review have been identified as follows:

### Students (whether young or mature; undergraduate or postgraduate; part-time or full-time; and no matter in what part of the world they ordinarily reside) and their advisers.

### HE sector: senior leaders; planners; student careers and employability professionals; and academic teaching and research staff.

### Government.

### Employers and their representative organisations.

* Other users of destinations and outcomes data.

### Strategic group

There will be a Strategic group, comprised of senior figures drawn from across the spectrum of data suppliers and principal data users, each with a strategic interest in the outcomes of the review, and the capacity to advocate for implementation of its outcomes.

The Strategic group has the following principal responsibilities:

* To agree the remit for the review
* To approve the business case produced by the Working group
* To advocate for implementation

The Strategic group will be chaired by the Director of Information and Analysis.

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| **Member** | **Organisation** |
| Lisa Calderwood | UCL Institute of Education |
| Claire Callender | UCL Institute of Education and Birkbeck University |
| Siobhan Carey | Department of Business, Innovation and Skills |
| Michael Clarke | University of London, Careers Group |
| Jackie Cresswell-Griffith | Higher Education Funding Council for Wales |
| Rosa Fernandez | National Centre for Universities and Business |
| Helen Mansfield | Health Education England |
| Chris Millward | Higher Education Funding Council for England |
| Eileen Schofield | University of Stirling/Association of Heads of University Administration |
| Ryan Scott | Scottish Government |
| Judith Shaw | Department for Employment and Learning (Northern Ireland) |
| Martin Smith | Scottish Funding Council |
| Gary Sprules | University of the Arts, London/Higher Education Strategic Planners Association |
| Andrew Whitmore/Terry Dray | University of Manchester/Association of Graduate Careers Advisory Services |
| Chris Williams | Welsh Assembly Government |
| Kim Williams | National College for Teaching and Leadership |
| Kate Little | National Union of Students |
| Keith Zimmerman | Open University |
|  | Members of HESA staff |

The Strategic Group has the following principal responsibilities:

* To agree the remit for the review and the questions that will be answered.
* To receive and approve the business case produced by the Working group.
* To advocate for implementation.

### Working group

There will be a Working group, comprised of knowledgeable and experienced individuals drawn from across the spectrum of data suppliers and principal data users, each with the capability to develop and refine proposals for inclusion in a business case.

The Working group will be chaired by the Head of Collections Development at HESA.

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| **Member** | **Organisation** |
| Charlie Ball | Higher Education Careers Service Unit/Prospects |
| Matthew Bollington | Department of Business, Innovation and Skills |
| Heather Burton | Queens University Belfast |
| Hannah Falvey | Higher Education Funding Council for Wales |
| Rosa Fernandez | National Centre for Universities and Business |
| David Hutton | Brighton Institute Of Modern Music |
| Anita Jackson | University of Kent/Higher Education Strategic Planners Association |
| Lindsey Johnson | Health Education England |
| Nicola Kivlichan | Edinburgh Napier University |
| Michael McNeill | Department for Employment and Learning (Northern Ireland) |
| Richard Puttock | Higher Education Funding Council for England |
| Andrew Whitmore | University of Manchester/Association of Graduate Careers Advisory Services |
| Chris Williams | Welsh Assembly Government |
| Kim Williams | National College of Teaching and Leadership |
| Kenny Wilson | Scottish Funding Council |
| Mike Wilson | Bangor University |
| Paul Youngson | University of Huddersfield |
|  | Members of HESA staff |

The Working group has the following principal responsibilities:

* To develop a work programme to pursue the questions identified in the remit for the review.
* To consult with stakeholders.
* To produce a compelling business case for change.
* To present the business case to the Strategic group.

### Consultation

An engagement event for Vice Chancellors and Principals will be held to gather evidence to support the review.

Online consultations will be used to gather views, and to consult on the business case.

An engagement conference targeting a much wider group of HE providers and data users will be held as a part of the development of the business case.

DC

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