

Technical changes to the Performance Indicators

PITG 12/06

Issue

1. HESA have introduced a new DLHE population (XPDLHE02) which will become the standard DLHE population, replacing the existing XPDLHE01.

Recommendations

2. PITG to approve by correspondence the use of XPDLHE02 in place of XPDLHE01 in the employment indicators from 2011/12.

Employment indicators discussion

3. A new DLHE population (XPDLHE02) has been derived for 2011/12 which has extended coverage compared to the existing XPDLHE01. The only impact on the PIs population of UK domiciled undergraduate qualifiers considered in the employment indicators would be the exclusion of incoming exchange students and the inclusion of additional other undergraduate qualifications.

4. The new DLHE population excludes incoming exchange students, EXCHANGE codes:

- 2 Incoming TEMPUS student
- 4 Other incoming exchange or visiting student
- 8 Incoming LLP ERASMUS student
- 9 Incoming LLP COMENIUS student
- A Incoming ERASMUS MUNDUS student

Analysis of the 2010-11 HESA data indicates that around 55 students would be removed from the PIs DLHE population on the basis of this exclusion.

5. Additional other undergraduate qualifications obtained that are included in the new DLHE population are XOBTND01 codes:

- H43 National Vocational Qualification (NVQ) at level H
- H70 Professional qualification at level H other than a first degree with honours
- H78 Other qualification at level H (where other qualifications at level H are a pre-requisite for course entry) leading towards registration with the Architects Registration Board (Part 3 qualification)
- H79 Level 6 Diploma in Teaching in the Lifelong Learning Sector
- H81 Other qualification at level H but where a previous qualification at level H is a pre-requisite for course entry
- I70 Professional qualification at level I other than an ordinary (non-honours) first degree

- I71 Qualified Teacher Status (QTS)/registration with a General Teaching Council (GTC) only
- I74 Teaching certificate (trained through the medium of Welsh)
- I79 Level 5 Diploma in Teaching in the Lifelong Learning Sector
- I80 Other qualification at level I
- I81 Other qualification at level I but where a previous qualification at level I or H is a pre-requisite for course entry
- J41 Diploma at level J
- J42 Certificate at level J
- J43 National Vocational Qualification (NVQ) at level J
- J45 Scottish Vocational Qualification (SVQ) 4
- J80 Other qualification at level J
- C41 Diploma at level C
- C42 Certificate at level C
- C43 National Vocational Qualification (NVQ) at level C
- C77 Level 4 Preparing to Teach in the Lifelong Learning Sector
- C78 Level 4 Certificate in Teaching in the Lifelong Learning Sector
- C80 Other qualification at level C

In respect of leavers holding these additional other undergraduate qualifications, analysis of 2010-11 HESA data is provided in Table 1 split by mode of study. The analysis indicates that expanding the list of qualifications obtained could potentially introduce around 2,815 full-time and 24,070 part-time undergraduate qualifiers into the PIs DLHE population.

6. Moving over to XPDLHE02 would bring the DLHE population more in line with the standard PIs population used in the Widening Participation and Non-continuation indicators. Use of XPDLHE02 would come into effect for the 2011/12 employment indicators, to be published in 2013.

Further information

7. For further information contact Suzie Dent (Phone: 01242 211109; e-mail: suzie.dent@hesa.ac.uk).

Table 1 Undergraduate leavers from UK higher education institutions in 2010-11, by mode of study: leavers obtaining qualifications newly included in the XPDLHE02 population¹

Qualification obtained	Full-time		Part-time	
	Number	Percentage	Number	Percentage
C41 Diploma at level C	15	0.6%	45	0.2%
C42 Certificate at level C	925	32.8%	14,105	58.6%
C43 National Vocational Qualification (NVQ) at level C	0	0.0%	5	0.0%
C77 Level 4 Preparing to Teach in the Lifelong Learning Sector	0	0.0%	0	0.0%
C78 Level 4 Certificate in Teaching in the Lifelong Learning Sector	0	0.0%	5	0.0%
C80 Other qualification at level C	500	17.7%	2,620	10.9%
H43 National Vocational Qualification (NVQ) at level H	270	9.6%	60	0.2%
H70 Professional qualification at level H other than a first degree with honours	200	7.1%	925	3.8%
H78 Other qualification at level H (where other qualifications at level H are a pre-requisite for course entry) leading towards registration with the Architects Registration Board (Part 3 qualification)	0	0.0%	0	0.0%
H79 Level 6 Diploma in Teaching in the Lifelong Learning Sector	0	0.0%	0	0.0%
H81 Other qualification at level H but where a previous qualification at level H is a pre-requisite for course entry	30	1.1%	40	0.2%
I70 Professional qualification at level I other than an ordinary (non-honours) first degree	25	0.9%	725	3.0%
I71 Qualified Teacher Status (QTS)/registration with a General Teaching Council (GTC) only	280	10.0%	5	0.0%
I74 Teaching certificate (trained through the medium of Welsh)	0	0.0%	0	0.0%
I79 Level 5 Diploma in Teaching in the Lifelong Learning Sector	10	0.3%	285	1.2%
I80 Other qualification at level I	440	15.6%	3,445	14.3%
I81 Other qualification at level I but where a previous qualification at level I or H is a pre-requisite for course entry	0	0.0%	50	0.2%
J41 Diploma at level J	45	1.7%	815	3.4%
J42 Certificate at level J	25	0.9%	475	2.0%
J43 National Vocational Qualification (NVQ) at level J	0	0.0%	5	0.0%
J45 Scottish Vocational Qualification (SVQ) 4	0	0.0%	0	0.0%
J80 Other qualification at level J	50	1.7%	460	1.9%
Total	2,815	100.0%	24,070	100.0%

¹ Subsequent information from HESA following the PITG's consideration of this paper indicated that the coverage of Table 1 was "UK-domiciled undergraduate leavers from UK higher education institutions in 2010-11, by mode of study: leavers obtaining qualifications newly included in the XPDLHE02 population".